



**ADRIEL HIGH SCHOOL**  
**SESSION: 2024-25**  
**ANNUAL PLANNER**  
**CLASS: V**

| S.No. | SUBJECT | MONTH     | SYLLABUS                                                                                                        | ACTIVITIES                                                                | ASSESSMENT SYLLABUS                                                                                                                                                                                                                                                                                                                                                                    |
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| 1.    | ENGLISH | APRIL     | UNIT 1: Roy's Noisy Street and Art is everywhere<br>Grammar: The Sentence, Subject and Predicate,               | AIL: Drawings inspired by everyday objects.                               |                                                                                                                                                                                                                                                                                                                                                                                        |
|       |         | MAY       | UNIT 2: The One straw Millionaire and Cradle Song<br>Grammar: Kinds of Nouns, Nouns Number, Verbs               | AIL : Make a Japanese Lantern(SEA)                                        | CT 1: Roy's Noisy Street and The Sentence                                                                                                                                                                                                                                                                                                                                              |
|       |         | JULY      | UNIT 3: Return of Precious Water and The Tree<br>Grammar: Simple Present, Past and Future Tense, Unseen Passage | AIL: Paste pictures on an A3 size sheet showing how you would help water. | PA1: The One straw Millionaire, Cradle Song, Paragraph, Subject and Predicate, Kinds of Nouns, Nouns Number and The Sentence                                                                                                                                                                                                                                                           |
|       |         | AUGUST    | UNIT 4: I'd Like to Meet an Alien<br>Grammar: Informal letter, Adverbs                                          | AIL: Prosodic Reading of the poem(MA)                                     | CT 2: The One straw Millionaire and Verbs                                                                                                                                                                                                                                                                                                                                              |
|       |         | SEPTEMBER | Revision for Term 1                                                                                             |                                                                           | Term 1: Unit 1: Roy's Noisy Street and Art is everywhere<br>Unit 2: The One straw Millionaire, Cradle Song<br>Unit 2: Return of Precious Water, The Tree<br>Unit 4: I'd like to meet an alien<br>Grammar: Unseen Passage, Paragraph writing, Informal letter, The Sentence, Subject and Predicate, Kinds of Nouns, Nouns-Number, Verbs, Simple Present, Past and Future Tense, Adverbs |
|       |         | OCTOBER   | Unit 5: The Three Questions<br>God save the Beetle                                                              | AIL- Poster Making.                                                       |                                                                                                                                                                                                                                                                                                                                                                                        |

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| 2. | HINDI |                 | <b>Grammar-</b><br>Kinds of Sentences ,<br>Preposition , Idioms and<br>Phrases                                        |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                           |
|    |       | <b>NOVEMBER</b> | Unit 6: I want to ride a<br>Motorbike<br>What women wanted<br>Nouns Gender, Adjectives                                | AIL- Writing<br>and illustrating<br>a poem(SEA)                                                                      | CT3:- The Three<br>Questions ,Kinds of<br>Sentences                                                                                                                                                                                                                                                                                                       |
|    |       | <b>DECEMBER</b> | Unit 7: The Missile Man,<br>Articles,Pronouns, Unseen<br>Passage                                                      |                                                                                                                      | PA2- The Three<br>Questions,God save the<br>Beetle,I want to ride a<br>Motorbike,<br>Grammar :<br>Kinds of Sentences,<br>Preposition, Idioms and<br>Phrases, Unseen<br>Passage.                                                                                                                                                                           |
|    |       | <b>JANUARY</b>  | Unit 7: Scientific Inquiry,<br>Conjunction, Punctuation                                                               | AIL- matching<br>scientific<br>instruments to<br>their names and<br>writing and<br>illustrating a<br>short poem.(MA) | CT 4- The Missile Man<br>, Pronouns.                                                                                                                                                                                                                                                                                                                      |
|    |       | <b>FEBRUARY</b> | Revision for Term 2                                                                                                   |                                                                                                                      | Term 2:<br>The Three<br>Questions,God save the<br>Beetle,I want to ride a<br>Motorbike,What<br>women wanted, The<br>Missile Man, Scientific<br>Inquiry,<br>Grammar:<br>Kinds of Sentences,<br>Preposition Idioms and<br>Phrases, Nouns Gender,<br>Adjectives, Articles,<br>Pronouns, Conjunction,<br>Punctuation, Unseen<br>Passage, Paragraph<br>writing |
|    |       | <b>APRIL</b>    | पाठ-1 विमल इंदु की विशाल<br>किरणें ,भारत -मंदिर<br>पाठ2 चींटा- चूजा भाई -भाई<br>व्याकरण-भाषा बोली लिपि, वर्ण<br>विचार |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                           |
|    |       | <b>MAY</b>      | पाठ-3 चाचा का पत्र<br><br>व्याकरण लिंग ,वचन,(शब्द विचार)                                                              | SEA-ए०पी०जे०<br>अब्दुल कलाम की<br>सूक्तियों का<br>संकलन कीजिए                                                        | कक्षा-परीक्षा<br>पाठ-2 चींटा- चूजा भाई -<br>भाई                                                                                                                                                                                                                                                                                                           |

