## BLOOM PUBLIC SCHOOL

## C-8 Vasant Kunj, New Delhi

Syllabus for the Session 2023-24

Class: X
Subject: Mathematics

| SYLLABUS |  |  |
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| MONTH | CHAPTER <br> ( NCERT Text book) | CONTENT |
| APRIL | Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations with Two Variables | Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of $\sqrt{ } 2, \sqrt{ } 3$ and $\sqrt{ } 5$. <br> Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials. <br> Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. |
| MAY | Ch 3: Pair of Linear Equations with Two Variables (contd) <br> Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression | Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems. <br> Standard form of a quadratic equation $a x 2+b x+c$ $=0,(a \neq 0)$. Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities to be incorporated. <br> Motivation for studying Arithmetic Progression Derivation of the nth term and sum of the first $n$ terms of A.P. and their application in solving daily life problems. |
| July | Ch 6: Triangles | Definitions, examples, counter examples of similar triangles. <br> 1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. |


|  |  | 2. (Motivate) If a line divides two sides of a triangle <br> in the same ratio, the line is parallel to the third side. <br> 3. (Motivate) If in two triangles, the corresponding <br> angles are equal, their corresponding sides are <br> proportional and the triangles are similar. <br> 4. (Motivate) If the corresponding sides of two <br> triangles are proportional, their corresponding <br> angles are equal and the two triangles are similar. <br> $5 .($ Motivate) If one angle of a triangle is equal to <br> one angle of another triangle and the sides including <br> these angles are proportional, the two triangles are <br> similar. |
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|  | Ch 7: Coordinate <br> Geometry | Concepts of coordinate geometry, graphs of linear <br> equations. Distance formula. Section formula <br> (internal division). |
| Crigonometry 8 : Introduction to |  |  | | Trigonometric ratios of an acute angle of a |
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| right-angled triangle. Proof of their existence (well |
| defined); motivate the ratios whichever are defined |
| at $0^{\circ}$ and 90. Values of the trigonometric ratios of |
| $30^{\circ}, 45^{\circ}$ and $60^{\circ}$. Relationships between the |
| ratios. |


|  | Ch 12: Areas related to Circles | Motivate the area of a circle; area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of $60^{\circ}, 90^{\circ}$ and $120^{\circ}$ only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.) |
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| September | Ch 12: Areas related to Circles (contd) <br> Revision for Term 1 Exam | Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of $60^{\circ}, 90^{\circ}$ and $120^{\circ}$ only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.) <br> Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations in Two Variables <br> Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression <br> Ch 6: Triangles <br> Ch 7: Coordinate Geometry <br> Ch 8: Introduction to Trigonometry |
| October | Ch 13: Surface Area and Volume <br> Ch 14: Statistics | Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones. <br> Mean, median and mode of grouped data (bimodal situation to be avoided). |
| November | Ch 15: Probability <br> Pre-Board Exam Revision | Classical definition of probability. Simple problems on finding the probability of an event. |
| December | Pre-Board Exam Revision |  |
| January | Revision |  |
| February | Revision |  |
| March | Board Exams |  |


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| ASSESSMENT SYLLABUS |  |
| PERIODIC ASSESSMENT -1 | Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations in Two Variables |
| PERIODIC ASSESSMENT -2 | Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression <br> Ch 7: Coordinate Geometry |
| TERM -1 EXAM | Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations in Two Variables <br> Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression <br> Ch 6: Triangles <br> Ch 7: Coordinate Geometry <br> Ch 8: Introduction to Trigonometry |
| PRE-BOARD EXAM | Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations in Two Variables <br> Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression <br> Ch 6: Triangles <br> Ch 7: Coordinate Geometry <br> Ch 8: Introduction to Trigonometry <br> Ch 9: Some Applications of Trigonometry <br> Ch 10: Circles <br> Ch 11: Areas related to Circles <br> Ch 12: Surface Area and Volume <br> Ch 13: Statistics <br> Ch 14: Probability |
| BOARD EXAM | Ch 1: Real Numbers <br> Ch 2: Polynomials <br> Ch 3: Pair of Linear Equations in Two Variables <br> Ch 4: Quadratic Equations <br> Ch 5: Arithmetic Progression <br> Ch 6: Triangles <br> Ch 7: Coordinate Geometry <br> Ch 8: Introduction to Trigonometry <br> Ch 9: Some Applications of Trigonometry <br> Ch 10: Circles <br> Ch 11: Areas related to Circles <br> Ch 12: Surface Area and Volume |


|  | Ch 13: Statistics <br> Ch 14: Probability |
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