

## SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS

2nd Street, Shanti Niketan, New Delhi

WE INSPIRE, WE CARE - SIMPLICITY & SERVICE, PURITY & PRAYER









## PROSPECTUS 2024



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36 Dynamic Years of Excellence in Education Since 1987

## SEVEN PILLARS OF EDUCATION

- Reverence for All Life.
- Reverence for the Spirit of Education.
- Love for Nature.
- Character Building.
- Spiritual Unfolding.
- Love for Indian Ideals.
- Living for Others.



## WELCOME TO SVISG



Sadhu Vaswani International School for Girls, Delhi established in 1987, is one of the many educational institutions, which the Sadhu Vaswani Mission started all over India & abroad. It is a progressive school, based on Indian thought process, culture, tradition & the educational ideals of Sadhu Vaswani.

The school is situated in the *plush*, *sylvan surroundings of Shantiniketan* on 2.5 acres of land, with extra land as playgrounds. Envisioned by our spiritual masters and prominent educationists, philanthropists Sadhu Vaswani and Dada J.P. Vaswani, The school believes in the cause of Girl Education and the entire focus lies on empowering young girls to face the challenges of life and be triumphant in every sphere.

Under the metamorphic leadership of our visionary School Management members, Working Chairperson Shri Vijay Thadani who is the Co-Founder, Vice Chairman and Managing Director of NIIT group, School Manager Ms. Sunita Malkani, the school has grown by leaps and bounds.

#### **OUR VISION**

Sadhu Vaswani International School for Girls aims to be a centre for holistic and integral development epitomizing world-class education and transforming the girl child into global citizens by fostering Courage, Compassion, Character and Commitment as envisioned by Sadhu Vaswani.

#### **OUR MISSION**

To create a belief and determination to work towards holistic and integral development of our girls by motivating them to follow the motto of 'Simplicity and Service; Purity and Prayer'.

### Why SVISG....

# "In every child, there is a spark of genius waiting to ignite"

This quote beautifully encapsulates our belief in the potential of every student, and these sparks, when nurtured, can truly light up the world.

#### As part of its noble mission, the school endeavors to:

- provide a supportive environment which will enable each child to maximize her academic potential.
- impart education which focuses on balanced physical, intellectual, social, emotional, moral and spiritual development.
- enable students imbibe values as reflected in the motto of the school - Simplicity & Service, Purity And Prayer, Compassion & Courage.
- build character & develop love for India's rich cultural heritage.
- promote Indian cultural and spiritual development through character building, social service and living for others.
- promote the growth and teaching of Sindhi language and literature.
- promote education for girls.
- foster respect for environment & prepare them for universal citizenship.

#### **Legacy of Excellence**

- The school is **ranked Number 1** for Co-curricular Education in New Delhi, in the CBSE Category for The North India's School Merit Awards survey conducted by Education Today.
- The School ranks Number 3 in Delhi NCR and Number 11 in India under 'Girls Day School Category' in the Education World India School Rankings 2023-24.
- International Dimension in Schools conferred by British Council for 2022- 25.















#### **PEDAGOGY**

(Navigating the Realms of Knowledge)

The school works towards a more holistic and inclusive pedagogical framework, emphasizing the importance of learning outcomes and the adoption of innovative, child-centric approaches like toy-based, experiential, and joyful learning to nurture well-rounded individuals.

The school curriculum is designed to help students use "Student Learning Outcomes" (SLO) in the classroom, which are designed to foster critical thinking, problem-solving, and creativity, aiming to equip students with 21st-century skills. Teachers organize courses around the SLO's i.e. design activities suitable to help students achieve the SLO along with the desired skills. This helps improve teaching learning experience.

The entire teaching learning process is divided into three stages:

- Preparing students' learning outcomes.
- Aligning classroom activities with SLO.
- Assessing student mastery of SLOs through worksheets or assignments.

The self-assessment forms are given at the end of the LO booklet, which help students to assess their own learning. This will also help teachers to assess their planning of activities if they have been effective or need to change the strategy.









