

Bloom Public School, Vasant Kunj Pre Primary Syllabus

2023 - 2024

Month	Language Development	Cognitive Development	Motor Development
April Theme: Me and My Friends	1.Free self – expression (anecdotes, feelings, choices	1.Pre Number Concepts	1.Drawing
· ·	and needs)	2.Shapes	2.Colouring
	2.Talk about the theme of the month (Vocabulary building of	3.Sorting	3.Clay Moulding
	familiar things)	4.Sequencing	4.Paper folding
O O P O	3.Colours	5.Seriation	5.Tearing & Pasting
	4. Rhymes & Songs	6.Odd One Out	6.Music (singing)
	5-Who is here today	7. Numbers (identification, count & match)	7.Dance
	-Friends are hereAll by myselfFriends friends 123	Bb C	8.Enactment / Role Play
	-The more we are togetherOut in the gardenKisne banaya phoolon ko	Cc V	9.Puppet play

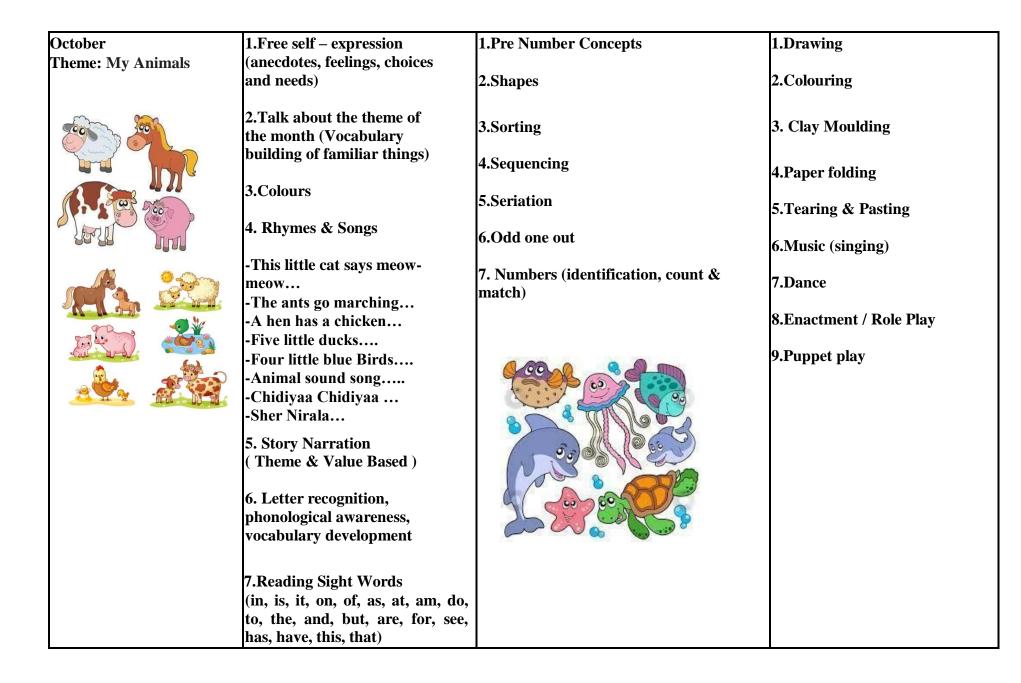
development, tracing akshars (Vyanjans) 1Free self – expression (anecdotes, feelings, choices and needs) 2Shapes 2Colouring needs) 2Talk about the theme of the month (Vocabulary building of familiar things) 3Colours 4Sequencing 4Paper folding 5Seriation 5Tearing & Pasting 4Rhymes & Songs 6Odd One Out 6Music (singing) 7Numbers (identification, count & match) 7Dance 8Enactment / Role Play		6.Story Narration (Theme & Value Based) 7.Letter recognition, phonological awareness and vocabulary development 8.Akshar Identification, vocabulary		
Theme: My Family (anecdotes, feelings, choices and needs) 2. Talk about the theme of the month (Vocabulary building of familiar things) 3. Colours 4. Rhymes & Songs 4. Rhymes & Songs 5. Seriation 5. Tearing & Pasting 6. Odd One Out 7. Numbers (identification, count & match) 8. Enactment / Role Play 7. We are a family		development , tracing akshars		
choices and needs) 2. Talk about the theme of the month (Vocabulary building of familiar things) 3. Colours 4. Rhymes & Songs 4. Rhymes & Songs 5. Seriation 5. Tearing & Pasting 6. Odd One Out 7. Numbers (identification, count & match) 8. Enactment / Role Play 8. Enactment / Role Play		_	1.Pre Number Concepts	1.Drawing
2. Talk about the theme of the month (Vocabulary building of familiar things) 3. Colours 4. Sequencing 5. Seriation 5. Tearing & Pasting 4. Rhymes & Songs 6. Odd One Out 7. Numbers (identification, count & match) 7. Dance 8. Enactment / Role Play We are a family		choices and	2.Shapes	2.Colouring
familiar things) 3. Colours 4. Sequencing 5. Tearing & Pasting 4. Rhymes & Songs 6. Odd One Out 7. Numbers (identification, count & match) Farmer in the dell We are a family 4. Paper folding 5. Tearing & Pasting 6. Music (singing) 7. Numbers (identification, count & match) 8. Enactment / Role Play			3.Sorting	3.Clay Moulding
4. Rhymes & Songs 6.Odd One Out 7.Numbers (identification, count & match) Farmer in the dellFarmer a family 6.Music (singing) 7.Numbers (identification, count & match) 8.Enactment / Role Play	2***	` •	4.Sequencing	4.Paper folding
-This is my fatherBrush brush your teethFarmer in the dellWe are a familyThis is my father 7.Numbers (identification, count & match) 8.Enactment / Role Play	A I A T	3.Colours	5.Seriation	5.Tearing & Pasting
-Brush brush your teethFarmer in the dellWe are a family 8.Enactment / Role Play		4. Rhymes & Songs	6.Odd One Out	6.Music (singing)
-Farmer in the dell -We are a family 8.Enactment / Role Play		•	7.Numbers (identification, count & match)	7.Dance
		-Farmer in the dell		8.Enactment / Role Play
				9.Puppet play
5.Story Narration (Theme & Value Based)		•		

