



World Heritage Day 18th April 2023-Classroom activity : Pot Mania

	SDGs covered	Zero Hunger, Good Health and Well Being, Responsible Consumption and Production
1.	Title of activity	<i>Pot Mania (Decorating Pots using dried millets)</i>
2.	Class	VI
3.	Subjects involved	History, Geography, Art
4.	Facilitator	Class Teachers
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • Cognitive learning objectives- Students were able to identify different types of millets, through a <i>play-way</i> method, encouraging creativity. Students were able to arrange different millets beautifully in the pots. Students were able to name different types of millets. • Socio-emotional objectives- Recognizing one's emotions and values as one's strengths and challenges. • Making ethical, constructive choices about personal and social behaviour. • Managing emotions and behaviours to achieve one's goals. • Behavioral learning objectives- Students should be able to compare the different types of millets. • Students should be able to evaluate the progress done in doing the activity. <p>➤ <u>Brief description of the activity-</u></p> <p>Students did an activity of decorating pots using dried millets. Students were happy and excited doing the activity.</p> <p>➤ <u>Competencies acquired-</u></p> <ul style="list-style-type: none"> • Strategic competency, Critical Thinking competency, Integrative
6.	Time period of this activity	Two periods
7.	Evidences included	Photographs, Pots.



World Heritage Day 18th April 2023-Classroom activity : Millet recipe book


SDGs covered- 2- Zero Hunger 3-Good health & well being 12-Responsible consumption & production		Strengthen efforts to eliminate hunger, provide health coverage and efficient use of resources.
1.	Title of activity	<i>‘Millet recipe book’</i>
2.	Class	VII
3.	Subjects involved	Social Science
4.	Facilitator	Ms.Isha Kumar
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • Cognitive learning objectives- Learners will be able to understand the reasons behind the need to eliminate hunger and importance of good health. • Socio-emotional objectives- Learners will be able to communicate if we can adopt any strategy to promote the usage of millets in our lifestyle. • Behavioral learning objectives- - Learners will be able to embrace the value of millets and its nutritional advantages. <p><u>Brief description of the activity-</u> <i>Students will be doing the activity individually.</i> <i>Every student will then research on -</i></p> <p>➤ Any one cuisine made up of millet, its nutritional value and the state in which it is found.</p> <p>• <i>Every student will then present it in the class.</i></p> <p>➤ <u>Competencies acquired-</u></p> <ul style="list-style-type: none"> • Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem-solving competency
6.	Time period of this activity	<ul style="list-style-type: none"> • Research work- homework (1 hour) • Organization of Research work (30 minutes) • Presentation in class- 40 minutes
7.	Evidences included	<ul style="list-style-type: none"> • Video Clips ; Photographs, recipe books.


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World Heritage Day

18th APRIL 2023




RECIPE BOOK

MILLET






young ITLeens make their own recipe book




“Our rich and varied culture has a profound power to help build our nature”
 – Nelson Mandela

World Heritage Day 18th April 2023-Classroom activity : Millet Packaging

	SDGs covered	SDG 11- SUSTAINABLE CITIES AND COMMUNITIES 
1.	Title of activity	<i>Heritage Activity – Millets Packaging</i> <ul style="list-style-type: none"> <i>Classroom Activity</i>
2.	Class	<ul style="list-style-type: none"> Classroom Activity-VIII
3.	Subjects involved	<ul style="list-style-type: none"> Social Science
4.	Facilitators	Ms. Priti Singh
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • <u>Cognitive learning objectives-</u> The study of Heritage in local context values History as a learning living source, facilitates the understanding of historical concepts and helps to understand the world in which we live, contributing to the multiple understanding of history and to the building of the three pillars of history education: History - Memory - Identity. Cultural assets and heritage are therefore pedagogically important as they are significant in consolidating and implementing learning means that make teaching less bookish and more alive. • <u>Socio-emotional objectives-</u> The learner is able to understand the aim of SDG 11.4 to "strengthen efforts to protect and safeguard the world's cultural heritage and natural heritage". A small action also counts so to collaborate and endeavor to achieve SDG 11. <p>➤ <u>Brief description of the activity-</u> “Heritage Activity”- Millets Packaging An activity was taken up by students and teachers of classes VIII in order to start an awareness campaign. Students designed a sustainable paper pouch with their logo that contains any type of millet and on the back depicts that particular millet nutrition fact. The aim is to spread awareness about the cultural heritage and food diversity on the planet. This year we try to link this day with the importance and consumption of millets.</p> <p>➤ <u>Competencies acquired-</u></p> <ul style="list-style-type: none"> • Systems competency, strategic competency, collaboration competency, critical thinking competency, Integrative Problem-solving competency.
6.	Time period of this activity	8:05-9:20 (1hour 15 minutes)
7.	Evidences included	Pouches, pictures, poster and video. 

