



ADRIEL HIGH SCHOOL
SESSION: 2023-24
SUMMER HOLIDAY HOMEWORK
CLASS II

HURRAY! IT'S TIME FOR FUN AND PLAY!

IT'S TIME FOR HOLIDAYS!!

Longer days and shorter nights
Dark shades & brighter lights
Favourite music & best friends
Keep away pencils keep away
pens.

Make these days the time of
your life And make the nights
just as right This time only
comes once a year

So live it up without inhibition and fear.
This summer break try and make a
Difference.

Must do :- Eat healthy food and drink lots of water & juices.
Read every day. Watch less of T.V.
Revise the previous (done) work.

Instructions for kids:

- ❖ Do your homework neatly and on your own.
- ❖ Learn and Revise all the work done in the class.
- ❖ Make your own time table for summer vacations and get it laminated.

For example:

Time	Activity
8:00 am - 8:30 am	Wake up ,brush teeth, take bath
8:30 am – 11:30 am	Complete Holidays homework.

- Before going to bed at night, plan your tasks for the next day and pen down them in small diary. You can write at least 2-3 lines that what did you do the whole day and what you will do the next day .
- Prepare a folder, decorate it and bring your all holidays activities in it.
- Kindly follow the instructions mentioned by the teacher.

Guidelines for the parents:

- Spend some quality time with your kids. Have at least one time meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Involve your child in some household chores like laying the table, watering the plant, washing their own plates, cleaning their cupboards etc...such type of activities give them first hand experience to become more confident and responsible.
- Encourage your child to do their homework on their own but....under your guidance.



- ❖ Appreciate Nature - Go for long walks in a park or garden with your family and friends. Learn the names of at least 5 flowers.
- ❖ Good manners are the key - Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you).
- ❖ Stay Fit, Stay Healthy - Play your favourite game / sport regularly.
- ❖ Learn about our Heritage – Find some time to visit museums and monuments. Read about them.
- ❖ Save Nature – Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.
- ❖ Read Hindi and English story books and children's Science Magazine so that each child can contribute to the school Magazine like Champak, Nandan in some way or the other.
- ❖ Encourage your child to watch educational channels like National Geographic, Discovery Fox, History etc. Also some movies such as (i) Coco (2017) (ii) Kubo and the two strings, (iii) Bambi (iv) Lion King (Disney), (v) Taare Zameen Par, (vi) Stanley ka Dabba, (vii) Makdee, (viii) Krishh / Koi Mil Gaya, (ix) Gippi, (x) Gatu, (xi) My friend Ganesha, (xii) Jungle Book (xiii) Chota Chetan.
- ❖ Practice English and Hindi handwriting.
- ❖ Revise all the work that is done till now in each and every subject. Holiday Homework will be **assessed** in the form of Subject Enrichment Activity. It carries **5 marks**.

ENGLISH

1. Read Supplementary Reader and write 10 new words in alphabetical order. Write down their meanings from dictionary and make sentences.

2. Write one page of Cursive handwriting everyday of your CURSIVE WRITING book from page 1-20. It will enhance your cursive handwriting, vowel sound, rhyming words, "Kn" words, action words and vocabulary.

3. Describe the words into the categories which they belong as :-

Pear	Rose	Ginger	Daisy	Orange
Tomato	Brinjal	Sunflower	Banana	Mango
Lily	Ladyfinger	Lotus	Jasmine	Strawberry.

FLOWERS	FRUITS	VEGETABLES

4. Make a chart on Opposite words. Paste Suitable pictures.

MATHEMATICS

1. Write the smallest and greatest numbers in each set and arrange them in ascending order.

Numbers	Smallest	Greatest	Ascending order
1,3,0			
7,6,8,			
7,8,8,2			
3,6,9,0			
6,8,1,4			

2. Fill in the blanks with $<$, $>$, $=$.

a. 116 _____ 142

b. 765 _____ 7654

c. 543 _____ 543

d. 304 _____ 321

e. 159 _____ 110

f. 304 _____ 110

4. Solve the following question.

Use your place value skills to add up these hundreds, tens and ones.

