Activity Name- National Science Day (28 February'2023)

	SDGs covered 4 QUALITY EDUCATION 17 PARTICIONAL 17 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 19 PARTICIONAL 19 PARTICIONAL 10 PARTICIONAL 11 PARTICIONAL 12 PARTICIONAL 13 PARTICIONAL 14 PARTICIONAL 15 PARTICIONAL 16 PARTICIONAL 17 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 19 PARTICIONAL 19 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 11 PARTICIONAL 11 PARTICIONAL 12 PARTICIONAL 13 PARTICIONAL 14 PARTICIONAL 15 PARTICIONAL 16 PARTICIONAL 17 PARTICIONAL 17 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 19 PARTICIONAL 19 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 10 PARTICIONAL 11 PARTICIONAL 12 PARTICIONAL 13 PARTICIONAL 14 PARTICIONAL 15 PARTICIONAL 16 PARTICIONAL 17 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 18 PARTICIONAL 19 PARTICIONAL 19 PARTICIONAL 10 PARTICIO	SDG 4: To ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. SDG 17: To strengthen the means of implementation and revitalize the global partnership for sustainable development.
1.	Title of activity	Global Science for Global Wellbeing
2.	Class	IV-V
3.	Subjects involved	Science
4.	Facilitator	Members of science department
5.	Brief description of the	Learning Objectives-
3.	learning objectives, content of the activity and competencies acquired	 Cognitive learning objectives- To raise awareness among students about the importance of
	acquired	 To raise awareness among students about the importance of science in daily lives. To popularize Science and technology among the youth.
		• To foster the scientific spirit by providing a platform to the young learners to perform simple hands-on experiments, which could help in bridging the potential gaps between theory and practice.
		To be aware of the actions that promote sustainable living.
		Socio-emotional objectives- Learners will be able to create a vision for a world where science is universal and is for everyone's well-being and progress, not the preserve of a few.
		➤ Behavioral learning objectives- The learners will be able to develop scientific temper and a spirit of inquisitiveness, so that India/world can break free from the shackles of irrational rituals and emerge into a modern and progressive society.
		> Brief description of the activity-
		Class-IV and V students demonstrated interesting science activities, experiments and exhibits with an explanation for its aim, scientific principle and importance in daily life.
		Systems competency, normative competency, collaborative competency, strategic competency, critical thinking competency, Integrative Problem-solving competency
6.	Time period of this activity	40 minutes (1 period)

Picture Collages of the activity done: 7. Evidences included









