

Class – X

Sub: ENGLISH

Weekly Syllabus

Academic Session 2023-24

Month	Week	Dates		Days	No of Periods	Chapter	Contents	Syllabus
Apr-23	I	01	01-Working Saturday (Student)	01		Introduction to Class X WRITING SKILL Formal Letters- <ul style="list-style-type: none">Letter to the EditorLetter to the concerned officialLetter of Complaint against a product or a service	Introduction to the prescribed books and the pattern of studying those books WRITING SKILL Formal Letters- <ul style="list-style-type: none">Usage of formal lettersImportance and differences between the two lettersUnderstanding the difference between the profile of an editor and a particular officialEssential components of these writing tasksTheir applications in current dayFormats of writing lettersRubrics of assessment-content relevance, brevity, fluency, flow of ideas grammar, sentence structures, spellingsSample tasks	
	II	03-07	04 - Mahavir Jayanti 07 – Good Friday	03		WRITING SKILL Formal Letters- <ul style="list-style-type: none">Letter to the Editor	WRITING SKILL Formal Letters- <ul style="list-style-type: none">Usage of formal lettersImportance and differences	

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						<ul style="list-style-type: none"> Letter to the concerned official Letter of Complaint against a product or a service <p>Grammar-</p> <ul style="list-style-type: none"> Verb Forms/ Tenses Reported Speech (Statement, command, request, question) Editing- Error Correction & Omission Sentence Rearrangement <p><u>FIRST FLIGHT</u></p> <ul style="list-style-type: none"> A Letter to God (Fiction) 	<p>between the two letters</p> <ul style="list-style-type: none"> Understanding the difference between the profile of an editor and a particular official Essential components of these writing tasks Their applications in current day Formats of writing letters Rubrics of assessment-content relevance, brevity, fluency, flow of ideas grammar, sentence structures, spellings Sample tasks <p>GRAMMAR</p> <ul style="list-style-type: none"> Essential components of these topics will be explained. Rules to be kept in mind while attempting these tasks. Common errors made and how to avoid these errors Usage and relevance in today's times. Exercises for practice. The grammar tasks will be covered with the help of worksheets. <p><u>FIRST FLIGHT</u></p> <ul style="list-style-type: none"> Author's profile Understanding the significance of trust and drawbacks of blind faith. (A Letter to God) Understanding the struggle and the sacrifice made by 	

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						<p>Nelson Mandela and other comrades.</p> <ul style="list-style-type: none"> Critical Analysis/Theme, Moral value imparted through the story. Understanding relation with real life/current day situations. <p>FIRST FLIGHT</p> <ul style="list-style-type: none"> Dust of Snow (Poetry) Fire and Ice (Poetry) A Tiger in the Zoo (Poetry) 		
	III	10-14	14 - Ambedakar Jayanti	04		<p>Words & Expressions – II Chapter I & II</p> <p>FIRST FLIGHT Nelson Mandela – Long walk to Freedom</p>	<p>Self - reading with the purpose of/to -</p> <ul style="list-style-type: none"> Studying stories similar to A Letter to God & Nelson Mandela – Long walk to Freedom To strengthen the skill of drawing similarities in text, situation, theme or character Application of the text to answer questions based on it. Application of rules of grammar to answer grammar exercises <p>FIRST FLIGHT</p> <ul style="list-style-type: none"> Author's profile Understanding the significance of trust and drawbacks of blind faith. (A Letter to God) 	

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							<ul style="list-style-type: none"> Understanding the struggle and the sacrifice made by Nelson Mandela and other comrades. Critical Analysis/Theme, Moral value imparted through the story. Understanding relation with real life/current day situations. 	
	IV	17-21		05		<u>FOOTPRINTS WITHOUT FEET</u> <ul style="list-style-type: none"> A Triumph of Surgery The Thief's Story (Fiction) The Midnight Visitor (Fiction) 	<u>FOOTPRINTS WITHOUT FEET</u> <ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the theme, humor and characters. Reference to the Context, Questions and Answers 	
	V	24-29	29-Working Saturday (Student) 29 – Parent Orientation VI & IX	06		Revision for class test -1 <u>FIRST FLIGHT</u> <ul style="list-style-type: none"> How to Tell Wild Animals (Poetry) The Ball Poem (Poetry) 	<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> Reading and appreciating the poem Understanding the genre of the poem and style of writing word meanings-expanding the vocabulary with new words, 	