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|  |                  |                                                                                                       |  | और परियोजना<br>कॉपी में लगाइए                                                             |                                                                                                                                                                                                |
|  | <b>JULY</b>      | पाठ-4. मंत्री की परख<br>5. दोहे,<br>व्याकरण- संज्ञा, सर्वनाम                                          |  | संज्ञा पर अंत्याक्षरी<br>गतिविधि                                                          | PA-1 पाठ 1 2 3 4<br>व्याकरण-भाषा बोली<br>लिपि वर्ण विचार लिंग<br>वचन, संज्ञा, वाक्य निर्माण<br>करें।(पाठ्य पुस्तक के<br>शब्दार्थ एवं भाष विकास)                                                |
|  | <b>AUGUST</b>    | पाठ-6. एक कटोरी भर मिट्टी,<br>पाठ- 7 चूहा और मैं<br>व्याकरण विशेषण, क्रिया<br>अपठित गद्यांश, काव्यांश |  | MA<br>पाठ्य पुस्तक की<br>कोई एक कविता<br>कंठस्थ करें                                      | कक्षा परीक्षा -2<br>पाठ-3 चाचा का पत्र, लिंग<br>बदलें                                                                                                                                          |
|  | <b>SEPTEMBER</b> | पाठ-8 किन्नर देश की<br>ओर, पत्र(औपचारिक) अनुच्छेद<br>पुनरावृत्ति                                      |  |                                                                                           | अर्धवार्षिक परीक्षा<br>पाठ-1,2,4,5,6<br>व्याकरण-संज्ञा सर्वनाम<br>विशेषण क्रिया, लिंग,<br>वचन विलोम शब्द, (भाषा<br>विकास, शब्दार्थ )पत्र<br>(औपचारिक)<br>अनुच्छेद, अपठित गद्यांश,<br>काव्यांश, |
|  | <b>OCTOBER</b>   | पाठ-9. मैं मजदूर हूं 10., पावस, बूंदें<br>व्याकरण -कारक                                               |  |                                                                                           |                                                                                                                                                                                                |
|  | <b>NOVEMBER</b>  | पाठ-11 गुल्लक में पानी ,<br>व्याकरण -काल                                                              |  | MA-2 सामाजिक<br>कार्यकर्ता सुधा<br>मूर्ति के बारे में<br>कक्षा में चर्चा करें             | CT-3 कारक, पाठ-10                                                                                                                                                                              |
|  | <b>DECEMBER</b>  | पाठ-12 वे दिन भी क्या दिन थे,<br>पाठ 13 कगन मल और गुलगुले<br>व्याकरण -संवाद, विराम चिह्न              |  | SEA-2 जल चक्र<br>का पोस्टर बनाकर<br>जल बचाओ पर<br>नारा लिखें।                             | PA-2<br>पाठ -9,10,11,12<br>पत्र, अनुच्छेद,<br>अपठित काव्यांश,<br>विशेषण, काल, विराम<br>चिह्न, पाठ्य पुस्तक का<br>व्याकरण एवं शब्दार्थ                                                          |
|  | <b>JANUARY</b>   | पाठ-14 हार नहीं होती<br>विज्ञापन , मुहावरे एवं लोकोक्तियां                                            |  | AI-1 कबीर और<br>रहीम के प्रमुख<br>दोहे का संकलन<br>कर परियोजना<br>कॉपी पर कोलाज<br>बनाइए। |                                                                                                                                                                                                |
|  | <b>FEBRUARY</b>  | पुनरावृत्ति                                                                                           |  |                                                                                           |                                                                                                                                                                                                |
|  | <b>MARCH</b>     | वार्षिक परीक्षा                                                                                       |  |                                                                                           | वार्षिक परीक्षा                                                                                                                                                                                |

