# THE AIR FORCE SCHOOL: SUBROTO PARK : DELHI CANTT-110010 <br> Class : V Sub: Mathematics <br> Weekly Syllabus : Academic Session 2024-25 

## Course book: Math-Magic Book-5

## Publisher: NCERT

| Month | Week | Dates |  | Days | No of Perio ds | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apr-24 | I | 01-05 |  | 05 | 6 | Ch-1(The Fish Tale) | Large numbers, lakhs and crores, (Word form of numbers, writing numbers in figures,comparing numbers, place value, biggestsmallest number formation, ascending-descending order of numbers ) | Making different types of sea animals using geometrical shapes |
|  | II | 08-13* | 11- Eid-ul-Fitr 14-Ambedkar Jayanti | 04 | 5 | Ch-1(The Fish Tale) | Concept of Speed using boats, Quick multiplication techniques | Fun math with Number cards (0-9) / Digit cardsformation of numbers(largest/smallest) |
|  | III | 15-19 | 17-Ram Navami <br> 21-Mahavir Jayanti | 04 | 5 | Ch-1(The Fish Tale) | Money management, bill making, Handling money |  |
|  | IV | 22-27* |  | 06 | 6 | Ch-2 (Shapes and angles) | Open and closed shapes, Types of angles, acute/obtuse angles, angles in alphabets, names etc. | Observation: Look for Acute and Obtuse angles in objects around us |
|  | V | 29-30 |  | 02 | 2 | Ch-2(Shapes and angles) | use of protractor | Matchstick puzzles (to convert a given shape made with matchsticks into a different shape by moving few matchsticks) |
| May-24 | 1 | 01-03 |  | 03 | 3 | Ch-2(Shapes and angles) | Angles in a clock (contd.), $1 / 2$ and $1 / 3$ of a right angle | Identification: Type of angle in a clock at any given time |
|  | II | 06-10 |  | 05 | 6 | Ch-3 How many squares? | Perimeter \& Area by counting squares, Area of irregular shapes by counting squares | Paw print area activity |


| Month | Week | Dates |  | Days | No of Perio ds | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | III | 13-17 |  | 06 | 6 | Ch-3 How many squares? | Area of triangles, Tessellations | Tessellation Art activity |
| ***** SUMMER BREAK 20 MAY - 30 JUN 2024***** |  |  |  |  |  |  |  |  |
| Jul-24 | I | 01-06* | $\begin{aligned} & \text { UT-1/ MT-1 } \\ & \text { Class I-V } \\ & \text { 01- ONLY } \\ & \text { STAFF } \\ & \hline \end{aligned}$ | 05 | 6 | Ch-4 Parts and Wholes | Fractional part of a whole ( $1 / 3,1 / 4$, 1/6 etc.), Equivalent fractions | Activity using paper strips representing fractions $1 / 3$, $1 / 4,1 / 6,1 / 8$ |
|  | II | 08-12 | $\begin{aligned} & \text { UT-1/ MT-1 } \\ & \text { Class I-V } \end{aligned}$ | 05 | 6 | Ch-4 Parts and Wholes | Equivalent fractions, parts of a strip, Completing the figure from a given part, Reading \& making a bill, |  |
|  | III | 15-19 | 17-Moharram | 04 | 5 | Ch-4 Parts and Wholes | - Reading \& making a bill (contd.), calculating time, Tangram | Activity: 'Duration of time using children as the numbers of a clock |
|  | IV | 22-27* | 20 - Open House <br> UKG-V | 05 | 6 | Ch-5 Does it look the same? | Symmetrical \& asymmetrical shapes, lines of symmetry, mirror images, $1 / 4$ and $1 / 2$ turns, | Making cards using Inkblot art |
|  | V | 29-31 |  | 03 | 3 | Ch-5 Does it look the same? | Turning shapes | Completing the given images along the line of symmetry |
| Aug-24 | I | 01-03* |  | 03 | 3 | Ch-5 Does it look the same? <br> Ch-6 Be my Multiple, I'll be your Factor | Turning shapes (contd.) <br> Multiples, common multiples | Group activity: Saying Bingo in place of multiple of a chosen number |
|  | II | 05-09 |  | 05 | 6 | Ch-6 Be my Multiple, l'll be your Factor | Multiples, common multiples, LCM, Factors, common factors, | Colouring multiples of 2 , 3,4 and 5 in a grid of numbers from 1-50 and then finding their common multiples. |
|  | III | 12-16 | 15-Independence Day | 04 | 5 | Ch-6 Be my Multiple, I'll be your Factor | Factors, common factors(contd.), Factorization using Factor tree method, Application in real life |  |
|  | IV | 19-23 | 19-Raksha Bandhan | 04 | 5 | Ch-6 Be my Multiple, I'll | Factorization using Factor tree method, Application in real life | Draw as many as possible factor trees of a |


