

REPORT ON

"WORKSHOP ON SITE PLANNING IN LANDSCAPE ARCHITECTURE"

Date: 24 Sept. 2018

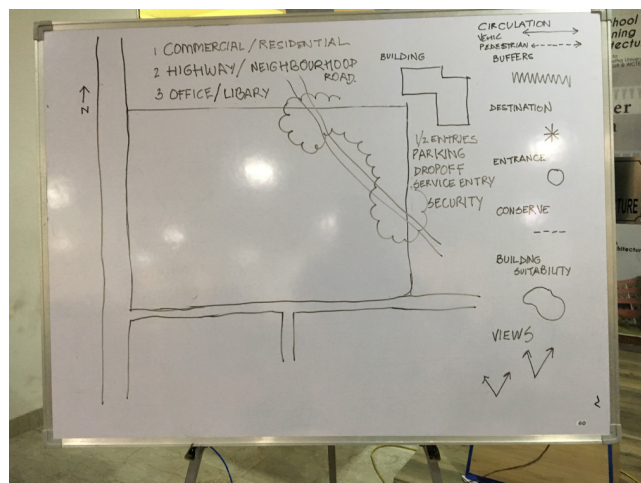
Resource Person – Ar. Nidhi Madan

A one day Workshop on “**SITE PLANNING in Landscape Architecture**” has been organized for the B.Arch IIIrd year students on Monday, 24th September, 2018 in the school premises.

Eminent Landscape Architect, Ms. Nidhi Madan, Director Studio EN, a landscape architecture, planning and design practice based in New Delhi, has been invited as the resource person for conducting the Workshop. Educated at the School of Planning and Architecture, New Delhi and the University of Massachusetts, Amherst, she has a vast experience of providing design expertise and research guidance towards creating a barrier-free, universally-accessible built and transport environment; conducting capacity building and awareness raising workshops on “Access for All”, and; undertaking Accessibility and walkability Audits to implement barrier free access and Universal Design.



The workshop aims at understanding the fundamentals and process of site planning, the analysis, the inter-relationship between natural and manmade components, the technical outputs of site planning and their interpretation in the design process.



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During the first half of the session, after sensitizing students with all parameters of site planning in detail, the students were assigned a few exercises that they were asked to do in groups and present the same in the second half to the speaker.

Following are the exercise's given to the students:-

The first exercise was on basic essentials of Site Analysis and how to prioritize the pre-existing features such as the orientation, approach, context, topography, etc.



In the next exercise the students were given a school site and were asked to outline a bubble diagram of its various components. The major aim of this exercise was to understand the importance of public, semi public private spaces and their interrelation.

In the next part the students were briefed on complete site utilization keeping in mind few important elements such as zones, destination, entrances, conservation and built forms. After the students came up with their version of site utilization there was a healthy discussion amongst all.



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The last exercise focused on analyzing the immediate surrounding of the site given. The students were explained that the condition of the immediate surrounding plays a very important role in the site planning process.



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Overall the whole session was quite interactive and the students also actively participated in all the exercises given to them. Hence, it was a great learning experience for them.

ORGANISED BY-

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