

INTER-DISCIPLINARY PROJECT
THEME: G20 ONE EARTH, ONE FAMILY, ONE FUTURE
CLASS VII

Inter-disciplinary Project allows the student to learn by making connections between ideas and concepts across different disciplinary boundaries. Students learning in this way are able to apply the knowledge gained in one discipline to another different discipline as a way to deepen the learning experience. One of the major benefits of an interdisciplinary project is that the learners use and develop their critical thinking skills as they begin to consolidate learning by synthesising ideas from many perspectives. This approach is sure to foster a love of learning, ignite a spark of enthusiasm and address learning differences for students.

The G20 Presidency lends India the unique opportunity to put its imprint on the global education agenda. Inclusive and equitable education has been a focus item for the G20 as well. G20 is among the most influential grouping of countries for international development cooperation as it represents two-thirds of the global population, 85% of the world's GDP, and 75% of world trade. The reason it assumes greater significance with regards to education and edtech is because it also represents a diverse group of countries that find themselves at different stages of educational and economic development. Thus, with an emphasis on inclusive education, especially with India assuming the G20 Presidency, India can not only showcase its achievements and progress in digital education and edtech, but also help other developing member countries achieve it by using technology in education space.

Our students are an important part of the complex social culture. Sustained global progress can only take place when our children are made to assume responsibility as the torchbearers of tomorrow. Children, youth, families and communities must internalize how the issues presented by the changing world dynamics affect their own daily lives and environments, whether that be on improving health and nutrition; the importance of early learning and quality education; fostering more peaceful communities where children live free from violence; or establishing more sustainable approaches to use and preservation of natural resources.

The spectrum of activities is designed to unify pedagogy and the quintessence of education, so that our learners are nurtured as compassionate and capable global leaders of tomorrow. We wish that our children collaborate their fun filled vacation experiences with learning and get a chance to paint their holidays with creative spirit and academic endeavor.

- This project comprises of 6 parts –A, B, C, D, E and F
- The class will be divided into groups comprising 5 members each on the basis of roll numbers i.e., 1-5, 6-10, etc. (8 groups per class)
- Each group is expected to do all the 5 tasks given under each part(One task per child for each part)
- Each group will have a leader who will be coordinating with the group members, so that the work is completed and submitted on time
- Each group will collate and present their work in **one single file only**
- Make use of eco-friendly materials for preparing the models

Part A

Global issues demand the strengthening of global architecture and reshaping of international governance. Participate in India's response to critical economic, development, socio-political and security issues as its presidency sets global agendas, articulate policies and builds consensus. So, fasten your seatbelts as the flight to learning gets ready to depart and come back to school as not just children but future-ready citizens!

Task 1: Fable Quilt

Prepare a patchwork paper quilt using coloured A4 sheets. Take six A4 sheets of different colours and divide them into halves. Each sheet should represent an animal fable of a country other than India. Every sheet should portray a fable of a different country. Join the pages together to make it look like a patchwork quilt. Don't forget to mention the title and moral of the fables you have chosen. **(Lesson: The Tiny Teacher)**

Task 2: Hieroglyphics

Take a chart paper of slightly thick material. Lightly stain it with coffee water and tear the edges roughly to make it look like an old manuscript. Find twelve words from the chapter that can be represented in pictures. Represent the words in the form of mysterious hieroglyphics on the chart paper. **(Lesson: Three Questions)**

Task 3: Merit Work

Design merit certificates for literary/fictional characters on white A4 ivory sheets, recognizing/appreciating/awarding them for their quality/talent. For e.g.,-

This Certificate is Awarded to
The Ant For Being
The Most Hardworking
Tiniest Creature.

Make 5 such certificates, highlighting the traits each of the characters displayed in solving global issues.