#### **PEDAGOGY**

(Navigating the Realms of Knowledge)

## VARIOUS TEACHING LEARNING PEDAGOGIES THAT WE INCORPORATE TO MAKE OUR GIRLS FUTURE READY

- Toy based and Gamification
- Experiential Learning
- Joyful Learning
- Educational Excursions
- International Exchange Programs
- Competency Based Education
- Story Telling
- Life Skills & Values
- Art & Sports Integration
- Inclusive Education
- Flexibility in Curriculum
- Development of Cognitive, Affective & Psychomotor domains
- PEC-Teaching Learning card activities at primary level to teach curriculum concepts through Physical Education

### TRANSLATING COURSE GOALS INTO MEASURABLE STUDENT OUTCOMES

Assessment can measure the extent to which course goals have been achieved, but only if those goals are measurable. For the most part, course goals are too broad or too abstract to measure directly. Once goals have been formalized, the next step is to translate the often-abstract language of course goals into a set of concrete measurable student outcomes.

Actively engaging students in project-based or collaborative activities can encourage students' critical thinking development if instructors, model the thinking process, use effective questioning techniques, and guide students' critical thinking processes.

#### **CLUB ACTIVITIES**

The school offers various activities to students in order to excel in various competencies.

- AEROBICS
- ASTRONOMY
- BAND
- CHESS
- CODING & STEM & ROBOTICS
- COMMERCIAL ART AND HANDICRAFTS & PAPER SCULPTING & CLAY
- COMMUNITY SERVICE AND INTERACT
- INDIAN DANCE
- WESTERN DANCE
- FILM MAKING & GRAPHICS, ANIMATION
- FINANCIAL LITERACY
- GARDENING, ECO CLUB & SCIENCE
- HEALTH AND WELLNESS & PRAHARI
- HERITAGE, GK & YUVA TOURISM
- INSTRUMENTAL MUSIC-GUITAR, TABLA & SANTOOR
- INFORMATION TECHNOLOGY (IT)
- LEGAL LITERACY AND CONSUMER AWARENESS
- MATHS
- MUN
- NCC
- PUBLIC SPEAKING & INKPRESSIONS
- ROLLER SKATING
- SPORTS-HANDBALL, BASKET BALL, VOLLEY BALL, KHO-KHO, ATHLETICS
- TAEK-WONDO
- THEATRE CRAFT
- VOCAL MUSIC

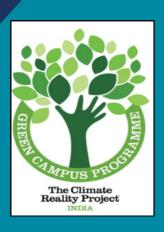


SCHOOL
INFRASTRUCTURE
& FACILITIES

#### **INFRASTRUCTURE & FACILITIES**

- Well Equipped Computer, Al Enabled HD Lab, Math Lab, ATL (STEM) Lab Equipped with 3 D Printer, Science Labs, Visual and Performing Arts Lab, Instrumental and Vocal Music Facility
- Science & Technology Park in the School Campus
- Smart Classrooms
- 24\*7 CCTV Surveillance (100 cameras in and around the school campus)
- A fleet of CNG Buses
- Full-fledged Senior and Junior library equipped with more than 21000 books
- Fully Air-Conditioned Auditorium and Sanctuary Hall
- Medical Facilities within the Campus
- Variety of Activity Clubs for Skill Development
- Paper Sculpting and Clay Art
- Sex Education and Educational & Vocational Guidance Counsellor (EVGC)







#### **GREEN SCHOOL**

#### **Green Campus Programme Award**

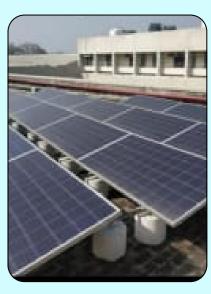
- Integrated Rooftop Solar Panels
- Lush Green Campus with natural landscaping and immense biodiversity
- Water Conserving fixtures & Rain Water Harvesting System
- Paper Recycling Plant
- Waste Segregation and Management through Composting
- Green House Facility for Protection of Out of Season Plants
- Installation of two Sanitary napkin Incinerators for hygienic waste disposal
- Single-use plastic & Tobacco-free zone











## The school gives coaching in:

- Athletics
- Basketball
- Handball
- Volleyball
- Skating
- Yoga
- School Band
- Taekwondo
- Kho-Kho
- Badminton
- Aerobics
- Chess





#### **SPORTS & GAMES**

Sports and Games play a major role in the overall development of the child through various physical activities









#### **SPORTS & GAMES**

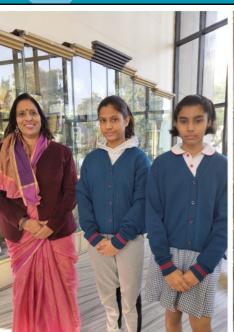
Physical education classes are planned with the objective to develop Physical fitness and inculcate sports culture amongst the students.

Students have represented the school at Zone, Cluster, State, National and International Levels.

Scholarships are awarded to students for exemplary performance in Sports.



