



BGS Vijnatham School

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

ANNUAL CURRICULUM PLAN

STEP – Yellow Tulips



ANNUAL CURRICULUM PLAN (2023-24)
STEP: ORANGE MARIGOLDS
SUBJECT: English
BOOK/S: FITZROY READER (Stories 1X-10X)

BOOKS:SEAB

Fitzroy Readers (Stories 1X – 10X)

MONTHS:APRIL –MAY

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> ● Revision of the phonic sounds: (a-z) ● The two letter words using vowels. ● <u>Fitzroy Reader Story : 1X & 2X Ann and Mal Tom Cat and Jim Rat (Page No. 01-16, 17-32)</u> 	<ul style="list-style-type: none"> ● Phonological awareness ● Enhancement of creative and imaginative skills ● Ability to comprehend the story ● Identification of letters using sound 	<p>Activities:</p> <ul style="list-style-type: none"> ● I am an actor ● Word grid <p>Resources:</p> <ul style="list-style-type: none"> ● Flash cards/ Two letter family sound words ● Table tool kit /Alphabet Kit ● Manipulative ● Use of puppets ● English Picture Book Capital & Print ● English Alphabet Picture Ring ● SEAB ● Fitzroy Readers 	<ul style="list-style-type: none"> ● Able to read and comprehend the story. ● Vocabulary enhancement ● Confidence building ● Cognitive development ● Fine –motor skills ● Concentration ● Focus ● Social, emotional and spiritual understanding 	<ul style="list-style-type: none"> ● Reading ● Writing ● Phonological awareness ● Speaking ● Listening ● Tripod Grip

BOOKS:SEAB**Fitzroy Readers (Stories 1X – 10X)****MONTHS:JULY - AUGUST**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Fitzroy Reader: Story 2x</u></p> <p>Reading revision</p> <p>Fitzroy Reader: 3X <u>The Mud Hut</u> (Page No. 33-46)</p> <p><u>Fitzroy Reader: 4X</u></p> <p><u>Ants at the Camp</u> (Page No. 49-64)</p> <p>● Concept of This /That and These /Those</p> <p>● Blending Words</p>	<ul style="list-style-type: none"> ● Phonological awareness ● Enhancement of creative and imaginative skills ● Ability to comprehend the story ● Identification of letters using sound ● Ability to identify and distinguish between 'This/That' and 'These Those' and apply them properly 	<p>Activities:</p> <ul style="list-style-type: none"> ● Word Find ● Hand and Finger Blending Activity ● Arrow Activity for This/That and These/Those <p>Resources:</p> <ul style="list-style-type: none"> ● Flash cards/ Three letter family sound words ● Table tool kit /Alphabet Kit ● Manipulative ● Use of puppets ● English Picture Book Capital & Print ● English Alphabet Picture Ring ● SEAB ● Fitzroy Readers ● Module 1,2 and 3 	<ul style="list-style-type: none"> ● Enhancement of communication and oratory skills ● Vocabulary enhancement ● Confidence building ● Able to read and write ● Memory enhancement ● Able to hear or say the sounds and blend it into a word. ● Able to comprehend and differentiate between This/That and These/Those ● Able to apply This/That and These/Those in their daily lives and frame sentences 	<ul style="list-style-type: none"> ● Reading ● Writing ● Phonological awareness ● Speaking ● Listening ● Tripod Grip

BOOKS:SEAB**Fitzroy Readers (Stories 1X – 10X)****MONTHS:SEPTEMBER - OCTOBER**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> ● <u>Fitzroy Reader: 5X</u> <u>The Big Mess</u> (Page No. 65-80) ● <u>Fitzroy Reader: 6X</u> <u>The Sick Dog</u> (Page No. 81-96) ● Concept of 'sh' and 'ch' sound 	<ul style="list-style-type: none"> ● Phonological awareness ● Enhancement of creative and imaginative skills ● Ability to comprehend the story ● Identification of letters using sound ● Ability to blend words using sounds 	<p>Activities:</p> <ul style="list-style-type: none"> ● Word Find ● Finish the word ● Sound it out! <p>Resources:</p> <ul style="list-style-type: none"> ● Flash cards/ Four letter family sound words ● Table tool kit /Alphabet Kit ● Manipulative ● Use of puppets ● English Picture Book Capital & Print ● English Alphabet Picture Ring ● SEAB ● Fitzroy Readers ● Module 1,2 and 3 	<ul style="list-style-type: none"> ● Enhancement of communication and oratory skills ● Vocabulary enhancement ● Confidence building ● Able to read and write ● Memory enhancement 	<ul style="list-style-type: none"> ● Reading ● Writing ● Phonological awareness ● Speaking ● Listening ● Tripod Grip

BOOKS:SEAB**Fitzroy Readers (Stories 1X – 10X)****MONTHS:NOVEMBER -DECEMBER**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • <u>Fitzroy Reader: 7X</u> <u>The Land of Zond</u> (Page No. 65-80) • <u>Fitzroy Reader: 8X</u> <u>The Bus Stop</u> (Page No. 81-96) • Rhyming words and Action words 	<ul style="list-style-type: none"> • Phonological awareness • Enhancement of creative and imaginative skills • Ability to comprehend the story • Identification of letters using sound • Ability to blend words using sounds 	<p>Activities:</p> <ul style="list-style-type: none"> • Join the words (with the help of Flash cards) • Sound it out! • Whack –a-rhyme <p>Resources:</p> <ul style="list-style-type: none"> • Flash cards/ Two letter family sound words • Table tool kit /Alphabet Kit • Manipulative • Use of puppets • English Picture Book Capital & Print • English Alphabet Picture Ring • SEAB • Fitzroy Readers • Module 1,2 and 3 	<ul style="list-style-type: none"> • Enhancement of communication and oratory skills • Vocabulary enhancement • Confidence building • Able to read and write • Memory enhancement • Able to identify and recognize the sounds that are linked to diagraphs 	<ul style="list-style-type: none"> • Reading • Writing • Phonological awareness • Speaking • Listening • Tripod Grip