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							usage of new words. <ul style="list-style-type: none"> Poetic devices and their usage in the poem. Reference to the Context, Questions and Answers Critical Analysis/Theme, Moral value imparted through the poem Understanding relation with real life/current day situations. 	
May-23	I	01-05	05 – Budha Purnima 01-04 : ES-1 (XII)/ CT-1 (X)	04		<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> Two Stories about Flying- (Fiction) <ol style="list-style-type: none"> His First Flight Black Aeroplane From the Diary of Anne Frank 	<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Understanding individual fears, apprehensions, dreams and aspirations. Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context, Questions and Answers 	ES-1 (XII)/ CT-1 (X) Date: 01-08 May <u>READING SKILL</u> Unseen passage <u>WRITING SKILL</u> <ul style="list-style-type: none"> Letter to the Editor Letter to the Official Letter of Complaint against a Product or Service <u>GRAMMAR</u> <ul style="list-style-type: none"> Verb Forms Sentence Rearrangement <u>LITERATURE</u> <u>FIRST FLIGHT</u> <ul style="list-style-type: none"> A Letter to God Dust of Snow

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								<ul style="list-style-type: none"> Fire and Ice
	II	08-12	08 : ES-1 (XII)/ CT-1 (X) 11,12 – The Quest	05		Words & Expressions – II Chapter III & IV	<ul style="list-style-type: none"> Self - reading with the purpose of/to To strengthen the skill of drawing similarities in text, situation, theme or character Application of the text to answer questions based on it. Application of rules of grammar to answer grammar exercises 	
	III	15-20	20- Working Saturday (Open House X & XII)	06		<ul style="list-style-type: none"> Recapitulation of the chapters taught so far. Discussion of Summer Holiday HW ASL (Listening Skill) 		
***** SUMMER BREAK 22 MAY -30 JUN 2023 *****								
Jul-23	I	01-	01- School reopens for staff	01				PT-I Class VI-X Date: 11 Jul – 22Jul
	II	03-07		05		Recapitulation of the chapters taught till before summer break FIRST FLIGHT From the Diary of Anne Frank	FIRST FLIGHT <ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Understanding individual fears, apprehensions, dreams and aspirations. 	ES-2 (XII): 11 Jul – 22Jul PT I Class X <u>READING SKILL</u> <ul style="list-style-type: none"> Unseen passage <u>WRITING SKILL</u> <ul style="list-style-type: none"> Letter to the Editor Letter to the Official <u>GRAMMAR</u> <ul style="list-style-type: none"> Verb Forms

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							<ul style="list-style-type: none"> Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context, Questions and Answers 	<ul style="list-style-type: none"> Reported Speech Editing- Error Correction & Omission Sentence rearrangement <p><u>LITERATURE</u></p> <p><u>FIRST FLIGHT</u></p> <p><u>Fiction</u></p> <ul style="list-style-type: none"> Nelson Mandela: Long Walk to Freedom Two Stories about Flying - His First Flight & Black Aeroplane From the Diary of Anne Frank <p><u>FIRST FLIGHT</u></p> <p><u>Poetry</u></p> <ul style="list-style-type: none"> Fire and Ice A Tiger in the Zoo The Ball Poem <p><u>FOOTPRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> A Triumph of Surgery The Thief's Story The Midnight Visitor
	III	10-14		05		FOOTPRINTS WITHOUT FEET A Question of Trust (Fiction)	<ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Understanding the psychological impact of bullying. Inculcating the grace to accept mistakes and make corrections. Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context, Questions and Answers Author's profile Critical Analysis/Theme, Moral value. Understanding relation with real life/current day situations. 	

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	IV	17-22	22 – Working Saturday (Students)	06		<p>FOOTPRINTS WITHOUT FEET</p> <p>Footprints without Feet (Fiction)</p> <p>Words & Expressions – II Chapter V & VI</p>	<ul style="list-style-type: none"> • Reading and appreciating the text. • Understanding the plot, the style of writing and the genre. • Understanding the psychological impact of bullying. • Inculcating the grace to accept mistakes and make corrections. • Word meanings-expanding the vocabulary with new words, usage of new words. • Understanding the characterization and other elements of a story. • Reference to the Context, Questions and Answers • Author's profile • Critical Analysis/Theme, Moral value. • Understanding relation with real life/current day situations. • Self- Reading with the purpose to/of • To strengthen the skill of drawing similarities in text, situation, theme or character • Application of the text to answer 	

