



# ADRIEL HIGH SCHOOL

Session 2024-25

Class –III

## ANNUAL PLANNER

| Sr.No | Subject | Month  | Syllabus  | Activities  | Assessment Syllabus   |
|-------|---------|--------|---|---|---|
| 1     | English | April  | <b>Literature</b><br>Chapter 1 – All Aboard with Nina<br>Grammar –Proper and Common Noun<br>Punctuation (Capital letters , Full Stop)<br>Poem 1– Nani’s Glasses | <b>AI-</b><br>Draw a picture of your family on A4 size sheet.<br>Write 5 sentences on the same.<br><b>(MA)</b>  |   |
|       |         | May    | <b>Literature</b><br>Chapter 2- Have you tasted these drinks yet ?<br>Grammar – Countable and Uncountable Nouns<br>Punctuation (Exclamatory and Question Marks) | <b>AI-</b><br>Make a scrapbook using colorful sheets.<br>Write your experience of your holidays.<br>Include what you saw and liked, the food that you enjoyed. Also write what did you feel and learn. Decorate with real life pictures. <b>(SEA)</b> | <u>Class Test I</u><br>Chapter 1 – All aboard with Nina<br>Grammar –Proper and Common Noun Punctuation (Capital letters , Full Stop)  |
|       |         | July   | <b>Literature</b><br>Poem 2– Mother’s Earth Children<br><br>Chapter 3- The Three Butterflies<br>Grammar – Simple Present Tense                                  | <b>21<sup>st</sup> July 2024</b><br><b>Guru Purnima</b> – Students bring sweets and make a greeting card to show gratitude and honour their teachers.   | <u>PT 1</u><br>Poem 1– Nani’s Glasses<br>Chapter -2<br>Grammar – Countable and Uncountable Nouns<br>Punctuation (Exclamatory and Question Marks)<br>Unseen Passage, Paragraph Writing |
|       |         | August | <b>Literature</b><br>Poem 3 – Sounds of the sea<br>Grammar – Simple Past Tense  | <b>AI-</b><br>Animal Walk Exercises<br>(kangaroo, Duck, Frog, Monkey etc)   | <u>Class Test II</u><br>Chapter 3- The Three Butterflies<br>Grammar – Simple Present Tense  |

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|  |  | <b>September</b> | Revision  |  | <u>Half Yearly</u><br>Chapter-1,2,3<br>Poem 1,2,3<br>Grammar– Proper, Common, Countable and Uncountable Nouns, Simple Present and Simple Past Tense<br>Punctuation –(Capital letter ,Full stop, Exclamatory and Question Marks),<br>Unseen Passage, Paragraph Writing, Picture description |
|  |  | <b>October</b>   | <b>Literature</b><br>Chapter 4 – Toothy’s Christmas Party<br>Grammar –Present and Past Continuous Tense, Punctuation (Commas)<br>Poem 4 – A friend is like. | <b>AI</b><br>Song – All my friends can walk with me. <b>(MA)</b>   |  |
|  |  | <b>November</b>  | <b>Literature</b><br>Chapter 5 – Christopher’s Quest<br>Grammar – Subject and Object Pronouns<br>Poem 5- Wynken , Blynken and Nod                           |  | <u>Class Test III</u><br>Chapter 4, Grammar  |
|  |  | <b>December</b>  | <b>Literature</b><br>Chapter 6 – A Book for Puchku<br>Grammar – Conjunctions<br>Poem 6 – I am learning to Play the Piano Today                              | <b>AI</b><br>Creating a new hobby – Meditation<br>Make a Conjunction train.<br><a href="https://youtu.be/cR0OVGi8XsM?si=Uw7S_kV-BdgcV4Vs">https://youtu.be/cR0OVGi8XsM?si=Uw7S_kV-BdgcV4Vs</a><br><b>(SEA)</b> | <u>PT 2</u><br>Chapter 5<br>Grammar - Subject and Object Pronouns,<br>Poem -4,5<br>Unseen Passage, Paragraph Writing   |
|  |  | <b>January</b>   | <b>Literature</b><br>Chapter 7 – A day of celebrations<br>Grammar – Preposition   | <b>AI</b><br>Group Dance – Bihu  | <u>Class Test IV</u><br>Chapter 6<br>Grammar – Conjunctions  |
|  |  | <b>February</b>  | Poem 7 – Joy through the year<br>Revision   |  |  |