| Month | Week | Dates |  | Days | No of Perio ds | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | be your Factor |  | given number. |
|  | V | 26-31* | 26- Janmashtami | 05 | 6 | Ch-7 Can you see the pattern? | Completing patterns, turning shapes at $45^{\circ}$ and $90^{\circ}$ in clockwise or anti-clockwise directions | Pattern making activity |
| Sep-24 | I | 01-06 |  | 05 | 05 | REVISION |  |  |
|  | II | 09-14* |  | 06 | 03 | HALF YEARLY TEST |  | Half yearly / PT2 Tests Class I-V |
|  | III | 16-21* | 16- Milad-un-nabi | 05 | 03 | HALF YEARLY TESTS |  |  |
|  | IV | 23-27 |  | 05 | 6 | Ch-8 (Mapping Your Way) | Reading a map, Matching the map and the photo, locating different roads in a given map, observing different types of angles formed by various roads in a map, Scales in a map, Marking the route |  |
|  | V | 30 |  | 01 | 1 | Ch-8 (Mapping Your Way) | Directions, | Enlarging or reducing a given picture in a square grid |
| Oct-24 | I | 01-05* | 02 Mahatma Gandhi Birthday | 04 | 5 | Ch-8 (Mapping Your Way) <br> Ch-9 (Boxes and Sketches) | Measuring distances between towns, Reading A school Map <br> Net of a closed/open cuboid, 11 nets of a cube, net of some common soilds | Analysing a floor map <br> Observing nets of box packaging used in regular objects |
|  | II | 07-09 | 12 Dussehra | 02 | 2 | Ch-9 (Boxes and Sketches) | Understanding Floor Maps, Deep drawings, Matchbox Play | Observing the shapes made by using matchboxes from different angles |
|  | ***Autumn Break 09 Oct- 13 Oct 2024 *** |  |  |  |  |  |  |  |
|  | II | 14-19* | 17- Valmiki Jayanti 20-Karwa Chauth | 05 | 6 | Ch-10 (Tenths and Hundredths) | Concept of tenths, Finding length using a ruler, Using concept of Tenths \& Hundredths in conversion from mm into cm . | Making different decimal numbers using paper strips representing 'tenths' and 'hundredths' |


