

# **BLOOM PUBLIC SCHOOL**

C-8 Vasant Kunj New Delhi Syllabus for the session 2023-24

Class: XII

**Subject: History** 

SYLLABUS		
MONTH	CHAPTERS (NCERT TEXTBOOK)	CONTENT
APRIL	PART I	
	Chapter 1: Bricks, beads, and bones  Chapter 2: Kings, farmers, and towns.	Early urban centers  Story of discovery: Harappan civilization  Excerpt: Archaeological report on a major site  Discussion: How it has been utilized by archaeologists/historians.  Broad overview: Political and Economic History from the Mauryan to the Gupta period  Story of discovery: Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history.  Excerpt: Ashokan inscription and Gupta period land grant  Discussion: Interpretation of inscriptions by historians
MAY	Chapter 3: Kinship, caste, and class	Broad overview: Issues in social history, including caste, class, kinship and gender Story of discovery: Transmission and publications of the Mahabharata.

		Excerpt: From the Mahabharata, illustrating how it has been used by historians.  Discussion: Other sources for reconstructing social history.
	Chapter 4: Thinkers, beliefs and buildings	A History of Buddhism: Sanchi Stupa Broad overview: a. A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Shaivism (Puranic Hinduism) b. Focus on Buddhism.
		<ul> <li>Story of discovery: Sanchi stupa.</li> <li>Excerpt: Reproduction of sculptures from Sanchi.</li> <li>Discussion: Ways in which sculpture has been interpreted by historians, and other sources for reconstructing the history of Buddhism</li> </ul>
July	Chapter 5: Through the eyes of travellers	Medieval Society through Travellers' Accounts Broad Overview: outlines of social and cultural life as they appear in the traveller's account. Story of their writings: A discussion of where they travelled, what they wrote and for whom they wrote. Excerpts: From Al Biruni, Ibn Battuta, Francois Bernier.
		<b>Discussion:</b> What these travel accounts can tell us and how they have been interpreted by historian
	<b>Chapter 6:</b> Bhakti and Sufi traditions	Religious Histories: The Bhakti-Sufi Traditions Broad overview: a.Outline of religious developments during this period saints.
		<ul><li>b. Ideas and practices of the Bhakti-Sufi</li><li>Story of Transmission:</li><li>How Bhakti-Sufi compositions have been preserved.</li></ul>

	Chapter 7: The imperial capital of Vijayanagara	Excerpt: Extracts from selected Bhakti- Sufi works.  Discussion: Ways in which these have been interpreted by historians  New Architecture: Hampi broad overview: Outline of new buildings during Vijayanagar period-temples, forts, irrigation facilities.  Relationship between architecture and the political system  Story of Discovery: Account of how Hampi was found.  Excerpt: Visuals of buildings at Hampi  Discussion: Ways in which historians have analyzed and
AUGUST	Chapter 8: Peasants, Zamindars and the State	Agrarian Society and the Mughal Empire (c. Sixteenth- seventeenth centuries)  Broad overview: The Ain-e- Akbari a.Structure of agrarian relations in the 16th and 17th centuries.  b. Patterns of change over the period.  Story of Discovery: Accounts of Compilation and translation of the Ain.  Excerpt: From the Ain.  Discussion: Ways in which historians have used texts to reconstruct history.

### PART III

Chapter 10: Colonialism and the countryside

# **Colonialism and Rural Society:**

Evidence from Official Reports

# Broad overview:

Life of zamindars, peasants and artisans in the late 18th century.

East India Company, revenue settlements in various regions of India and surveys.

Changes over the nineteenth century.

### **Story of official records:**

An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

Excerpts: From Fifth Report, Accounts of Frances Buchanan -Hamilton, and Deccan Riots Report.

**Discussion:** What do the official records tell and do not tell, and how they have been used by historians.

September	Chapter 11: Rebels and the Raj	Representations of the Revolt of 1857.  Broad Overview:  a. The events of 1857-58.  b. Vision of Unity  c. How these events were recorded and narrated.  Focus: Lucknow  Excerpts: Pictures of 1857.  Extracts from contemporary accounts.  Discussion: How the pictures of 1857 shaped British opinion of what had happened.
OCTOBER	Chapter 13: Mahatma Gandhiand the Nationalist Movement	Gandhi in the Contemporary eyes Broad Overview:  a. Nationalist Movement: 1918-47 b. The nature of Gandhi and politics andleadership. Focus: Mahatma Gandhi and the threemovements and his last days as "finesthours" Excerpts: Reports from English and Indian language newspapers and othercontemporary writings. Discussion: How newspapers can be asource of history.
	Chapter 15: Framing the constitution	The Making of the Constitution anoverview:  a. Independence and then a new nation-state. b. The making of the Constitution  Focus: The Constituent Assembly Debates Excerpts: from the debates.  Discussion: What do such debates revealand how they can be analyzed?

MONTH	CHAPTER (NCERT TEXTBOOK)	CONTENT
November	Revision Pre-board I Examination	
December	Revision Pre-board II Examination	
January	Revision	
February	Revision	
March	Board Examination	

# ASSESSMENT SYLLABUS

PERIODIC ASSESSMENT 1	Chapter 1: Bricks, Beads and Bones Chapter 2: Kings, Farmers and Towns Chapter 3: Kinship, caste and class Chapter 4: Thinkers, beliefs and buildings
PERIODIC ASSESSMENT 2	Chapter.5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State
TERM 1 EXAMINATION	Chapter 1: Bricks, Beads and Bones Chapter 2: Kings, Farmers and Towns Chapter 3: Kinship, caste, and class Chapter 4: Thinkers, beliefs, and buildings Chapter 5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State Chapter 10: Colonialism and Countryside
PRE-BOARD EXAMINATION	Chapter 1: Bricks, Beads, and Bones Chapter 2: Kings, Farmers, and Towns Chapter 3: Kinship, caste, and class Chapter 4: Thinkers, beliefs, and buildings Chapter 5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State Chapter 10: Colonialism and Countryside Chapter 11: Rebels and the Raj Chapter 13: Mahatma Gandhi and Nationalist Movement Chapter 15: Framing the Constitution

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