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|  |  | <b>March</b> | Annual Examination |  | <u>Final Examination</u><br>Chapter 5,6,7<br>Poem 5,6,7<br>Subject and Object Pronouns,<br>Conjunctions,<br>Preposition ,Punctuation<br>(Capital letters, full stop<br>and commas)<br>Unseen Passage,<br>Paragraph Writing,<br>Picture Description |
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| Sr.No | Subject | Month | Syllabus  | Activities   | Assessment Syllabus   |
|-------|---------|-------|---|--|---|
| 2     | Hindi   | April | पाठ्यपुस्तक (मधुश्री) -<br>पाठ 1 (क) वंदना<br>(ख) देश हमारा (कविता)<br>व्याकरण -<br>संयुक्त व्यंजन ,वर्ण विच्छेद ,गिनती।      | <b>AI-</b><br>1.हमको<br>मन की<br>शक्ति देना<br>प्रार्थना गीत<br>इंटरनेट से<br>खोजिए और<br>याद करके<br>प्रार्थना सभा<br>में सुनाइए।<br>2.तिरंगे का<br>चित्र<br>बनाकर<br>उसमें रंग<br>भरिए।<br><b>(MA)</b> |   |
|       |         | May   | पाठ्यपुस्तक (मधुश्री) -<br>पाठ 2 मोर और कौआ ( कहानी )<br>व्याकरण -<br>पशु पक्षियों की बोलियां<br>पर्यायवाची शब्द<br>लिंग बदलो | <b>AI</b><br>1 पत्तियों की<br>सहायता से<br>मोर बनाइए<br>2. अगर<br>पहले हंस<br>और मोर का<br>आमना<br>सामना होता<br>तो वह क्या<br>बातें करते ?<br>संवाद के<br>रूप में<br>लिखिए -<br><b>(SEA)</b>            | <b>CT-1</b><br>पाठ्यपुस्तक (मधुश्री) -<br>पाठ 1 ( क ) वंदना (ख ) देश हमारा (कविता)<br>व्याकरण -<br>संयुक्त व्यंजन ,वर्ण विच्छेद ,गिनती। |

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|  |  | <b>July</b>      | पाठ्य पुस्तक (मधुश्री) -<br>पाठ - 3 श्याम और बूढ़ी गाय (कहानी)<br>पाठ 4 गेहूं की बालियां (कविता)<br>व्याकरण -<br>भाषा<br>विलोम शब्द<br>अनेक शब्दों में एक शब्द<br>वचन बदलो<br>वर्ण और वर्णमाला<br>लेखन -<br>अनुच्छेद लेखन<br>(पुनरावृत्ति) |   | <u>PT-1</u><br>प्रथम आवधिक परीक्षा पाठ्यक्रम<br>मधुश्री -<br>पाठ 1 ( क ) वंदना (ख ) देश हमारा<br>(कविता)<br>पाठ 2 मोर और कौआ ( कहानी )<br>व्याकरण -<br>संयुक्त व्यंजन<br>वर्ण विच्छेद<br>पशु पक्षियों की बोलियां<br>पर्यायवाची शब्द<br>लिंग बदलो<br>गिनती<br>भाषा<br>लेखन -<br>अनुच्छेद लेखन   |
|  |  | <b>August</b>    | पाठ्य पुस्तक (मधुश्री) -<br>पाठ 5 मधुर वाणी (चित्रकथा)<br>व्याकरण -<br>कारक चिह्न<br>अनेकार्थी शब्द<br>मात्राएं शब्द तथा वाक्य<br>लेखन -<br>कहानी लेखन   | <b>AI</b><br>1 अनाजों को<br>छोटे-छोटे<br>पैकेट में<br>संग्रहित करके<br>A3 शीट पर<br>चिपकाइए व<br>उनके नाम<br>लिखिए<br>2. अलग-<br>अलग आकार<br>के गत्तों से<br>पक्षियों के लिए<br>एक प्यारा सा<br>घोंसला बनाएँ। | <u>CT 2</u><br>पाठ - 3 श्याम और बूढ़ी गाय (कहानी)  |
|  |  | <b>September</b> | पाठ्य पुस्तक (मधुश्री) -<br>पाठ 6 ऐसे किया छुट्टियों का सदुपयोग(बालकथा)<br>व्याकरण -<br>प्राणियों के नाम<br>वस्तुओं के नाम<br>(पुनरावृत्ति कार्य)  | <b>14 सितंबर<br/>2024</b><br><b>हिंदी दिवस -</b><br>अलग-अलग<br>भाषाओं का<br>भूमिका<br>निर्वाहन (रोल<br>प्ले )   | <b>TERM-1</b><br>पाठ्य पुस्तक (मधुश्री) -<br>पाठ -2 मोर और कौआ (कहानी)<br>पाठ - 3 श्याम और बूढ़ी गाय (कहानी)<br>पाठ 4 गेहूं की बालियां (कविता)<br>पाठ 5 मधुर वाणी (चित्रकथा)<br>पाठ 6 ऐसे किया छुट्टियों का सदुपयोग<br>(बालकथा)<br>व्याकरण -<br>विलोम शब्द<br>अनेक शब्दों में एक शब्द<br>वचन बदलो<br>कारक चिह्न<br>अनेकार्थी<br>प्राणियों के नाम<br>वस्तुओं के नाम<br>वर्ण और वर्णमाला<br>मात्राएं शब्द तथा वाक्य<br>लेखन -<br>कहानी लेखन<br>अनुच्छेद लेखन |

