

St. Mary's School, Dwarka  
Summer Holiday Homework  
Class: IV



*Summer holidays are a pleasure,  
for every child it's a treasure.*



*We bond and grow together,  
Together we dance and have fun.*



*The month of May has many hot days  
Let's stop for a moment and not race.*

*It's the time to relax and enjoy our surroundings  
So that we see the creatures dancing  
There's a chance to laugh and play  
and let our worries fade away.*



*The holiday season is a perfect time to reflect on blessings and take out ways to make life better for those around us.”*

*Dear Parents,*

*Summer vacation is a time when we can connect with our children in many ways. You are your child's first teacher and you can encourage your child's love for learning by participating in many activities at home. Working together will help your child build confidence, learn to reason and develop skills necessary for his/her education.*

*Please encourage your ward to do the given homework of all the subjects, on a daily basis. Please ensure that they do not keep all the work for the last day.*

- ❖ *Start your day with light physical exercise or yoga.*
- ❖ *Let your child help around the house, doing small jobs like dusting, cleaning the table, filling water bottles, watering plants, etc.*
- ❖ *Inculcate good manners, healthy eating habits and respect for elders.*
- ❖ *Communication will play a pivotal role in grooming the overall personality of the children. Converse with your child often, preferably in English.*

*Dear Student,*

*General Instructions to be followed while doing holiday homework:*

- ❖ *Prepare a systematic timetable and follow it.*
- ❖ *Holiday homework should be done as per the instructions given.*
- ❖ *You will be assessed for neat handwriting, presentation, creativity and timely submission of the work.*
- ❖ *While parents can be facilitators at home, the homework should be done independently by you.*

*Wish you all a fun-filled, safe and healthy holidays ahead!*



## 1. Writing Time!

*"The skill of writing is to create a context in which other people can think"*

*Edwin Schlossberg*

We should always do whatever little we can to help somebody. In the lesson 'The Raindrops' we read how Pit decided to do a good deed without thinking and the other raindrops followed him. Think and write about any five such good deeds that you can do to help somebody so that others can follow too. (To be done in the English notebook)



## 2. Fact Files!

*"Small facts lead to great knowing!"*

*Patrick Rothfuss*

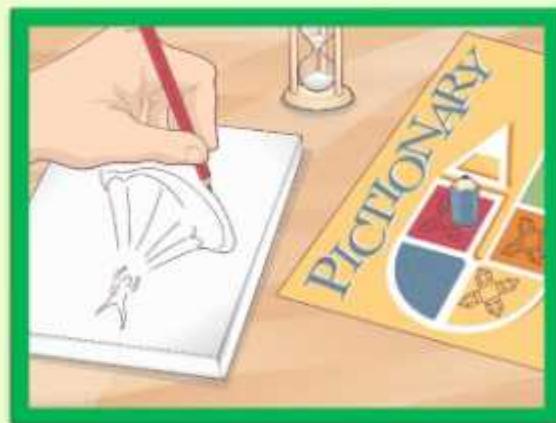
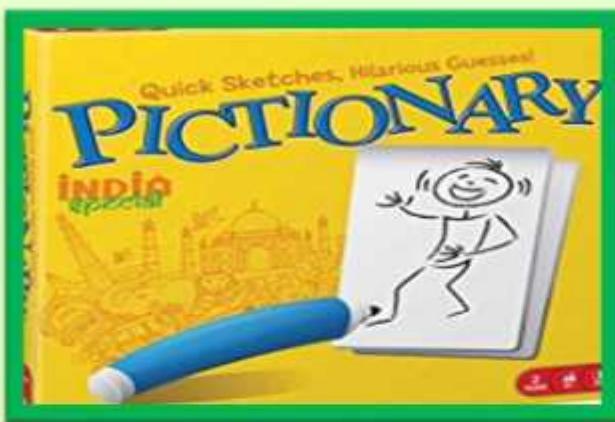
In the Lesson 'Elephant Feast' we learnt that elephants are intelligent animals. Pick one terrestrial & one aquatic animal and explore some facts about them. Paste pictures to make it colourful and informative. Complete the activity in your **Portfolio File**.

You may include the following points-

- ❖ Type (Herbivore/Carnivore/Omnivore)
- ❖ Eating Habits
- ❖ Habitat
- ❖ Average-life span
- ❖ Threats

### **3. Activity Time!**

Read the supplementary reader (Robinson Crusoe) from the pages 15-25 and make a small pictorial representation of any 10 new words that you come across along with their meanings and frame sentences with each. Complete the activity in your English notebook.



### **4. Creativity Time!**

In the lesson, **The Raindrops** the two little raindrops helped the farmer during his difficult times. Take inspiration from the story and make a greeting card for the people who have helped you in your challenging days.

The card should be innovative, beautiful and colourful.

The greeting card should include the following points:

- ❖ Name of the person:
- ❖ Gratitude message:
- ❖ Memorable moment (describing the incident)

You can make the card, bring it to school and narrate the incident related to it. Use a colourful A-4 size sheet to make the card.



5. The theme of the Class Day for Std. IV is ‘Wizard of Oz’. Watch the movie, paste a picture and write 5-6 lines about the character you liked the most in your own words.

Learn a part of your favourite character’s lines and design your own hat to represent the character.