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| 3. | FRENCH |                  |                                                                                                                 |                                                                                                               | पाठ-8,10,11,12, 14<br>व्याकरण -अपठित<br>गद्यांश, काव्यांश, पत्र<br>(औपचारिक,<br>अनौपचारिक)<br>संवाद, विज्ञापन अनुच्छेद<br>कारक,काल, विराम चिह्न,<br>विशेषण, क्रिया,संज्ञा, लिंग<br>वचन मुहावरे, विलोम<br>शब्द अनेक शब्दों के<br>लिए एक शब्द,<br>पर्यायवाची शब्द,<br>पाठ्य पुस्तक का<br>व्याकरण एवं शब्दार्थ |
|    |        | <b>APRIL</b>     | La culture francaise<br>Les formules de politesse                                                               | <b>AIL-</b> Draw or<br>paste pictures<br>of different<br>French<br>monuments.                                 | .CT1- La culture<br>francaise                                                                                                                                                                                                                                                                               |
|    |        | <b>MAY</b>       | L'alphabet<br>Les nombres de 1 à 20<br>Rhyme : Frere jacques                                                    |                                                                                                               |                                                                                                                                                                                                                                                                                                             |
|    |        | <b>JULY</b>      | Le verbe : être<br>Les articles indefinis<br>Présentez une personne<br>Les pronoms sujets<br>Le pluriel de noms | <b>MA</b> - Frere<br>Jacques                                                                                  | PA1- La culture<br>francaise<br>Les formules de<br>politesse<br>L'alphabet<br>Les nombres de 1 à<br>20                                                                                                                                                                                                      |
|    |        | <b>AUGUST</b>    | Les professions<br>Les nombres cardinaux<br>Les fruits et les legumes                                           | <b>SEA-</b> Draw or<br>paste pictures<br>of fruits and<br>vegetables and<br>write their<br>name in<br>French. | CT 2- Lecon-2:<br>Comptons ensemble                                                                                                                                                                                                                                                                         |
|    |        | <b>SEPTEMBER</b> | <b>REVISION FOR TERM 1</b>                                                                                      |                                                                                                               | TERM 1<br>La culture francaise<br>Les formules de<br>politesse<br>L'alphabet<br>Les nombres de 1 à                                                                                                                                                                                                          |

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|  |  |                 |                                                                          |                                        | 20<br>Le verbe : être<br>Les articles indefinis<br>Présentez une personne<br>Les pronoms sujets<br>Le pluriel de noms<br>Les professions<br>Les nombres cardinaux<br>Production écrit<br>Compréhension écrit |
|  |  | <b>OCTOBER</b>  | Le verbe : avoir<br>Les adjectifs                                        | <b>AIL</b> – Les objets dans la classe |                                                                                                                                                                                                              |
|  |  | <b>NOVEMBER</b> | Les nationalités<br>Les articles définis<br>Pluriel, masculin et féminin |                                        | CT – III<br>Le verbe : avoir<br>Les adjectifs                                                                                                                                                                |
|  |  | <b>DECEMBER</b> | Le verbe : aller<br>Les verbes en ER<br>La famille                       | <b>SEA-</b> Make a famille tree        | PA- II<br>Le verbe : avoir<br>Les adjectifs<br>Les nationalités<br>Les articles définis<br>Pluriel, masculin et féminin<br>Le verbe : aller                                                                  |
|  |  | <b>JANUARY</b>  | Les jours de la semaine<br>Les mois de l'année<br>Les couleurs           | <b>MA</b> - Rhyme : Vole joli papillon | CT – IV<br>Les jours de la semaine<br>Les mois de l'année                                                                                                                                                    |
|  |  | <b>FEBRUARY</b> | REVISION FOR FINAL TERM                                                  |                                        |                                                                                                                                                                                                              |
|  |  | <b>MARCH</b>    |                                                                          |                                        | Le verbe : avoir<br>Les nationalités<br>Les articles définis<br>Pluriel, masculin et féminin<br>Le verbe : aller<br>Les jours de la semaine<br>La famille<br>Les mois de l'année                             |