(Lessons: Any/all chapters

in Term 1) Task 4: Bunting

Time

Make a beautiful bunting decoration of about 1 meter in length using colourful sheets and decorative items, consisting of ten self-composed quotes on any global issue. **(Lesson: Quality)**

Task 5: Sticker Fun

Create ten small attractive doodle stickers on 'Technology in Education.' Keep your stickers in zip pouches to prevent them from getting spoilt. **(Lesson: The Tiny Teacher)**

Part B

सकारात्मक शांति, संघर्ष और पर्यावरण (मेज़बान शहर - ऋषिकेश ; उत्तराखण्ड] विषय के आधार पर निर्देशानुसार कार्य कीजिए ।

वर्ग 1. जी 20 के संदर्भ में 'सकारात्मक शांति, संघर्ष और पर्यावरण' विषय को आधार बनाकर मेज़बान शहर की विशेषता एवं प्रसिद्ध वस्तु को आवरण पृष्ठ पर कलात्मक रूप से प्रस्तुत करें (जैसे :- उस प्रदेश का व्यंजन , पोशाक, कोई वाद्य यंत्र आदि की जानकारी तथा सचित्र प्रस्तुति । ए -3 आकार का आवरण पृष्ठ ।)

वर्ग 2. मेज़बान शहर (होस्ट सिटी) के पर्यटन को बढ़ावा देने हेतु एक आकर्षक एवं सचित्र निमंत्रण - पत्र तैयार कीजिए । (ए-3 आकार के कागज पर)

वर्ग 3. दो अलग -अलग पतंगे लेकर अथवा स्वनिर्माण कर मेज़बान शहरों के दर्शनीय स्थलों एवं वहाँ के प्रसिद्ध व्यंजनों (खानपान) की सचित्र प्रस्तुति तैयार करें ।
(सामान्य आकार की पतंग लगभग 12 X 12 इंच)

वर्ग 4. जी 20 के संदर्भ में 'सकारात्मक शांति, संघर्ष और पर्यावरण' विषय को आधार बनाकर जी 20 के सदस्य देशों की सूची उनके ध्वज सहित तथा मेज़बान (होस्ट सिटी) की मुख्य जानकारी देते हुए तीन पृष्ठों की एक आकर्षक ज्ञानवर्धक पत्रिका बनाइए तथा उसे एक आकर्षक-सा शीर्षक भी दीजिए । (ए-3 आकार के कागज पर)

वर्ग 5. मेज़बाब शहर के प्रसिद्ध घाटों के नाम चित्र सहित प्रदर्शित करते हुए आकर्षक सा पोस्टर बनाएँ । (ए-3 आकार के कागज पर)

Part C

TOPIC: G20: ONE EARTH, ONE FAMILY, ONE FUTURE

The Group of Twenty (G20) is the premier forum for international economic cooperation. It plays an important role in shaping and strengthening global architecture and governance on all major international economic issues such as international financial stability, sustainable development etc. India holds the Presidency of the G20 from 1 December 2022 to 30 November 2023.

The students are expected to work on a given task which will keep them engaged in creative and fruitful pursuits during the break.

TASK 1: Create an album of size A3 depicting any 5 countries(each on a separate page) that are members

of G20. Give information that includes-

- Name of the country
- The year of joining
- Logo of the year while that country was given a G20 presidency.

Also, create a logo of a new country of your imagination that you would want it to be a part of G20 in the form of a tangram. Give the country a name of your choice.

<https://www.google.com/search?q=tangram+shapes&oq=tangram&aqs=chrome.2.69i57j0i512j0i433>

[i51212j46i175i199i512j0i51215.4695j1j15&sourceid=chrome&ie=UTF-8#imgrc=wf_m63-pDIRX6M](https://www.g20.org/en/about-g20/)

<https://www.g20.org/en/about-g20/>

TASK 2: Sustainable development goal 3 ensures healthy lives and promotes well being for all ages. What's healthier than pulses and millets? Make a mathematical rangoli on a cardboard and fill it using grains of pulses and millets[Sorghum millet (Jowar),Buckwheat millet(Kuttu), Finger millet(Ragi), Broomcorn millet (Chena)and Pearl millet (Bajra) etc.]. Use fevicol to stick the grains. Also, on the cardboard mention/label the grains that you have used.

