## Name

Class

## Admission No.



As the holidays have begun, It's time for us to have some fun. It is time to see amazing kids' movies, And help our mama in making goodies. We will make new friends and play lots of games, Spend time with them and know their names. We got a big break from school, To enjoy the vacation and stay cool. We are free to do anything we like, Playing, reading or riding our bike. We will sleep on time, And rise with the bright sun. As the holidays have begun, It's time for us to have some fun. Looking forward to meet to You all in July.


## 푸 +91 9416100770, +919812512434



CBSE AFFILIATION NO. 530706

## Dear Parents,

Kids look forward to the summer vacation all year long. They look forward to having loads of fun and family time. With summer vacation right around the corner, it's time to generate certain ideas to help children have a memorable vacation.

## Growing you children's talent

Help your children learn a sport or join talent class this summer. While learning new skill/ sport, children stay active and attentive.
Creating a family bond
Along with varied activities, kids enjoy meeting people. Summer vacation is the best time to visit other members of the family who do not live in town. Kids really love the presence of Grandparents, aunts and uncles in their lives. It ensures stronger family ties as well.

## Inculcating Reading Skills



Get your children exposed to the fascinating world of fictitious characters through interesting story books. However, throw in some non-fiction reading as an added advantage.
Cyber Fun: Few suggested internet sites to visit:
www.pitara.com,
www.funbrain.com,

www.magickeys.com (reading books),
www.nationalgeographic.com

## Involving In Household Chores

Assign your children a few tasks which they can easily accomplish like filling water bottles, keeping them in the refrigerator, watering the plants, cleaning
 dishes, folding washed clothes etc. This is how you can get your young ones get into the habit of helping out around the house. You will set a pattern that will benefit them when they grow up.
Splash in water: Have fun while washing your own handkerchiefs, underpants and socks.

# Nurturing Every Child's Potential 

## Daily Practice:

1. Ensure that your ward speak these magic words regularly and appropriately $\qquad$ .PLEASE,SORRY,THANK YOU, EXCUSE ME..
2. Help your parents in household activities.
3. Keeping room clean and well-organized.
4. Wish your elders with a smile.
5. Share things with your siblings.
6. Brushing teeth twice a day.
7. Combing hair regularly.
8. Bathing everyday.
9. Trimming nails regularly.

10 Washing hands before and after meals.
"A happy and healthy family time is the best way of imparting the much needed life skills to our children. We all wish to see them grow up as responsible and caring individuals who understand the value of time."

Celebrate your family and have a wonderful time together!

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## ENGLISH

Follow the given youtube link and enjoy watching the story of the Little Red Hen.
https://youtu.be/CLqGLE5zTIk
ACTIVITY-1 Given below are the pictures of the steps involved from growing the wheat to baking a bread. Now that you know how the little red hen had grown the wheat and baked the bread put the pictures in the correct sequence and paste them in your English notebook.


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DAY_GLASS-II
PATE


COMMON AND PROPER NOUNS
Q-Write the noun with the help of given words( given below).

| Common noun | Proper noun |
| :--- | :--- |
|  |  |
|  |  |


| Mr.Wilson | Car | Girl | Dog |
| :--- | :--- | :--- | :--- |
| Man | Mary | School | Book |

## SINGULAR AND PLURAL NOUN

Q- Change into plural.

1. Potato $\qquad$ 7. Box $\qquad$
2. Dish $\qquad$ 8. Dress $\qquad$
3. Bush $\qquad$ 9. Chair $\qquad$
4. Glass $\qquad$ 10. Leaf $\qquad$
5. Bed
6. Duck $\qquad$
7. Frog $\qquad$ 12. Calf $\qquad$
NOUNS-MASCULINE AND FEMININE
Q- Rewrite the sentences changing masculine to feminine.
$>$ The boy writes a letter.
$>$ $\qquad$
> My brother is playing in the park.
$>$
$>$ The waiter is in the kitchen.

