## Class : UKG <br> Sub: MATHS

Weekly Syllabus : Academic Session 2023-24

## Course book:I Can Doodle book series

## Practice Book Play with Numbers

## Publisher: Madhuban

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content ( oral and written) | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apr-23 | I | 01* | 01- Working Saturday | 00 |  |  |  |  |
|  | II | 03-07 | 04- Mahavir Jayanti 07- Good Friday | 02 |  |  |  |  |
|  | III | 10-14 | 14-Ambedkar Jayanti | 04 |  | I remember 1 to 10 (Doodle Book 1) | - Concept big /small <br> - .Concept of biggest/smallest | Making big and small balls with clay. <br> Rhyme recitation with finger counting. |
|  | IV | 17-21 |  | 05 |  | I remember 1 to 10 (Doodle Book 1) | - Concept of long/short <br> - Numbers 1, 2, 3 <br> - Numbers 4, 5, 6 | Compare the trees or bushes in your garden or park. |
|  | V | 24-29* | 29- Working Saturday | 05 |  | I remember 1 to 10 <br> (Doodle Book 1) | - Concept of longest/shortest <br> - Numbers 7, 8,9,10 | Find the longest and shortest spoons from the kitchen |
| May-23 | I | 01-05 | 05 -Budha Poornima | 04 |  | I remember 1 to10 (Doodle Book 1 \& Workbook) | - Concept of right/left <br> - Count and write | Do the given physical activity as many times as the given number. |
|  | II | 08-12 |  | 05 |  | I remember 1 to 10 (Doodle Book 1 \& | - Counting 1-10 <br> - Spot the difference | Count 10 sketch pens out of pack of 15. |


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|  |  |  |  |  |  | Workbook) |  |  |
|  | III | 15-20* |  | 05 |  | I remember 1 to 10 (Doodle Book 1 \& Workbook) | - Concept of short/tall <br> - Count and match the number of objects. | Compare the height of two students in the class. |
| ***** SUMMER BREAK 22 MAY - 30 JUN 2023***** |  |  |  |  |  |  |  |  |
| Jul-23 | I | 03-07 | 01-School opens for staff | 05 |  | I can write numbers (WB) <br> I can count flowers (Doodle Book 1,2 \& Workbook) | - Revision of numbers 1-10 <br> - What comes before, after, between (110) <br> - Shapes -square, rectangle <br> - Numbers 11 to 15 | Counting the objects around us. <br> Learning the shapes from the things around us like television, carom board etc. |
|  | II | 10-14 |  | 05 |  | I can count flowers I can write numbers (Doodle Book 1,2 \& Workbook) | - Numbers 16 to 20 <br> - Concept taller/shorter <br> - Missing numbers | Rhyme -one little, two little. <br> Make 2 stacks of ten objects with rajma seeds or coins. |
|  | III | 17-22* |  | 05 |  | Counting fingers (Doodle Book 1,2 \& Workbook) | - Concept of big/small <br> - Numbers 21 to 25 | Rhyme-1,2,3,4,5 once I caught a fish alive |
|  | IV | 24-28 | 29-Muharram | 05 |  | $\begin{aligned} & \text { I can trace } \\ & \text { numbers } 1 \text { to } 30 \\ & \text { I can write } \\ & \text { numbers } \\ & \text { (Doodle Book 1,2 } \\ & \text { \& Workbook) } \\ & \hline \end{aligned}$ | - Shapes -circle, triangle <br> - Numbers 26-30 | Find the missing numbers 1 to 10 . Find the things around you like sandwich, coin etc |
|  | V | 31 |  | 01 |  | I can write numbers (Doodle Book 1,2 \& Workbook) | - Revision 1 to 30 |  |
| Aug-23 | I | 01-05* | 06-Working sat | 04 |  | I can write numbers <br> (Doodle Book 2 \& Workbook) | - Pick the odd one out <br> - Concept of in/out <br> - Numbers (30-35) | Rhyme- the ants go marching. <br> Activity: put your pencil in/out the box. |