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|  |  | <b>October</b>  | पाठ्य पुस्तक (मधुश्री )<br>पाठ 7 -जैसे को तैसा (कविता)<br>पाठ 8 -चुंबक का पहाड़ (लोक कथा )<br>व्याकरण<br>संज्ञा<br>पर्यायवाची शब्द<br>पकवानों के नाम<br>पक्षियों के नाम<br>वाक्यांश<br>विशेषण<br>गिनती | <b>AI -</b><br>1 किन-किन धातुओं से बर्तन बनाए जाते हैं ?<br>पता कीजिए और उनके रंग और नाम लिखिए ।<br>2. हिमालय पर्वत के बारे में कोई पांच प्रमुख बातें चित्र सहित पेपर पर लिखिए<br><b>(MA)</b>                          |   |
|  |  | <b>November</b> | पाठ्य पुस्तक (मधुश्री )<br>पाठ 9 -शेर और शत पत्र (जातक कथा )<br>पाठ 10 दीनबंधु एंड्रयूज (कहानी )<br>व्याकरण<br>विराम चिन्ह<br>विलोम शब्द<br>सर्वनाम<br>क्रिया<br>समानार्थी शब्द                        |  | <b>CT 3</b><br>पाठ 7 -जैसे को तैसा (कविता)  |
|  |  | <b>December</b> | पाठ्य पुस्तक (मधुश्री )<br>पाठ 11 ऐसा मेरा गांव (कविता )<br>पाठ 12 मैंने मनाई होली (गीत कथा )<br>व्याकरण<br>तत्सम और तद्भव शब्द<br>नदियों के नाम<br>वचन बदलो   | <b>AI -</b><br>1 लंबी चोंच वाले पक्षियों के चित्र चार्ट पेपर पर चिपकाइए<br>2. चिड़िया के लिए एक छोटा सा घोंसला तैयार कीजिए ।<br>(नोट : बनाने की विधि आपकी पाठ्यपुस्तिका के पृष्ठ 108 से देख सकते हैं ।<br><b>(SEA)</b> | <b>PT 2</b><br>पाठ्य पुस्तक (मधुश्री )<br>पाठ 7 -जैसे को तैसा (कविता)<br>पाठ 8 -चुंबक का पहाड़ (लोक कथा )<br>व्याकरण<br>संज्ञा<br>पर्यायवाची शब्द<br>पकवानों के नाम<br>पक्षियों के नाम<br>वाक्यांश<br>विशेषण<br>गिनती |
|  |  | <b>January</b>  | पुनरावृत्ति  | <b>AI -</b><br>1 एक गांव का दृश्य बनाए जिसमें उगते हुए सूरज चाहे चाहते पक्षी गांव-गांव करते कौवे आदि हो ।<br>2. दीपों का त्योहार पर पांच वाक्य लिखिए ।   | <b>CT 4</b><br>पाठ्य पुस्तक (मधुश्री )<br>पाठ 11 ऐसा मेरा गांव (कविता )<br>पाठ 12 मैंने मनाई होली (गीत कथा )<br>व्याकरण<br>तत्सम और तद्भव शब्द  |
|  |  | <b>February</b> | पुनरावृत्ति  |  |   |

