

Class – VI

Sub: English

Weekly Syllabus

Academic Session 2023-24

Collins English Alive 6- Literature Reader

Collins English Alive 6- Course book

Collins English Alive 6- Workbook

Collins English Grammar and Composition 6

Month	Week	Dates		Days	No of Periods	Chapter	Contents	Syllabus
Apr-23	I	01	01-Working Saturday (Student)	01		General Introduction and Instructions (Writing) Paragraph Writing (Opinion, Argumentative, etc.)	*Introduction *Basic Elements *Things to Remember *Sample *Practice Questions *Workbook- Pg. 14, 15	
	II	03-07	04 - Mahavir Jayanti 07 – Good Friday	03		(Writing) Paragraph Writing (Opinion, Argumentative, etc.) (Writing) Informal Letter	*Introduction *Basic Elements *Things to Remember *Sample *Practice Questions *Workbook- Pg. 14, 15 *Introduction *Difference between Formal and Informal Letter *Format *Purpose	

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							*Workbook- Pg. 14,15	
	V	24-29	29-Working Saturday (Student) 29 – Parent Orientation VI & IX	06		Grammar) Nouns (contd.) (Coursebook) Operation Blackboard (Coursebook) Travelling with Grandfather's Zoo	*Definition *Types of Nouns *Usage *Practice Exercises *Coursebook- Pg. 23 *Workbook- Pg. 14,15 * Leisure Reading/ Unseen Passage * To enable the students to be honest in all kinds of situations *Discussion of Ques/ Ans. and other exercises *Find other stories written by Ruskin Bond about the animals in his grandfather's zoo.	
May-23	I	01-05	05 – Budha Purnima 01-04 : ES-1 (XII)/ CT-1 (X)	04		(Coursebook) Cypress Street (Grammar) Pronouns	*Present a speech about the changes that you have seen in your neighbourhood over the years. *Definition *Types of Pronouns *Usage *Practice exercises *Coursebook- Pg. 35 *Workbook- Pg. 22,23	ES-1 (XII)/ CT-1 (X) Date: 01-08 May
	II	08-12	08 : ES-1 (XII)/ CT-1 (X) 11,12 – The Quest	05		(Grammar) Articles	*Definition *Differentiation *Usage *Practice exercises * Coursebook- Pg. 62	

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						Upon the Song of Whales (Literature) Hearts and Hands	*Leisure Reading/ Unseen Poem *To enable students to be empathetic towards all species of life *To enable students to appreciate poetry *Discussion of Ques/Ans. and other exercises *To enable students to not accept everything at face value *To enable students to understand that looks can be deceptive * Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. * Discussion of Ques/Ans. and other exercises	
	VI	31		01		(Literature) Hearts and Hands (contd.)	*To enable students to not accept everything at face value *To enable students to understand that looks can be deceptive * Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. * Discussion of Ques/Ans. and other exercises	
Aug-23	I	01-05	05 – Working Saturday (Open House (VI-X), XII)	05		(Literature) Hearts and Hands (contd.)	*To enable students to not accept everything at face value *To enable students to understand that looks can be deceptive * Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. * Discussion of Ques/Ans. and other exercises	
	II	07-11		05		(Grammar) Tenses- Present, Past, Future (Simple & Continuous)	*Usage *Practice exercises *Coursebook- Pg. 36, 37, 51,52, 148	

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							*Workbook- Pg. 21, 22, 101, 102	
	III	14-18	15 – Independence Day	04		(Grammar) Tenses- Present, Past, Future (Simple & Continuous) (contd.) (Literature) The Pied Piper of Hamelin (poem)	*Usage *Practice exercises *Coursebook- Pg. 36, 37, 51,52, 148 *Workbook- Pg. 21, 22, 101, 102 *To enable students to understand the importance of keeping promises *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
	IV	21-26	24,25-Class Test 26-Working Saturday (Students) 26-Annual Prize Distribution	06		(Literature) The Pied Piper of Hamelin (poem) (contd.) ASL Familiarizing the learners about Listening and Speaking Activity Assessment of the Speaking Skills for Term I.	*To enable students to understand the importance of keeping promises *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises ----- Listening Track to be taken from British Council Library ----- Speaking Skills (topics given below based on themes in MCB) *Why we shouldn't boast? *Need to Save Endangered Species *The Biggest Adventure of My Life *Your greatest fear and how you	ES-1 (XI): 21 Aug – 25 Aug

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							overcame it *Cleanliness is next to Godliness	
	V	28-32	30-Raksha Bandhan 28,29 -Class Test	03		ASL Assessment of the Speaking Skills for Term I. Recapitulation and clarification of all the doubts in literature section (contd.) Recapitulation of all the grammar topics and writing skills. Revision worksheets to be done and discussed	----- Speaking Skills (topics given below based on themes in MCB) *Why we shouldn't boast? *Need to Save Endangered Species *The Biggest Adventure of My Life *Your greatest fear and how you overcame it *Cleanliness is next to Godliness ----Syllabus covered till date ----Format, Things to remember and sample questions	
Sep-23	I	01	01 -Class Test	01		Recapitulation and clarification of all the doubts in literature section (contd.) Recapitulation of all the grammar topics and writing skills. Revision worksheets to be done and discussed	----Syllabus covered till date ----Format, Things to remember and sample questions	
	II	04-08	07-Janmashtami	04				Mid Term (PT-II)/

