## THE AIR FORCE SCHOOL: SUBROTO PARK: DELHI CANTT-110010

Class: IV
Sub: MATHEMATICS
Weekly Syllabus: Academic Session 2023-24

## Names of books: MATH-MAGIC BOOK 4

## Publisher: NCERT

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
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| Apr-23 | I | 01* | 01- Working Saturday | 01 | 01 | Ch -1 Building with Bricks | Wall pattern, jaali pattern | Observing wall pattern and jaali pattern in school building |
|  | II | 03-07 | 04- Mahavir Jayanti 07- Good Friday | 03 | 04 | Ch -1 Building with Bricks | Floor pattern, wall pattern, Jharokha, Jaali pattern and arch in buildings. |  |
|  | III | 10-14 | 14-Ambedkar Jayanti | 04 | 05 | Ch -1 Building with Bricks | Concept of Faces and edges (brick) Recap of standard form and number names of numbers Addition and subtraction of numbers in thousands | Digit cards-formation of numbers(largest/smallest/ odd/even) |
|  | IV | 17-21 |  | 05 | 07 | Ch -1 Building with Bricks <br> Ch-2 Long and Short | Application questions (based on brick cost and number <br> Line- measurement, drawing lines of given length <br> Distinguish between long, tall and short | Dodging tables |
|  | V | 24-29* | 29- Working Saturday | 05 | 07 | Ch-2 Long and Short | Units of measurement of length/distance ( $\mathrm{cm}, \mathrm{m}, \mathrm{km}$ ) Conversion of m to cm and viceversa <br> Addition and Subtraction of measures <br> Application question based on $m$, ,cm |  |

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| May-23 | I | 01-05 | 05 -Budha Poornima | 04 | 04 | Ch-2 Long and Short <br> Ch-3 A Trip to Bhopal | Conversion of km to m and viceversa <br> Application questions based on $m$ and km. <br> Addition and subtraction of numbers. | Dodging tables Digit cardsaddition/subtraction/multip lication of numbers. |
|  | II | 08-12 |  | 05 | 07 | Ch-3 A Trip to Bhopal | Application questions on mixed operations <br> Estimation of numbers. <br> Forming numbers using 3 digits. <br> Finding unit price(division) |  |
|  | III | 15-20* |  | 05 | 07 | Ch-3 A Trip to Bhopal | Sums and application questions based on multiplication, addition, division (by 10,100 and divisors up to 35). |  |
| ***** SUMMER BREAK 22 MAY - 30 JUN 2023****** |  |  |  |  |  |  |  |  |
| Jul-23 | I | 03-07 | 01- School opens for staff | 05 | 07 | Ch-4 Tick -Tick -Tick | Introduction to clocks- Analog and Digital, Understanding hour hand and minute hand. <br> Reading the time from a clock, making hands of clock to show time Calculating duration, Finding elapsed time | Human clock-pick your hand(minute/hour) <br> Activity-How many times in 1 minute? e.g., snap your finger, jump up and down, clap |
|  | II | 10-14 | UT-1/ PT-1 For I-V | 05 | 07 | Ch-4 Tick -Tick -Tick | sequence of months, timeline Writing date in proper format, Calculating number of days between two dates. Concept of expiry date. |  |
|  | III | 17-22* |  | 05 | 07 | Ch-4 Tick -Tick -Tick | a.m./p.m. concept, (12-hour clock format), 24-hour clock format <br> Converting time from 12-hour clock time to 24 -hour clock time. |  |

