

**St. Mary's School, Dwarka**

**Practice Worksheet**

**Class: III**

**Subject: English**

**Topic: L-8, A Gift for Afri**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_

**1. Read the passage and answer the following questions.**

Bears are found in Europe, Asia, Africa and America. They are massively built, with short tails and thick legs. Bears are not really carnivores. They eat almost anything, the chief exception is the polar bear, which in its natural state lives on fish and seals. However, in captivity, they seem to enjoy meat, vegetables, fruits, milk, rice and porridge. Bears, unlike most animals, are not quite as dangerous as people imagine them to be. They will do their best to avoid human beings. They have a strong sense of smell but have poor eye sight.

a) Where are bears found?

- |            |               |                 |             |
|------------|---------------|-----------------|-------------|
| i) Austria | ii) Australia | iii) Antarctica | iv) America |
|------------|---------------|-----------------|-------------|

b) What does a bear eat in captivity?

- |         |             |           |            |
|---------|-------------|-----------|------------|
| i) meat | ii) chapati | iii) seal | iv) pulses |
|---------|-------------|-----------|------------|

c) Like most animals, what does a bear avoid?

- |            |                  |           |             |
|------------|------------------|-----------|-------------|
| i) hunters | ii) human beings | iii) fish | iv) monkeys |
|------------|------------------|-----------|-------------|

d) What kind of body do the bears have?

- |                    |          |           |           |
|--------------------|----------|-----------|-----------|
| i) massively built | ii) weak | iii) tall | iv) short |
|--------------------|----------|-----------|-----------|

e) What is the strongest sense of a bear?

- |          |           |            |             |
|----------|-----------|------------|-------------|
| i) touch | ii) sight | iii) smell | iv) hearing |
|----------|-----------|------------|-------------|

**2. Answer the following questions.**

a) What did the teacher say about Afri to her parents?

\_\_\_\_\_

b) Why did the children stop coming to Afri's house ?

\_\_\_\_\_

\_\_\_\_\_

c) What happened to Afri while learning to skate?

\_\_\_\_\_

\_\_\_\_\_

**3. Fill in the blanks using the words given in the help box.**

peacefully, quickly, brightly, carefully

- a) The stars shone \_\_\_\_\_ in the sky.  
b) We picked up the broken glass \_\_\_\_\_.  
c) We went to the nearby clinic \_\_\_\_\_.  
d) We sat around the camp fire \_\_\_\_\_.

**4. Identify and write the adverb that describes the underlined verb.**

- a) The waiter took our order patiently . \_\_\_\_\_  
b) The cat caught the mouse tightly under its paws. \_\_\_\_\_  
c) Maria practices her piano regularly. \_\_\_\_\_  
d) Jiya twirls her hair nervously. \_\_\_\_\_  
e) The cook spins the pizza dough gracefully in the air. \_\_\_\_\_

**5. Look at the pictures and write a story using the words given in the help box.**



kite, park, wind, tree, fly, flying, windy day, stuck

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