# THE AIR FORCE SCHOOL : SUBROTO PARK : DELHI CANTT-110010

### Class - XII

### **Sub: ENG CORE**

### Weekly Syllabus

#### **Academic Session 2023-24**

## Topics covered in March -Block Teaching

- The Last Lesson
- My Mother at Sixty-Six
- The Third Level
- Notice Writing

Month	Week	Dates		Days	No of Periods	Chapter	Contents	Syllabus
Apr-23	ı	01	01-Working Saturday (Student)	01	01	Keeping Quiet (POETRY- FLAMINGO)	<ul> <li>Poet Pablo Neruda</li> <li>Comprehending the layers of meaning.</li> <li>Poetic Devices</li> </ul>	
	II	03-07	04 - Mahavir Jayanti 07 – Good Friday	03	03	Keeping Quiet (POETRY- FLAMINGO)- Contd  Letter to The Editor	<ul> <li>Understanding the style and format of the writing tasks</li> <li>Situations demanding such writing.</li> <li>The format, style organization of the letter</li> <li>Do's and don'ts: Letter to Editor</li> </ul>	
	III	10-14	14 - Ambedakar Jayanti	04	04	Lost Spring-Stories of Stolen Childhood (FLAMINGO)  Deep Water (FLAMINGO)	The overall theme - the episodes of child labour linguistic style and literary figures	

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							The writer 's background The theme	
	IV	17-21		05	05	Deep Water (FLAMINGO) - contd	The sequence of events     Recognizing the significance of     places mentioned	
	V	24-29	29-Working Saturday (Student) 29 – Parent Orientation VI & IX	06	04	The Tiger King	<ul> <li>The essential features of a Satire</li> <li>The theme</li> <li>Characterization</li> </ul>	
May-23	1	01-05	05 - Budha Purnima 01-04 : ES-1 (XII)/ CT-1 (X)	04	04	Journey to the End of the Earth (VISTAS)	<ul> <li>The geology of Antarctica</li> <li>The evolution of the earth.</li> <li>Tishani Doshi's journey to Antarctica</li> </ul>	ES-1 (XII)/ CT-1 (X) Date: 01-08 May  Reading Passage  Writing Tasks  Notice Writing  Flamingo  The Last Lesson My Mother at Sixty Six  Vistas  The Third Level
	II	08-12	08 : ES-1 (XII)/ CT-1 (X) 11,12 – The Quest	05	05	The Enemy (VISTAS)	<ul> <li>The Historical Background</li> <li>The Setting</li> <li>Characterization</li> <li>Plot- The Conflict</li> </ul>	
	III	15-20	20- Working Saturday (Open House X & XII)	06	06	The Enemy Contd.		
				****	SUMMER BRE	AK 22 MAY -30 JUN 2	2023 *****	
Jul-23	I	01-	01- School reopens for	01				PT-I

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			staff					Class VI-X Date: 07 Jul – 19Jul
	II	03-07		05	05	The Rattrap ( <b>FLAMINGO</b> )	<ul> <li>The unique fairy tale quality of the story and the skill of the writer.</li> <li>Understanding the philosophy/ themes.</li> <li>Understanding the characters</li> </ul>	ES-2 (XII): 07 Jul – 19Jul  Reading Passage  Writing Tasks  Notice  Letter to the Editor
	III	10-14		05	05	Writing an Article Writing a Report	<ul> <li>The organization and format of an Article</li> <li>Topics for articles</li> <li>The inverted pyramid</li> <li>The features of a report</li> <li>The format and layout</li> <li>Use of third person, maintaining neutrality</li> </ul>	<ul> <li>Letter to the Editor</li> <li>Flamingo</li> <li>The Last Lesson</li> <li>Lost Spring-Stories of Stolen Childhood</li> <li>Deep Water</li> <li>My Mother at Sixty-Six</li> <li>Keeping Quiet</li> <li>Vistas</li> <li>The Third Level</li> <li>The Tiger King</li> <li>Journey to the end of the Earth</li> <li>The Enemy</li> </ul>
	IV	17-22	22 – Working Saturday (Students)	06	06	Invitations and Replies	Writing formal and informal Invitations.     Norms to be followed	
	V	24-28	29-Muharram	05	05	Indigo (FLAMINGO)	<ul> <li>Understanding the historical significance of the lesson.</li> <li>Appreciating the biographical style of writing</li> </ul>	
	VI	31		01	01	Indigo (FLAMINGO) contd		
Aug-23	I	01-05	05 – Working Saturday (Open House (VI- X), XII)	05	05	A Thing of Beauty (POETRY- FLAMINGO)	<ul> <li>Comprehending Nature poetry and understanding Keats' depiction of Nature</li> <li>The theme of the poem</li> <li>Poetic Devices</li> </ul>	
	II	07-11		05	05	On the Face of It (VISTAS)	Appreciating the motivational nature of the play and the growth and development in the	

