

***** \star ***** **RECOGNITION:** Name vehicles that • fly us from one place to another run on tracks

run on road



sail on water



 \bigstar

OBSERVATION:

 Name the three colours in the traffic light and their significance.



 At the crossing you should always use zebra crossing to cross the road.





★

 $\star \star \star \star \star \star \star$

★

★

 \star

Name the winter months



Name the fruits/vegetables we get in winter season





Electrical appliances used in winter season



- . Do's and don'ts to be followed in winter season-
- We should wear woollen clothes.
- We should drink hot milk.
- We should remain hydrated.
- Avoid playing outside for long duration.
- Avoid getting wet/ playing in water.



EXPERIENTIAL LEARNING

1. Visit to Science Park in school premises Formation of secondary colour PURPLE



2. Visit to medical room in school premises-



3. Visit to TRAFFIC TRAINING PARK - (6th December 2023 - tentative)



FESTIVAL OF THE MONTH

CHRISTMAS

Christmas will be celebrated on December 22nd, 2023 and its significance will be discussed.









LANGUAGE SKILLS:

ENGLISH

LISTENING AND SPEAKING SKILLS

CONVERSATION: SAFETY MEASURES ON THE ROAD

Students will speak short sentences on rules to be followed for safety on road. For e.g.

- 1. We should cross the road on Zebra Crossing.
- 2. We should not play on the road.
- 3. We should not stand between two parked cars, etc.



VOCABULARY BUILDING- Zebra crossing, traffic lights, footpath, queue, helmet.

"Do's and don'ts to be followed in winter season"

- We should wear woollen clothes.
- We should drink hot milk.
- We should remain hydrated.
- Avoid playing outside for long duration.
- Avoid getting wet / playing in water. •

STORY TIME

THE ANT AND THE PIGEON

(Through activity and dramatization)

×

 \star

 \star

 \star

 \star

 \star

 \star

*

 \star

**

*



A thirsty ant crawled to river to drink water. It slipped and fell into the water. "Help me, help me", it cried. A pigeon flying by saw the ant in trouble.

It broke off a leaf from the tree and threw it into the water. The ant crawled onto the leaf and was saved.

One day, hunter came to catch the pigeon. The ant saw this and bit the hunter's foot. The hunter shouted in pain. The pigeon got frightened by the noise and flew away.

MORAL: IF YOU ARE KIND TO OTHERS, THEY WILL ALSO **BE KIND TO YOU.**

RHYME TIME

TRANSPORT

नाव हमारी जल्दी जल्दी दौड़े आओ, रंग बिरंगे कागज़ लाओ, सुंदर सी एक नाव बनाकर, मिलजुल कर उसको तैराओ खूब तेज़ चलती है नाव, कभी न थकती अपनी नाव, आगे आगे बढ़ती जाती, पार हमें ले जाती नाव

×

*

*

*

सुरक्षा नियम

बच्चों, सड़क पार जब करना इतनी बात ध्यान में रखना, पहले अपने दाएँ देखो, फिर तुम अपने बाएँ देखो । फिर से देखो दाएँ - बाएँ, अगर जो मोटर गाड़ी आए, हॉर्न - घंटी पड़े सुनाई, तभी ज़रा रुक जाना भाई । जब यह सड़क साफ दिख जाए, मोटर गाड़ी नज़र न आए सड़क संभलकर करना पार कहलाओगे तुम होशियार ।

TRAFFIC LIGHT

At the crossroads, Can be seen, Three bright lights, Red, yellow and green, STOP, says red, There's traffic ahead, Yellow says, WAIT You won't be late. Green says, GO, Don't be slow

Xe

Skills : Vocabulary enhancement, Pronunciation

December

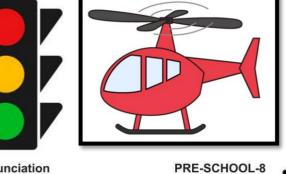
CHHUK-CHHUK TRAIN Chhuk-Chhuk, Chhuk-Chhuk, Comes the train. Into the station and out again. Pulling boggies, whistling loud, The big black engine, looking proud!



Take a bus or take a train Take a boat or a plane Take a taxi, take a car Maybe near or maybe far Take a rocket to the moon But be sure to come back soon

I'M A HELICOPTER

I'm a helicopter, won't you watch me fly? I can fly so low and I can fly so high. I can fly straight forward, And I fly backwards, too. And I can fly from side to side, That is what helicopters do!





Recognition and differentiation of the letters A – Z (through phonetics)

- Drilling of words beginning with the above letters A.....Z For e.g. A for Apple, Apron, Aeroplane, Ambulance
- Revision and developing vocabulary of the letters done so far T, I, L, F, E, H, N, M, V, W, Y, A, X, Z, K, O, Q, C, G, P, R, B, D, U, J
- Recognition of the letters: S –with phonetic sound and lower case a, b, c, d, e, f, g, h, l, j
- Vocabulary building: words beginning with these letters.



