FORTNIGHTLY SYLLABUS PLANNING (2023-24)
CLASS XI
SUBJECT-COMPUTER SCIENCE

| New Session begins on $3^{\text {rd }}$ April, 2023 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S.no. | Duration | No. of Teaching Days | Theory | Practical/ Activity |
| 1 | $1^{\text {st }}$ April-15 ${ }^{\text {th }}$ April | 7 | Chapter-2 Data Representation | Computer Systems and |
| 2 | $16^{\text {th }}$ April- $30^{\text {th }}$ April | 10 | Chapter-2 Data Representation | Organisation |
| 3 | $1{ }^{\text {st }}$ May- $15^{\text {th }}$ May | 10 | Chapter-1 Computer System Overview | (10 Marks) |
| 4 | $16^{\text {th }}$ May-31 ${ }^{\text {st }}$ May | 9 | Chapter 3-Boolean Logic |  |
| Summer Vacations:29 ${ }^{\text {th }}$ May - 30 ${ }^{\text {th }}$ June' 23 |  |  |  |  |
| 5 | $1{ }^{\text {st }}$ July- $15^{\text {th }}$ July | 10 | Chapter 3-Boolean Logic <br> Chapter-5 Getting Started with Python | Computational Thinking and Programming - 1 <br> (45 Marks) |
| Periodic Test-1: $\mathbf{1 7}^{\text {th }}$ July - $\mathbf{7}^{\text {th }}$ August 23 |  |  |  |  |
| 6 | $16^{\text {th }}$ July-31 ${ }^{\text {st }}$ July | 11 | Chapter-6 Python Fundamental Chapter-7 Data Handling |  |
| 7 | $1{ }^{\text {st }}$ Aug- $15^{\text {th }}$ Aug | 10 | Chapter -8 Flow of control |  |
| 8 | $16^{\text {th }}$ Aug- $31^{\text {st }}$ Aug | 11 | Chapter-9 String Manipulation |  |
| Syllabus Completion for Mid Term Examination: 31 ${ }^{\text {st }}$ Aug 2023 Practicals for Mid Term Examination: $6^{\text {th }}$ Sept - 13 $^{\text {th }}$ Sept 23 |  |  |  |  |
| 9 | $1{ }^{\text {st }}$ Sept-15 ${ }^{\text {th }}$ Sept | 7 | REVISION |  |
| Mid Term Examination - 15 ${ }^{\text {th }}$ Sept- $25{ }^{\text {th }}$ Sept 23 |  |  |  |  |
| 10 | $1{ }^{\text {st }}$ Oct- $15^{\text {th }}$ Oct | 9 | Chapter-10 List Manipulation |  |
| Autumn Break- 23 ${ }^{\text {rd }}$ Oct- $24{ }^{\text {th }}$ Oct 23 |  |  |  |  |
| 11 | $16^{\text {th }}$ Oct-31 ${ }^{\text {st }}$ Oct | 10 | Chapter 11-Tuple |  |
| 12 | $1{ }^{\text {st }}$ Nov-15 ${ }^{\text {th }} \mathrm{Nov}$ | 8 | Chapter-12 Dictionaries |  |
| Diwali Break : $\mathbf{1 3}^{\text {th }}$ Nov $-15^{\text {th }}$ Nov'23 Annual Day - $24^{\text {th }}$ Nov 23 |  |  |  |  |
| 13 | $16^{\text {th }} \mathrm{Nov-30}{ }^{\text {th }} \mathrm{Nov}$ | 8 | Chapter -14 Cyber Safety |  |
| Periodic Test-2: 8 ${ }^{\text {th }}$ Dec -18 ${ }^{\text {th }}$ Dec' 23 |  |  |  |  |
| 14 | $1{ }^{\text {st }}$ Dec- $15{ }^{\text {th }}$ Dec | 11 | Chapter -14 Cyber Safety |  |
| 15 | $16^{\text {th }}$ Dec-31 ${ }^{\text {st }}$ Dec | 9 | Chapter-15 Online access and computer security |  |
| Winter Break-1 ${ }^{\text {st }}$ Jan-12 ${ }^{\text {th }}$ Jan'24 |  |  |  |  |
| 16 | $15^{\text {th }}$ Jan- $31^{\text {st }}$ Jan | 12 | Chapter 16-Society,Law and Ethics | Society, Law and Ethics (15 marks) |
| Syllabus Completion for Annual Examination : 31 ${ }^{\text {st }}$ Jan'24 |  |  |  |  |
| 17 | $1^{\text {st }} \mathrm{Feb}-16^{\text {th }} \mathrm{Feb}$ | 5 | REVISION |  |
| Practicals for Annual Examination: $1^{\text {st }} \mathrm{Feb}-7^{\text {th }}$ Feb 24 |  |  |  |  |
| Annual Exam begins: $12^{\text {th }}$ Feb'24 |  |  |  |  |