| Month | Week | Dates |  | Days | No of Perio ds | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | III | 21-25 |  | 05 | 6 | Ch-10 (Tenths and Hundredths) | Money (Calculating expenditure and Making a bill) | Making a Money Cone |
|  | IV | 28-31 | 30-31- Diwali | 02 | 2 | Ch-10 (Tenths and Hundredths) | Multiplication of decimals by 10 , 100, Money from different countries, | Decimal in my name: Art integrated activity with grid of 100 |
| Nov-24 | I | 01-02 | 01- Diwali break 03- Bhai Dooj | 00 | - |  |  |  |
|  | II | 04-09* |  | 06 | 6 | Ch-10 (Tenths and Hundredths) | Measurement- Application in real life, Temperature |  |
|  | III | 11-15 | 15-Guru Nanak's Birthday | 04 | 5 | Ch-11 (Area and its Boundary) | Area \& Perimeter of a square/ rectangle, Comparing the area of things by using different objects like stamps etc. | 'Whose belt is the longest' paper strip cutting and pasting activity |
|  | IV | 18-22 | Milk day UKG-2 | 05 | 6 | Ch-11 (Area and its Boundary) | Application in real life, Finding area of a square using perimeter, Comparison of sq mand sq km, | 'Passing through a postcard' |
|  | V | 25-30* | UT3 / MT-2 <br> Class I-V | 06 | 6 | (Ch-11(Area and its Boundary) | Calculating each side and perimeter of a square when area is given, | Making Area Tower |
| Dec-24 | I | 01-07* | 07-Sports day tentative | 06 | 6 | Ch-11(Area and its Boundary) | Calculating perimeter of irregular shapes using a thread, Relationship between Area \& Perimeter | Thread activity to measure perimeter |
|  | II | 09-13 | $\begin{aligned} & \text { UT3 / MT-2 } \\ & \text { Class I-V } \end{aligned}$ | 05 | 5 | Ch-11(Area and its Boundary) <br> Ch-12(Smart Charts) | Relationship between Area \& Perimeter <br> Tally Marks -method, types, drawing and reading, Understanding pie charts (Circle graph) | Activity: Using tally marks to count favourite vegetable/ colour/ holiday destination etc |
|  | III | 16-21* | PTM classes UKG-V | 05 | 6 | Ch-12(Smart Charts) | Bar charts, Family tree, Growth chart of a plant (Line graph) |  |
|  | IV | 23-28* | 24 -Christmas Eve 25 - Christmas | 01 | 6 | Ch-12(Smart Charts) | Line Graph (contd.) |  |
| *** Winter Break from 24 Dec 2024 to 05 Jan 2025 *** |  |  |  |  |  |  |  |  |


| Month | Week | Dates |  | Days | No of Perio ds | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I | 06-10 |  | 05 | 6 | Ch-13 (Ways to Multiply and Divide) | Different ways to multiply | Recording the temperature of any three cities on a particular day using a bar chart. |
| Jan-25 | II | 13-18* |  | 06 | 6 | Ch-13 (Ways to Multiply and Divide) | Application in real life, Fun with multiplication | Counting the number of heart beats in a minute and then calculate in a week. |
|  | III | 20-25* |  | 06 | 6 | Ch-13 (Ways to Multiply and Divide) | Division and its application, Relationship between multiplication \& division | Activity: Number Crossword |
|  | IV | 27-31 | 26-Republic Day | 05 | 6 | Ch-13 (Ways to Multiply and Divide) <br> Ch-14(How Big? How Heavy?) | Application in real life <br> Estimating the Volume | Activity: Making a paper cube without glue |
| Feb-25 | I | 01 |  | 01 | - |  |  |  |
|  | II | 03-07 |  | 05 | 6 | Ch-14(How Big? How Heavy?) | Calculating volume using formula | Water displacement activity using several irregular objects |
|  | III | 10-14 |  | 05 | 6 | Ch-14(How Big? How Heavy?) | Which pipe fills more? How Heavy am I? | -Matchbox activity -Making 4 different types of pipes to measure volume |
|  | IV | 17-21 |  | 05 |  |  | Revision |  |
|  | V | 24-28 | 26-Maha shivratri | 04 |  |  | FINAL TESTS Class I-V |  |
| Mar. 25 | I | 01/* |  | 01 |  |  |  |  |
|  | II | 03-07 |  | 05 |  |  | FINAL TESTS Class I-V |  |
|  | III | 10-12 | 14-15 Holi | 03 |  |  | FINAL TESTS Class I-V |  |
|  | 26- Open House UKG-V |  |  |  |  |  |  |  |