## NATIONAL AND INTERNATIONAL ACHIEVERS IN SPORTS

















### VISUAL AND PERFORMING ARTS

Visual and Performing Arts activities play a crucial role in fostering creativity, expression, and development among students. Visual arts, including drawing, painting, paper sculpting, clay modelling etc., allow students to explore their imagination and develop fine motor skills. Performing Arts, such as instrumental music, vocal music and dance, contribute to selfconfidence and communication skills. These activities not only enhance cultural awareness but also provide a platform for students to showcase their talents. Participation in visual and performing arts cultivates teamwork, discipline, and a deeper appreciation for diverse forms of artistic expression, enriching the overall educational experience.











#### **MEDICAL CARE**

The school has a health room with a dedicated team of school doctor and a full time nurse who provides first aid to students' day to day problems.

Medical check up is done for all the students annually. A cumulative health record is maintained. Parents are informed about the health of their wards on a regular basis.

The school has an active Health and Wellness club where teachers and students work in collaboration to train and spread awareness about a variety of Physical and Mental Health concerns.

The school regularly participates in health and wellness related research oriented projects also.

#### **INCLUSION**

We, at SVISG, celebrate diversity and respect the individuality of all our students.

SVISG implements RPWD (2016) and attempts to provide education in the least restrictive and most conducive environment to all the students.

SVISG has modified infrastructure to provide barrier free access to the building. The school has a ramp and lift facility for easy mobility around the school.

All students learn together, in the same classrooms yet nurture the needs of diverse students (CWSN, Minority, International) with respect and empathy.

A team of trained professionals consisting of a School Doctor, School Psychologist, Special Educator and School Nurse assist the students to achieve there potential.





#### ATAL TINKERING LAB

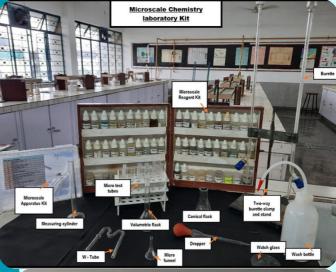
SVISG Atal Tinkering Lab is a creative and innovative platform for the students where they are actively engaged in the development of community friendly Apps and projects. Students are provided with various opportunities and wide exposure to enhance their scientific and experimental skills. Students participate in various competitions throughout the year and bring laurels to the school. Sinchana S Sooda of class XC and Pradanya of class IXA won the INSPIRE-MANAK (by Department of Science & Technology) award for their projects. We also organized Interschool ATL Tinkerfest in which prestigious schools of Delhi-NCR participated to showcase their innovative projects related to Sustainable Development Goals (SDGs). SVISG-ATL was selected as the ATL OF THE MONTH by Niti Aayog for the month of June, 2022. The ATL Incharge of SVISG was awarded as the Exemplary Teachers of Change 2022 by NITI AAYOG along with 107 teachers across India.

#### **CHEMISTRY LAB**

Our school has micro scale laboratory kits for in Chemistry experiments Laboratory. This microscale chemistry laboratory kit enables the students to perform experiments using small quantities of chemicals without compromising the quality and standard of experiments. Conventional laboratory racks and bottles are replaced by a small box containing all the small lab wares and apparatus. There is a small wooden rack at each workplace to hold plastic dispenser bottles which dispense one drop of chemical at a time. The chemicals used are in very small quantity, thereby reducing fumes and the risks of accidents, acid burns. The technique also helps develop a habit of resource conservation among the students.









#### **PHYSICS LAB**

Physics Laboratory of our school is fully equipped with all the instruments required for conducting practicals as per CBSE curriculum and guidelines. The lab has a main working area along with a dark room for conducting experiments related to laser light. The lab has enough storage capacity and is well ventilated so that the students work comfortably in the lab.

#### **BIO LAB**

Our school has a well-stocked biology laboratory, fully equipped with all the instruments required for conducting practical as per CBSE curriculum and guidelines. The laboratory is quite spacious and is well ventilated so that the students work comfortably in the lab. We have permanent anatomical slides, simple and compound microscopes for the students to focus and study slides, measuring devices, like analytical balance, apparatus for physiological and ecological experiments . The laboratory is well supplied with chemicals, and equipped abundantly with thermometers, water bath and other apparatus for students to carry out experiments. Ample opportunities provided to students for hands-on learning to observe, experiment and innovate so as to promote Competency-focussed education.









