
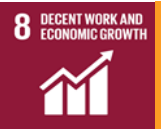




World Day for Cultural Diversities for Dialogue and Development - 21st May

	SDGs covered	SDG 4, 8, 11 & 12    
1.	Title of activity	Poster Making
2.	Class	VI to X
3.	Subjects involved	Social Science
4.	Facilitators	Ms. Priti Singh
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • <u>Cognitive learning objectives-</u> World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development. <p>The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to advance the four goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October 2005:</p> <ul style="list-style-type: none"> • Support sustainable systems of governance for culture • Achieve a balanced flow of cultural goods and services and increase mobility of artists and cultural professionals • Integrate culture in sustainable development frameworks • Promote human rights and fundamental freedoms. <p><u>Socio-emotional objectives-</u> The learner is able to understand the aim of different SDGs such as:</p> <ul style="list-style-type: none"> • Target 4.7 refers to the aim to ensuring that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for global citizenship and the appreciation of cultural diversity and of culture's contribution to sustainable development. • Target 8.3 addresses the promotion of development-oriented policies that support productive activities as well as, among others, creativity and innovation. • Targets 8.9 and 12.b refer to the need to devise and implement policies to promote sustainable tourism, including through local culture and products, and to the need to develop suitable monitoring tools in this area. • Target 11.4 highlights the need to strengthen efforts to protect and safeguard the world's cultural and natural heritage. <p>➤ <u>Brief description of the activity-</u> "Heritage Activity"- Poster Making Equitable exchange and dialogue among civilizations, cultures and peoples, based on mutual understanding and respect and the equal dignity of all cultures is the essential prerequisite for constructing social cohesion, reconciliation among peoples and peace among nations. Culture is who we are and what shapes our identity. No development can be sustainable without including culture. In this regards an activity was taken up by students and teachers of classes VI- X in order to start an awareness campaign .Students made online posters on Cultural Diversities for Dialogue and Development.</p>

- **Competencies acquired-**
- Systems competency, strategic competency, collaboration competency, critical thinking competency, Integrative Problem-solving competency

6. Time period of this activity
8:05-9:20 (1hour 15 minutes)

7. Evidences included

Posters