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							character of Derry.  Sensitization to the issue of a humane treatment for the differently abled.	
	III	14-18	15 - Independence Day	04	04	The Roadside Stand (POETRY-FLAMINGO)	<ul> <li>The Background of the poet especially his days in New England–Robert frost</li> <li>The roadside stand as sad symbol of a past that is fading rapidly.</li> <li>Imagery of poverty, hardship, and heartbreak,</li> </ul>	
	IV	21-26	24,25-Class Test 26-Working Saturday (Students) 26-Annual Prize Distribution	06	06	Assessment of Speaking & Listening	<ul> <li>Listening Worksheet</li> <li>Individual interaction; Pair Work</li> </ul>	ES-1 (XI): 21 Aug – 25 Aug
	V	28-32	30-Raksha Bandhan 28,29 -Class Test	03	03	Revision		
Sep-23	I	01	01 -Class Test	01	01	Revision		
	II	04-08	07-Janmashtami	04				Mid Term (PT-II)/ HYE Date 11-23 Sep
	III	11-16	16 – Working Saturday (Students)	06		Mic	d Term/ HYE Exam	Reading Passage
	IV	18-23	23 – Working Saturday (Students)	06				Writing Tasks
	V	25-30	28-Milad-un-Nabi	04	04	Poets & Pancakes (FLAMINGO)	<ul> <li>Ashokamitran's years with the Boss. Description of India's Film Industry viz- a-viz Gemini Studios</li> <li>Early years of India's independence</li> </ul>	<ul> <li>Notice</li> <li>Invitations and replies</li> <li>Letter to the Editor</li> <li>Article</li> <li>Report</li> <li>Flamingo</li> <li>The Last Lesson</li> <li>Lost Spring-Stories of</li> </ul>

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								Stolen Childhood  Deep Water  The Rattrap  Indigo  My Mother at Sixty-Six  Keeping Quiet  A Thing of Beauty  Roadside Stand  Vistas  The Third Level  The Tiger King  Journey to the end of the Earth  The Enemy  On the Face of It
Oct-23	II	02-07	02-Mahatma Gandhi's Birthday 07-Annual Prize Distribution	05	05	The Interview (FLAMINGO)  Aunt Jennifer's Tigers POETRY-FLAMINGO)	<ul> <li>How literary personalities viewed interviews in the past</li> <li>Umberto Eco – diverse portfolio; as a writer</li> <li>Understanding of the central idea of the suppression of women.</li> <li>Decoding the symbols used to understand the theme of the poem</li> </ul>	
	III	09-14	14- Working Saturday(Open House VI-XII)	06	06	Going Places (FLAMINGO)	<ul> <li>The characters of Sophie,         Jansie, Sophie's brother and         father</li> <li>The theme –an exposition</li> </ul>	
	IV	16-20		05	05	Application for a	The Components of the Cover	

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						Job	Letter	
							Features of a C.V	
	V	23-27	23- Autumn Break 24- Dussehra 28-Maharishi Valmiki's Birthday	03	03	Memories of Childhood (FLAMINGO)	<ul> <li>Awareness regarding marginalized communities described in the chapter.</li> <li>Forming a connection between the two different accounts</li> </ul>	
	VI	30-31		02	02	Reading Comprehension	<ul> <li>Skimming and Scanning techniques.</li> <li>Strategies to attempt comprehension questions</li> </ul>	
		<u> </u>		*	** Autumn	Break 23 Oct 2023	***	
Nov-23	I	01-04	01- Karwa Chouth  04 - Working Saturday (Students)	03		Assessment of Speaking & Listening	Project-Viva Individual interaction; Pair Work	
	II	06-10	07 – Annual Day	05		Assessment of Speaking & Listening	Project-Viva Individual interaction; Pair Work	
	III	13-18	11-15 – Diwali Break	03				PT-III (VI-VIII): 17 Nov-14 Dec PT-III (IX & X): 20 Nov-30 Nov ES-2 (XI): 21 Nov-14
	IV	20-24		05				Dec MPB (XII): 20 Nov-30 Nov
	V	27-30	27 – Guru Nank's Birthday	03				
Dec-23	I	01-02	01,02 – Annual Athletic Meet	02				
	II	04-09	09 – Sports Day	06				
	III	11-16	16-Working Saturday, Open House (IX,X & XII)	06				

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	IV	18-22	20-22 – TAFS MUN 24,25 – Christmas Holidays	05				
			***	' Winte	r Break fro	m 26 Dec to 05 J	an 2024 ***	
Jan-24	I	08-12		05				Pre-Board (X & XII): 09 Jan-23 Jan
								Entire Syllabus
	II	15-20	20-Working Saturday, Open House (VI- VIII, XI)	06				
	III	22-27	26-Republic Day 27- Farewell XII	05				
	IV	29-31		03				
Feb-24	I	01-03	01,02- Class Test	03				
			03-Working Saturday, Citation Ceremony, Open House (X& XII)					
	II	05-09	05-08- Class Test	05				Annual Exam Class IX & XI - 07 Feb-21 Feb 2023
	III	12-16		05				
	IV	19-23		05				
	V	26-29		04				
Mar-24			Classes VI-VIII – 26 Feb-1		24			

Note: The examination syllabus as mentioned above is to be considered Tentative. The final syllabus for each exam will be uploaded on the website along with the Date Sheet at the time of the examination.