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DATE- $\qquad$

## Back to School Word Search

 school class books glue pa recess desk crayons math backpack

| $f$ | $b$ | $u$ | $s$ | $b$ | $m$ | $a$ | $\dagger$ | $h$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $z$ | $c$ | $d$ | $o$ | $a$ | $x$ | $g$ | $y$ | $r$ |
| $u$ | $p$ | $e$ | $n$ | $c$ | $i$ | $l$ | $p$ | $u$ |
| $n$ | $c$ | $\dagger$ | $m$ | $k$ | $b$ | $u$ | $a$ | l |
| $c$ | $r$ | $s$ | $r$ | $p$ | $s$ | $e$ | $p$ | $e$ |
| l | $a$ | $\dagger$ | $e$ | $a$ | $c$ | $h$ | $e$ | $r$ |
| $a$ | $y$ | $u$ | $c$ | $c$ | $h$ | $z$ | $r$ | $w$ |
| $s$ | $o$ | $d$ | $e$ | $k$ | $o$ | $v$ | $n$ | $g$ |
| $s$ | $n$ | $e$ | $s$ | $b$ | $o$ | $o$ | $k$ | $s$ |
| $x$ | $s$ | $n$ | $s$ | $\dagger$ | $l$ | $f$ | $b$ | $u$ |
| $g$ | $p$ | $\dagger$ | $d$ | $e$ | $s$ | $k$ | $i$ | $m$ |



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## E.V.S

ACTIVITY-1 Open your fridge today and identify the vegetables and fruits in your fridge.
Now look at the pictures of fruits and vegetables given below. Colour the pictures of fruits and vegetables that you saw inside your fridge/refrigerator.


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DATE- $\qquad$ DAY- $\qquad$
Q1. Draw the external body parts and color it.

| Eyes | Ear |
| :--- | :--- |
|  |  |
| Nose | Tongue |
|  |  |

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DATE- $\qquad$ DAY- $\qquad$
Q- Read the hint and identify the kind of food and write in box.


It helps us to grow.


They give us energy.


These prevent us from falling sick.

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## MATHS

ACTIVITY-1 Go to the kitchen today and find out the names of different dals and pulses in the kitchen.

Did you notice different colours of dals and pulses.
Take zip-lock bags and put rajma beans, grams etc. to build the numbers given in the boxes. Attach the pouches in the boxes (staple them). Label them with the numbers and write their number names.

| 25 | 50 |
| :--- | :--- |
|  |  |
|  |  |
| 45 | 37 |

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DATE- $\qquad$ DAY- $\qquad$
Q.1) Addition:

| 1)T T O | 2) $\begin{array}{rr}\mathrm{T} & \mathrm{O} \\ 5 & 6 \\ +5 & 4\end{array}$ | 3) $\begin{array}{r}\mathrm{T} \\ \mathrm{O} \\ 5 \\ +6 \\ +6\end{array}$ | 4) $\begin{array}{r}\mathrm{T} \\ 8 \\ 8 \\ +5 \\ \hline\end{array}$ | 5) $\begin{array}{r}\mathrm{T} \\ 5 \\ 5 \\ +7\end{array}$ | 6) $\mathrm{T} \quad \mathrm{O}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |


| 7) $\begin{array}{r}\mathrm{T} \\ 6 \\ 67 \\ +34 \\ \hline\end{array}$ | 8) $\begin{array}{r}\mathrm{T} \\ \\ 3 \\ +2 \\ +25\end{array}$ | 9) $\begin{array}{rr}\mathrm{T} & \mathrm{O} \\ 6 & 7 \\ +0 & 5\end{array}$ | 10) $\begin{array}{r}\mathrm{T} \\ \mathrm{O} \\ 6 \\ +7 \\ \hline\end{array}$ | 11) $\begin{gathered}\mathrm{T} \\ \\ 6 \\ + \\ + \\ 9\end{gathered}$ | 12) $\begin{array}{r}\mathrm{T} \\ 4 \\ 4 \\ +8 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## Q-2) Fill in the boxes:

