## THE AIR FORCE SCHOOL: SUBROTO PARK : DELHI CANTT-110010

## Class: IV Sub: MATHEMATICS

## Weekly Syllabus: Academic Session 2024-25

## Course book: Math-Magic Book-4

## Publisher: NCERT

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apr-24 | I | 01-06* |  | 05 | 06 | Ch-1 Building with Bricks | Wall pattern, jaali pattern <br> Floor pattern, Jharokha and arch in buildings. <br> Concept of Faces and edges (brick) Recap of standard form and number names of numbers | Observing wall pattern and jaali pattern in school building |
|  | II | 08-12 | 11- Eid-ul-fitr <br> 14-Ambedkar Jayanti | 04 | 05 | Ch -1 Building with Bricks | Addition and subtraction of numbers in thousands <br> Application questions (based on brick cost and number) | Digit cards-formation of numbers(largest/smallest/ odd/even) |
|  | III | 15-19 | 17-Ram navmi 21-Mahavir Jaynti | 04 | 05 | Ch-1 Building with Bricks <br> Ch-2 Long and Short | Application questions continued <br> Line- measurement, drawing lines of given length <br> Distinguish between long, tall and short |  |
|  | IV | 22-27* |  | 06 | 06 | Ch-2 Long and Short | Units of measurement of length/distance (cm, m, km) Conversion of m to cm and viceversa <br> Addition and Subtraction of measures <br> Application question based on $m$, ,cm | School campus walk- to identify the suitable unit ( $\mathrm{m}, \mathrm{cm}, \mathrm{km}$ ) of measuring things around us |

1|Page

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | V | 29-30 |  | 02 | 02 | Ch-2 Long and Short | Conversion of km to m and viceversa <br> Application questions based on $m$ and km | Draw /Paste pictures of 2 things measured in cm , $\mathrm{m}, \mathrm{km}$ |
| May-24 | 1 | 01-03 |  | 03 | 03 | Ch-3 A Trip to Bhopal | Addition and subtraction of numbers. <br> Application questions on mixed operations |  |
|  | II | 06-10 |  | 05 | 07 | Ch-3 A Trip to Bhopal | Estimation of numbers(answers). Forming numbers using 3 digits. Finding unit price(division) | Forming numbers using digit cards |
|  | III | 13-17 |  | 06 | 07 | Ch-3 A Trip to Bhopal | Sums and application questions based on multiplication, addition, division (by 10,100 and divisors up to 35). | Puzzle time-questions based on numbers |
| ***** SUMMER BREAK 20 MAY - 30 JUN 2024***** |  |  |  |  |  |  |  |  |
| Jul-24 | I | 01-06* | $\begin{aligned} & \text { UT-1/ MT-1 } \\ & \text { Class I-V } \\ & \text { 01- ONLY STAFF } \end{aligned}$ | 05 | 07 | Ch-4 Tick -Tick -Tick | Introduction to clocks- Analog and Digital, Understanding hour hand and minute hand. <br> Reading the time from a clock, making hands of clock to show time Calculating duration, Finding elapsed time | Activity-Just a minute e.g., how many times can you snap your finger, jump up and down, clap in 1 minute |
|  | II | 08-12 | UT-1/ MT-1 <br> Class I-V | 05 | 06 | Ch-4 Tick -Tick -Tick | sequence of months, timeline Writing date in proper format, Calculating number of days between two dates. Concept of expiry date | Activity- write Mfg \&Exp date for 3 things. find the validity period |
|  | III | 15-19 | 17-Moharram | 04 | 05 | Ch-4 Tick -Tick -Tick | a.m./p.m. concept, (12-hour clock format), 24-hour clock format <br> Converting time from 12-hour clock time to 24 -hour clock time | Human clock- pick your minute and hour hand |

