

## BLOOM PUBLIC SCHOOL

## VASANT KUNJ, NEW DELHI

<u>Curriculum: 2023-2024</u>

SUBJECT: Coding

CLASS: III

MONTH	
April-May	Understanding Desktop
	<ul> <li>Understanding Terms like Desktop, Icons, Taskbar.</li> </ul>
	Internet
	Understanding the concept of Internet
	Uses of Internet
	Difference between Internet & www.
	Information about basic terms of Internet
	Accessing their email accounts.
	Google Drawing
	<ul> <li>Introduction</li> </ul>
	Different Menus
	<ul> <li>Different Shapes – Drawing / using pre-defined</li> </ul>
	Using Text Box
	Introducing Google docs.
	<ul> <li>Components of Google doc window.</li> </ul>
	How to Open/ Save a File.
	<ul> <li>Understanding Concept of Font, Font Style, Size.</li> </ul>
	Changing font & font size.
	Understanding Different Menus.
	Typing in Google doc.
July	Google Docs
	Reinforcement on Google docs
	Sharing Google Doc
	Difference between Editing/Formatting.
	<ul> <li>Selection of Word, Line (using Keyboard/Mouse)</li> </ul>
	Erasing / Deleting / Replacing Word/ line
	Using Spell and Grammar Check
	Alignment of text.

	Adding Bullets/Numbers
August	Google Docs
	Applying Borders
	Using Thesaurus
	Paragraph Formatting
	<ul> <li>Typing with different text color.</li> </ul>
	Difference between text color & highlight color
September	Google Docs
-	<ul> <li>Inserting images</li> </ul>
	Resizing an image
	Alignment of an image
	Sequencing
	Revision
October	Google Docs
	<ul> <li>Introducing WordArt</li> </ul>
	Using drawing option in Google docs
	Fill color, font & font size
	Using Shapes
	Adding Header and Footer
	Saving File as PDF
	Introduction to Block Coding
	Start Scratch
	Components of a Scratch Window
	The difference between sprites and images.
	Saving a Project
	Opening a Project
	Making a New Project
	Using Scratch's built-in sprites
	Creating your own sprites.
	Choose backgrounds
	Create new backgrounds
	<ul> <li>Start on Green Flag block, end block (Start program with green flag</li> </ul>
	Stop program with red end block)
	Drag block to scripting area.
	Connect blocks
	Exploring the application by placing blocks in scripting area to see the character move.  One of the application by placing blocks in scripting area to see the character move.
N	Program characters to move at different speeds  Casala Dana
November	Google Docs
	• Inserting a Table
	Concept of Rows & Columns     Thereion John
	• Entering data
	<ul> <li>Inserting/deleting column/row in a table.</li> </ul>

	Changing column width.
	Splitting or merging Cells
	Fill color in the cells of the table.
	Applying Borders and shading.  One of the state of t
	Resizing the Table.
	Setting Page Properties
	Scratch
	Adding and changing backgrounds
	<ul> <li>Changing the size of a sprite (Bigger, Smaller, Visible, Invisible, Reset Size)</li> </ul>
	<ul> <li>Scratch's block categories.</li> </ul>
	<ul> <li>Adding movement to a sprite (Right, Left, Up, Down, Turn Clockwise, Turn</li> </ul>
	Counterclockwise, Jump, Go Home)
	<ul> <li>Adding sound to a sprite.</li> </ul>
	Changing the colors of a sprite.
	<ul> <li>Using blocks. – Events / Looks</li> </ul>
December	Cyber Security
	Scratch
	<ul> <li>Using various blocks. – Control / Sound</li> </ul>
	<ul> <li>Use the repeat and repeat forever blocks to make a program repeat</li> </ul>
	Record sounds and add them to projects
	Create speech bubbles for characters
January	Artificial Intelligence
,	• Introduction
	• Importance
	Application
	Goals
	• Types
	Advantages & Disadvantages
	Future
	Scratch
	Use the repeat and repeat forever blocks to make a program repeat
	Record sounds and add them to projects
	Create speech bubbles for characters
February	Revision
	Project