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|  | II | 07-11 |  | 05 |  | I can write numbers <br> (Doodle Book 2 <br> \& Workbook) | - Reverse counting 10 to 1 <br> - Missing numbers <br> - Numbers 35 to 40 | Counting the flowers and tracing the objects. |
|  | III | 14-18 | 15-Independence day | 04 |  | House number (Doodle Book 2 \& Workbook) | - Concept of near/far <br> - Numbers 40 to 45 | Showing a student or a tree nearby and far. |
|  | IV | 21-26* | 26- working sat. | 06 |  | I can write numbers <br> (Doodle Book 2,3 <br> \&Workbook) | - Concept of heavy/light <br> - Numbers 45 to 50 | Lift a heavy and a light weighted object and feel the difference. |
|  | V | 28-31 | 30-Raksha Bandhan | 03 |  | I can write numbers (Doodle Book 2,3 \& Workbook) | - Concept open/close. <br> - Revision of Counting 1 to 50 | Rhyme 5 little monkeys. <br> Activity: Open the door close the door |
| Sep-23 | I | 01 |  | 01 |  | I can write numbers (Doodle Book 3 \& Workbook) | - Concept of on/under <br> - Count and colour object | Rhyme 1, 2 buckle my shoe. <br> Activity: make 1 blue and one red clay ball. put the red ball on the table ,put the blue ball under the table |
|  | II | 04-08 | 05- Teachers' day 07- Janmashtami | 04 |  | I can trace (Doodle Book 3 \& Workbook) | - Numbers 50 to 60 <br> - Concept of up/down | Showing the ground and then pointing towards the sky to show up direction. |
|  | III | 11-16* |  | 05 |  | Greater than smaller than 1-50 (Doodle Book 3 \& Workbook) | - Concept of in/out <br> - Greater than smaller than 1-50 |  |


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|  | IV | 18-23* |  | 05 |  | I can match(Doodle Book 3 \& Workbook) | - Concept of many/few | Rhyme hickory dickory dock |
|  | V | 25-29 | 28- MIlad-un-Nabi | 04 |  | Backward counting (Doodle Book 3,4 \& Workbook) | - Numbers 61 to 70 <br> - Reverse counting 20 to 1 | Rhyme revision |
| Oct-23 | I | 03-07* | 02 Mahatma Gandhi Birhday | 04 |  | Number names (Doodle Book 4 \& Workbook) | - Concept of thick/thin | Showing a thin and a thick book. |
|  | II | 09-13 |  | 05 |  | Counting fingers (Doodle Book 4 \& Workbook) | - Before ,between ,after numbers | Counting beads |
|  | III | 16-20 |  | 05 |  | I can match <br> (Doodle Book 4 \& Workbook) | - Numbers 70 to 80 <br> - Number Names 1,2 | Ten little fingers ten little toes |
|  | *** Autumn Break 21 Oct-240ct 2023 *** |  |  |  |  |  |  |  |
|  | IV | $\begin{aligned} & 25-27 \\ & 30-31 \end{aligned}$ | 24- Dussehra <br> 28- Valmiki Jayanti | 05 |  | Counting body Parts (Doodle Book 4 \& Workbook) | - Concept of greater than, lesser than and equal to <br> - Number Names 3,4 | Comparing pencils and chalks. |
| Nov-23 | I | 01-04* | 01-Karwa chauth | 03 |  | I can trace (Doodle Book 4 \& Workbook) | - Numbers 80 to 90 <br> - Concept of more/less <br> - Number names 5,6 | Take two boxes put random number of toys in both .now (Online classes)compare which one has more number of <br> Toys and which one has less number of toys. |
|  | II | 06-10 | 07-Annual Day | 02 |  | I can trace (Doodle Book 4 \& Workbook) | - Missing Numbers <br> - Number Names 7,8 |  |
|  | III | 16-18* | 11-15 Diwali break | 03 |  | Count and circle Greater number ,smaller number | - Number names 9,10 <br> - Counting objects <br> - Greater /smaller 20 to 50 | Comparing numbers using objects available. |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | (Doodle Book 4 \& Workbook) |  |  |
|  | IV | 20-24 |  | 05 |  | ```. I can add (adding 1). Matching patterns. (Doodle Book 4 & Workbook)``` | - Addition of one to any single digit number. <br> - Counting 1-100 | Making patterns using ice cream sticks. |
|  | V | 28-30 | 27-Guru Nanak's Birthday | 03 |  | $\begin{aligned} & \text { I can count the } \\ & \text { sticks. } \\ & \text { I can fill missing } \\ & \text { numbers. } \\ & \text { (Doodle Book } \\ & 4 \text { \& } \\ & \text { Workbook) } \end{aligned}$ | - Counting in bundles of 10 . <br> - Concept of ones and tens | Skip counting using coins/chalks. |
| Dec-23 | I | 01-02* |  | 02 |  | I can trace (Doodle Book 4 \& Workbook) | - Concept of full/empty <br> - Concept of ones and tens | Showing an empty and a full glass or bottle of water. <br> Showing bundles of ten Sticks and some loose sticks. |
|  | II | 04-09 | 09 - Sports Day | 05 |  | Missing numbers 150 <br> (Doodle Book 4 \& Workbook) | - Missing number practice <br> - Concept of addition | Rhyme -One two buckle my shoe |
|  | III | 11-16* |  | 05 |  | Completing shapes. Adding water droplets. <br> (Doodle Book 4,5 \& Workbook) | - Addition. <br> - Revision of previous concepts | Making shapes using clay. |
|  | IV | 18-22 | 24 -Christmas Eve <br> 25 - Christmas | 05 |  | Subtraction. <br> Greater than /smaller than (holidays hw-l can write numbers 1 to 100 WB ) (Doodle Book 4,5 \& Workbook) | - Subtraction using pictures. <br> - Subtraction using numbers. | Rhyme Revision. |