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|  |  |  |  |  |  |  | Converting time from 24 to 12-hour clock |  |
|  | IV | 24-28 | 29- Muharram | 05 | 07 | Ch-5 The Way The World Looks | Views of objects-front, side view (of class from above, bowl, box) <br> Directions and readings on route/ map. <br> Dice- faces, top view, side view. | Activity-drawing side view and top view of an object |
|  | V | 31 |  | 01 | 01 | Ch-6 The Junk Seller | Multiplication (2-digit number by 2digit number) |  |
| Aug-23 | I | 01-05* | 06-Working sat | 04 | 04 | Ch-6 The Junk Seller | Multiplication (3 digit by 1 digit), Unitary method, Money (rate/cost) based problems | Ping-pong activity with numbers |
|  | II | 07-11 |  | 05 | 07 | Ch-6 The Junk Seller | Bills-Reading and Understanding Calculating total Amount. Application questions |  |
|  | III | 14-18 | 15-Independence day | 04 | 05 | Ch-6 The Junk Seller Ch-7 Jugs And Mugs | Word problems based on money. <br> Capacity-Introduction. <br> Measuring jars, cans and cups. Units of capacity-l, ml (liquids measured in ml and I . Estimation of quantity |  |
|  | IV | 21-26* | 26- working sat. | 06 | 07 | Ch-7 Jugs And Mugs | Relation between litres and milliliters Using addition and multiplication to make 1 litre <br> Application questions based on Capacity (Addition of millilitres | Activity- making 1 litre orange juice (using $100 \mathrm{ml}, 200 \mathrm{ml}, 250 \mathrm{ml}$, 500 ml jars) |


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|  |  |  |  |  |  |  | /litres) <br> Application questions (involving multiplication and division) |  |
|  | V | 28-31 | 30-Raksha Bandhan | 03 | 03 | Ch-7 Jugs And Mugs | Fixing leaking taps-Importance of water. <br> Application questions |  |
| Sep-23 | I | 01 |  | 01 | 01 | Ch-7 Jugs And Mugs | Application questions and mental math |  |
|  | II | 04-08 | 05- Teachers' day 07- Janmashtami | 04 | 04 | REVISION |  | Half yearly / UT2 Tests Class I-V |
|  | III | 11-16* | Half yearly Tests | 05 |  | HALF YEARLY TESTS |  |  |
|  | IV | 18-23* | Half yearly Test | 05 |  | HALF YEARLY TEST |  |  |
|  | V | 25-29 | 28- Mllad-un-Nabi | 04 | 05 | Ch-8 Carts And Wheels | Circles- circular objects around us, Using objects to draw circles Making circles with free hand. <br> Parts of a circle- radius, centre Finding centre of circles (drawn with compass and circle cut-outs) | Games with circlesForming a circle using rope on ground |
| Oct-23 | I | 03-07* | 02 Mahatma Gandhi Birhday | 04 | 05 | Ch-8 Carts And Wheels | Using compass to draw circles and make designs <br> Using compass to draw circles of given radius and marking its diameter | Making a 6-petal flower design using compass |


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|  | II | 09-13 |  | 05 | 07 | Ch-9 Halves and Quarters | Concept of whole, half, quarter and three quarters. <br> Shading half, quarter or three quarters of a region/collection. <br> Making the other half, quarters. | Activity-Finding halves quarters, three-quarters using paper cut-outs (circle, square, rectangle) <br> Card game with fraction cards- making a whole |
|  | III | 16-20 |  | 05 | 07 | Ch-9 Halves and Quarters | Half, quarter and three quarters of standard units of measurement (length, capacity) Application questions |  |
|  | *** Autumn Break 21 Oct-240ct 2023 *** |  |  |  |  |  |  |  |
|  | IV | $\begin{aligned} & 25-27 \\ & 30-31 \end{aligned}$ | 24- Dussehra <br> 28- Valmiki Jayanti | 05 | 07 | Ch-9 Halves and Quarters | Half, quarter and three quarters of standard units of measurement (weight) <br> Finding three fourths when half and quarter are given. <br> Application questions |  |
| Nov-23 | I | 01-04* | 01-Karwa chauth | 03 | 04 | Ch-9 Halves and Quarters | Making combinations (of weights in grams and quantity in ml ) to get the required weight and capacity. |  |
|  | II | 06-10 | 07-Annual Day | 02 | 03 | Ch-10 Play With Patterns | Observing patterns in surroundings. Making patterns with alphabets, number and shapes Magic patterns, magic triangles and number towers |  |
|  | III | 16-18* | 11-15 Diwali break | 03 | 03 | Ch-10 Play With Patterns | Patterns with addition Floor and tiling patterns (tessellating patterns) |  |
|  | IV | 20-24 |  | 05 | 07 | Ch-10 Play With Patterns <br> Ch-11 Tables and Shares | Coding -decoding (secret message) <br> Understanding arrangements in an array (row x column) Building tables of bigger numbers by | Group Activity- Making different arrangements for same number of kidney beans/pebbles |