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|  |  | March | पुनरावृत्ति |  | <u>Final Examination</u><br>पाठ्य पुस्तक (मधुश्री )<br>पाठ 7 -जैसे को तैसा (कविता)<br>पाठ 8 -चुंबक का पहाड़ (लोक कथा )<br>पाठ 9 -शेर और शत पत्र (जातक कथा )<br>पाठ 10 दीनबंधु एंड्रयूज (कहानी )<br>पाठ 11 ऐसा मेरा गांव (कविता )<br>पाठ 12 मैंने मनाई होली (गीत कथा )<br>व्याकरण<br>संज्ञा<br>पर्यायवाची शब्द<br>पकवानों के नाम<br>पक्षियों के नाम<br>वाक्यांश<br>विशेषण<br>गिनती<br>विराम चिन्ह<br>विलोम शब्द<br>सर्वनाम<br>क्रिया<br>समानार्थी शब्द<br>तत्सम और तद्भव शब्द<br>नदियों के नाम<br>वचन बदलो |
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| Sr.No | Subject | Month  | Syllabus                                       | Activities   | Assessment Syllabus                   |
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| 3     | Maths   | April  | Chapter1: Large Numbers<br>Chapter2: Addition  | <b>AI-</b><br>Create a place value and face value chart using this link.<br><a href="https://youtu.be/vchjViPOf5M?si=Jg1C-tlN5hLGpnra">https://youtu.be/vchjViPOf5M?si=Jg1C-tlN5hLGpnra</a>  |                                       |
|       |         | May    | Chapter2: Addition<br>Chapter3:Subtraction     | <b>15<sup>th</sup> May:</b><br><b>International Family Day.</b><br>Make a poster on International Family Day using shapes like square, rectangle and circle.<br><a href="https://youtu.be/ZcAAUqhZGqw?si=EOlUN9qAeTZ2UDDJ">https://youtu.be/ZcAAUqhZGqw?si=EOlUN9qAeTZ2UDDJ</a><br>(SEA) | <u>Class Test I</u><br>Chapter1       |
|       |         | July   | Chapter4: Multiplication<br>Chapter5: Division | <b>AI-</b><br>Dodge tables from 2 to 20. (MA)  | <u>PT I</u><br>Chapter 2<br>Chapter 3 |
|       |         | August | Chapter6: Fractions                            |  | <u>Class Test II</u><br>Chapter 4     |

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|  |  | <b>September</b> | Revision for Half Yearly                             |  | <u>Half Yearly</u><br>Chapter 1<br>Chapter 2<br>Chapter 3<br>Chapter 4<br>Chapter 5<br>Chapter 6   |
|  |  | <b>October</b>   | Chapter7: Shapes<br>Chapter8: Patterns and Symmetry. | AI: Make a pattern using this link <a href="https://youtu.be/dB96-VNZDRk?si=RpiB1lEgJD57KtQk">https://youtu.be/dB96-VNZDRk?si=RpiB1lEgJD57KtQk</a> . (SEA) |  |
|  |  | <b>November</b>  | Chapter9: Metric Measures.                           | <b>10<sup>th</sup> November: World Science Day.</b><br>Make articles related to science using metric measures.(MA)   | <b><u>Class Test III:-</u></b><br>Chapter 7: Shapes  |
|  |  | <b>December</b>  | Chapter10: Time.                                     | Paste the picture of Indian Currencies on A3 colored sheet and label them .  | <b><u>PT II:</u></b><br>Chapter8: Patterns and Symmetry.<br>Chapter9: Metric Measures.   |
|  |  | <b>January</b>   | Chapter11: Money.                                    |  | <b><u>Class Test IV:</u></b><br>Chapter 10: Time.  |
|  |  | <b>February</b>  | Chapter12: Data Handling.                            |  |  |
|  |  | <b>March</b>     | REVISION FOR FINAL EXAMS                             |  | <b><u>Term II:</u></b><br>Chapter6: Fractions.<br>Chapter7: Shapes.<br>Chapter8: Patterns and Symmetry.<br>Chapter9: Metric Measures.<br>Chapter10: Time.<br>Chapter11: Money.<br>Chapter12: Data Handling |

