



**ADRIEL HIGH SCHOOL**  
**SESSION: 2023-24**  
**ANNUAL SYLLABUS**  
**CLASS: I**

S.No.	SUBJECT	MONTH	SYLLABUS	ACTIVITIES	ASSESSMENT SYLLABUS
1.	ENGLISH	APRIL	Unit 1 Get ready	Phonics with flash cards	
		MAY	Unit 2 My village <b>Grammar</b> – Naming words , Describing words	Circle time + Virtual presentation	<b>Class test- 1</b> <b>Unit 2</b> My village (New words)
		JULY	Unit 2 Home sweet home <b>Grammar</b> – One-many, Articles (a, an) and Alphabetical order	Make a hut using cutout of different shapes Find the route – Students will be engaged in maze ( Art integration)	<b>PT – 1</b> <b>Unit 2</b> My village , Home sweet home <b>Grammar</b> – Naming words , Articles (a, an) and Alphabetical order
		AUGUST	Unit 3 Sara takes a walk <b>Grammar</b> –Pronouns, Ch., Sh, Th words	<b>Circle time</b> -Talk about different shops near house	<b>Class test -2</b> <b>Unit 3</b> Sara takes a walk
		SEPTEMBER	Revision	Oral Revision Board work Flash card game	<b>Half Yearly</b> <b>Unit 2</b> My village , Home sweet home <b>Unit 3</b> Sara takes a walk <b>Grammar</b> – One-Many,Naming words, Pronouns, Ch., Sh, Th words
		OCTOBER	Unit 3 The people in my neighbourhood Unit 4 Friendship land <b>Grammar</b> – Use of This/That , These/Those, Position words , Punctuation: (full stop and question mark), Describing Words.	<b>Song</b> – All friends can walk with me ( Art integration)	
		NOVEMBER	Unit 4 My clever classmate <b>Grammar</b> – is/am/are , has / have Calendar	Weaving a story	<b>Class test 3</b> Unit 3 The people in my neighbourhood , This/That,These / Those

		<b>DECEMBER</b>	<b>Unit 5</b> Brushing is no fun <b>Unit 7</b> Two sisters <b>Grammar</b> – Doing words,	<b>Brush painting</b> in flower vase ( Art integration)	<b>PT – 2</b> <b>Unit 4</b> Friendship land My clever classmate <b>Grammar</b> - Describing words , is/am/are , has/ have , Punctuation: (full stop and question mark)
		<b>JANUARY</b>	<b>Unit 5</b> I must be neat and clean <b>Unit 6</b> The big and the good <b>Grammar</b> – Reading Comprehension and Picture Composition.	<b>Dance</b> – Animal song (Save animals ) (Art integration)	
		<b>FEBRUARY</b>	<b>Revision</b>	Oral revision Board work Worksheets	
		<b>MARCH</b>	<b>Annual examination</b>		<b>Annual Examination</b>  <b>Unit 5</b> Brushing is no fun, I must be neat and clean <b>Unit 6</b> The big and the good <b>Unit 7</b> Two sisters <b>Grammar</b> – Reading Comprehension , Picture composition , Doing words, Position words
.2.	<b>HINDI</b>	<b>APRIL</b>	पाठ - १ स्वर माला पाठ - २ वर्ण माला पाठ -३ संयुक्त व्यंजन	<b>Game – Kho – Kho</b> खेल द्वारा स्वर और व्यंजन की पहचान कराई जाएगी	
		<b>MAY</b>	पाठ - ४ शब्द पाठ - ५ अ पाठ - ६ आ	<b>Circle time –</b> <b>दो, तीन , चार अक्षर के शब्द</b>	कक्षा परीक्षण- 1 पाठ - ५ अ

		<b>JULY</b>	पाठ - ७ इ पाठ - ८ ई पाठ - ९ उ		आवधिक परीक्षण-1 पाठ - ६ आ पाठ- ७ इ
		<b>AUGUST</b>	पाठ - १० ऊ पाठ - ११ ए व च नबदलो फलों के नाम	गीत - मात्राओं से प्रेम	कक्षा परीक्षण- 2 पाठ - ८ ई पाठ - ९ उ
		<b>SEPTEMBER</b>	संशोधन	पुनरावृत्ति	अर्धवार्षिक परीक्षा पाठ - ९ उ पाठ - १० ऊ पाठ - ११ ए व च नबदलो फलों के नाम
		<b>OCTOBER</b>	पाठ १२ - ऐ पाठ - १३ ओ पाठ- १४ औ लिंग बदलो	<b>Quiz</b> देखो और पहचानो	
		<b>NOVEMBER</b>	पाठ -१५ अं पाठ - १६ आँ पाठ - १८ रंग बिरंगी तितली सब्जियों के नाम	कला – 3 D चित्रकला (तितली)	कक्षा परीक्षण- 3 पाठ १२ - ऐ पाठ - १३ ओ पाठ- १४ औ लिंग बदलो