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| *** Winter Break from 26 Dec 2023 to 06 Jan 2024 *** |  |  |  |  |  |  |  |  |
| Jan-24 | I | 08-12 |  | 05 |  | Greater than /smaller than. .Backward counting (Doodle Book 5 \& Workbook) | - Backward counting 1 to 20. <br> - Greater than /smaller than.(150) | Rhyme revision. |
|  | II | 15-20* |  | 05 |  | WB practiceAddition, subtraction. <br> Practice book-what comes before, after, In between, missing numbers. <br> (Doodle Book 5 \& Workbook) | - Revision of concepts. <br> - Addition <br> - Subtraction | Addition, subtraction using toys. |
|  | III | 22-27* | 26-Republic Day | 04 |  | Ordinal numbers. I know their positions. <br> Practice bookgreater and smaller numbers. (Doodle Book 5, Practice book \& Workbook) | - Ordinal numbers. <br> - Revision of concepts. shapes | Rhymes one little duck <br> Making children stand in a line and explaining positions or ordinal numbers. |
|  | IV | 29-31 |  | 03 |  | Time (Doodle Book 5 \& Workbook) | - Concept of time <br> - Subtraction <br> - Addition | To explain both the axles of clock with a help of a wall clock |
| Feb-24 | I | 01-03 |  | 03 |  | Money. <br> Practice book-adding , subtracting on number line, horizontal way, vertical way. (Doodle Book 5, Practice book \& Workbook) | - Concept of money. <br> - Ordinal numbers <br> - Addition <br> - Subtraction <br> - Revision of concepts. | Counting actual money. Showing coins and notes. |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | II | 05-09 |  | 05 |  | At the shop time. Practice bookgroups of 10, adding and colouring. <br> (Doodle Book 5, Practice book \& Workbook) | - Time. <br> - Number names revision <br> - Revision of previous concepts. | Noting time from wall clock at home. |
|  | III | 12-16 |  | 05 |  | I can count (Doodle Book 5, Practice book \& Workbook) | - Missing numbers <br> - Counting 1-100 <br> - Ordinal numbers | Rhyme-1,2,3,4,5 once I caught a fish alive |
|  | IV | 19-23 |  | 05 |  | I can write (Doodle Book 5, Practice book \& Workbook) | - Addition <br> - Subtraction <br> - Backward counting | Counting crayons backwards |
|  | V | 26-29 |  | 04 |  | I can write (WB) (Doodle Book 5, Practice book \& Workbook) | - Revision of time and money <br> - What comes after, before ,in between | The child will write on the blackboard |
| Mar. 24 | 1 | 01-02* | 02-UKG Parents' day | 01 |  | REVISION |  | Rhymes |
|  | II | 04-07 | 08 Maha Shivratri | 03 |  |  |  |  |
|  | III | 11-16* |  |  |  |  |  |  |
|  | $\begin{aligned} & 24-25 \text { Holi } \\ & 29 \text { Good Friday } \end{aligned}$ |  |  |  |  |  |  |  |