<https://www.youtube.com/watch?v=4UHS0wdb1QU>

<https://in.pinterest.com/jvksai9999/rangoli-maths/>

TASK 3:The Group of Twenty (G20) plays an important role in shaping and strengthening global architecture and governance on all major international economic issues.

Based on the theme "One Earth · One Family · One Future", using your own creativity create a crosswordpuzzle (including 10 questions)on a cardboard revolving around the idea of "Vasudhaiva Kutumbakam" related to G20.You can refer to the following links:

<https://www.jagranjosh.com/general-knowledge/gk-question-and-answer-on-g20-1499419083-1>

<https://studiouslyyours.com/g20-summit-quiz>

<https://worksheets.theteacherscorner.net/make-your-own/crossword/>

TASK 4: Prepare a ferris wheel by referring to the link attached below. Let each wheel represent a guest country of G20. Paste a picture signifying the country(showcasing popular monuments/culture/tradition etc). Mention the name of the guest country, and any information relating the country with G20.

<https://www.youtube.com/watch?v=DLYI-pKS4YE>

<https://www.g20.org/en/about-g20/>

TASK5: Usage of waste material can turn something ordinary into extra ordinary. Keeping this in mind, make a mathematical toy/model using waste material. Give suitable and catchy name to the toy/model.

<https://youtube.com/shorts/QUY2ev6gdNw?feature=share>

https://youtu.be/5T_eSzKen9A

<https://youtu.be/AEBiaIG0-E>

https://youtu.be/JEJ_Gx_Di4A

[https://www.google.com/search?q=mathematical+toys+for+exhibition&source=lnms&tbm=isch&sa=X&ved=2ahUKEwi-xeKv0tj-AhXi-](https://www.google.com/search?q=mathematical+toys+for+exhibition&source=lnms&tbm=isch&sa=X&ved=2ahUKEwi-xeKv0tj-AhXi-DgGHYKfA8kQ_AUoAXoECAEQAw&biw=1366&bih=657&dpr=1)

[DgGHYKfA8kQ_AUoAXoECAEQAw&biw=1366&bih=657&dpr=1](https://www.google.com/search?q=mathematical+toys+for+exhibition&source=lnms&tbm=isch&sa=X&ved=2ahUKEwi-xeKv0tj-AhXi-DgGHYKfA8kQ_AUoAXoECAEQAw&biw=1366&bih=657&dpr=1)

Part D

Main Topic: - G20: One Earth, One Family and One Future

Link Lesson: - Environment

Task 1 – "G20 Climate Action: Advertise the Change"– Create an advertisement on an A4 size sheet on the topic “G20's efforts towards climate action and environmental sustainability”, using various resources such as books, articles, websites, and videos to gather information about G20 and its impact on the environment. The advertisement must highlight the linkages between G20 and the environment. The advertisement must be creative, informative, and visually

appealing.

Useful Link: <https://www.g20.org/en/>

Task 2 – “G20 and the Environment: A Journey of Sustainable Development” –Explore the internet and gather information about sustainable development in the context of G20 and the environment. Create an accordion book based on your findings, that takes the reader on a journey of Sustainable development in the context of G20 and the environment. The accordion book should have a minimum of six pages, each representing a step towards sustainable development, such as reducing carbon emissions, promoting renewable energy, and protecting biodiversity. You must decorate it with relevant images and illustrations.

Useful Link: <https://www.oecd.org/g20/topics/climate-sustainability-and-energy/>
<https://www.youtube.com/watch?v=YB42IbrwV34>

Task 3 – "G20 Takes on Environmental Challenges: A Visual Representation of Global Efforts"–The G20 has established several task forces and working groups focused on environmental issues, that focuses on the role of G20 in addressing environmental challenges. Create a collage using images, graphics, and other visual elements to create a visual representation of the G20's efforts towards sustainable development and the protection of the environment. You must use text to illustrate interconnections between different topics and show their importance. The collage must be created on an A3 sized sheet.

