



ADRIEL HIGH SCHOOL
SESSION: 2023-24
SUMMER HOLIDAY HOMEWORK
CLASS VI

HURRAY! IT'S TIME FOR FUN AND PLAY!

IT'S TIME FOR HOLIDAYS!!
Longer days and shorter nights
Dark shades & brighter lights
Favourite music & best friends
Keep away pencils keep away
pens.

Make these days the time of
your life And make the nights
just as right This time only
comes once a year
So live it up without inhibition and fear.
This summer break try and make a
difference

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- Appreciate Nature - Go for long walks in a park or garden with your family and friends.
 - Good manners are the key - Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you).
 - Stay Fit, Stay Healthy - Play your favourite game / sport regularly.
 - Learn about our Heritage – Find some time to visit museums and monuments. Read about them.
 - Save Nature – Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.

Must do:- Eat healthy food and drink lots of water & juices.

Read every day. Watch less of T.V.

Revise the previous (done) work.

Instructions for kids:

- ❖ Do your homework neatly and on your own.
- ❖ Learn and Revise all the work done in the class.
- ❖ Make your own time table for summer vacations and get it laminated.

For example:

Time	Activity
8:00 am - 8:30 am	Wake up ,brush teeth, take bath

- Before going to bed at night, plan your tasks for the next day and pen down them in small diary. You can write at least 2-3 lines that what did you do the

whole day and what you will do the next day.

- Prepare a folder, decorate it and bring your all holidays activities in it.
- All the written work done in separate three in one copy.

Guidelines for the parents:

- Spend some quality time with your kids. Have at least one time meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Encourage your child to watch educational channels like National Geographic, Discovery Fox, History etc. Also some You Tube channels like a) Timeline of World History b) Rise and fall of ancient cities. c) Movies such as (i) Invictus. (ii) God must be crazy Part1 and 2. (iii) Enigma. (iv) Hidden figures. (v) Rocket Boys. (vi) Mission Mangal. (vii) Sound of Music (viii) Gupi Gayan Baga Bayan (ix) Hiraak Rajar Desi (Satyajit Ray) (x) Matilda. (xi) Matild (xii) Charlie and Chocolate Factory. (xiii) Maleficent
- Involve your child in some household chores like laying the table, watering the plant, washing their own plates, cleaning their cupboards etc...such type of activities give them first hand experience to become more confident and responsible.
- Encourage your child to do their homework on their own but...under your guidance.



Have a great Summer Vacation!

SUBJECT	ASSIGNMENT /PROJECT / ACTIVITIES	INSTRUCTIONS	RUBRICS
ENGLISH	1. Write a paragraph on how you spend your summer vacation and paste pictures of the activities done by you during the vacations.	Make an interleaf scrapbook for the project work	Content -2 Presentation -2 Creativity -2 Observation-2 Work on time -2
HINDI	1. अंडमान निकोबार भारत का एक सुंदर राज्य है जो अपनी प्राकृतिक सुंदरता के लिए प्रसिद्ध है वहीं दिल्ली भारत की राजधानी है जिसे भारत का दिल भी कहा जाता है। आप भी अंडमान निकोबार और दिल्ली के घर तथा पारंपरिक नृत्य के विषय में जानकारी एकत्र कीजिए और एक चित्रात्मक परियोजना (प्रोजेक्ट) तैयार कीजिए। 2. प्रतिदिन एक लेख लिखें। 3. महादेवी वर्मा की कहानी गिल्लू पढ़ें और उसे कक्षा में सुनाएं। 4. किसी कवि की एक देश भक्ति कविता कंठस्थ करें।	परियोजना कार्य एक फाइल में करें तथा दोनों प्रोजेक्ट के लिए कवर पेज भी तैयार करें। अलग से कॉपी बनाएं और उसमें सुलेख लिखें।	विवरण -2 प्रस्तुतीकरण-2 रचनात्मकता-2 अवलोकन-2 समय पर कार्य पूर्ति-2