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	III	11-16	16 – Working Saturday (Students)	06		Mid Term/ HYE Exam		HYE Date 11-23 Sep Section A (Reading) -Unseen passage/poem Section B (Writing and Grammar) -Paragraph Writing - Informal Letter - Picture Composition - Adjectives - Articles - Verbs - Pronouns - Subject Verb Agreement - Tenses- Present, Past, Future (Simple and Continuous) Section C (Literature) - Kali and the Rat Snake - Be the Best (poem) - Simon Says - Hearts and Hands - The Pied Piper of Hamelin
	IV	18-23	23 – Working Saturday (Students)	06				
	V	25-30	28-Milad-un-Nabi	04		Distribution of Answer Sheets and discussion of paper (Literature) Amigo Brothers	*To enable students to understand the importance of friendship *Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
Oct-23	II	02-07	02-Mahatma Gandhi's Birthday 07-Annual Prize Distribution	05		(Literature) Amigo Brothers (contd.)	*To enable students to understand the importance of friendship *Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
	III	09-14	14- Working Saturday(Open House VI-XII)	06		(Coursebook) Fight, Manju, Fight!	*Create a mind map of the character traits of Manju to help write a character sketch	

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						(Coursebook) Stephen Hawking: Undying Zest for Life (Grammar) Prepositions & Conjunctions	*Present your views on 'Not Giving Up Under Any Circumstances' *Recapitulation *Definition *Differentiation *Usage *Practice exercises *Coursebook- Pg. 106, 107 *Workbook- Pg. 72	
	IV	16-20		05		(Grammar) Prepositions & Conjunctions	*Recapitulation *Definition *Differentiation *Usage *Practice exercises *Coursebook- Pg. 106, 107 *Workbook- Pg. 72	
	V	23-27	23– Autumn Break 24- Dussehra 28-Maharishi Valmiki's Birthday	03		(Coursebook) I Speak Sign Language (Literature) The Stone	*Leisure Reading/ Unseen Poem *To enable students to be empathetic towards the differently abled *To enable students to appreciate poetry *Discussion of Ques/Ans. and other exercises *To enable students to understand the importance of what they wish for *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
	VI	30-31		02		(Literature)		

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						The Stone (contd.)	*To enable students to understand the importance of what they wish for *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
*** Autumn Break 23 Oct 2023 ***								
Nov-23	I	01-04	01– Karwa Chouth 04 – Working Saturday (Students)	03		(Literature) The Stone (contd.)	*To enable students to understand the importance of what they wish for *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
	II	06-10	07 – Annual Day	05		(Coursebook) Powerful Moves (Coursebook) Clouds and Waves (Coursebook) Clean India Mission	*Write your strengths and weaknesses and speak about how you plan to turn your weaknesses into your strengths. *In pairs , find information about different types of clouds from the Internet. *Leisure Reading/ Unseen Passage *To enable students to understand the importance of keeping our surroundings clean *Discussion of Ques/Ans and other exercises	

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	III	13-18	11-15 – Diwali Break	03		(Literature) The Laburnum	*To enable students to understand the importance of nature and its beauty *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	PT-III (VI-VIII): 17 Nov-14 Dec PT-III (IX & X): 20 Nov-30 Nov ES-2 (XI): 21 Nov-14 Dec MPB (XII): 20 Nov-30 Nov Section A (Reading) - Unseen passage/ poem Section B (Writing and Grammar) - Picture Composition - Prepositions - Conjunctions Section C (Literature) - Amigo Brothers - The Stone
	IV	20-24		05		(Literature) The Laburnum (contd.) (Writing) Dialogue Completion	*To enable students to understand the importance of nature and its beauty *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises *Introduction *Things to remember *Sample question *Practice question	
	V	27-30	27 – Guru Nank's Birthday	03		(Coursebook) Children at Work (Grammar) Interjections	*Write a diary entry , expressing your feelings about the incident when your house help brought her son/ daughter to work at your place for she couldn't afford sending her child to school. *Introduction *Usage *Practice exercises	
Dec-23	I	01-02	01,02 – Annual Athletic Meet	02		-----	-----	
	II	04-09	09 – Sports Day	06		Sentence Reordering	*To form grammatically correct and	