Useful Link: <https://www.g20.org/en/>
<https://www.oecd.org/g20/topics/climate-sustainability-and-energy/>

Task 4 – "Representing India at the G20: A Storyboard Activity on Environmental Diplomacy"– Imagine yourself as a delegate representing India at the G20 summit. You'll have a chance to think about environmental issues and have a conversation with a delegate from the United States. Each student should create a story board that tells a story about representing India as a delegate at the G20 summit and having a conversation with the delegate from United States about environmental issues. The story board should be hand drawn on an A3 size sheet and should be accompanied by a short written description that explains the story and ideas behind it.

Useful Link: <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>
<https://www.g20.org/en/>

Task 5 - Mind Mapping: "G20's Role in Ensuring Environmental Sustainability" - Design a mind map on an A3 size sheet using colors, images, and keywords to represent the various aspects of the G20's role in ensuring environmental sustainability. The mind map should illustrate the interconnections between G20, environmental issues, and sustainable development goals.

Useful Link:
<https://docs.google.com/document/d/1OzMfwv2S14UXTvlSplPRymAOv4rZKJ57/edit?usp=sharing&ouid=116781037834811418275&rtpof=true&sd=true>

Part E

Climate Change is one of the defining issues of our time. Climate Change causes shift in weather patterns threatening food production. Melting glaciers due to global warming leads to rising sea levels that increase the risk of catastrophic flooding displacing millions of people. Without drastic action today, lessening these impacts in the future will be more difficult and costly.

Task 1:

Global warming is the process that causes the Earth's temperature to rise and makes the Earth warmer. Greenhouse gases are gases in Earth's atmosphere that trap heat. They let sunlight pass through the atmosphere, but they prevent the heat that the sunlight brings from leaving the atmosphere. The five main gases responsible for the greenhouse effect are:

- Water vapor
- Carbon dioxide
- Methane
- Nitrous oxide
- Ozone

Make five colorful flash cards by folding an A 4 size into two halves (15 cm x21cm). Enumerate information on the five major greenhouse gases to learn what they are and where they come from. Each card should have two sides, each side showing the positive and negative effects of that gas.

Useful link: <https://youtu.be/OKNdmlDVFFM> (for making flashcards)

Useful link: <https://youtu.be/ryg3zu4e3y4> (about greenhouse gases)

Task 2:

Plastic has become one of the essential components of product and packaging because of its durability, cost effectiveness and weight. But it has its darker side as well. With rising temperatures, plastic melts, releasing hazardous greenhouse gases like methane and ethylene, leading to further global warming.

To reduce the emission of greenhouse gases is the duty of every responsible citizen. In this regard, make one colorful doormat or one shopping bag using old clothes to reduce the use of plastic.

Useful link: https://youtu.be/1TEns_oCDEY

Useful link: <https://youtu.be/1Etvai4kIrI>

Task 3:

Carbon footprint is the amount of carbon dioxide, or, greenhouse gases, produced as a result of our daily living.

Take a printout and fill the following carbon footprint worksheet to add up the number and amount of emissions your daily activity produces. Also compile a report on carbon footprint of 5-7 pages using A 4 size sheet which will give us an idea of the impact the carbon footprint has on the

environment.

Carbon Footprint Worksheet

Instructions: Answer the questions below, then fill in the corresponding values on the far right. Tally the values to find your carbon footprint. Only fill in one value for each question, unless otherwise stated

Ex. Do you turn off the lights when you leave a room?