## Practical

| S.No. | Unit Name | Marks (Total=30) |
| :--- | :--- | :---: |
| 1. | Lab Test (12 marks) |  |
|  | Python program (60\% logic + 20\% documentation + 20\% <br> code quality) | $\mathbf{1 2}$ |
|  | Report File + Viva (10 marks) |  |
|  | Report file: Minimum 20 Python programs | $\mathbf{7}$ |
|  | Viva voce | $\mathbf{3}$ |
| 3. | Project (that uses most of the concepts that have been <br> learnt) | $\mathbf{8}$ |

## Python Programming

- Input a welcome message and display it.
- Input two numbers and display the larger / smaller number.
- Input three numbers and display the largest / smallest number
- Determine whether a number is a perfect number, an armstrong number or a palindrome.
- Input a number and check if the number is a prime or composite number.
- Display the terms of a Fibonacci series.
- Compute the greatest common divisor and least common multiple of two integers.
- Count and display the number of vowels, consonants, uppercase, lowercase characters in string.
- Input a string and determine whether it is a palindrome or not; convert the case of characters in a string.
- Find the largest/smallest number in a list/tuple
- Input a list of numbers and swap elements at the even location with the elements at the odd location.
- Input a list/tuple of elements, search for a given element in the list/tuple.
- Input a list of numbers and find the smallest and largest number from the list.
- Create a dictionary with the roll number, name and marks of $n$ students in a class and display the names of students who have scored marks above 75.
- Generate the following patterns using nested loop.

| Pattern-1 | Pattern-2 | Pattern-3 |
| :--- | :--- | :--- |
| $*$ | 12345 | A |
| $* *$ | 1234 | AB |
| $* * *$ | 123 | ABC |
| $* * * *$ | 12 | ABCD |
| $* * * * *$ | 1 | ABCDE |

- Write a program to input the value of $x$ and $n$ and print the sum of the following series:

$$
\begin{array}{ccc}
\circ & 1+x+x^{2}+x^{3}+x^{4}+. & \ldots \ldots \ldots x^{n} \\
\circ & 1-x+x^{2}-x^{3}+x^{4} & x^{n} \\
\circ & x-\underline{x}^{2}+\underline{x}^{3}-\underline{x}^{4}+\ldots \ldots \ldots \ldots \underline{x}^{n} \\
& 2 \quad 3 \quad 4 & n \\
\circ & x+\underline{x}^{2}-\underline{x}^{3}+\underline{x}^{4} & \underline{n!} \\
& 2!3! & \underline{x}^{n}
\end{array}
$$

SYLLABUS FOR ASSESSMENT

| Exam | Test Date | Syllabus |
| :--- | :---: | :--- |
| PERIODIC TEST 1 | 4 August 23 | Chapter-1,2,3,5,6,7 |
| MID TERM EXAMINATION | 20 Sept 23 | Chapter-1,2,3,5,6,7,8,9,10 |
| PERIODIC TEST 2 | 8 Dec 23 | Chapter-9,10,11,12 |
| ANNUAL EXAMINATION | 21 Feb 24 | FULL SYLLABUS |