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							questions based on it. <ul style="list-style-type: none"> • Application of rules of grammar to answer grammar exercises 	
	V	24-28	29-Muharram	05		<u>WRITING SKILL</u> Formal Letters- <ul style="list-style-type: none"> • Letter of Enquiry • Letter Placing Order • Analytical Paragraph 	<u>WRITING SKILL</u> <ul style="list-style-type: none"> • Essential components of these writing tasks • Their applications in current day. • Formats of these letters. • Rubrics of assessment-content relevance, brevity, fluency, flow of ideas grammar, sentence structures, spellings sample tasks 	
	VI	31		01		Continuation of Analytical Paragraph		
Aug-23	I	01-05	05 – Working Saturday (Open House (VI-X), XII)	05		<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> • Amanda (Poetry) • The Trees 	<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> • Reading and appreciating the poem • Understanding the genre of the poem and style of writing • Word meanings-expanding the vocabulary with new words, usage of new words. • Poetic devices and their usage in the poem. • Reference to the Context, Questions and Answers 	
	II	07-11		05		<u>WRITING SKILL</u> Dialogue Writing-General and Literature chapters based	<u>WRITING SKILL</u> <ul style="list-style-type: none"> • Essential components of these writing tasks • Their applications in current day. • Formats of these letters. • Rubrics of assessment-content 	

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						Diary Entry – Literature based	relevance, brevity, fluency, flow of ideas grammar, sentence structures, spellings sample tasks	
	III	14-18	15 – Independence Day	04		GRAMMAR <ul style="list-style-type: none"> Determiners Clauses – Noun, Adverb clauses of condition and time, Relative clauses Prepositions 	GRAMMAR <ul style="list-style-type: none"> Essential components will be explained. Rules to be kept in mind. Common errors made and how to avoid these errors Application in writing and speaking. Exercises for practice. The grammar task will be covered with the help of worksheets. 	
	IV	21-26	24,25-Class Test 26-Working Saturday (Students) 26-Annual Prize Distribution	06		FIRST FLIGHT The Proposal (Play)	FIRST FLIGHT <ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Appreciating the flow of dialogues and their inter relation. Understanding that trivial issues should not be given undue importance. Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context, Questions and Answers Author's profile 	ES-1 (XI): 21 Aug – 25 Aug

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							Critical Analysis/Theme, Moral value imparted	
	V	28-32	30-Raksha Bandhan 28,29 -Class Test	03		Revision for Mid Term ASL		
Sep-23	I	01	01 -Class Test	01		ASL	Listening and Speaking Tasks	
	II	04-08	07-Janmashtami	04		Mid Term/ HYE Exam		Mid Term (PT-II)/ HYE Date 12-24 Sep <u>READING SKILL</u> Unseen Passage <u>WRITING SKILL</u> • Formal Letters- Letter to the Editor, letter to some official, Letter of Complaint against a product or a service, • Dialogue Writing <u>GRAMMAR</u> • Gap Filling - Verb Forms • Editing- Error Correction & Omission • Sentence rearrangement • Reported Speech • Active and Passive
	III	11-16	16 – Working Saturday (Students)	06				
	IV	18-23	23 – Working Saturday (Students)	06				
	V	25-30	28-Milad-un-Nabi	04		<u>FIRST FLIGHT</u> • Mijbil the Otter (Fiction)	• Reading and appreciating the text. • Understanding the plot, the style of writing and the genre. • Word meanings-expanding the vocabulary with new words, usage of new words. • Understanding the characterization and other elements of a story. • Reference to the Context, Questions and Answers • Author's profile Critical Analysis/Theme, Moral value imparted	

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								<p>Voice</p> <ul style="list-style-type: none"> • Modals • Determiners • Clauses – Noun, Adverb clauses of condition and time, Relative clauses • Prepositions <p><u>LITERATURE</u></p> <p><u>FIRST FLIGHT FICTION</u></p> <ul style="list-style-type: none"> • A Letter to God • Nelson Mandela: Long Walk to Freedom • Two Stories about Flying- His First Flight & Black Aeroplane • From the Diary of Anne Frank • The Hundred Dresses- I & II <p><u>FIRST FLIGHT</u></p> <p><u>POETRY</u></p> <ul style="list-style-type: none"> • Dust & Snow • Fire and Ice • A Tiger in the Zoo • How to Tell Wild Animals • The Ball Poem • Amanda <p><u>FOOTPRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> • A Triumph of Surgery (Fiction) • The Thief's Story

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								<ul style="list-style-type: none"> The Midnight Visitor A Question of Trust Footprints without Feet
Oct-23	II	02-07	02-Mahatma Gandhi's Birthday 07-Annual Prize Distribution	05		<ul style="list-style-type: none"> Madam Rides the Bus (Fiction) <p>ASL for Term II</p>	<ul style="list-style-type: none"> Reading and appreciating the text. Understanding the plot, the style of writing and the genre. Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context, Questions and Answers Author's profile <p>Critical Analysis/Theme, Moral value imparted</p>	
	III	09-14	14- Working Saturday(Open House VI-XII)	06		<p><u>FIRST FLIGHT POETRY</u></p> <ul style="list-style-type: none"> Fog The Tale of Custard the Dragon For Anne Gregory 	<p><u>FIRST FLIGHT</u></p> <ul style="list-style-type: none"> Reading and appreciating the poem Understanding the genre of the poem and style of writing Appreciating the depth of meaning and expression with 	

