



**BLOOM PUBLIC SCHOOL**  
***C-8 Vasant Kunj New Delhi***  
**Syllabus for the session 2023-24**

**Class: XII**  
**Subject: History**

<b>SYLLABUS</b>		
<b>MONTH</b>	<b>CHAPTERS (NCERT TEXTBOOK)</b>	<b>CONTENT</b>
<b>APRIL</b>	<p style="text-align: center;"><b>PART I</b></p> <p><b>Chapter 1:</b> Bricks, beads, and bones</p> <p><b>Chapter 2:</b> Kings, farmers, and towns.</p>	<p>Early urban centers</p> <p><b>Story of discovery:</b> Harappan civilization</p> <p><b>Excerpt:</b> Archaeological report on a major site</p> <p><b>Discussion:</b> How it has been utilized by archaeologists/historians.</p> <p><b>Broad overview:</b> Political and Economic History from the Mauryan to the Gupta period</p> <p><b>Story of discovery:</b> Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history.</p> <p><b>Excerpt:</b> Ashokan inscription and Gupta period land grant</p> <p><b>Discussion:</b> Interpretation of inscriptions by historians</p>
<b>MAY</b>	<b>Chapter 3:</b> Kinship, caste, and class	<p><b>Broad overview:</b> Issues in social history, including caste, class, kinship and gender</p> <p><b>Story of discovery:</b> Transmission and publications of the Mahabharata.</p>



	<p><b>Chapter 7:</b> The imperial capital of Vijayanagara</p>	<p><b>Excerpt:</b> Extracts from selected Bhakti-Sufi works.</p> <p><b>Discussion:</b> Ways in which these have been interpreted by historians</p> <p><b>New Architecture:</b> Hampi broad overview: Outline of new buildings during Vijayanagar period-temples, forts, irrigation facilities.</p> <p>Relationship between architecture and the political system</p> <p><b>Story of Discovery:</b> Account of how Hampi was found.</p> <p><b>Excerpt:</b> Visuals of buildings at Hampi</p> <p><b>Discussion:</b> Ways in which historians have analyzed and interpreted these structures.</p>
<b>AUGUST</b>	<p><b>Chapter 8:</b> Peasants, Zamindars and the State</p>	<p>Agrarian Society and the Mughal Empire (c. Sixteenth- seventeenth centuries)</p> <p><b>Broad overview:</b> The Ain-e- Akbari</p> <p>a. Structure of agrarian relations in the 16th and 17th centuries.</p> <p>b. Patterns of change over the period.</p> <p><b>Story of Discovery:</b> Accounts of Compilation and translation of the Ain.</p> <p><b>Excerpt:</b> From the Ain.</p> <p><b>Discussion:</b> Ways in which historians have used texts to reconstruct history.</p>

### **PART III**

#### **Chapter 10:** Colonialism and the countryside

#### **Colonialism and Rural Society:**

Evidence from Official Reports

#### **Broad overview:**

Life of zamindars, peasants and artisans in the late 18th century.

East India Company, revenue settlements in various regions of India and surveys.

Changes over the nineteenth century.

#### **Story of official records:**

An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

**Excerpts:** From Fifth Report, Accounts of Frances Buchanan - Hamilton, and Deccan Riots Report.

**Discussion:** What do the official records tell and do not tell, and how they have been used by historians.



<b>MONTH</b>	<b>CHAPTER (NCERT TEXTBOOK)</b>	<b>CONTENT</b>
<b>November</b>	Revision Pre-board I Examination	
<b>December</b>	Revision Pre-board II Examination	
<b>January</b>	Revision	
<b>February</b>	Revision	
<b>March</b>	Board Examination	

## ASSESSMENT SYLLABUS

<b>PERIODIC ASSESSMENT 1</b>	Chapter 1: Bricks, Beads and Bones Chapter 2: Kings, Farmers and Towns Chapter 3: Kinship, caste and class Chapter 4: Thinkers, beliefs and buildings
<b>PERIODIC ASSESSMENT 2</b>	Chapter.5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State
<b>TERM 1 EXAMINATION</b>	Chapter 1: Bricks, Beads and Bones Chapter 2: Kings, Farmers and Towns Chapter 3: Kinship, caste, and class Chapter 4: Thinkers, beliefs, and buildings Chapter.5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State Chapter 10: Colonialism and Countryside
<b>PRE-BOARD EXAMINATION</b>	Chapter 1: Bricks, Beads, and Bones Chapter 2 : Kings, Farmers, and Towns Chapter 3: Kinship, caste, and class Chapter 4: Thinkers, beliefs, and buildings Chapter.5: Through Eyes of Travellers Chapter 6: Bhakti –Sufi Traditions Chapter 7: An Imperial Capital: Vijayanagara Chapter 8: Peasants, Zamindars and State Chapter 10: Colonialism and Countryside Chapter 11: Rebels and the Raj Chapter 13: Mahatma Gandhi and Nationalist Movement Chapter 15: Framing the Constitution

**CBSE BOARD EXAMINATION**

Chapter 1: Bricks, Beads and Bones  
Chapter 2: Kings, Farmers and Towns  
Chapter 3: Kinship, caste and class  
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