











Bloom Public School, Vasant Kunj
Pre Primary Syllabus
2023 - 2024


Month	Language Development	Cognitive Development	Motor Development
April Theme: Me and My Friends 	1.Free self – expression (anecdotes, feelings, choices and needs) 2.Talk about the theme of the month (Vocabulary building of familiar things) 3.Colours 4. Rhymes & Songs 5-Who is here today... -Friends are here... -All by myself.... -Friends friends 123... -The more we are together.... -Out in the garden.... -Kisne banaya phoolon ko...	1.Pre Number Concepts 2.Shapes 3.Sorting 4.Sequencing 5.Seriation 6.Odd One Out 7.Numbers (identification, count & match) 	1.Drawing 2.Colouring 3.Clay Moulding 4.Paper folding 5.Tearing & Pasting 6.Music (singing) 7.Dance 8.Enactment / Role Play 9.Puppet play

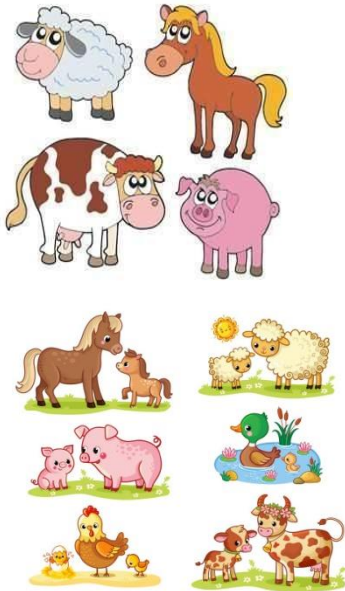

	<p>6.Story Narration (Theme & Value Based)</p> <p>7.Letter recognition, phonological awareness and vocabulary development</p> <p>8.Akshar Identification,vocabulary development , tracing akshars (Vyanjans)</p>		
<p>May Theme: My Family</p> 	<p>1..Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2.Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3.Colours</p> <p>4. Rhymes & Songs</p> <p>-This is my father... -Brush brush your teeth... -Farmer in the dell.... -We are a family...</p> <p>5.Story Narration (Theme & Value Based)</p>	<p>1.Pre Number Concepts</p> <p>2.Shapes</p> <p>3.Sorting</p> <p>4.Sequencing</p> <p>5.Seriation</p> <p>6.Odd One Out</p> <p>7.Numbers (identification, count & match)</p>	<p>1.Drawing</p> <p>2.Colouring</p> <p>3.Clay Moulding</p> <p>4.Paper folding</p> <p>5.Tearing & Pasting</p> <p>6.Music (singing)</p> <p>7.Dance</p> <p>8.Enactment / Role Play</p> <p>9.Puppet play</p>


	<p>6.Letter recognition, phonological awareness, vocabulary development</p> <p>7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8.Akshar Identification,vocabulary development , tracing akshars (Vyanjans)</p>		
<p>July Theme : My Body</p> 	<p>1.Free self – expression (anecdotes,feelings, choices and needs)</p> <p>2.Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3.Colours</p> <p>4. Rhymes & Songs</p> <p>-Where is thumbkin -Head shoulders, knees.... -Put your right hand in.... -Hop a little... -If you are happy.... -Sar ghutney kandhey pair..</p>	<p>1.Pre Number Concepts</p> <p>2.Shapes</p> <p>3.Sorting</p> <p>4.Sequencing</p> <p>5.Seriation</p> <p>6.Odd One Out</p> <p>7.Numbers (identification, count & match)</p>	<p>1.Drawing</p> <p>2.Colouring</p> <p>3.Clay Moulding</p> <p>4.Paper folding</p> <p>5.Tearing & Pasting</p> <p>6.Music (singing)</p> <p>7.Dance</p> <p>8.Enactment / Role Play</p> <p>9.Puppet play</p>

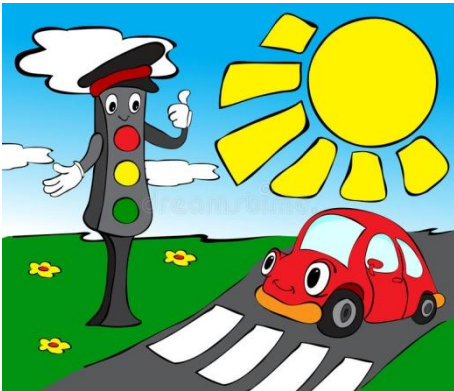

	<p>-Karo daya haath aage...</p> <p>5.Story Narration (Theme & Value Based)</p> <p>6.Letter recognition, phonological awareness, vocabulary development</p> <p>7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8.Akshar Identification,vocabulary development , tracing akshars (Vyanjans)</p>		
<p>August Theme: Water</p> 	<p>1.Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2.Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3.Colours</p> <p>4. Rhymes & Songs</p> <p>-Rain on the rooftop... -Splish splash.. -Water water from the stream... -Drip Drop...</p>	<p>1.Pre Number Concepts</p> <p>2.Shapes</p> <p>3.Sorting</p> <p>4.Sequencing</p> <p>5.Seriation</p> <p>6.Odd one out</p> <p>7.Numbers (identification, count & match)</p>	<p>1.Drawing</p> <p>2.Colouring</p> <p>3. Clay Moulding</p> <p>4.Paper folding</p> <p>5.Tearing & Pasting</p> <p>6.Music (singing)</p> <p>7.Dance</p> <p>8.Enactment / Role Play</p>