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						<p>(Coursebook) What Can You Do?</p> <p>(Literature) Robinson Crusoe</p>	<p>meaningful sentences through exercises</p> <p>*Leisure Reading/ Unseen Poem *To enable students to understand the importance of nurturing our planet *To enable students to appreciate poetry *Discussion of Ques/Ans. and other exercises</p> <p>*To enable students to understand the importance of being courageous and adapting to the circumstances that one is in *Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises</p>	
	III	11-16	16-Working Saturday, Open House (IX,X & XII)	06		(Literature) Robinson Crusoe (contd.)	<p>*To enable students to understand the importance of being courageous and adapting to the circumstances that one is in *Detailed reading and discussion of the lesson, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises</p>	
	IV	18-22	20-22 – TAFS MUN 24,25 – Christmas Holidays	05		(Literature) The Pobble Who Has No Toes (poem)	<p>*To enable students to appreciate poetry *Detailed reading and discussion of the poem, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other</p>	

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						Completion of Spillovers	exercises	
*** Winter Break from 26 Dec to 05 Jan 2024 ***								
Jan-24	I	08-12		05		(Writing) Diary Entry (Journal Writing)	*Introduction *Things to remember *Sample question *Practice question *Workbook- Pg. 52 *Coursebook- Pg. 84	Pre-Board (X & XII): 09 Jan-23 Jan
	II	15-20	20-Working Saturday, Open House (VI-VIII, XI)	06		(Literature) The Girl Who Became Queen	*To enable students to appreciate different genres of Literature *To enable students to understand the importance of being courageous, being sympathetic and empathetic and knowing your self-worth *Detailed reading and discussion of the play, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
						(Literature) The Girl Who Became Queen (contd.)	*To enable students to appreciate different genres of Literature *To enable students to understand the importance of being courageous, being sympathetic and empathetic and knowing your self-worth *Detailed reading and discussion of the play, difficult words, poetic devices, etc. *Discussion of Ques/Ans. and other exercises	
						(Grammar) Phrasal Verbs (For Language)	*Usage *Practice exercises	

Month	Week	Dates		Days	No of Periods	Chapter	Contents	Syllabus
						Development)	*Workbook- Pg. 70, 71, 92	
	III	22-27	26-Republic Day 27- Farewell XII	05		(Coursebook) Eat from the Edges (Writing) Factual Description	*Vocabulary Building Exercises *Format *Purpose *Basic elements *Sample question *Practice question * Workbook- Pg. 65 *Coursebook- Pg. 39	
	IV	29-31		03		(Grammar) Idioms (Colour idioms only) (For Language Development) Listening and Speaking Activity Speaking Skills to be conducted for Term II.	*Usage *Practice exercises ----- Listening Track to be taken from British Council Library ----- Speaking Skills (topics given below based on themes in MCB) *Child Labour *Need to Save the Planet *My Favourite Literary Character * Disability Knows No Bounds *My Role Model	
Feb-24	I	01-03	01,02- Class Test 03-Working Saturday, Citation Ceremony, Open House (X& XII)	03		ASL Speaking Skills to be conducted for Term II. (contd.)	----- Speaking Skills (topics given below based on themes in MCB) *Child Labour *Need to Save the Planet *My Favourite Literary Character * Disability Knows No Bounds *My Role Model	Annual Exam Class IX
	II	05-09	05-08- Class Test	05		ASL Speaking Skills to be	----- Speaking Skills (topics given	

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						conducted for Term II. (contd.)	below based on themes in MCB) *Child Labour *Need to Save the Planet *My Favourite Literary Character * Disability Knows No Bounds *My Role Model	& XI – 07 Feb-21 Feb 2023 Section A (Reading) -Unseen passage/poem
	III	12-16		05		ASL Speaking Skills to be conducted for Term II. (contd.) Recapitulation of Grammar topics.	----- Speaking Skills (topics given below based on themes in MCB) *Child Labour *Need to Save the Planet *My Favourite Literary Character * Disability Knows No Bounds *My Role Model ----- Final Term Syllabus	Section B (Writing and Grammar) - Dialogue Completion - Factual Description - Diary Entry - Informal Letter (TERM I) - Tenses (Simple and Continuous- Past, Present and Future) (TERM I) - Subject Verb Agreement (TERM I) - Jumbled Sentences -Prepositions - Conjunctions - Interjections
	IV	19-23		05		Recapitulation of Grammar topics. (contd.) Recapitulation of Writing Skills. Recapitulation of Literature (lessons and poems).	----- Final Term Syllabus	Section C (Literature) - Amigo Brothers -The Stone - The Laburnum (poem) - Robinson Crusoe - The Pobble Who Has No Toes (poem) - The Girl Who Became Queen - Hearts and Hands (TERM I)
	V	26-29		04		Recapitulation of Literature (lessons and poems). (contd.)	----- Final Term Syllabus	
Mar-24	Annual Exam Classes VI-VIII – 26 Feb-11 Mar 2024							

Note: The examination syllabus as mentioned above is to be considered Tentative. The final syllabus for each exam will be uploaded on the website along with the Date Sheet at the time of the examination.