| Sr.No | Subject | Month        | Syllabus                                 | Activities  | Assessment Syllabus                                   |
|-------|---------|--------------|--|---|---|
| 4.    | Science | <b>April</b> | Chapter 1 – My Body<br>Worksheet 1       | <b>AI-</b><br>Make Internal and External organs on A4 size sheet and name them  |   |
|       |         | <b>May</b>   | Chapter 2-The Food We Eat<br>Worksheet 2 | <b>AI-</b><br>Song on Food keeps us Healthy <a href="https://www.youtube.com/watch?v=DbCvQq_Sc48">https://www.youtube.com/watch?v=DbCvQq_Sc48</a> | <b><u>Class Test I</u></b><br>Chapter 1<br>Worksheet1 |

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|              |                | <b>July</b>      | Chapter 3 – Living and Non-living<br>Worksheet-3<br>Chapter 4 – Parts of a Plant<br>Worksheet 4            | <b>29<sup>th</sup> July 2024</b><br><b>International Tiger Day.</b><br>Make a Tiger Mask.<br><b>AI-</b><br>Song on living and non – living things.<br><a href="https://youtu.be/6HaUPGmPo9w?feature=shared">https://youtu.be/6HaUPGmPo9w?feature=shared</a><br><b>(MA) AI-</b><br>Collect different types of leaves and make a beautiful art (fish, house, etc) by cutting and pasting on a sheet of paper. <b>(SEA</b> | <u>PT 1</u><br>Chapter – 1,2<br>Worksheet 1,2                                   |
|              |                | <b>August</b>    | Chapter 8 – Solids , Liquids and Gases<br>Worksheet 8<br>Chapter 9 – Force and Motion<br>Worksheet 9       | <b>AI-</b><br>Make a chart on Solids, Liquids and Gases.  | <u>Class Test II</u><br>Chapter 3<br>Worksheet 3                                |
|              |                | <b>September</b> | Revision   |   | <u>Half Yearly</u><br>Chapter 1,2,3,4,8,9<br>Worksheet 1,2,3,4,8,9              |
|              |                | <b>October</b>   | Chapter 5 - Eating Habits of Animals<br>Worksheet 5  | <b>AI-</b> Flash Cards<br>Showing Herbivores , Carnivores and Omnivores   |   |
|              |                | <b>November</b>  | Chapter 6 – Birds –Our Feathered Friends<br>Worksheet 6<br>Chapter 7 – The World of Insects<br>Worksheet 7 | <b>AI –</b><br>Group Dance on Save Birds.   | <u>Class Test III</u><br>Chapter 5<br>Worksheet 5                               |
|              |                | <b>December</b>  | Chapter 10 – Air<br>Worksheet 10   | <b>AI -</b><br>Make a pinwheel  | <u>PT 2</u><br>Chapter 6,7<br>Worksheet 6,7                                     |
|              |                | <b>January</b>   | Chapter 11–Water<br>Worksheet 11   |   | <u>Class Test IV</u><br>Chapter 10<br>Worksheet 10                              |
|              |                | <b>February</b>  | Chapter 12 –Our Environment<br>Worksheet 12  | <b>AI-</b><br>Song- Hum kese jiyenge.   |   |
|              |                | <b>March</b>     | Revision for Final Examination   |   | <u>Final Examination</u><br>Chapter 5,6,7,10,11,12<br>Worksheet- 5,6,7,10,11,12 |
| <b>Sr.No</b> | <b>Subject</b> | <b>Month</b>     | <b>Syllabus</b>  | <b>Activities</b>   | <b>Assessment Syllabus</b>  |