		<b>DECEMBER</b>	पाठ - १९ चतुर कबूतर (कविता गायन ) पाठ - २० भोलू जी गिनती - ( १- १० ) जानवरों के नाम		आवधिक परिक्षण-2 पाठ -१५ अं पाठ - १६ आँ पाठ - १८ रंग बिरंगी तितली सब्जियों के नाम
		<b>JANUARY</b>	पाठ - २० भोलू जी पठित गद्यांश चित्र वर्णन		
		<b>FEBRUARY</b>	संशोधन	पुनरावृत्ति	
		<b>MARCH</b>	अंतिम परीक्षा		अंतिम परीक्षा पाठ - १८ रंग बिरंगी तितली पाठ - २० भोलू जी पठित गद्यांश गिनती - ( १- १० ) जानवरों के नाम चित्र वर्णन

4 .	MATH	<b>APRIL</b>	<b>Chapter 1</b> Numbers upto 20 <b>Mental Maths</b> – After /Before , In between Concept of 0	<b>Quiz</b> - Guess the number	
		<b>MAY</b>	<b>Mental Maths</b> – Number names 1-20 , Top/bottom	<b>Game</b> – Collect andcount	<b>Class test 1</b> Smallest number , biggest number, Number names ( 1 – 20)
		<b>JULY</b>	<b>Chapter 2</b> Addition upto 10 <b>Mental Maths</b> – On/Under, Inside /Outside, skip counting of 2 and 3 Tables 2, 3 Dodging of 2 and 3		<b>PT-1</b> <b>Chapter 1</b> Numbers up to 20 <b>Chapter 2</b> Addition upto 10 <b>Mental Maths</b> – Number names (1-20) ,After/before, In between .

		<b>AUGUST</b> <b>Chapter 3</b> Subtraction upto 10 <b>Chapter 4</b> Addition and subtraction upto 20 <b>Chapter 5</b> Numbers upto 50 <b>Chapter 9</b> Shapes <b>Mental Maths</b> – Above / below , Near/ far	<b>Cricket match</b> – Students will do additionand subtraction of runs , wickets , overs etc Art –Integration)	<b>Class test 2</b> <b>Chapter 3</b> Subtraction upto 10 Dodging of 2 and 3 Tables of 2 and 3 (oral)
		<b>SEPTEMBER</b> <b>Revision</b>	Board work Flash card game Worksheets	<b>Half Yearly</b> <b>Chapter 4</b> Addition and Subtraction upto 20 <b>Chapter 5</b> Numbers upto 50 <b>Chapter 9</b> Shapes Dodging of 2 and 3 On/Under,Inside /Outside, Above / below Near/ far

		<b>OCTOBER</b>	<b>Chapter -6</b> Numbers upto 100 <b>Chapter – 13</b> Patterns <b>Mental Maths</b> , Tall/short	<b>Dance</b> – Who am I? (related to shapes) <b>Game</b> – Form a pattern with friends ( Art –Integration )	
		<b>NOVEMBER</b>	<b>Chapter 11</b> -Time and Money <b>Chapter 12</b> Representation of data. <b>Mental Maths</b> Skip counting of 4 and 5 Dodging of 4 and 5	<b>Group activity</b> Collection of data, example - no. Of chalks , duster ,pen etc.	<b>Class test 3</b> <b>Chapter -6</b> Numbers upto 100 <b>Chapter – 13</b> Patterns
		<b>DECEMBER</b>	<b>Chapter 7</b> Addition and subtraction upto 99 <b>Chapter 10</b> – Metric Measures	<b>Quiz and Board test</b> <b>Junior designer</b> – Students will measure length , width with in chapter ( Art –Integration)	<b>PT 2</b> <b>Chapter 11-</b> Time and Money <b>Chapter 12</b> Representation of data. <b>Mental Maths:</b> Skip counting of 4 and 5 Dodging of 4 and 5
		<b>JANUARY</b>	<b>Chapter 8</b> Introduction to multiplication  Mental Maths – Table of 10		
		<b>FEBRUARY</b>	<b>Revision</b>	Oral revision Board work	
		<b>MARCH</b>	<b>Annual Examination</b>		<b>Annual Examination</b> <b>Chapter -6</b> Numbers upto 100 <b>Chapter 7</b> Addition and subtraction upto <b>Chapter 8</b> Introduction to multiplication <b>Chapter 10</b> Metric Measures <b>Dodging of 2,3,4,5 and 10</b>
5.	EVS	<b>APRIL</b>	<b>Chapter 1</b> All about myself	Students will present lines on myself	
		<b>MAY</b>	<b>Chapter 2</b> Others in my world	<b>Dance</b> – Folk dance of Punjab/ Andhra pradesh /Rajasthan ( Art –Integration )	<b>Class test 1</b> <b>Chapter 1</b> All about myself
		<b>JULY</b>	<b>Chapter 3</b> My school <b>Chapter 4</b> Foods and clothes	<b>School visit</b> <b>Potluck</b> – Students will bring lunch variety of food	<b>PT 1</b> <b>Chapter 2</b> others in my world <b>Chapter 3</b> My school

