



TAKE A HEALTHY SUMMER BREAK!

**STAY HOME
STAY SAFE**



**Spend this
summer
break @
HOME**

CLASS - V

**HAPPY SUMMER
VACATION!!**

Its SUMMER TIME again. Time for strengthening family bond, tying threads of family tree, sharing joys and sorrows, having a good time together. Do shower your love and care on people you meet and get loads of blessings in return. Take good care of your health and hygiene and Avoid going outside and stay at home. Keep yourself well hydrated and energetic.

Use Holiday Homework as an opportunity to spend quality time together. The child should take the lead and use his/her imagination, creativity and knowledge to do the assigned task. He/she will find his own destination. Original work of students will receive greater recognition and appreciation.

INSTRUCTIONS

- Written homework of all the subjects- English, Hindi, Maths, SST and GK is to be done as per the instructions.
- Writing must be neat and clean.
- Learn the Pre-Mid Term syllabus of all subjects.
- Do all the written work as specified by the subject teachers.
- Holiday Homework must be done in a very neat and a presentable manner.
- The child will be assessed for the hand writing, neatness, completion of all the work.



English

- ❖ Read one lesson from coursebook every day.
- ❖ Write the word meanings of 20 words from the coursebook lessons and use them in sentences of your own.
- ❖ Write the following paragraphs in your own words :-
 1. My favourite Restaurant
 2. An Accident I Saw
 3. My Birthday Celebration
 4. School is better than virtual classes
 5. Scene of my classroom during lunchtime
- ❖ Write a short summary of the poem Godfrey Gustavus Gore
 - A: Answer with reference to the context :-
 1. *"Oh, I must have left it on the maidan."*
 - a) Who is the speaker
 - b) What was the 'it'? left on the maidan?
 - c) Where had he really left 'it'?



2. “*‘Confidence’*, said Mr. Kumar slowly.”

- a) Who is Mr. Kumar?
- b) Whom is he speaking to?
- c) What is confidence according to Mr. Kumar?

3. “*‘Hello, Ranji! Off in a hurry today? And why are you looking so sad?’*”

- a) Name the speaker.
- b) Why was Ranji in a hurry?
- c) Why was he sad?

4. *It was a wonderland where Ranji usually liked to linger.*

- a) What was the wonderland?
- b) Why did Ranji stop there?
- c) Write the meaning of ‘linger’.

5. *His world was gloomy and small.*

- a) Name the lesson and the writer.
- b) Whose world was gloomy?
- c) Why was his world gloomy and sad?

6. *She was the source of warmth, liquid, food, and love.*

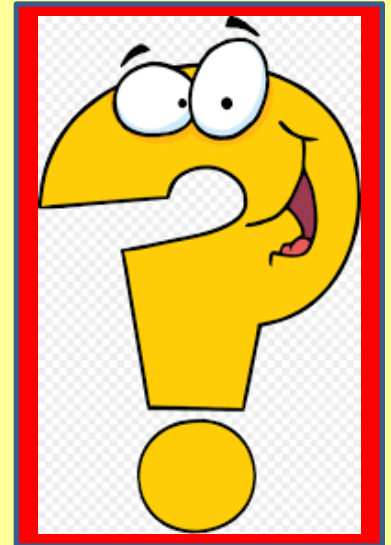
- a) Who is she in the above lines?
- b) How many kids did she have?
- c) What is the liquid food mentioned in the above lines?

7. *Many more troubles came his way.*

- a) Who faced the trouble?
- b) Mention the trouble he faced further.

8. *At that moment, a flash of yellow appeared before him. He felt a sharp blow to his neck.*

- a) Who is being referred to in the above lines?
- b) What is ‘the flash of yellow’?
- ϕ What did it do to him and why?



हिंदी

- 1) प्रतिदिन अपनी पाठ्य पुस्तक का एक पेज पढ़ो तथा कम से कम 20 शब्द के अर्थ लिखकर वाक्य भी बनाओ।
- 2) 10 पेज सुलेख लिखिए
- 3) कोरोना वायरस बीमारी पर अपने विचार व्यक्त कीजिए
- 4) किसी ऐसी घटना का वर्णन अपने शब्दों में करो जब तुम्हें लगा हो कि जीवन में सब कुछ अस्त-व्यस्त हो गया है।
- 5) करवाया गया संपूर्ण पाठ्यक्रम याद करिए।

नोट- हिंदी का कार्य अलग कॉपी में करना है।

Maths

- 1) Complete your notebook.
- 2) Revise the topics done till now.
- 3) Learn tables from 9 to 16 and write them in your rough copy.
- 4) Do the given project on an A4 size sheet-

#Find the population of Delhi, Kolkata, Mumbai and Chennai. Write them in words in both Indian and International system.

Science

1. Learn ch 1,2,4
2. Practise all diagrams of ch 1
3. Make a working model on latest topic related to science .
4. Make a first aid box for Ch- 4 Activity.
5. Complete all Q/ And.Of ch 1,2,4 in Fair copies.

Topics for Model

1. Understand ,how does a virus replicate?(protection.prevention) also
2. Green House (Eco-friendly).
3. Energy from waste materials.
4. Renewable energy

S.St.

- * Read all the chapters carefully.
- * Complete all book exercises, defines and Q/ans..
- * Learn Ch-7,8



Activity work

- *Make a model of Globe by
- showing 1.Latitudes
- 2.Longitudes
- 3. And all the 7 continents on it.

G.K

1. Learn ch 1, to 12, Test Paper 1
2. Paste pictures of ch 1 to 12
3. Make charts on
 - a. Sobriquet _Roll no 1to 12
 - b. Kudos Kalam Roll no13 to 25
 - c. Asian Dances Roll no 26 to 39
 - d. Self Defence Roll no 40 to 50.
4. Complete all Q/ Ans .of ch 1 to 12 in Fair copies.



ART

- Pg.-4, Amazing (Calligraphy Art)
- Pg.-6-7, Morning Tea (Colouring)
- Pg.-8-9, Yoga Poses (Stick Drawing)
- Pg.- Giraffes (Colouring)

CRAFT

- Pg.-24, Flowers
- Pg.-31, Gramophone



Note: Art work has to be done in both file and book and craft work has to be done in book only.

COMPUTER

- *Learn L-1 and revise MS Word and MS PowerPoint (Covered in class-4)
- * Draw time line of Evolution of computer in computer notebook.



Enjoy your
SUMMER
Vacation

This graphic features the text "Enjoy your SUMMER Vacation" in a playful, 3D style. "Enjoy your" is in a blue cursive font, "SUMMER" is in large yellow block letters, and "Vacation" is in a red cursive font. The background is a dark brown wood grain. Decorative elements include green palm leaves, orange slices, and yellow stars.