1. Yes	a. 133	<u> 133 </u>
2. No	b. 268	<u> </u>

1. How do you get to school?

a. walk	a. 0	<u> </u>
b. bike	b. 0	<u> </u>
c. car	c. 1115	<u> </u>
d. bus	d. 131	<u> </u>
e. carpool	e. 459	<u> </u>

2. What do you eat mostly?

a. fast food	a. 4818	<u> </u>
b. home cooked food	b. 629	<u> </u>

3. What do you eat mostly?

a. vegetables/fruits	a. 153	<u> </u>
b. meat	b. 644	<u> </u>
c. bread	c. 364	<u> </u>

4. Do you turn off lights when you leave a room?

a. yes	a. 133	<u> </u>
b. no	b. 268	<u> </u>

5. Do you unplug appliances/chargers when not in use?

a. yes	a. 9	<u> </u>
b. no	b. 18	<u> </u>

6. How do you dry clothes?

a. hang to dry	a. 0	<u> </u>
b. dryer	b. 750	<u> </u>
c. both	c. 375	<u> </u>

7. Do you turn off the tap when brushing your teeth?

a. yes	a. 34	<u> </u>
b. no	b. 274	<u> </u>

- | | |
|---|--------------|
| 8. Do you turn off the TV when you're not watching it? | |
| a. yes | a. 47 _____ |
| b. no | b. 140 _____ |
| 9. Do you turn off your video game system when you're not using it? | |
| a. yes | a. 29 _____ |
| b. no | b. 90 _____ |
| c. don't have/use one | c. 0 _____ |
| 10. Do you recycle? (for this question, select all that apply) | |
| a. magazines | a. -15 _____ |
| b. newspaper | b. -90 _____ |
| c. glass | c. -7 _____ |
| d. plastic | d. -19 _____ |
| e. aluminum and steel cans | e. -86 _____ |

Add together all the values in the far right column and write your answer in the box given below:

Task 4:

We are aware of the components which reduce carbon footprint.

Draw a colorful poster on an A4 size sheet to depict any five environmentally friendlier choices we could make to reduce our carbon footprint.

Task 5:

Climate change is a major threat to bio-diversity, their adaptations and migrations and is largely caused by human activities like deforestation, increase in carbon dioxide emissions and it presents a serious threat to our mother nature.

Make an innovative model using waste materials, on any one of the renewable energy and make a two minute video of your model explaining how clean energy can help in reducing the emission of greenhouse gases which subsequently will help in reducing global warming.

Kindly send it to the following mail id – deboratighosh@svisgdelhi.com or pujahhw@gmail.com as per your section

Useful link: <http://www.solarnow.org/pizzabx.htm>

Useful link: <https://www.education.com/science-fair/article/water-produce-energy/>

Part F

TASK 1: Students are required to design a creative digital trifold brochure on the topic: “**Smart City**” using Canva.

TASK 2: Create a short animated story on the topic “**G-20- Digitalization and Innovation**” Download the application – “**InShot**” from the Play Store using the link

<https://play.google.com/store/apps/details?id=com.camerasideas.instashot>

Download the application – “Canva” from the Play Store using the link
<https://play.google.com/store/apps/details?id=com.canva.editor>

Instructions:

- Work needs to be submitted on the following email ID
computerassignments@svisgdelhi.com with yourname, class, and section in the subject line.