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|  |  |  |  |  |  |  | using two smaller tables Division -2-digit number by 1 digit number |  |
|  | V | 28-30 | 27-Guru Nanak's Birthday | 03 | 03 | Ch-11 Tables and Shares | Division - 3-digit number by 2 digit numbers <br> Application questions |  |
| Dec-23 | I | 01-02* |  | 02 | 02 | Ch-11 Tables and Shares <br> ( plan light work in this week ) | Application questions continued |  |
|  | II | 04-09 | 09 - Sports Day | 05 | 06 | Ch-11 Tables and Shares <br> ( plan light work in this week ) | Division - 3- and 2-digit numbers by 2 digit numbers. |  |
|  | III | 11-16* | $\begin{aligned} & \text { UT3 / PT-2 } \\ & \text { Class I-V jr.wing } \end{aligned}$ | 05 | 07 | Ch-11 Tables and Shares <br> Ch-12 How Heavy? How Light? | Application questions- interpreting quotient and remainder in relation to question <br> Introduction to units of measurement of weight. <br> Concept of heavier/lighter <br> Comparison of weights | Demonstration using weights and objects (erase, sharpener etc) |
|  | IV | 18-22 | UPT3 / PT-2 Class I-V contd. 24 -Christmas Eve 25 - Christmas | 05 | 07 | Ch-12 How Heavy? How Light? | Measurement of weight- relation of units with each other Addition of weights Using the correct unit |  |
| *** Winter Break from 26 Dec 2023 to 06 Jan 2024 *** |  |  |  |  |  |  |  |  |
| Jan-24 | I | 08-12 |  | 05 | 07 | Ch-12 How Heavy? How Light? | Application questions (combination of weights) <br> Balancing weights | Making a beam balance using hanger and using it for comparing weights of objects |


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|  | II | 15-20* |  | 05 | 07 | Ch-12 How Heavy? How Light? <br> Ch-13 Fields and Fences | Application questions Estimating weight <br> Boundary (Perimeter)- concept | Finding Perimeter of a table/napkin using an inch-tape |
|  | III | 22-27* | 26-Republic Day | 04 | 04 | Ch-13 Fields and Fences | Finding boundary of square, rectangle and other shapes with straight edges (measure given). Finding boundary of shapes with curved sides using thread |  |
|  | IV | 29-31 |  | 03 | 04 | Ch-13 Fields and Fences | Application questions based on boundary of shapes/things seen around us (fields, playgrounds, handkerchief etc) Boundary of circle(circumference) Application questions |  |
| Feb-24 | I | 01-03 |  | 03 | 04 | Ch-13 Fields and Fences | Area -concept <br> Finding area of figures (with straight edges and without straight edges) by counting squares | Finding area of tile using origami sheets |
|  | II | 05-09 |  | 05 | 07 | Ch-14 Smart Charts | Arranging data, Tables-Making and reading <br> Tables- interpreting information, calculation <br> Pictograph- making and interpretation <br> Questions based on tables and pictograph | Activity- Making pictograph (Favorite toffee of class) |
|  | III | 12-16 |  | 05 | 07 | Ch-14 Smart Charts | Pie chart (chapatti chart) <br> Bar graph (strip chart)- interpretation Questions based on chapatti chart and bar graph |  |
|  | IV | 19-23 |  | 05 |  | REVISION WEEK |  |  |
|  | V | 26-29 |  | 04 |  | FINAL TESTS Class I-V |  |  |


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| Mar.24 | I | $01-02^{*}$ |  | 01 |  | FINAL TESTS <br> Class I-V |  |  |
|  | II | $04-07$ | 08 Maha Shivratri | 03 |  | FINAL TESTS <br> Class I-V |  |  |
|  | III | $11-16^{*}$ |  |  |  |  |  |  |