#### **BIOTECHNOLOGY LAB**

The Biotechnology Laboratory at our school facilitates hands-on activities to help students appreciate the promise of biotechnology and understand its tools and techniques. The laboratory is equipped with Laminar Air Flow Unit, Gel Electrophoresis System, Micropipettes, UV Trans-Illuminator, Incubator cum Shaker, Autoclave, Centrifuge, UV-VIS Spectrophotometer, Freezer, stirrer and other Magnetic biotechnology equipments required for conducting practicals as per CBSE curriculum and guidelines. Through experiments, students are able to gain first-hand knowledge and appreciate various concepts of biotechnology.









#### **SCIENCE PARK**

"The Science of today is the technology of tomorrow" - the science park of our school is instilled on this belief and to develop the habit of 'Learning by Doing" in the students. Students from classes IIIrd upto XII are engaged in learning complex concepts of science through the simple activities done using instruments installed in the Science Park. They learn the concepts of Momentum, Radiation, Echo, Frequency, Projectile motion, Newton's laws of motion and Periodic Table using the instruments installed in the science park.

## Information & Communication Technology

We at SVISG provide the prospects and trends of integrating Information and Communication Technology (ICT) and Artificial Intelligence into the general educational activities in the form of Smart Classrooms in SVISG.

School has two fully air-conditioned labs equipped with latest technology infrastructure including 40 desktops in Computer Lab and 40 laptops in HD lab where Student - computer ratio is 1:1

The curriculum is weaved with the Al-powered learning. A combination of Artificial Intelligence and blended learning can make education more accessible, engaging and effective to enhance student performance and reshaping their future with emerging technology.

Students can understand and visualize the complex concepts more easily by using Coding and Programming, Multimedia - Graphics Designing, Web Applications, Audio and Video editing through collaborative, thinking and analytical approach.

#### MATHEMATICS LABORATORY

Mathematics Laboratory in SVISG provides handson experience to understand the basic concepts of mathematics and scope for new innovations. It helps in making clear and in understanding abstract concepts. It enables the students to apply the learnings of mathematical facts and principles in actual life.









### SCHOOL LIBRARY JUNIOR AND SENIOR

The school has adequately stocked and equipped computerised Junior and air conditioned Senior library with over 20,000 volumes which include Books, DVDs, CDs, subscription to 30 periodicals which are added to continually.

The collection varies in all disciplines of knowledge and various languages. The library also provides students and teachers with a wide range of reference books, encyclopedias, journals, newspapers and internet facilities to enrich their classroom and knowledge.

The arrangement of the library is user friendly. OPAC (On-line Public Access Catalogue) helps us to retrieve books by title/author/ subject/keyword. All teachers and students have open access to library material. The activities organised in the Library include Book Fairs, Book Clubs, Book Discussions, Human Library, Storytelling, Book Jacket Designing, Writing Book Reviews, Displaying Themes of the Months in the Bulletin Boards and conducting quizzes. The class libraries in the junior school are part of this initiative.



#### **SCHOOL UNIFORM**

The school uniform is compulsory for all students. Identity Card is a part of the school uniform. Every student must wear it while in uniform.

School Uniform:			
Classes	Summer	Winter	Accessories
	(April-October)	(November-March)	
Pre-primary	Pink Stripe Frock White School Socks with pink stripes School cycling shorts		<ul> <li>Red School Shoes</li> <li>Red hairband, clip etc.</li> </ul>
I-V	School White Top (half sleeves) (I-V) Blue Check pinafore (I-II) Blue Check Skirt (III-V) Blue School Socks	3100403) (1-4)	School belt     Black School Shoes     Blue Clips/ Hair     Band/Rubber Band et
VI-XII	School Shirt and Pant/School Skirt	School Shirt and Pant/School Skirt     Blue School Pullover     Blue School Blazer	
III-XII (House Uniform)	House uniform (to be worn on Friday) (III-XII) T-shirt and Socks as per House Colour White Skirt	House Sweatshirt and Grey Track Suit     Blue School Pullover     Blue School Blazer	







#### **School Timings:**

Pre school - 7:40 am to 12 noon (12 noon-1.40 pm is the leisure time for learning different skills, under teacher supervision) Kg-XII - 7.40 am to 1.40 pm



## SCHOOL INFRASTRUCTURE & FACILITIES

The school has a well-regulated transport facility for the students on all major routes. The routes are drawn up well in advance and the transport facility can be availed accordingly after consulting the school transport In-charge.

The school has a fleet of hired CNG Buses for the students manned by a trained driver, a conductor, and a lady transport coordinator.