2 | P a g e

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IV | 22-27* | 20 - Open House UKG-V | 05 | 07 | Ch-4 Tick -Tick -Tick <br> Ch-5 The Way The World Looks | Converting time from 24 to 12-hour clock <br> Views of objects-top, front, side view (of class ,bowl, box etc) <br> Directions and readings on route/ map. <br> Dice- faces, top view, side view | Outdoor drawing activitydraw the top, side and front view of 1 object |
|  | V | 29-31 |  | 03 | 03 | Ch-6 The Junk Seller | Multiplication (2-digit number by 2digit number) | Ping-pong activity with numbers |
| Aug-24 | I | 01-03* |  | 03 | 03 | Ch-6 The Junk Seller | Multiplication (3 digit by 1 digit), Unitary method, Money (rate/cost) based problems |  |
|  | II | 05-09 |  | 05 | 07 | Ch-6 The Junk Seller | Calculating total Amount. Application questions based on money | Reading a Bill-its important parts |
|  | III | 12-16 | 15-Independence day | 04 | 04 | Ch-6 The Junk Seller <br> Ch-7 Jugs And Mugs | Application questions based on money contd <br> Capacity-Introduction. <br> Measuring jars, cans and cups. Units of capacity-l, ml (liquids measured in ml and I . Estimation of quantity | Demonstration activityMaking 1 litre using $100 \mathrm{ml}, 200 \mathrm{ml}, 250 \mathrm{ml}$ and 500 ml beakers |
|  | IV | 19-23 | 19-Raksha Bandhan | 04 | 05 | Ch-7 Jugs And Mugs | Relation between liters and milliliters Using addition and multiplication to make 1 litre <br> Application questions based on Capacity (Addition of milliliters /litres) | Individual activity-My 1 litre bottle |
|  | V | 26-31* | 26- Janmashtami | 05 | 06 | Ch-7 Jugs And Mugs | Application questions (involving multiplication and division) |  |


| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Fixing leaking taps-Importance of water. <br> Application questions and mental math |  |
| Sep-24 | 1 | 01-06 |  | 05 | 06 | REVISION |  |  |
|  | II | 09-14* |  | 06 | 06 | HALF YEARLY TEST |  |  |
|  | III | 16-21* | 16- Milad-un-nabi | 05 | 05 | HALF YEARLY TESTS |  |  |
|  | IV | 23-27 |  | 05 | 07 | Ch-8 Carts And Wheels | Circles- circular objects around us , Using objects to draw circles Making circles with free hand <br> Parts of a circle- radius, centre Finding centre of circles (drawn with compass and circle cut-outs), importance of centre | Games with circles-Dog and the bone. <br> Forming a circle using rope on ground |
|  | V | 30 |  | 01 | 01 | Ch-8 Carts And Wheels | Using compass to draw circles. |  |
| Oct-24 | I | 01-05* | 02 Mahatma Gandhi Birthday | 04 | 04 | Ch-8 Carts And Wheels | Using compass to draw circles of given radius and marking its diameter | Making a 6-petal flower design using compass |
|  | II | 07-09 | 12 Dussehra | 02 | 02 | Ch-9 Halves and Quarters | Concept of whole, half, quarter and three quarters. | Activity-Finding halves quarters, three-quarters using paper cut-outs (circle, square, rectangle) |
|  | ***Autumn Break 09 Oct- 13 Oct 2024 *** |  |  |  |  |  |  |  |
|  | II | 14-19* | 17- Valmiki Jayanti 20-Karwa chauth | 05 | 07 | Ch-9 Halves and Quarters | Shading half, quarter or three quarters of a region/collection <br> Making the other half, quarters. Finding fraction (half, quarter and three-fourth) of a number |  |


| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | III | 21-25 |  | 05 | 07 | Ch-9 Halves and Quarters | Half, quarter and three quarters of standard units of measurement (length, capacity, weight) Application questions | My meter string-half ,quarter and three-fourth of a meter |
|  | IV | 28-31 | 30-31- Diwali | 02 | 02 | Ch-9 Halves and Quarters | Finding three fourths when half and quarter are given. <br> Application questions |  |
| Nov-24 | I | 01-02 | 01- Diwali break 03- Bhai Dooj | 00 | 00 |  |  |  |
|  | II | 04-09* |  | 06 | 07 | Ch-9 Halves and Quarters <br> Ch-10 Play With Patterns | Making combinations (of weights in grams and quantity in ml ) to get the required weight and capacity <br> Observing patterns in surroundings. Making patterns with alphabets, number and shapes Magic patterns, magic triangles and number towers | Patterns in Block printing using shape cutouts |
|  | III | 11-15 | 15-Guru Nanak's Birthday | 04 | 05 | Ch-10 Play With Patterns | Patterns with addition Floor and tiling patterns (tessellating patterns) | Group Activity-Forming tessellating pattern using tessellation kit |
|  | IV | 18-22 |  | 05 | 07 | Ch-10 Play With Patterns <br> Ch-11 Tables and Shares | Coding -decoding (secret message) <br> Understanding arrangements in an array (row x column) Building tables of bigger numbers by using two smaller tables | Jumping animals game |
|  | V | 25-30* | UT3 / MT-2 <br> Class I-V | 06 | 07 | Ch-11 Tables and Shares | Division -2-digit number by 1 digit number Application questions | Activity- Making different arrangements for same number of kidney beans/pebbles |


| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dec-24 | I | 01-07* | 07-Sports day tentative | 06 | 06 | Ch-11 Tables and Shares | Division - 3- and 2-digit numbers by 2-digit numbers <br> Application questions- interpreting quotient and remainder in relation to question | Activity-Making arrays with bindis |
|  | II | 09-13 | $\begin{aligned} & \text { UT3 / MT-2 } \\ & \text { Class I-V } \end{aligned}$ | 05 | 06 | Ch-11 Tables and Shares <br> Ch-12 How Heavy? How Light? | Application questions <br> Introduction to units of measurement of weight. <br> Concept of heavier/lighter | Demonstration using beam balance, weights and objects (eraser, sharpener etc) |
|  | III | 16-21* | 21-PTM UKG-V | 05 | 07 | Ch-12 How Heavy? How Light? | Using the correct unit Comparison of weights Measurement of weight- relation of units with each other Addition of weights | Hands on activitySensing 250g,500g and 1 kg weight |
|  | IV | 23-28* | 24 -Christmas Eve 25 - Christmas | 01 | 01 | Ch-12 How Heavy? How Light? | Balancing weights |  |
| *** Winter Break from 24 Dec 2024 to 05 Jan 2025 *** |  |  |  |  |  |  |  |  |
| Jan-25 | I | 06-10 |  | 05 | 07 | Ch-12 How Heavy? How Light? | Application questions (combination of weights) <br> Application questions Estimating weight | Guess the weight of object activity |
|  | II | 13-18* |  | 06 | 07 | Ch-12 How Heavy? How Light? <br> Ch-13 Fields and Fences | Application questions <br> Boundary (Perimeter)- concept Finding boundary of square, rectangle and other shapes with straight edges (measure given). | Finding Perimeter of a table/napkin using an inch-tape |
|  | III | 20-25* |  | 06 | 07 | Ch-13 Fields and Fences | Finding boundary of shapes with curved sides using thread | Walk around the boundary of garden/basketball court |

6 | Page

| Month | Week | Dates |  | Days | No of Periods | Chapter | Content | Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Application questions based on boundary Boundary of circle(circumference) Application questions |  |
|  | IV | 27-31 | 26-Republic Day | 05 | 07 | Ch-13 Fields and Fences | Area-concept <br> Finding area of figures (with straight edges and without straight edges) by counting squares | Finding area of tile using origami sheets |
| Feb-25 | I | 01 |  | 01 | 01 | Ch-14 Smart Charts | Arranging data, Tables-Making and reading |  |
|  | II | 03-07 |  | 05 | 07 | Ch-14 Smart Charts | Tables- interpreting information, calculation <br> Pictograph- making and interpretation Questions based on tables and pictograph | Group Activity- Making pictograph (Favorite toffee of class) |
|  | III | 10-14 |  | 05 | 07 | Ch-14 Smart Charts | Circle chart (chapatti /Pie chart) Bar graph (strip chart)- interpretation Questions based on chapatti chart and bar graph | Demonstration using fraction kit- pie chart(whole, half, quarter) |
|  | IV | 17-21 |  | 05 | 07 | REVISION WEEK | Revision |  |
|  | V | 24-28 | 26-Maha shivratri | 04 |  |  | FINAL TESTS Class I-V |  |
| Mar. 25 | I | 01* |  | 01 |  |  |  |  |
|  | II | 03-07 |  | 05 |  |  | FINAL TESTS Class I-V |  |
|  | III | 10-12 | 14-15 Holi | 03 |  |  | FINAL TESTS Class I-V |  |
|  | 26- Open House UKG-V |  |  |  |  |  |  |  |