1) $40 + 2 =$ _____

17) $100 + 20 + 4 =$ _____

2) $20 + 5 =$ _____

18) $100 + 30 + 7 =$ _____

3) $30 + 7 =$ _____

19) $100 + 10 + 2 =$ _____

4) $60 + 3 =$ _____

20) $100 + 60 + 3 =$ _____

5) $90 + 1 =$ _____

21) $100 + 80 + 7 =$ _____

6) $30 + 9 =$ _____

22) $100 + 10 + 6 =$ _____

7) $50 + 8 =$ _____

23) $100 + 90 + 8 =$ _____

8) $100 + 20 =$ _____

24) $100 + 23 =$ _____

9) $100 + 2 =$ _____

25) $100 + 37 =$ _____

10) $100 + 50 =$ _____

26) $100 + 6 =$ _____

11) $100 + 80 =$ _____

27) $100 + 15 =$ _____

12) $100 + 7 =$ _____

28) $100 + 8 + 20 =$ _____

13) $90 + 5 =$ _____

29) $100 + 9 + 40 =$ _____

14) $70 + 4 =$ _____

30) $100 + 6 + 50 =$ _____

15) $100 + 8 =$ _____

31) $100 + 8 + 30 =$ _____

16) $80 + 6 =$ _____

32) $100 + 4 + 10 =$ _____

5. BRAIN TEASER

111 390 809 981 436 541 999 234 429 123 545 632 677
549 500 899 32 534 986 100 655.

Find the numbers from the grid given above:

- (1) A number in which all the digits are same. _____
- (2) A number that has 6 in the hundred's place. _____
- (3) A number in which the digit in hundreds house and ones house is same. _____
- (4) A number that comes between 109 and 111. _____

6. Solve the following questions.

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 90 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 22 \\ \hline \end{array}$$

Note- Learn Tables upto 10.

पर्यायवाची शब्द चुनिए :

1. गृह

2. वृक्ष

3. माता

4. मकान

5. भगवान

6. मैया

7. तरु

8. प्रभु

(i) पेड़ -

(ii) ईश्वर -

(iii) घर -

(iv) माँ -

सही विलोम शब्द चुनिए :

रात

गंदा

नीचे

उधर

ठंडा

पतला

छोटा

रोना

बुरा

बाहर

अंदर

-

ऊपर

-

गरम

-

दिन

-

मोटा

-

इधर

-

साफ़

-

अच्छा

-

बड़ा

-

हँसना

-

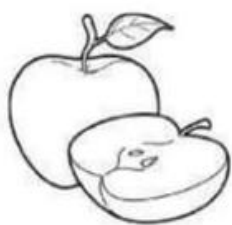
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□ □ □ □ □ - 1, 4, 19, 29, 37, 43 □ □ □ 1

fruit word search

1. Write the name of the fruit in the space provided.
2. Find the word in the word search puzzle.
(Words only run across and down.)

s	t	r	a	w	b	e	r	r	y
o	r	a	n	j	e	p	e	a	r
r	m	e	h	o	a	e	w	n	a
a	b	a	b	a	n	a	n	a	p
n	x	p	a	i	r	c	e	y	p
g	r	a	p	e	s	h	k	a	l
e	p	i	n	e	a	p	p	l	e



Worksheet 1

My Body

Rearrange the letters to find the name of the body parts

A rea.....

E gel.....

B ahnd.....

F yees.....

C oens.....

G daeh.....

D infegsr.....

H cnek.....

Fill in the blanks

Smell, taste, see, hear, feel

1. I can..... different shapes.
2. I cansweets.
3. I can..... hot milk.
4. I can..... sweet fragrance of flowers.
5. I can..... soft music.

Some parts in our body are in pairs. Write their names and draw their

.....

.....

.....



Activity 1

The Paper house

Competency- Creativity, Collaboration

Dear Kids

The shape, size and material used in the construction of house has changed over the years. Spend time with your grandparents and discuss with them about the difference in the type of house that you live in now and the type of house , they used to live in ,when they were of your age.

Make an attractive 3D Model of the allotted house by reusing and recycling materials like newspaper roll, old cardboard sheets, colours etc with the help of your parents.



Type of House:-

- 1) Hut
- 2) House Boat
- 3) Sky scrapers or Multi story building
- 4) Tree house

COMPUTER

Name- _____

Date- _____

Q1. Tick the correct option:-

1. A computer is _____ machine.
a. Multitasking b. Small c. Large.
2. Computers are used in _____.
a. Banks. b. Forests c. Kitchen.
3. We can make _____ by using computers.
a. Drawings. b. Clothes. c. Food.
4. Computers are used in _____.
a. Both. b. Malls. c. Shops
5. Computers are used at _____ for booking of tickets.
a. Both b. Airports. c. Railway Stations.
6. Computers are used for _____ in schools.
a. Teaching. b. Learning. c. Both
7. _____ uses computer.
a. Doctor. b. Milkman. c. Barber.
8. Computers are used for making
a. Both. b. Making report cards. c. Making time table.
9. In _____ computers are used for keeping record of cash.
a. Banks. b. Shops. c. Schools.
10. At home computers are used for
a. Both. b. Listening Music. c. Watching Movies.