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| 4. | MATHS |               |                                                                           |                                                                                                                                                                                                                             | Les couleurs.<br>Production écrit<br>Comprehension écrit                     |
|    |       | <b>APRIL</b>  | Chapter 1: More on Large Numbers<br>Chapter2: Operations on large Numbers | <b>AIL:</b> Make a wall hanging related to Roman Numbers from I to X(1 to 10).<br><br><b>18<sup>th</sup> April : World Heritage Day</b><br>On A3 colourful sheet paste the monuments of India that are of different shapes. |                                                                              |
|    |       | <b>MAY</b>    | Chapter 6 : Basic Geometry.<br>Chapter7: Patterns and Symmetry.           | <b>AIL:</b> On a colourful A3 sheet construct a circle of radius 8cm , define and label all the parts of the circle (Centre, Circumference, Radius, Chord, Diameter, Arc) and make an acute angle of 60° in it . (SEA)      | Class Test I: Chapter 1: More on Large Numbers.                              |
|    |       | <b>JULY</b>   | Chapter 3: Factors and Multiples.                                         |                                                                                                                                                                                                                             | PA I:<br>Chapter2: Operations on Large Numbers.<br>Chapter6: Basic Geometry. |
|    |       | <b>AUGUST</b> | Chapter4: Fractions.<br>Chapter 5: Decimals.                              | <b>AIL:</b> Using two colourful A4 sheets represent Decimal Fractions and Decimals as per your choice. (MA)                                                                                                                 | Class Test II:<br>Chapter 7: Patterns and Symmetry.                          |

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|  | <b>SEPTEMBER</b> | REVISION FOR TERM I                                        |                                                                                                                                                                                                            | Chapter 1: More on Large Numbers.<br>Chapter2: Operations on Large Numbers.<br>Chapter3: Factors and Multiples.<br>Chapter4: Fractions.<br>Chapter5: Decimals.<br>Chapter6: Basic Geometry.<br>Chapter7: Patterns and Symmetry. |
|  | <b>OCTOBER</b>   | Chapter8: Metric Measures<br>Chapter9: Perimeter and Area. |                                                                                                                                                                                                            |                                                                                                                                                                                                                                 |
|  | <b>NOVEMBER</b>  | Chapter10: Volume and Nets                                 | AIL:<br>Calculation of perimeter of things around you in classroom like table, books, notebooks, chalkbox (MA-II)                                                                                          | Class Test III:<br>Chapter8                                                                                                                                                                                                     |
|  | <b>DECEMBER</b>  | Chapter12: Time and Temperature.                           | SEA-II<br>Make a working model on Time and Temperature using link<br><a href="https://youtu.be/_M0F7bmsnuo?s_i=mQpB_cp9TArmSeNV">https://youtu.be/_M0F7bmsnuo?s_i=mQpB_cp9TArmSeNV</a>                     | PT II:<br>Chapter9<br>Chapter10                                                                                                                                                                                                 |
|  | <b>JANUARY</b>   | Chapter11: Profit and Loss                                 | AIL:<br>Make a chart on Profit and loss using this link.<br><a href="https://youtube.com/shorts/ba6Zhwxseh0?si=neX52adDHe3ixWnD">https://youtube.com/shorts/ba6Zhwxseh0?si=neX52adDHe3ixWnD</a><br>(SEA-I) | Class Test IV:<br>Chapter12                                                                                                                                                                                                     |
|  | <b>FEBRUARY</b>  | Chapter14: Representation of Data.                         |                                                                                                                                                                                                            |                                                                                                                                                                                                                                 |
|  | <b>MARCH</b>     | REVISION                                                   |                                                                                                                                                                                                            | Term II:<br>Chapter8<br>Chapter9<br>Chapter10<br>Chapter11<br>Chapter12<br>Chapter14<br>Chapter5                                                                                                                                |