World Heritage Day 18th April 2023-Classroom activity
Preserving the Past, Celebrating Our Heritage

	SDGs covered	 <div> <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> <p>Make cities and human settlements inclusive, safe, resilient and sustainable</p> <p>Target 11.4</p> <p>Strengthen efforts to protect and safeguard the world's cultural and natural heritage</p> </div> <p>SDG 11.4 to "strengthen efforts to protect and safeguard the world's cultural heritage and natural heritage"</p>
1.	Title of activity	<i>Heritage Activity – Preserving the Past, Celebrating Our Heritage</i>
2.	Class	IX
3.	Subjects involved	Social Science
4.	Facilitators	Ms. Diviya Mehra
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • <u>Cognitive learning objectives-</u> Students will learn about the cultural heritage of their own community or a specific cultural group by researching and gathering information. They will also gain knowledge about the importance of preserving and celebrating cultural heritage. • <u>Socio-emotional objectives-</u> Students will gain a better understanding of their own cultural identity and the role that cultural heritage plays in shaping who they are as individuals. • <u>Behavioral learning objectives-</u> Students will develop research skills by gathering information about their cultural heritage and other cultural groups. <p>➤ <u>Brief description of the activity-</u></p> <p><i>“ Our rich and varied cultural heritage has a profound power to help build our nation.”</i></p> <p>The students of Class IX participated in an activity on World Heritage Day, where they designed postcards in a traditional way to spread awareness on the importance of millets and preserving our cultural heritage.</p> <p>The objective of the activity was to educate students on the significance of millets and their role in preserving our cultural heritage while encouraging them to use their creativity and artistic skills to design postcards. The students researched the importance of millets and used traditional art forms such as Warli, Madhubani to create their postcards stamps. The students included messages to their friends/ dear ones on the importance of millets and preserving our cultural heritage on their postcards.</p> <p>The activity was a success, as it helped students understand the importance of millets and preserving our cultural heritage while giving them an opportunity to use their creativity. Such activities can be incorporated into the curriculum to educate students about our cultural heritage and the importance of preserving it for future generations.</p> <p><u>Competencies acquired-</u></p> <ul style="list-style-type: none"> • Systems competency, strategic competency, collaboration competency, critical thinking competency, Integrative Problem-solving competency
6.	Time period of this activity	8:05-9:20 (1hour 15 minutes)
	Evidence Included	Photographs, Postcards.



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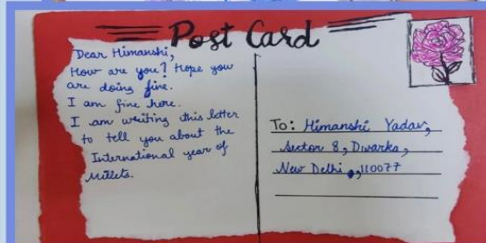


observes

World Heritage Day



CLASS IX
Preserving the
Past, Celebrating
our heritage



Young ITLeens design Postcards in a traditional manner to spread awareness on Millets.

World Heritage Day 18th April 2023-Classroom activity : Millet Ambassadors

	SDGs covered- 3-Good health & well being 12-Responsible consumption & production 11-Strengthen efforts to protect and safeguard the world's cultural and natural heritage.	Students are encouraged to get involved in becoming aware and spreading awareness about the goodness of millets. In the endeavour to understand the nutritional value of millets, students trace their food history and observe India's championing of the consumption of millets, since time immemorial. Students are assisted in drawing the conclusion that Millets is not only a super food for India but intrinsically tied to its heritage as well.
1.	Title of activity	<i>Millet Ambassadors</i>
2.	Class	X
3.	Subjects involved	Social Science
4.	Facilitator	Ms.Nandini;Ms.Priyanka
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<ul style="list-style-type: none"> • <u>Learning Objectives-</u> <ul style="list-style-type: none"> • Critical Thinking Skills-The research work aids students to develop their skills of Analysing, Classifying, Comparing, Evaluating and Explaining. • Creative Skills-Students through research work had to shape up the final idea by applying their own skills of designing, imagining, improvising. • Communicating-Students were empowered to choose a medium, speak in public, use technology and present in an elaborate manner. • Collaborating-Most students had opted for group work which involved the use of skills of, delegation, decision making, managing time and goal setting • <u>Brief description of the activity-</u> <ul style="list-style-type: none"> • Students had to create an idea of a millet start up, in order to encourage people to consume millets. • The idea had to be presented before the class with the objective of selling the idea, in doing so students had to use props of their choice. ➤ <u>Competencies acquired-</u> <ul style="list-style-type: none"> • Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem solving competency
6.	Time period of this activity	<ul style="list-style-type: none"> • Research work-One Week • Organization of Research work -Two Days • Presentation in class- 40 minutes
7.	Evidences included	Photographs, Work of students



MILLET
EMBASSADORS

18
APRIL
2023

CLASS X

WORLD HERITAGE DAY

"Our youth is an important aspect of spreading cultural diversities across global borders."



STUDENTS
PRESENTING
THEIR
INNOVATIVE
IDEAS
FOR A
MILLET-
START-UP.





World Heritage Day 18th April 2023 : Inter House Heritage Quiz

	SDGs covered- 11-Strengthen efforts to protect and safeguard the world's cultural and natural heritage.	Students are encouraged to learn, understand and read about their own indigenous culture and channelize their knowledge through way of participating in an inter house quiz.
1.	Title of activity	<i>Inter House Heritage Quiz</i>
2.	Class	VIII, IX and X
3.	Subjects involved	Social Science
4.	Facilitator	Ms.Priyanka
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<ul style="list-style-type: none"> • <u>Learning Objectives-</u> <ul style="list-style-type: none"> • Critical Thinking Skills-The research work aids students to develop their skills of Analysing, Classifying, Comparing, Evaluating and Explaining. • Communicating-Students were empowered to choose a medium, speak in public, use technology and present in an elaborate manner. • Collaborating-Students represented themselves in teams, which involved the use of skills of, delegation, decision making, managing time and goal setting. • <u>Brief description of the activity-</u> <ul style="list-style-type: none"> • Quiz teams had been formed housewise, whereby students had been shortlisted through a screening test. • They had been given time to study and prepare for the quiz. ➤ <u>Competencies acquired-</u> <ul style="list-style-type: none"> • Systems competency, normative competency, strategic competency, critical thinking competency, Integrative Problem solving competency.