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| 5. | SST | April     | Chapter 1 – What is Geography ?<br>Worksheet 1<br>Chapter 2- Directions<br>Worksheet 2                           | <b>22<sup>nd</sup> April 2024</b><br><b>Earth Day</b><br>Make a recycled art –<br>Use old newspapers,<br>toilet roll holders,<br>cardboard boxes,<br>other household items<br>to make pictures,<br>collages etc.    |  |
|    |     | May       | Chapter 3 – Universe and the Solar System<br>Worksheet 3   | <b>AI-</b> Make a model of solar system using different fruits according to the size of the planets. Paste the picture of the model on colorful sheet and write the unique features of each planet.<br><b>(SEA)</b> | <u>Class Test I</u><br>Chapter 1                                   |
|    |     | July      | Chapter 4 – The Earth as a Unique Planet<br>Worksheet 4<br>Chapter 8 – What is History?<br>Worksheet 8           | <b>AI-</b><br>Quiz on Earth and her friends. <b>(MA)</b>  | <u>PT 1</u><br>Chapter – 2,3<br>Worksheet 2,3                      |
|    |     | August    | Chapter 12– Why do we need Rules?<br>Worksheet 12  |   | <u>Class Test II</u><br>Chapter 4<br>Worksheet 4                   |
|    |     | September | Revision   |   | <u>Half Yearly</u> Chapter 1,2,3,4,8,12<br>Worksheet 1,2,3,,4,8,12 |
|    |     | October   | Chapter 5 – Landforms of the Earth<br>Worksheet 5<br>Chapter 6- Weather and Climate<br>Worksheet 6               | <b>AI-</b><br>Clay modeling of the Landforms of the Earth. <b>(MA)</b>  |  |
|    |     | November  | Chapter 7 – Rural and Urban Communities<br>Worksheet 7<br>Chapter 9 – Discoveries of Early humans<br>Worksheet 9 | <b>AI –</b><br>Song on Seasons.   | <u>Class Test III</u><br>Chapter 5<br>Worksheet 5                  |
|    |     | December  | Chapter 10 – National Symbols<br>Worksheet 10  | Make a poster on National Symbols.<br><b>(SEA)</b>  | <u>PT 2</u><br>Chapter 6,7<br>Worksheet 6,7                        |

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|  |  | <b>January</b>  | Chapter 11 – Unity in Diversity<br>Worksheet 11 | <b>AI-</b><br>Group Dance - Bihu | <u>Class Test IV</u><br>Chapter 9<br>Worksheet 9                                   |
|  |  | <b>February</b> | Chapter 13 – Needs and Wants<br>Worksheet 13    |                                  |  |
|  |  | <b>March</b>    | Revision for Final Examination                  |                                  | <u>Final Examination</u><br>Chapter 5,6,7,9,10,11,13<br>Worksheet 5,6,7,9,10,11,13 |

| S.No | Subject  | Month     | Syllabus                                     | Activities   | Assessment Syllabus  |
|------|----------|-----------|--|--|--|
| 5.   | Computer | April     | Chapter1: Computer Fundamentals.             | <b>AIL:-</b><br>Collect images of various storage devices and paste them on A3 coloured sheet.   |  |
|      |          | May       | Chapter2: Introduction to Windows 10         | <b>Discussion time:</b><br>Importance of Operating System for a computer. (MA)   | <u>ClassTest I</u><br>Chapter1                                     |
|      |          | July      | Chapter3: Editing text in MS Word 2016.      | <b>ICT Skills:</b><br>Open a blank document in MS Word and write a letter to your mother thanking her for the lovely birthday gift.(SEA) | <u>PT I</u><br>Chapter1<br>Chapter2                                |
|      |          | August    | Chapter4: Formatting Text in MS Word2016.    |  | <u>Class test II</u><br>Chapter3                                   |
|      |          | September | Revision for half Yearly Exam.               | REVISION   | <b>Half Yearly</b><br>Chapter1<br>Chapter2<br>Chapter3<br>Chapter4 |
|      |          | October   | Chapter5: Introduction to Paint 3D           |  |  |
|      |          | November  | Chapter8: Getting started with the Internet. | Using Paint 3D create something of your choice .Take a print out of it and paste it in your notebook . (SEA)                             | <u>Class Test III:</u><br>Chapter5                                 |

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|  |  | <b>December</b> | Chapter8: Getting started with the Internet. | Discussion Time:<br>What do you, your parents or other family members use internet for? Discuss in class . (MA) | <b><u>PT II:</u></b><br>Chapter5<br>Chapter8                          |
|  |  | <b>January</b>  | Chapter9: AI- Powered Devices.               |   | <b><u>Class Test</u></b><br><b><u>IV</u></b><br>Chapter9              |
|  |  | <b>February</b> | Chapter9: AI- Powered Devices.               |   |   |
|  |  | <b>March</b>    | REVISION                                     |   | <b><u>TERM II</u></b><br>Chapter3<br>Chapter5<br>Chapter8<br>Chapter9 |