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| 5. | SCIENCE | APRIL     | Chapter 1 Reproduction in plants                                                 | Flower dissection<br><b>Malaria Day</b><br>Make creative posters on awareness about malaria                                                                           |                                 |
|    |         | MAY       | Chapter 2 Seed Germination and Dispersal                                         | <b>MA</b><br>Identification of Monocotyledons and dicotyledons<br><b>(SUMMER VACATION HOMEWORK)</b><br>Make a working or stationary model/chart on the assigned topic |                                 |
|    |         | JULY      | Chapter 3 Reproduction in Animals.<br>Chapter 4 The Skeletal and Muscular system | Visit to biology lab for visualization of Human skeleton                                                                                                              | PT 1<br>Chapter 1 & 2           |
|    |         | AUGUST    | Chapter 5 The Nervous System<br>Chapter 6 Health and Disease                     | <b>SEA</b><br>Awareness about different disease by enactment of hospital scenario                                                                                     | Class Test II<br>Chapter 3      |
|    |         | SEPTEMBER | Revision                                                                         |                                                                                                                                                                       | Term-1<br>Chapter – 1,2,3,4,5,6 |



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|  |  | <b>OCTOBER</b>  | Chapter 7 Elements and Compounds.<br>Chapter 8 Separation of Substances.           | <b>Multiple Assessment</b><br>Identification of Elements and Compounds based on the type of Atom they are made up of.                                                            |                                                                                                                                                                                                                                |
|  |  | <b>NOVEMBER</b> | Chapter 9 Machines.<br>Chapter 10 Light and Shadow.                                | Art Integration (Sports)<br>Machines understanding the parts of the liver through See-Saw and understanding the incline plane through Ladder and Slide.( In reference with ch-9) | Class Test III<br>Chapter 7                                                                                                                                                                                                    |
|  |  | <b>DECEMBER</b> | Chapter 11 Soil Erosion and Conservation<br>Chapter 12 Waste and Waste Management. | Art Integration(Song)<br>BEST OUT OF WASTE activity                                                                                                                              | PT II Chapter 9 & 10                                                                                                                                                                                                           |
|  |  | <b>JANUARY</b>  | REVISION                                                                           |                                                                                                                                                                                  | Class Test IV<br>Chapter 11                                                                                                                                                                                                    |
|  |  | <b>FEBRUARY</b> | REVISION                                                                           |                                                                                                                                                                                  | <b>FINAL TERM</b><br>Chapter 7 Elements and Compounds.<br>Chapter 8 Separation of Substances.<br>Chapter 9 Machines.<br>Chapter 10 Light and Shadow.<br>Chapter 11 Soil Erosion and Conservation<br>Chapter 12 Waste and Waste |

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|    |                       |                  |                                                                              |                                                                                                                                                                                              | Management.                                                                                                                                                                                                                                                       |
| 6. | <b>SOCIAL SCIENCE</b> | <b>APRIL</b>     | Chapter;1 Major Realms of the Earth.<br>Chapter :2 Latitudes and Longitudes  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                   |
|    |                       | <b>MAY</b>       | Chapter :3 Rotation and Revolution.<br>Chapter :4 Climate and Climatic zone. | <b>SEA</b><br>Make a 3D model of globe showing the important latitudes.                                                                                                                      | ClassTest: 1<br>Chapter : 1<br>Major realms of Earth.                                                                                                                                                                                                             |
|    |                       | <b>JULY</b>      | Chapter :8 The age of exploration.<br>Chapter :9 India under British rule.   | <b>AIL-</b><br>Dance on patriotic song.                                                                                                                                                      | PA I –<br>Chapter :2<br>Latitudes and longitudes.<br>Chapter :3<br>Rotation and Revolution.                                                                                                                                                                       |
|    |                       | <b>AUGUST</b>    | Chapter:13 Democracy in India.                                               | <b>15 August : Independence Day</b><br>Create a freedom wall of quotes – Students have to write down inspiring quotes from freedom fighters or leaders and display them to the freedom wall. | Class Test:2<br>Chapter :4<br>Climate and Climatic Zone                                                                                                                                                                                                           |
|    |                       | <b>SEPTEMBER</b> | Revision                                                                     |                                                                                                                                                                                              | Half Yearly<br>Chapter:2<br>Latitudes and Longitudes.<br>Chapter:3<br>Rotation and Revolution.<br>Chapter :4<br>Climate and climatic zones.<br>Chapter :8<br>The age of exploration.<br>Chapter :9<br>India under British Rule.<br>Chapter:13 Democracy in India. |