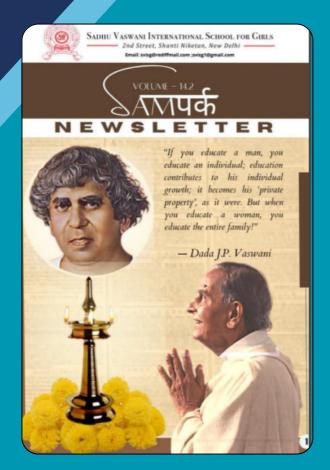
Each bus has a first aid kit and can be used in case required.

Maintenance of all necessary records, a monthly inspection of buses and routine maintenance are a few procedures followed to ensure smooth operations and safety of students.







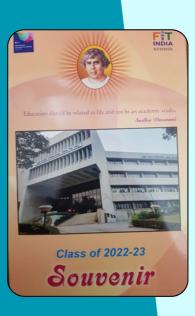


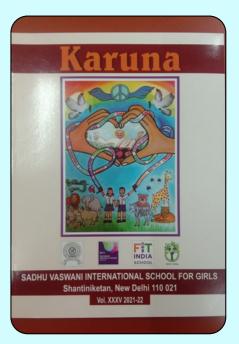


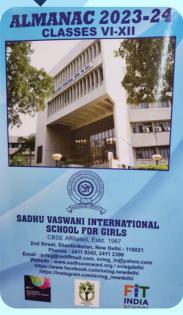
SVISG takes pride in sharing that it publishes the following documents to facilitate an effective teaching -learning environment.

- Karuna Magazine
- SAMPARK Newsletter
- Souvenir For the outgoing batch of class XII
- Sanjeevini -Eco Club
   Newsletter











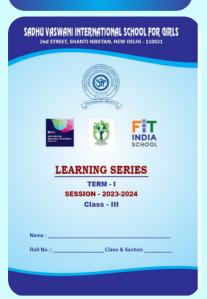
- Learning Outcomes Book
- Workbook for all subjects
- Practice Questions Book
- Reading Comprehension Book
- Calendars
- Almanac



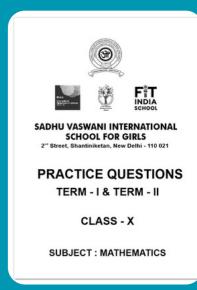












#### **CLASSES AND COURSES**

Pre-School - 3+ as on 31st March Pre-Primary- 4+ as on 31st March

Primary: I to V

Middle: VI, VII and VIII Secondary: IX and X

Senior Secondary: The three streams with subjects for classes XI and XII are as under-



#### Science (Medical)

- 1. English Core
- 2.Chemistry
- 3. Physics
- 4. Biology
- 5. Mathematics/Biotechnology/Informatics Practice/Physical Education/Legal Studies

#### Science (Non-Medical)

- 1. English Core
- 2. Chemistry
- 3. Physics
- 4. Computer Science/Economics/Painting
- 5. Mathematics

#### Commerce

- 1. English Core
- 2. Accountancy
- 3. Business Studies
- 4. Economics/Painting
- 5. Mathematics/Applied Mathematics/Informatics Practice/Physical Education/Legal Studies

#### **Humanities**

- 1. English Core
- 2. Psychology/History
- 3. Political Science/ Hindustani Music Melodic Instruments
- 4. Economics/Painting
- 5. Mathematics/Applied Mathematics/Informatics Practice/Physical Education/Legal Studies

#### ADMISSION PROCEDURE



**Pre-school** - As per instructions and guidelines of Directorate of Education.

**Pre-primary to VIII**- Students are admitted to the school depending on the vacancies in any given class. Subject to vacancies, applicants are called on first come first serve basis.

IX to XII – Students are admitted to the school depending on the vacancies in any given class. Subject to vacancies, applicants are called for an interaction.

Please click here to fill Pre-School registration form:

https://www.svisgdelhi.com/online\_registration

Please click here to fill vacancy form for Class KG to XII:

https://docs.google.com/forms/d/e/1FAIpQLScnm4WlXem9L7gaJ1I3SQ9GZNlkvTOWrQB9r9GQrdxmCmmqyw/viewform

Those seeking admission should apply in writing to:

The Principal
Sadhu Vaswani International School for Girls
2nd street, Shantiniketan
New Delhi 110021

Tel: 011-24110242, 011-24112390

Email: svisg@rediffmail.com, svisg\_in@yahoo.com

Website: www.svisgdelhi.com