## Delhi Public School Knowledge Park - V

**Greater Noida (West)** 

Date: December 29th, 2023 DPSKP-V/2023-24/Circular/ 236

**CIRCULAR** 

Dear Parents Greetings!

This is to inform you that as per the CBSE guidelines, your ward needs to choose a second language and the sixth subject to be studied in classes IX and X. The student can choose any one second language from the list below and mention any 2 choices of the sixth subject options in the list below (in order of priority). Depending on the availability of seats, the sixth subject shall be finalized by the school.

## Following are the options for the Second language: -

Option 1- Hindi (code-085)

Option 2- French (code-018)

Option 3- German (code-020)

Option 4- Sanskrit (code-119)

## Following are the options for the Sixth Subject:-

Option-1: Introduction to Financial Markets-IFM (Code 405)

Option-2: Information Technology-IT (Code 402)

Option-3: Artificial Intelligence- AI (Code 417)

You are requested to help your ward to decide and make a choice of the second language and the sixth subject he/she would like to study in classes IX and X. To help you make an informed choice, we request you to kindly go through the PowerPoint presentation prepared by our teachers (link is mentioned below). An orientation workshop was held on 19th Dec'23 for the students to introduce them to these subjects. Kindly keep your child's interests & aptitude in mind while making the choice and submit your response through the Google form given below latest by **Wednesday**, **January 10th**, **2024**.

## The options chosen will be registered with CBSE and shall continue in class X as well.

Link for the Google form: - https://forms.gle/gQwyv8S2yWBXiENGA

Link for the PowerPoint presentation: -

https://docs.google.com/presentation/d/1z9pcM20okkT9kYqnGVFPXBNyba1AraBGzb2CzdcgNWU/edit?usp=sharing

Once the consent form is submitted, **no changes will be permitted** as the sectioning of the students is done on the basis of the second language.

Headmistress

Principal