	6.Letter recognition,		
	phonological awareness,		
	vocabulary development		
	7.Reading Sight Words		
	(in, is, it, on, of, as, at, am, do,		
	to, the, and, but, are, for, see,		
	has, have, this, that)		
	inus, inuve, emis, emue,		
	8.Akshar		
	Identification, vocabulary		
	development , tracing akshars		
	(Vyanjans)		
	(Vyanjans)		
July	1.Free self – expression	1.Pre Number Concepts	1.Drawing
Theme: My Body	(anecdotes,feelings, choices and		
	needs)	2.Shapes	2.Colouring
SMELL SIGHT DUCH HEARING TASTE		3.Sorting	3.Clay Moulding
	month (Vocabulary building of		
	familiar things)	4.Sequencing	4.Paper folding
A W. O			
• 6	3.Colours	5.Seriation	5.Tearing & Pasting
	4. Rhymes & Songs	6.Odd One Out	6.Music (singing)
	·		
	-Where is thumbkin	7.Numbers (identification, count & match)	7.Dance
	-Head shoulders, knees		
	-Put your right hand in		8.Enactment / Role Play
	-Hop a little		j
	-If you are happy		9.Puppet play
	-Sar ghutney kandhey pair		II F TV
	Jul Sharies manuficy pair.		