READING SKILLS:

 \star

 \star

 \star

 \star

 \star

 \star

 \star

*

 \star

*

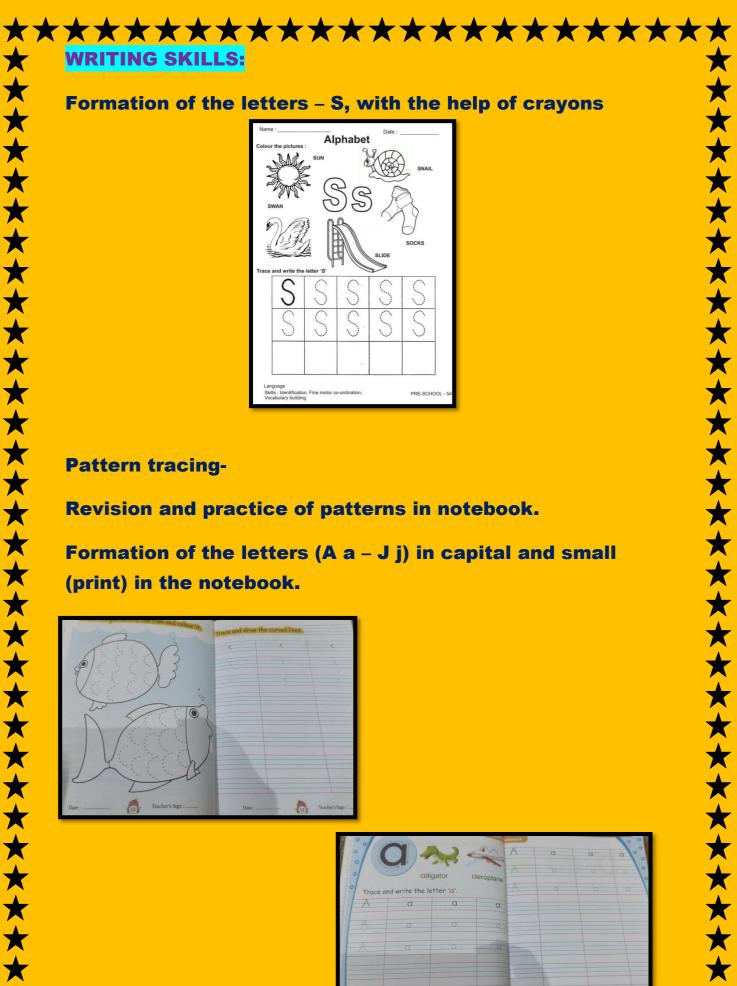
*

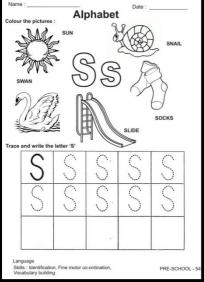
 \star

 \star

Reading from the English Reader: "Letter Delight"



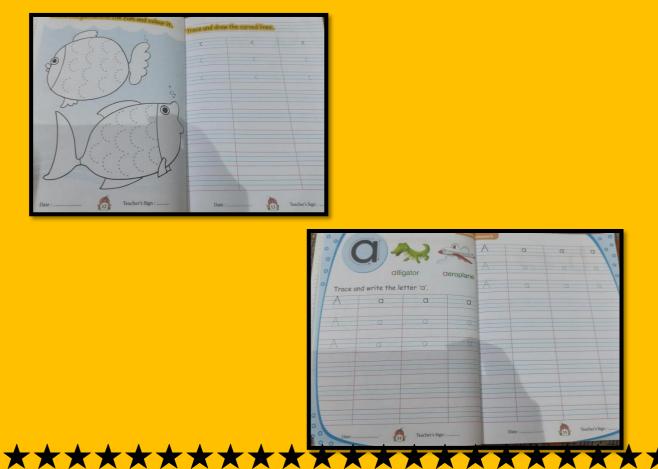




Pattern tracing-

Revision and practice of patterns in notebook.

Formation of the letters (A a – J j) in capital and small (print) in the notebook.



★

UNDERSTANDING OF NUMERICAL CONCEPTS

ANALYTICAL SKILLS

To develop quantitative analytical skills revision of numbers 1-10:

- Recognition, Value Counting, Writing of numbers through games and activities.
- Number Work 1-----10 in the notebook
- Exercises like value counting, count and write, etc.





GANIT WEEK

Activity: "Feed the Monster" on 20th December, 2023



 \star \star ★ ★ ★ \star ★ ★ ★ ★ ************** × * \star ★ ★ ★ \bigstar

VALUE EDUCATION

To be Obedient and Listen to elders.

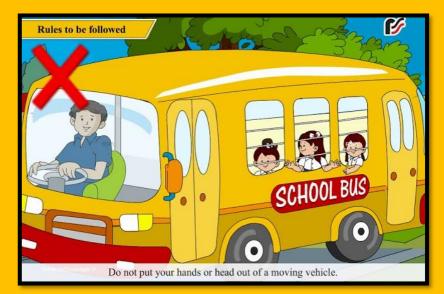


×

*

Sensitive towards the vehicle we travel in.

Cleanliness of the vehicles to maintain good health and prevent disturbances while driving.



LIFE SKILL: DECISION MAKING

Following the safety and traffic rules

for e.g. not to peep out of a moving vehicle, not to run on the road, not to play with sharp objects like knife and scissors, and electrical appliances and switches.



FOR PARENTS

Discuss with your daughter the following Safety Norms-

 To observe safety measures while handling sharp objects like knife and scissors, and electrical appliances and switches.

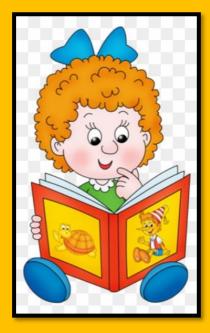
- Not to peep out of a moving bus/car.
- Not to throw anything out of the bus/car.



• Help your daughter to write her name and date and practice writing of alphabets following line concept.

 Help your daughter to do value counting of various objects.

 Encourage your daughter to do picture reading from short story books.



Ms. Inderjot Kaur Pre-Primary Co-ordinator