		<b>AUGUST</b>	<b>Chapter 5</b> Our home <b>Chapter 6</b> Air we breathe	<b>Physics lab visit</b> ( Experiment with balloons )	<b>Class test 2</b> <b>Chapter 4</b> Food and clothes
		<b>SEPTEMBER</b>	<b>Revision</b>	Oral Revision Board work Flash card game Worksheets	<b>Half yearly</b> <b>Chapter 3</b> My school <b>Chapter 4</b> Foods and clothes <b>Chapter 5</b> Our home <b>Chapter 6</b> Air we breathe
		<b>OCTOBER</b>	<b>Chapter 7</b> Water in our life <b>Chapter 8</b> Good manners and healthy habits	<b>Circle time</b> – Students will share their good habits with their classmates	
		<b>NOVEMBER</b>	<b>Chapter 9</b> Our safety <b>Chapter 10</b> Our green friends	<b>Model</b> – Traffic lights	<b>Class test 3</b> <b>Chapter 7</b> Water in our life <b>Chapter 8</b> Good manners and healthy habits
		<b>DECEMBER</b>	<b>Chapter 11</b> Animals around us <b>Chapter 13</b> Sky and weather	<b>Quiz -</b> Who am I ?	<b>PT 2</b>  <b>Chapter 9</b> Our safety <b>Chapter 10</b> Our green friends
		<b>JANUARY</b>	<b>Chapter 12</b> Moving around		
		<b>FEBRUARY</b>	<b>Revision</b>	Oral Revision Board work Worksheets	
		<b>MARCH</b>	<b>Annual Examination</b>		<b>Annual examination</b> <b>Chapter 11</b> Animals around us <b>Chapter 12</b> Moving around. <b>Chapter 13</b> Sky and weather

<b>6.</b>	<b>COMPUTER SCIENCE</b>	<b>APRIL</b>	<b>Ch-1</b> Know your friend	My first visit to the lab	
		<b>MAY</b>	<b>Ch-2</b> Parts of a Computer	Let's create my Computer system on a chart.	<b>Class test-1</b> <b>Ch-1</b> Know your friend
		<b>JULY</b>	<b>Ch-3</b> Uses of a Computer	Discussion Time- Uses of computer	<b>P.T- 1</b> <b>Ch-1</b> Know your friend <b>Ch-2</b> Parts of a Computer
		<b>AUGUST</b>	<b>Ch-4</b> Computer Keyboard	ICT SKILLS- Using the Keyboard	<b>Class test-2</b> <b>Ch-3</b> Uses of a Computer
		<b>SEPTEMBER</b>	<b>Ch- 4</b> Computer Keyboard		<b>Half Yearly</b> <b>Ch-1</b> Know Your friend <b>Ch-2</b> Parts of a Computer <b>Ch-3</b> Uses of a Computer <b>Ch-4</b> Computer Keyboard
		<b>OCTOBER</b>	<b>Ch- 5</b> Computer Mouse	ICT SKILLS- Using the mouse	
		<b>NOVEMBER</b>	<b>Ch-6</b> Tux Paint	Activity Time- Label the parts of the Tux Paint window.	<b>Class test-3</b> <b>Ch-5</b> Computer Mouse
		<b>DECEMBER</b>	<b>Ch-7</b> Coding with ScratchJr	Activity Time- Label the parts of the ScratchJr window.	<b>P.T-2</b> <b>Ch-5</b> Computer Mouse <b>Ch-6</b> Tux Paint
		<b>JANUARY</b>	<b>Ch- 7</b> Coding with ScratchJr		
		<b>FEBRUARY</b>	<b>Ch-8</b> Artificial Intelligence	Computational thinking	



		<b>MARCH</b>	Revision		<b>Annual Examination</b> <b>Ch-5</b> Computer Mouse <b>Ch-6</b> Tux Paint <b>Ch- 7</b> Coding with ScratchJr <b>Ch-8</b> Artificial Intelligence
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