

MBS INTERNATIONAL SCHOOL

(RECOGNISED AND AFFILIATED TO CBSE)

Sector-11, Dwarka, New Delhi-110075 T: +91 11 45312000

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WORKSHOP FOR TEACHERS

SESSION: 2023-24

THEME/TOPIC: Inclusive learning

RESOURCE PERSON(S): Ms. Anjela Dahiya, Ms. Ginni

ORGANISED BY: MBS International School

DAY & DATE: Tuesday, 2 May 2023

DURATION: 2:30 p.m. -3:30 p.m.

VENUE: School Auditorium

ATTENDED BY: MBS Faculty Members

Objectives: a. To identify children with disabilities in regular classrooms

b. To provide them effective academic support

"Diversity is a fact, but inclusion is a choice we make every day. As leaders, we have to put out the message that we embrace and not just tolerate diversity."—Nellie Borrero

A classroom is a place where a mistake is not to be feared but viewed as a learning opportunity. Inclusive education refers to the inclusion of all children in the education system regardless of their differences and disabilities. It values the diversity each child brings to the classroom and facilitates the learning of all.

Inclusive education has been included in NEP 2020, with CBSE recognising 21 types of disabilities. MBS International School is the embodiment of the new era, and hence a workshop on 'Inclusive Education' was conducted on 2 May 2023.



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Ms Anjela Dahiya School counsellor and Ms Ginni Special Educator conducted the workshop. The workshop started with the elaboration of Types of Learning Disabilities. Different types of challenges faced by teachers were focused on. Disabilities like- Dyslexia, Dyscalculia, Dysgraphia, Dyspraxia and Autism were emphasised. Furthermore, the audience was enlightened about the indicators and the master plan that should be followed to help these students. Positive reinforcements, functional communicating training and fading programmes were some of the management techniques where emphasis was laid on. They also illuminated the audience on 'how to teach the students with learning disabilities in the classroom' with different examples. Screening Tool Prashast was also discussed. They also informed the audience that IEP (Individual Education Programme) is the last option in such cases. Teachers were also well acquainted about RPWD Act -2016 (Rights of Persons with Disabilities) and CBSE provisions for these students. Various cases were also discussed during the workshop.

Overall, the session proved to be incredibly helpful for every participant and helped them improve and make the classroom atmosphere more inclusive. The participants went home with a new found feeling of inclusion and aspirations to make the most of diversity.

Prepared By: _Ms. Jyoti Khanijow Submitted By: Ms. Savita Chhillar

Submitted To: Ms. Nandita Sikarwar

HOS: Mr. Atul Wadhawan



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