	<p>-Paani barsa cham cham... -Inchi minchi makda... -Paani.... -Naav banaye -Badal garajte sunte ho...</p> <p>5.Story Narration (Theme & Value Based)</p> <p>6.Letter recognition, phonological awareness, vocabulary development</p> <p>7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8.Akshar Identification,vocabulary development , tracing akshars (Vyanjans)</p>		<p>9.Puppet play</p>
<p>September Theme: Plants and Trees</p> 	<p>1.Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2.Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3.Colours</p>	<p>1.Pre Number Concepts</p> <p>2.Shapes</p> <p>3.Sorting</p> <p>4.Sequencing</p> <p>5.Seriation</p> <p>6.Odd one out</p>	<p>1.Drawing</p> <p>2.Colouring</p> <p>3. Clay Moulding</p> <p>4.Paper folding</p> <p>5.Tearing & Pasting</p> <p>6.Music (singing)</p>

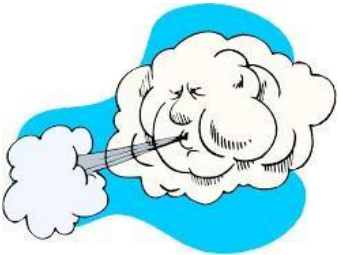

	<p>4. Rhymes & Songs</p> <ul style="list-style-type: none"> -Leaves are falling.... -Old Mc Donald had a farm ...(veggies) -The Gardener plants the seeds... -Five little leaves were hanging -Leaves are falling -Plant a seed -Now we are seeds -Five little peas -Chana kisne boya. ? -Pedh <p>5..Story Narration (Theme & Value Based)</p> <p>6. Letter recognition, phonological awareness, vocabulary development</p> <p>7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8.Akshar Identification,vocabulary development , tracing akshars(Vyanjans)</p>	<p>7. Numbers (identification, count match)</p> 	<p>7.Dance</p> <p>8.Enactment / Role Play</p> <p>9.Puppet play</p>
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<p>October Theme: My Animals</p> 	<ol style="list-style-type: none"> 1.Free self – expression (anecdotes, feelings, choices and needs) 2.Talk about the theme of the month (Vocabulary building of familiar things) 3.Colours 4. Rhymes & Songs <ul style="list-style-type: none"> -This little cat says meow-meow... -The ants go marching... -A hen has a chicken... -Five little ducks.... -Four little blue Birds.... -Animal sound song..... -Chidiyaa Chidiyaa ... -Sher Nirala... 5. Story Narration (Theme & Value Based) 6. Letter recognition, phonological awareness, vocabulary development 7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 	<ol style="list-style-type: none"> 1.Pre Number Concepts 2.Shapes 3.Sorting 4.Sequencing 5.Seriation 6.Odd one out 7. Numbers (identification, count & match) 	<ol style="list-style-type: none"> 1.Drawing 2.Colouring 3. Clay Moulding 4.Paper folding 5.Tearing & Pasting 6.Music (singing) 7.Dance 8.Enactment / Role Play 9.Puppet play
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	<p>8. Reading 3 letter CVC Words (a vowel)</p> <p>9. Akshar Identification, vocabulary development, tracing akshars (Vyanjans)</p>		
<p>November Theme: Transportation</p> 	<p>1. Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2. Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3. Colours</p> <p>4. Rhymes & Songs</p> <p>-Early in the morning down by the Airport / Seaside / Station.....</p> <p>-The pilot on the aeroplane.....</p> <p>-This is a chug chug train....</p> <p>-I saw a ship sailing.....</p> <p>-Get a ticket....</p> <p>-Ek Choti Kashti.....</p> <p>-Motor chalao bhai motor.....</p> <p>-Lalbatti ruko.....</p>	<p>1. Pre Number Concepts</p> <p>2. Shapes</p> <p>3. Sorting</p> <p>4. Sequencing</p> <p>5. Seriation</p> <p>6. Odd one out</p> <p>7. Numbers (identification, count & match)</p>	<p>1. Drawing</p> <p>2. Colouring</p> <p>3. Clay Moulding</p> <p>4. Paper folding</p> <p>5. Tearing & Pasting</p> <p>6. Music (singing)</p> <p>7. Dance</p> <p>8. Enactment / Role Play</p> <p>9. Puppet play</p>