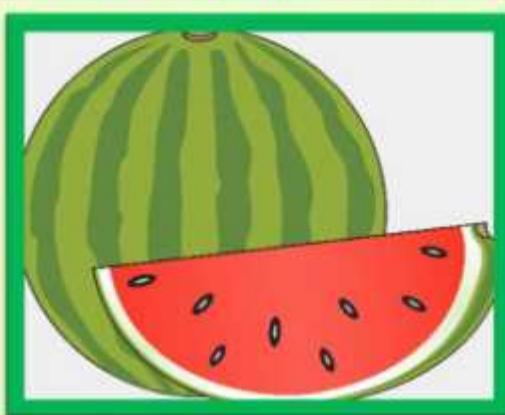
# हिंदी

- तेनालीराम की बुद्धिमत्ता के कई किस्से प्रचलित हैं। हिन्दी पाठ्यपुस्तक के पाठ 2 'सबसे मीठी सबसे कड़वी' में भी उनकी गाकपटुता और बुद्धिमत्ता को प्रदर्शित किया गया है। तेनालीराम की कोई भी एक कहानी पढ़िए और उसका संक्षेप 10 पंक्तियों में लिखिए तथा उस पर आधारित चित्र भी बनाइए या चिपकाइए। दी गई गतिविधि को पोर्टफोलियो फाइल में कीजिए।



- हिन्दी की पाठ्य पुस्तक के पाठ-2 और पाठ-3 से अपनी पसंद के कोई भी दस शब्दों का वर्ण-विच्छेद कीजिए और उनके चित्र चिपकाइए - (हिन्दी की उत्कर पुस्तिका में कार्य कीजिए)

उदाहरण- तरबूज- त् + अ + र + अ + बू + ज + अ



3. पाठ 3 'ऐसे थे वे' के आधार पर किन्हीं दो रघुवंशीया सेनानियों के बारे में पाँच वाक्य अपनी उक्तर पुस्तिका में लिखिए।



4. रघुं समाचार पत्र के पहले पृष्ठ का निर्माण करें। समाचार पत्र को निम्न विभागों में बाँटिए – पर्यावरण योद्धा, खेल जगत्, विज्ञान, शब्दकोश। रंगीन चित्रों की सहायता से अपनी रचनात्मकता दर्शाएँ। दी गई गतिविधि को ए-4 लाइज़ शीट में कीजिए।

 <p><b>रेसल जगत्</b> IPL 2023: यहाँ देखें कौन सी टीम जीत सकती है अपनी टीम को जीतने की ओर।</p> 	 <p><b>खाद्य विद्या</b> शोलाल के लिए दुखल की कलाई की जाती है। दुखल से हमा छड़ती जाती है। इसकी जाति है।</p>
<p><b>विज्ञान</b></p> <p>विज्ञान के नए नोट्स अवधारणा में जो लोज़ेस हैं उनमें इनके छार्ट लियोग्स - (पैरो व्हाइट) - टिक्कासन - उनपीछा - अच्छे दी ओपेना रखाता तिक्कासन - उपेता</p>	

5. अपनी हिन्दी की उक्तर पुस्तिका में पाँच पृष्ठ सूलेख लिखिए—

# MATHEMATICS

## 1. Fun with Numbers!

Find the factors of numbers from 21 to 40 in a tabular form. Highlight all the prime numbers from the factors found. Prepare a word document and upload it on Microsoft Teams.

Numbers	Factors	Prime Number/s
21	1, 3, 7, 21	3, 7
40	1, 2, 4, 5, 8, 10, 20, 40	2, 5

## 2. Make your own tour package including the following-

- Travel place
- Distance from your place to travel place.
- Travelling expenses
- Hotel expenses
- Food expenses
- Shopping expenses

Then, round off all the expenses to the nearest 100 and make a bill to find out the total expense. Complete the activity in your Portfolio File.

## 3. The number 45 is truly awesome!

To get 45 you can add  $1+2+3+4+5+6+7+8+9$  (try it).

You can also add other consecutive numbers to get 45.

Find four ways to make a sum of 45 with consecutive numbers.

$$2 \text{ numbers} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 45$$

$$3 \text{ numbers} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 45$$

$$4 \text{ numbers} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 45$$

$$5 \text{ numbers} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 45$$

$$6 \text{ numbers} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 45$$

7 numbers = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45

8 numbers = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 45

(To be done in the Mathematics notebook)

4. Browse the ‘Flipkart’ website on your device. Find out the price of the 43 inches LED Television of different brands as mentioned in the table and complete it in your maths notebook.

S.no	Item	Quantity	Price (for 1 unit)	Total Price for the given quantity	Estimated value after rounding it to the nearest 100
1.	Sony 43 inches LED Television	4			
2.	Samsung 43 inches LED Television	3			
3.	LG 43 inches LED Television	5			
4.	Redmi 43 inches LED Television	3			
5.	MI 43 inches LED Television	4			
	Total Value				Total estimated value-

- Find the sum of any three estimated values of the televisions.
- Find the difference between the maximum and minimum estimated price of the televisions.
- Arrange the prices of the televisions in the ascending order.

**5. Learn and practice multiplication tables 1to 12 and addition facts 1 to 10 regularly.**



1. Collect any three leaves of different medicinal plants like tulsi, neem, eucalyptus, mint and lemon grass. Dry them in a newspaper, paste them and write their medicinal values in your EVS notebook.
2. Name any 5 astronauts who went into space (moon, other planets) with their year of journey and the name of the country they belong to. Also, mention their time period in space, the names of the Space shuttles they used and the challenges faced by the astronauts during their flight. Prepare a Word document and upload it on Microsoft Teams.

Name of the Astronaut	Year of journey	Country they belong to	Space/Moon /Other planets	Time period	Name of the space shuttle	Challenges

3. Paste a picture of your family and list the activities you do together to spend quality time with your family. Complete the given activity in your Portfolio file.