<p>FRENCH</p>	<p>Q1. Draw a picture of a body and label its parts in French.</p> <p>Q2. Make a beautiful magazine or collage showing different monuments, museums and other tourists attraction of Delhi and Andaman & Nicobar islands.</p> <p>Q3. Conjugate the following verbs : a) Donner - to give b) Étudier - to study c) Réussir - to succeed d) Choisir - to choose</p>	<p>Do Q1 on A3 or A4 size sheet.</p> <p>Do Q2 on A3 size sheet.</p> <p>Do Q3 in French note book.</p>	<p>Content (3)</p> <p>Presentation(2)</p> <p>Creativity (2)</p> <p>Observation (2)</p> <p>On time submission(1)</p>
<p>MATHEMATICS</p>	<p>Q1. A dice was thrown 35 times and the following numbers were obtained: 5, 1, 4, 2, 3, 2, 6, 6, 1, 4, 2, 5, 4, 5, 3, 6, 1, 5 2, 6, 2, 5, 4, 1, 3, 2, 1, 4, 1, 6, 2, 6, 3, 3, 3 Prepare a frequency table for the data.</p> <p>Q2. The result of a Maths test is as follows: 80, 90, 70, 80, 80, 60, 80, 70, 90, 65, 100, 60, 70, 60, 70, 85, 65, 70, 70, 85, 90, 60, 65, 80, 60 Make a frequency table for the above data and answer the following questions: (a) What is the maximum marks obtained? (b) How many students score less than 75 marks? (c) How many students scored 80 marks or above? (d) How many students appeared in the test?</p> <p>Q3. Make a decorative table calendar with all 12 months.</p> <p>Q4. In Maths workbook do page no. 63,64,65,66,67 and 68</p>	<p>1. Do Q1 and Q2 in notebook.</p> <p>2. For Q2, you can use this link for creating your own table calendar https://youtu.be/Mrznr8vYSXU</p> <p>3. Do the pages in Maths workbook as</p>	<p>Content -2</p> <p>Presentation -2</p> <p>Creativity -2</p> <p>Observation-2</p> <p>Work on time -2</p>

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SCIENCE	<p>Q.1 List out some food items you take daily and try to find out where they come from- the ingredients and their sources. Compile the data in table form</p> <p>Q.2 Record your diet for a day. Evaluate each meal in terms of inclusion of the five food groups. Do you think the diet is balanced? Use the following format to write your response.</p> <table border="1" data-bbox="445 698 746 860"> <tr> <td>meal</td> <td>nutrient present in food</td> <td>food is balanced or not</td> </tr> </table> <p>Q.3 The students of fourth year BSc Nursing Manipal College of Nursing Manipal conducted a Nutrition Project on 9/12/2017 in Athrady area under the guidance and supervision of Mrs. Celastin, Lecturer, Department of Community Health Nursing, MCON. Read the given link and share your views on the idea of conducting “ NUTRITION PROJECT” and also give ideas to conduct the same at our school.</p> <p>Q.4 Make a 3-D food pyramid with the help of given video link</p>	meal	nutrient present in food	food is balanced or not	<p>Take help from the given link. Read and understand the article carefully and</p> <p>https://manipal.edu/mcon-manipal/news-events/nutrition-project-report2.html</p> <p>https://www.youtube.com/watch?v=Jp014YSm2CY</p>	<p>Content -2</p> <p>Presentation -2</p> <p>Creativity -2</p> <p>Observation-2</p> <p>Work on time -2</p>
meal	nutrient present in food	food is balanced or not				
S.SCIENCE	<p>HISTORY Visit a Monument - Give a brief information which includes the following points : a) The time period when it was built, b) The person who built it, c) Relevance in Indian History etc. d) Paste the pictures of the Monument and your visit.</p> <p>CIVICS - India is a land of diverse culture, make a project on any five Indian states mentioning their food, dress, dance form and art.</p>	<p>1.To be done in Scrapbook. Make two sections for History and Civics. 2.Support your information with beautiful pictures. 3.Scrapbook should be properly covered. 4. Write in neat handwriting.</p>	<p>Content (3)</p> <p>Presentation (2)</p> <p>Creativity (2)</p> <p>Observation(</p>			

COMPUTER	1.Explain magnetic strip and smart card with images 2.What is the difference between OCR and OMR	Do the question on A4 size sheet	Content -2 Presentation -2 Creativity -2 Observation-2 Work on time -2
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