	<p>5. Story Narration (Theme & Value Based)</p> <p>6. Letter recognition, phonological awareness, vocabulary development & writing</p> <p>7. Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8. Reading 3 letter CVC Words (e vowel)</p> <p>9. Akshar Identification, vocabulary development , tracing akshars(Vyanjans)</p>		
<p>December Theme: People Who Help Us</p> 	<p>1. Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2. Talk about the theme of the month (Vocabulary building of familiar things)</p> <p>3. Colours</p> <p>4. Rhymes & Songs -A baker bakes a cake.... -Pat a cake...</p>	<p>1. Pre Number Concepts</p> <p>2. Shapes</p> <p>3. Sorting</p> <p>4. Sequencing</p> <p>5. Seriation</p> <p>6. Odd one out</p> <p>7. Numbers (identification, count &</p>	<p>1. Drawing</p> <p>2. Colouring</p> <p>3. Clay Moulding</p> <p>4. Paper folding</p> <p>5. Tearing & Pasting</p> <p>6. Music (singing)</p> <p>7. Dance</p>

	<p>-Miss Polly had a Dolly.... -Cobbler Cobbler mend my shoe.. -Dakiya aaya..../Dhobi Aaya...</p> <p>5.Story Narration (Theme & Value Based)</p> <p>6.Letter recognition, phonological awareness, vocabulary development</p> <p>7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8.Reading 3 letter CVC Words (i vowel)</p> <p>9.Akshar Identification,vocabulary development , tracing akshars(Vyanjans)</p>	<p>match)</p> 	<p>8.Enactment / Role Play</p> <p>9.Puppet play</p> 
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<p>January Theme: Air</p> 	<ol style="list-style-type: none"> 1. Free self – expression (anecdotes, feelings, choices and needs) 2. Talk about the theme of the month (Vocabulary building of familiar things) 3. Colours 4. Rhymes & Songs <ul style="list-style-type: none"> -I see the wind.... -Ten little bubbles..... -Blow blow blow your wind ... -Pedo ne di saaf hawa... -Hawa chali dhere dhere.. 5. Story Narration (Theme & Value Based) 6. Letter recognition, phonological awareness, vocabulary development 7. Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 8. Reading 3 letter CVC Words (o vowel) 	<ol style="list-style-type: none"> 1. Pre Number Concepts 2. Shapes 3. Sorting 4. Sequencing 5. Seriation 6. Odd one out 7. Numbers (identification, count & match) 	<ol style="list-style-type: none"> 1. Drawing 2. Colouring 3. Clay Moulding 4. Paper folding 5. Tearing & Pasting 6. Music (singing) 7. Dance 8. Enactment / Role Play 9. Puppet play
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	9. Akshar Identification, vocabulary development , tracing akshars(Vyanjans)		
February Theme: Seasons 	1.Free self – expression (anecdotes, feelings, choices and needs) 2.Talk about the theme of the month (Vocabulary building of familiar things) 3.Colours 4.Rhymes & Songs -Spring is here -Red leaves falling -Drip drop -It is Winter -Winter, winter -Summer,summer 5.Story Narration (Theme & Value Based) 6.Letter recognition, phonological awareness, vocabulary development	1.Pre Number Concepts 2.Shapes 3.Sorting 4.Sequencing 5.Seriation 6.Odd one out 7.Numbers (identification, count & match, missing numbers)	1.Drawing 2.Colouring 3. Clay Moulding 4.Paper folding 5.Tearing & Pasting 6.Music (singing) 7.Dance 8.Enactment / Role Play 9.Puppet play

	<p>7. Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8. Reading 3 letter CVC Words (u vowel)</p> <p>9. Do Akshar Waale Shabd</p>		
<p>March Revision of all the concepts</p> 	<p>1. Free self – expression (anecdotes, feelings, choices and needs)</p> <p>2. Environmental print awareness</p> <p>3. Colours</p> <p>4. Rhymes & Songs</p> <p>-The world is a rainbow.... -Sing a song of flowers.... -Spring is here... -Recap of all the rhymes</p> <p>5. Story Time (Value Based)</p> <p>6..Letter recognition, phonological awareness,</p>	<p>1. Pre Number Concept – Recap of concepts</p> <p>3. Sorting</p> <p>4. Sequencing</p> <p>5. Seriation</p> <p>6. Odd one out</p> <p>7. Recap of numbers (identification, counting & matching, missing numbers)</p> <p>8. Pictorial Addition</p>	<p>1. Drawing</p> <p>2. Colouring</p> <p>3. Clay Moulding</p> <p>4. Paper folding</p> <p>5. Tearing & Pasting</p> <p>6. Music (singing)</p> <p>7. Dance</p> <p>8. Enactment / Role Play</p> <p>9. Puppet play</p>

	<p>vocabulary development</p> <p>7. Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)</p> <p>8. Reading simple sentences using CVC Words</p> <p>9. Akshar Identification, vocabulary development , tracing akshars (Swar & Vyanjans), Do Akshar Waale Shabd with Simple Sentences</p>		
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