Part G

H.H.W given in brief : सकारात्मक शांति, उद्योग, स्वास्थ्य, मित्रता, सहयोग, जी 20 देश और मेजबान देश विषय के आधार पर निर्देशानुसार कार्य कीजिए ।
वर्ग 1. जी 20 मेजबान देश के किन्हीं 5 शहरों के विशेष इमारतों को दर्शाते हुए 5 पतंगों का निर्माण करें और उन इमारतों और शहरों का संस्कृत में नाम भी लिखें। (चौड़ाई × लम्बाई 20 सेमी × 20 सेमी आकार का)
वर्ग 2. जी 20 मेजबान देश के किन्हीं 5 शहरों के विशेष खाद्य पदार्थों को दर्शाते हुए एक 3-डी तारे का निर्माण कीजिए उन खाद्य पदार्थों और शहरों के संस्कृत में नाम शुद्ध सुंदर बड़े-बड़े अक्षरों में दर्शाएँ । (ए3 आकार का)
वर्ग 3. जी 20 देशों में से 5 देशों के इको फ्रेंडली उद्योगों को दर्शाते हुए एक आकर्षक सा टेबल/दीवाल कैलेण्डर बनाए तथा उस पर महीनों के नाम संस्कृत में लिखें । (टेबल कैलेण्डर - चौड़ाई × लम्बाई 25 सेंटीमीटर × 25 सेंटीमीटर/ए3 आकार का)
वर्ग 4. जी 20 के देशों में से किन्हीं 5 देशों के प्रसिद्ध धार्मिक स्थलों को चित्रित करते हुए एक पोस्टर का निर्माण करें तथा उन स्थलों और देशों के नाम संस्कृत में लिखें । (ए-3 आकार के कागज पर)
वर्ग 5. जी 20 सम्मलेन के मेजबान शहर की किसी प्रसिद्ध वस्तु को एक अपने मन पसंद कट-आउट पर कलात्मक रूप से प्रस्तुत करें तथा उस शहर और वस्तु का नाम संस्कृत में लिखें (जैसे :- उस प्रदेश का कोई स्थल, व्यंजन, पोशाक, कोई वाद्य यंत्र आदि की सचित्र प्रस्तुति) (ए -3 आकार का)

Part G

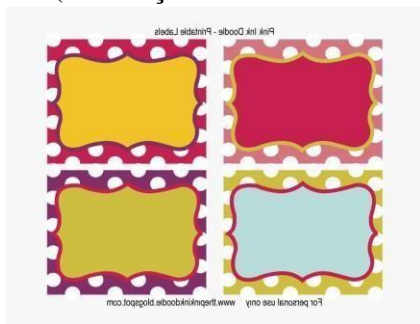
Task- 1 Design an eye-catching and informative poster on “One Earth One Family One Future”. Your poster should convey the message of unity and brotherhood to everyone. (A3 size) (Link leçon – Voila le frère et la soeur de Manuel)

Task-3 Create insightful ten word cards on values and life skills we acquire by living in harmony with others (size of each card to be 3' x 3') (Link leçon-Mon pays la France)

Task-3 Prepare colourful and vibrant ring flashcards showcasing women in different professions. Write the name and role of professions in French on each card. (Size of each card 6x6) (Link leçon – Les parents de Manuel)



Task 4 Design ten captivating stickers of size 3''x3'' of similar shapes to illustrate steps to healthier and happier life. Also learn few lines in French how they promote good health care.(Link leçon – Voila le frereet la soeur de Manuel)



Task 5 Design a healthy restaurant menu card of size A4. You can research healthy food options with milletsand create a menu that includes appetizers, entrees, and desserts. Also include information about the nutritional value of each dish. (Link leçon- A la cafeteria)

Part G

G20 connects various countries to promote the sense of globalization . Multilingualism is a great step towards it. Spanish can act as a catalyst for our students to achieve this.

Task 1: Pin Wheel Clock Making and Language Learning

- Learn how to tell time and identify the different parts of a clock in Spanish.
- Create a pin wheel clock with Spanish names for the parts and numbers.
- Time to be mentioned in Spanish only (ex- En punto, y cuarto, menos cuarto and media)

- Decorate the clock creatively.
- Test the clock to ensure it works and explain how to tell time in Spanish.
- Present the clock to the class in Spanish, explaining how it was made and how to tell time.

Task 2: Gustar and Encantar Flipbook and Sentence Making

- Learn how to conjugate the Spanish verbs "Gustar" and "Encantar" in the present tense.
- Create a flipbook that includes the conjugation of these verbs for each subject pronoun (yo, tú, él/ella/usted, nosotros/as, vosotros/as, ellos/ellas/ustedes).
- Use the flipbook to create at least 6 different sentences for each subject pronoun using different subjects and nouns. For example:

A ellas les encanta bailar.	A ti te encantan los animales.
A él le gusta la música clásica.	A ellos les gusta viajar.

