

Class XII

One Paper

Time 3 hours

100 Marks

S. No.	Units	Periods	Marks
1	HR- Advanced Introduction To Human Rights ✓	20	5
2	HR- Rights for Human Development ✓	70	20
3	HR- Legal and Statutory Remediation and Support ✓	20	10
4	GS- Advanced Introduction To Gender Studies ✓	20	5
5	GS- Gender Mainstreaming: The Indian Scenario ✓	40	15
6	GS- Legal and Statutory Redressal and Support ✓	20	15
7	Case Study/ Research Based Project/ Portfolio Assessment + Viva Voice	30	20+10=30
Total		220	100

Course Content

Section – 1: Human Rights

Unit 1 ✓ : Advanced Introduction to Human Rights

✓ Chapter 1: International Human Rights Conventions and Agencies ✓

✓ Chapter 2: Human Rights and India: Myths versus Realities ✗

Unit 2 : Rights for Human Development

✓ Chapter 3: Equality of Opportunity ✓

- Rights of the Differently Abled and children with special needs
- The Role of the Government, voluntary groups and NGOs in affirmative action
- Studying the laws arising out of violation of Rights related to the equality of opportunity.

Chapter 4: Human Rights and the use of Natural Resources ✗

- Land and Water- conservation and the future

Chapter 5: Human Rights and the Environment ✗

- The Right to Rehabilitation of those displaced
- Role of women and the environment

Unit 3 ✓

Chapter 6: Legal and Statutory Remediation and Support

Delving deeper into the workings of redressal mechanisms in the realms of environment, RTI, constitutional amendments etc.

Section – 2: Gender Studies

Unit 1 ✓ : Advance Introduction to Gender Studies ✓

Chapter 1: The Relevance and Need for Gender Studies- Gender Studies through the historical lens. Perspectives and Positions of Gender Studies in the West and in India with particular reference to the contemporary times.

Unit 2 : Gender Mainstreaming

- ✓ Chapter 2: Role of Education, Media and Society.
- ✓ Chapter 3: Gender and Development- Social and Economical.
- ✓ Chapter 4: Women Empowerment Movements.

Unit 3 :

- ✓ Chapter 5: Investigating Abuse, Harassment and Crime against Women in Domestic and Public Spaces
- ✓ Chapter 6: Legal and Statutory Redressal and Support
 - Delving deeper into the workings of redressal mechanisms in the realms of personal law, labour law, constitutional amendments etc. Discussing about Statutory Bodies.

Case Study/ Research Based Project/ Portfolio Assessment + Viva Voice

No. of periods: 30

20 marks+10 marks = 30 marks

The purpose to prepare a portfolio or undertake work on a research based project or undertake a case study is to make students exhibit their efforts and achievements in one or more areas. It is expected that schools provide opportunities to students to participate, discuss, deliberate and investigate contemporary issues on relevant topics. The project will be assessed through a *viva voice* also which carries 10 marks out of 30.

Students will be expected to compile and collect material for the project/case study/portfolio which would be assessed on the following points:

- **Presentation:** efforts put in, meaningful material with aesthetic sense.
- **Variety of content:** a wide variety of content in the form of audio visual media, extracts from journals, art work, conference updates, photographs, writing samples, maps, charts, extracts of interview and reading logs etc.
- **Organisation of material collected** has been presented with cogency and coherence.
- **Clarity of understanding and good judgement** to test internalization of knowledge.
- **Viva voice**

Prescribed Books

- Class XI- A course book on Human Rights and Gender Studies Part – I, CBSE.
- Class XII- A course book on Human Rights and Gender Studies Part – II, CBSE.