1. $7+5=$ $\square$ 6. $2+8=\square$
2. $3+2=$ $\square$
3. $10+4=$ $\square$
4. $9+7=$ $\square$ 8. $6+10=\square$
5. $6+8=$ $\square$ 9. $9+3=$ $\square$
6. $4+7=$ $\square$ 10. $2+7=$ $\square$
Q.3) Match the following:
a) $72+2$

ROUGH WORK:

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$\qquad$ DAY-

DATEE- $\qquad$
Q.1) Subtraction:

| 1) T | O | $2)$ | T | O | $3)$ | T | O | $4)$ | T | O | 5) | T | O | 6) T | O |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 8 | 5 | 6 | 5 | 6 |  | 8 | 9 |  | 5 | 7 | 8 | 9 |  |  |
| -4 | 3 | -2 | 9 | -3 | 4 | - | 5 | 2 |  | -4 | 4 | -4 | 5 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| 7) $\begin{array}{r}\mathrm{T} \quad \mathrm{O} \\ 67 \\ -34\end{array}$ | 8) $\begin{array}{r}\mathrm{T} \\ 3 \\ 3 \\ -25\end{array}$ | 9) $\begin{array}{rr}\mathrm{T} & \mathrm{O} \\ 6 & 7 \\ -0 & 5\end{array}$ | 10) $\begin{array}{r}\text { T } \\ 6 \\ 6 \\ -7\end{array}$ | 11) $\begin{array}{rr}\mathrm{T} & \mathrm{O} \\ 6 & 9 \\ -2 & 4\end{array}$ | 12) $\begin{array}{r}\mathrm{T} \\ 4 \\ 4 \\ -1 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

$Q-2)$ Fill in the boxes:

1. $7-5=\square$
2. $8-2=\square$
3. $3-2=$ $\square$ 7. $10-4=\square$
4. $97=$ $\square$ 8. $10-4=\square$
5. $9-8=$ $\square$ 9. $9-3=\quad \square$
6. $11-7=$ $\square$
7. $19-5=$ $\square$
Q.3) Match the following:

a) $72-2$
b) $10-6$
c) $72-0$
d) 9-4

## ROUGH WORK:

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## HINDI

## संज्ञा

वर्ग के अनुसार चित्रों में रंग भरो -
व्यक्ति - जानवर - स्थान - वस्तु -



$\bigcirc$

$\bigcirc$

# Nurturing Every Child's Potential 

(किया)

## काम करने या होने का ज्ञान कराए।

वही शब्द किया कहलाए।

## नाम. <br> कक्षा <br> .दिनांक

प्र० 1. चित्र देखकर वाक्य पूरे कीजिए-
(क) किसान खेत में 1

(घ) संजना नृत्य
1
(ड़) बच्चा .1


प्र02. क्रिया का सही रूप लिखकर वाक्य पूरे कीजिए-
(क) चीता तेज़ . (दौड़)
(ख) डाकिया पत्र 1
(ग) रविवार को हम पिकनिक .............................................. 1
(घ) चुटकला सुनते ही महिमा ................................................ 1
(ड़) कुत्ता
(\%ौंक)
प्र03. निम्नलिखित वाक्यों में क्रिया शब्दों के नीचे रेखा खींचिए-
(क) मामा जी मिठाइयाँ लाए हैं।
(ख) शेर गुफा में आराम कर रहा था।
(ग) बकरी घास खाती है।
(घ) उसने खाना नहीं खाया।
(ड़) बिल्ली दूध पी गई।

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## Art and craft (make any two)

- Wall Hanging.( https://youtu.be/qQKI7UinVzQ)

- Flower pot with waste material.(https://youtu.be/u6-6XXGB-uQ)

- Face mask.(https://youtu.be/h8RraxfBGzw)



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## COMPUTER

Q-1 Colour this picture of computer.


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## ACTIVITY FOR FATHER'S DAY-

 Cut a lady's finger, lemon or bitter gourd and dip it in poster colour. Use it to make pretty Cards for your father.