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							brevity of language <ul style="list-style-type: none"> • Word meanings-expanding the vocabulary with new words, usage of new words. • Poetic devices and their usage in the poem. • Reference to the Context, Questions and Answers • Appreciating the poet's other works, and recognition in the literary world • Critical Analysis/Theme, Moral value imparted through the poem/story • Understanding relation with real life/current day situations. 	
	IV	16-20		05		<u>FOOTPRINTS WITHOUT FEET</u> <ul style="list-style-type: none"> • The Making of a Scientist • The Necklace 	<u>FOOTPRINTS WITHOUT FEET</u> <ul style="list-style-type: none"> • Reading and appreciating the text. • Understanding the plot, the style of writing and the genre. • Desire for knowledge and using it for the larger benefit of mankind • Word meanings-expanding the vocabulary with new words, usage of new words. • Understanding the characterization and other elements of a story. • Reference to the Context, Questions And Answers 	

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							Critical Analysis/Theme, Moral value imparted	
	V	23-27	23– Autumn Break 24- Dussehra 28-Maharishi Valmiki's Birthday	03		<u>FIRST FLIGHT</u> The Sermon at Benares	<u>FIRST FLIGHT</u> <ul style="list-style-type: none"> • Reading and appreciating the text. • Importance of the ultimate truth of life and to accept it. • Word meanings-expanding the vocabulary with new words, usage of new words. Understanding the characterization and other elements of a story. • Reference to the Context, Questions and Answers • Author's profile Critical Analysis/Theme, Moral value imparted 	
	VI	30-31		02		Words & Expressions – II Chapter X & XI <u>FOOTPRINTS WITHOUT FEET</u> The Book that Saved the Earth	Self- Reading with the purpose to/of <ul style="list-style-type: none"> • To strengthen the skill of drawing similarities in text, situation, theme or character • Application of the text to answer questions based on it. • Application of rules of grammar to answer grammar exercises <u>FOOTPRINTS WITHOUT FEET</u> <ul style="list-style-type: none"> • Reading and appreciating the text. • Understanding the plot, the style of writing and the genre. • Word meanings-expanding the vocabulary with new 	

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							words, usage of new words. Understanding the characterization and other elements of a story. Reference to the Context,	
*** Autumn Break 23 Oct 2023 ***								
Nov-23	I	01-04	01– Karwa Chouth 04 – Working Saturday (Students)	03		<u>FOOTPRINTS WITHOUT FEET</u> The Book that Saved the Earth (contd.)		
	II	06-10	07 – Annual Day	05		Revision for PT III	Questions from sample paper will be discussed	
	III	13-18	11-15 – Diwali Break	03		Revision for PT III	Questions from sample paper will be discussed	PT-III (VI-VIII): 17 Nov-14 Dec ES-2 (XI): 21 Nov-14 Dec MPB (XII): 20 Nov-30 Nov PT-III (IX & X): 20 Nov-30 Nov
	IV	20-24		05		PT III commences		
	V	27-30	27 – Guru Nank's Birthday	03		---		
Dec-23	I	01-02	01,02 – Annual Athletic Meet	02		Discussion of PT III paper		Entire Syllabus – All chapters covered in the three sections- Reading Skill, Writing Skill & Grammar and Literature
	II	04-09	09 – Sports Day	06		Discussion of PT III paper		

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	III	11-16	16-Working Saturday, Open House (IX,X & XII)	06		Doubt Clearance classes Sample paper practice		
	IV	18-22	20-22 – TAFS MUN 24,25 – Christmas Holidays	05		Doubt Clearance classes Sample paper practice		
*** Winter Break from 26 Dec to 05 Jan 2024 ***								
Jan-24	I	08-12		05				Pre-Board (X & XII): 09 Jan-23 Jan
	II	15-20	20-Working Saturday, Open House (VI-VIII, XI)	06				
	III	22-27	26-Republic Day 27- Farewell XII	05				
	IV	29-31		03				
Feb-24	I	01-03	01,02- Class Test 03-Working Saturday, Citation Ceremony, Open House (X& XII)	03				Annual Exam Class IX
	II	05-09	05-08- Class Test	05				

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								& XI – 07 Feb-21 Feb 2023
	III	12-16		05				
	IV	19-23		05				
	V	26-29		04				
Mar-24	Annual Exam Classes VI-VIII – 26 Feb-11 Mar 2024							

Note: The examination syllabus as mentioned above is to be considered Tentative. The final syllabus for each exam will be uploaded on the website along with the Date Sheet at the time of the examination.