	-Karo daya haath aage 5.Story Narration (Theme & Value Based) 6.Letter recognition, phonological awareness, vocabulary development 7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 8.Akshar Identification, vocabulary development, tracing akshars (Vyanjans)	TOUCH	
August Theme: Water	1.Free self – expression (anecdotes, feelings, choices and needs)	1.Pre Number Concepts 2.Shapes	1.Drawing 2.Colouring
	2. Talk about the theme of the	3.Sorting	3. Clay Moulding
	month (Vocabulary building of familiar things)	4.Sequencing	4.Paper folding
	3.Colours	5.Seriation	5.Tearing & Pasting
	4. Rhymes & Songs	6.Odd one out	6.Music (singing)
	-Rain on the rooftop -Splish splash	7.Numbers (identification, count &	7.Dance
	-Water water from the stream -Drip Drop	match)	8.Enactment / Role Play

	-Paani barsa cham chamInchi minchi makdaPaaniNaav banaye -Badal garajte sunte ho 5.Story Narration (Theme & Value Based) 6.Letter recognition, phonological awareness, vocabulary development 7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 8.Akshar Identification,vocabulary development, tracing akshars (Vyanjans)	SAVE WATER	9.Puppet play
September Theme: Plants and Trees	1.Free self – expression (anecdotes, feelings, choices and needs)	1.Pre Number Concepts 2.Shapes	1.Drawing 2.Colouring
李秋中事		3.Sorting	3. Clay Moulding
74714	2.Talk about the theme of the month (Vocabulary building of familiar things)	4.Sequencing	4.Paper folding
李 子 李 中	3.Colours	5.Seriation	5.Tearing & Pasting
		6.Odd one out	6.Music (singing)

4. Rhymes & Songs	7. Numbers (identification, count match)	7.Dance
-Leaves are falling		8.Enactment / Role Play
-Old Mc Donald had a farm(veggies) -The Gardener plants the seedsFive littles leaves were hanging		9.Puppet play
-Leaves are falling -Plant a seed -Now we are seeds		
-Five little peas -Chana kisne boya. ? -Pedh		
5Story Narration (Theme & Value Based)		
6. Letter recognition, phonological awareness, vocabulary development		
7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)		
8.Akshar Identification,vocabulary development , tracing akshars(Vyanjans)		



	8.Reading 3 letter CVC Words (a vowel)		
	(a vower) 9.Akshar Identification,vocabulary development , tracing akshars(Vyanjans)		
November	1.Free self – expression	1.Pre Number Concepts	1.Drawing
Theme: Transportation	(anecdotes, feelings, choices and needs)	2.Shapes	2.Colouring
000		3.Sorting	3. Clay Moulding
	2. Talk about the theme of the month (Vocabulary building of familiar things)	4.Sequencing	4.Paper folding
	3.Colours	5.Seriation	5.Tearing & Pasting
		6.Odd one out	6.Music (singing)
	4. Rhymes & Songs		7.Dance
	-Early in the morning down by the Airport / Seaside /	7. Numbers (identification, count & match)	8.Enactment / Role Play
	StationThe pilot on the aeroplaneThis is a chug chug train		9.Puppet play
	-I saw a ship sailing -Get a ticket		
	-Ek Choti Kashti		
	-Motor chalao bhai motor -Lalbatti ruko		

	5. Story Narration (Theme & Value Based) 6. Letter recognition, phonological awareness, vocabulary development & writing 7. Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 8. Reading 3 letter CVC Words (e vowel) 9. Akshar Identification, vocabulary development, tracing akshars(Vyanjans)		
December Theme: People	1.Free self – expression (anecdotes, feelings,	1.Pre Number Concepts	1.Drawing
Who Help Us	choices and needs)	2.Shapes	2.Colouring
	2.Talk about the theme of the month (Vocabulary building of	3.Sorting	3. Clay Moulding
	familiar things)	4.Sequencing	4.Paper folding
	3.Colours	5.Seriation	5. Tearing & Pasting
	4.Rhymes & Songs -A baker bakes a cake	6.Odd one out	6.Music (singing)
	-Pat a cake	7. Numbers (identification, count &	7.Dance

- -Miss Polly had a Dolly....
- -Cobbler Cobbler mend my shoe..
- -Dakiya aaya..../Dhobi Aaya...