- Decorate the flipbook creatively.
- Present your flipbook and sentences to the class, explaining how to conjugate the verbs and using correct pronunciation.

Task 3: Sports or Musical Instruments Poster

- Choose one sport or one musical instrument that has been taught in Spanish class.
- Research information and images related to this sport or instrument in Spanish-speaking countries.
- Create a poster that includes the following:
 - Name of the sport or instrument in Spanish
 - Images of the sport or instrument
 - Brief description of the sport or instrument in Spanish
 - Additional interesting facts or information about the sport or instrument in Spanish-speaking countries
- Present your poster to the class, using correct pronunciation and demonstrating your knowledge about the sport or instrument in Spanish.

Note: Some sample pin wheel clocks, poster and flipbook have been attached herewith for your reference. Everything should be done/written in Spanish only.



Part G

H.H.W given in brief : H.H.W given in brief :

जी गुप आफ ट्वेंटी (G 20) 'वसुधैव कुटुम्बकम्' 'हिक धरती हिकु कुटुंब हिकु भविष्य'

वर्ग- 1 - जी 20 या गुप आफ ट्वेंटी में घणनि मुल्कनि भागु वरितो आहे । भारत देश रीत आहे, मिजमान भगवान थोन्दा आहिनि । (अतिथि देवो भवः) । अनेकनि प्रान्तनि में प्रोग्राम रखिया विया, हुननि प्रोग्रामनि में आयल मिजमाननि जो हुननि प्रान्तनि में सभिनी सुहिणे नमूने पंहिजी सभ्यता ऐ संस्कृतीअ सां स्वागत कर्यो । उन्हनि मां किनि बि पंजनि प्रान्तनि जा नाला लिखंदे उन्हनि जो स्वागत करण जी पेशकश जो चित्र ठाहियो ऐ सिंधीअ में खासियतूं लिखो । 5 फलैश कार्ड ठाहियो । {10cmx10cm}

वर्ग-2- जी 20 या गुप आफ ट्वेंटी में घणनि मुल्कनि भागु वरितो आहे । पर्यावरण ते गंभीरता सां विचार कर्यो वियो आहे । पर्यावरण खे शुद्ध रखण जा उपाव चित्र सुमेत बिनि साहेडियुनि जी गुफ्तगू जे रूप में लिखो । {पोस्टर A-4}

वर्ग- 3- जी गुप आफ ट्वेंटी (G 20) जे ज़रिए 'सज़ो जगु हिकु कुटुंब आहे । समूरी दुनिया खे भारत जो हीउ पैगामु आहे । जी गुप आफ ट्वेंटी (G 20) जे मकसद सां वास्तो रखंदइ विषय ते चित्र ठाहे सिंधीअ में संदेश लिखो । {5 फलैश कार्ड 10cmx10cm}

वर्ग- 4- जी 20 या गुप आफ ट्वेंटी में घणनि मुल्कनि भागु वरितो आहे । शिक्षा ते गंभीरता सां विचार कर्यो वियो आहे । हर हिक जे विकास जो दारोमदार शिक्षा ई आहे । हिन विषय ते चित्र ठाहीन्दे सिंधीअ में स्लोगन लिखो । {पोस्टर A-4}

वर्ग- 5- जी 20 या गुप आफ ट्वेंटी में घणनि मुल्कनि भागु वरितो आहे । सिहत ते गंभीरता सां विचार कर्यो वियो आहे । इन लाइ चर्यो वियो आहे "इक तंदरुस्ती हज़ार नइमत ।" सुठी सिहत काइम रखण जा उपाव चित्र ठाहीन्दे सिंधीअ में लिखो । 5 फलैश कार्ड ठाहियो । {10cmx10cm}