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| 7. | COMPUTER | <b>OCTOBER</b>  | Chapter :5 Natural Regions of the world.<br>Chapter :6 Earthquakes and volcanoes. |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                 |
|    |          | <b>NOVEMBER</b> | Chapter: 10 Beginning of Freedom struggle.<br>Chapter :11 India got freedom.      | AIL-<br>Role play – Freedom Fighters (MA)                                                                                                                                                                                                                                                      | Class Test III - Chapter 5                                                                                                                                                                                      |
|    |          | <b>DECEMBER</b> | Chapter :7 Disasters and their mitigation.<br>Chapter :12 Our Heritage            | AIL-<br>Draw a map of your house on an A-4 size sheet. Mark the green areas as safe areas and red areas as danger zone at the time of an earthquake.<br><br>Write a manual of instructions on A3 size sheets and make kit lists for use to be kept in the class at the time of disaster. (SEA) | PA II – Chapter 6 and 10                                                                                                                                                                                        |
|    |          | <b>JANUARY</b>  | Chapter: 14 The United Nations.                                                   | AIL-Inter class Quiz on ‘Our Heritage’                                                                                                                                                                                                                                                         | Class Test IV- Chapter -11                                                                                                                                                                                      |
|    |          | <b>FEBRUARY</b> | Revision                                                                          |                                                                                                                                                                                                                                                                                                | ANNUAL EXAMINATION<br>Chapter: 10 Beginning of Freedom struggle.<br>Chapter :11 India got freedom.<br>Chapter :7 Disasters and their mitigation.<br>Chapter :12 Our Heritage<br>Chapter: 14 The United Nations. |
|    |          | <b>APRIL</b>    | <b>Chapter1:</b> Evolution of Computers                                           |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                 |
|    |          | <b>MAY</b>      | <b>Chapter2:</b> More on Windows 10                                               | AIL:<br>Type in MS                                                                                                                                                                                                                                                                             | CT 1: Evolution of Computers.                                                                                                                                                                                   |

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|  |  |                  |                                       | Word about the super computers that have been developed in India along with their uses.(MA-I)                                                                           |                                                                                                                                                       |
|  |  | <b>JULY</b>      | <b>Chapter3:</b> Working with tables. | SEA-<br>Collect pictures of some calculating devices with their inventors and paste these pictures on A3 sheet with devices on one side and inventors on the other side | PA1:<br>Chapter 2<br>Chapter 3                                                                                                                        |
|  |  | <b>AUGUST</b>    | <b>Chapter4:</b> Using Mail Merge     |                                                                                                                                                                         | CT2:Using Mail Merge                                                                                                                                  |
|  |  | <b>SEPTEMBER</b> | REVISION                              | REVISION                                                                                                                                                                | Term1:<br>Chapter1: Evolution of Computers<br>Chapter2: More on Windows 10<br>Chapter3: Working with Tables in Word 2016<br>Chapter4:Using Mail Merge |
|  |  | <b>OCTOBER</b>   | Chapter5: More on Power Point.        |                                                                                                                                                                         |                                                                                                                                                       |
|  |  | <b>NOVEMBER</b>  | Chapter6: Microsoft Excel 2016.       | MA:<br>IN MS Excel create a workbook of at least 8 items writing their item code , item name and their price.                                                           | Class Test:<br>Chapter5                                                                                                                               |
|  |  | <b>DECEMBER</b>  | Chapter8: More on the Internet.       |                                                                                                                                                                         |                                                                                                                                                       |
|  |  | <b>JANUARY</b>   | Chapter9: Evolution of AI             | SEA:<br>Create a Power point presentation of at least 6 slides of National Symbols of India, having gradient background and                                             |                                                                                                                                                       |

|  |  |                 |          |                            |                                                          |
|--|--|-----------------|----------|----------------------------|----------------------------------------------------------|
|  |  |                 |          | pictures related<br>to it. |                                                          |
|  |  | <b>FEBRUARY</b> | REVISION |                            | TERM II:<br>Chapter5<br>Chapter6<br>Chapter8<br>Chapter9 |