5.Story Narration (Theme & Value Based)

6.Letter recognition, phonological awareness, vocabulary development

7. Reading Sight Words
(in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)

8.Reading 3 letter CVC Words (i vowel)

9.Akshar
Identification,vocabulary
development , tracing
akshars(Vyanjans)

match)



8.Enactment / Role Play

9.Puppet play



January	1.Free self – expression	1.Pre Number Concepts	1.Drawing
Theme: Air	(anecdotes, feelings, choices		
	and needs)	2.Shapes	2.Colouring
	2.Talk about the theme of the	3.Sorting	3. Clay Moulding
	month (Vocabulary building of	5.501 ting	5. Clay Woulding
	familiar things)	4.Sequencing	4.Paper folding
Municipality	Jummur timings)		in upor rotuing
	3.Colours	5.Seriation	5.Tearing & Pasting
Yu Yu			
	4. Rhymes & Songs	6.Odd one out	6.Music (singing)
	-I see the wind	F N	5 D
	-Ten little bubbles	7.Numbers (identification, count &	7.Dance
	-Blow blow blow your wind	match)	9 Engetment / Dele Bless
	-Pedo ne di saaf hawa		8.Enactment / Role Play
	-Hawa chali dhere dhere		9.Puppet play
	5 G(N)		3.1 uppet play
	5.Story Narration (Theme & Value		
	Based)		
	baseu)		
	6.Letter recognition,		
	phonological awareness,		
	vocabulary development		
	vocasulary development		
	7.Reading Sight Words	A THE	
	(in, is, it, on, of, as, at, am, do,	HE LUCK WALLES	
	to, the, and, but, are, for, see,		
	has, have, this, that)		
	8.Reading 3 letter CVC		
	Words		
	(o vowel)		

	9. Akshar Identification,vocabulary development, tracing akshars(Vyanjans)		
February Theme: Seasons	1.Free self – expression (anecdotes, feelings,	1.Pre Number Concepts	1.Drawing
	choices and needs)	2.Shapes	2.Colouring
	2.Talk about the theme of the	3.Sorting	3. Clay Moulding
	month (Vocabulary building of familiar things)	4.Sequencing	4.Paper folding
	3.Colours	5.Seriation	5.Tearing & Pasting
	4.Rhymes & Songs	6.Odd one out	6.Music (singing)
	-Spring is here	7. Numbers (identification, count & match,	7.Dance
	-Red leaves falling -Drip drop	missing numbers)	8.Enactment / Role Play
	-It is Winter -Winter, winter -Summer,summer		9.Puppet play
	5.Story Narration (Theme & Value Based)		
	6.Letter recognition, phonological awareness, vocabulary development		

	7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that) 8.Reading 3 letter CVC Words (u vowel) 9.Do Akshar Waale Shabd		
March Revision of all the concepts	1.Free self – expression (anecdotes, feelings, choices and needs) 2.Environmental print awareness	1.Pre Number Concept – Recap of concepts 3.Sorting 4.Sequencing	1.Drawing 2.Colouring 3. Clay Moulding
	3.Colours 4.Rhymes & Songs	5.Seriation 6.Odd one out	4.Paper folding5.Tearing & Pasting6.Music (singing)
	-Recap of all the rhymes	7. Recap of numbers (identification, counting & matching, missing numbers) 8. Pictorial Addition	7.Dance 8.Enactment / Role Play
	5. Story Time (Value Based) 6Letter recognition, phonological awareness,		9.Puppet play

vocabulary development	
7.Reading Sight Words (in, is, it, on, of, as, at, am, do, to, the, and, but, are, for, see, has, have, this, that)	
8. Reading simple sentences using	
CVC Words	
9. Akshar	
Identification,vocabulary	
development , tracing akshars	
(Swar & Vyanjans), Do Akshar	
Waale Shabd with Simple	
Sentences	