BOOKS:SEAB**Fitzroy Readers (Stories 1X – 10X)****MONTHS:JANUARY - MARCH**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> ● <u>Fitzroy Reader: 9X</u> <u>The Billabong</u> (Page No. 65-80) ● <u>Fitzroy Reader: 10X</u> <u>Cat and Kitten</u> (Page No. 81-96) ● <u>Concept of One and Many</u> ● <u>Position Words</u> 	<ul style="list-style-type: none"> ● Phonological awareness ● Enhancement of creative and imaginative skills ● Ability to comprehend the story ● Identification of letters using sound ● Ability to blend words using sounds ● Ability to recognize rhyming patterns in songs, speech and poems. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Bingo! ● Where is the ball? <p>Resources:</p> <ul style="list-style-type: none"> ● Flash cards/ Two letter family sound words ● Table tool kit /Alphabet Kit ● Manipulative ● Use of puppets ● English Picture Book Capital & Print ● English Alphabet Picture Ring ● SEAB ● Fitzroy Readers ● Module 1,2 and 3 	<ul style="list-style-type: none"> ● Enhancement of communication and oratory skills ● Vocabulary enhancement ● Confidence building ● Able to read and write ● Memory enhancement ● Development of decoding skills ● Able to comprehend and recognize rhyming words 	<ul style="list-style-type: none"> ● Reading ● Writing ● Phonological awareness ● Speaking ● Listening ● Tripod Grip

ANNUAL CURRICULUM PLAN (2023-24)

STEP: Yellow Tulips

SUBJECT: EVS

BOOK: Zoom- General Awareness

Months: APRIL – MAY

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Self-Awareness</p> <ul style="list-style-type: none"> Paste Your Picture. This is My hand print. How Old am I? This is what I look like. <p>Zoom General Awareness Book</p> <p>Body Parts.</p> <ul style="list-style-type: none"> Here is My Body. Sense Organ <p>Zoom General Awareness Book SEAB</p> <p>Me and Myself</p> <p>SEAB</p> <p>Family</p> <ul style="list-style-type: none"> My Family I Love My Family Tara's Family My Family <p>Zoom General Awareness Book SEAB</p>	<ul style="list-style-type: none"> Self-Awareness and the concept of I comes to focus. The specific information about himself/herself. Recognition of the parts of the face. Identification of the face/body when asked to identify. Nuclear and extended family are introduced as a concept without using any terminology. 	<p>Activities:</p> <ul style="list-style-type: none"> Sing 'Myself' song Introduction of Mood Meter Growing up- sing song a long with matching body move me family picture of family picture. Show and tell Discussion about types of houses like hut, igloo, house boat, flats, bungalow. Collect things related to the different rooms for children to identify. 	<p>Self-Awareness</p> <ul style="list-style-type: none"> Enhancement of Speaking skills while discussing about own self. Critical Thinking and Fine motor skills while pasting the correct picture in correct place. Vocabulary Building and Listening Skills while listening to the song. <p>Body Parts.</p> <ul style="list-style-type: none"> Eye hand Coordination while telling about their body parts. Fine Motor skills while making family picture. 	<ul style="list-style-type: none"> Must be able to name all the body parts, feelings with the help of mood meter. Should be able to tell the names of the family members. What type of family they live in.? Relationship differentiation. Types of rooms in the house and the uses of room for different activities. Participation in group activities

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
House <ul style="list-style-type: none"> Things around my House Safe at Home Safe Out side Home Safe Around Water Zoom General Awareness Book SEAB <p>Seasons and Festivals</p> <ul style="list-style-type: none"> Summer Season Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> Familiarization with the dynamics of relationships with in the family. Association with the spatial set up of the house in terms of the rooms in the house. 	Resources: <ul style="list-style-type: none"> Lex ill eve Series Story: <ul style="list-style-type: none"> Who do I look like So Many Me 's SEAB Worksheets Finger Puppets Flash Cards Story Board <ul style="list-style-type: none"> Magnetic theatre Human Pyramid Talking English Series My School Back to School Ready for School <ul style="list-style-type: none"> Sensitivity Stepping Stones Dressing frame racks Sensorial sound Sand and Water Play Set Family cut outs 	Family <ul style="list-style-type: none"> Sharing and caring feeling while doing the activities related to family in a group. Interpersonal and Social Skills while talking about the members in the family and their relationship. Emotional Development by discussing about their family members. House <ul style="list-style-type: none"> Classification and Association with the spatial set up of the house in terms of the rooms in the house. Creativity by drawing their favourite room in house. Emotional Development by discussing the importance of house. 	<ul style="list-style-type: none"> Following instructions. Mixing with peers Expression Clarity of Speech Oratory Skills Writing Skills Coordination Memory Use of Manipulatives Use of Technology Rhythm

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Actions <ul style="list-style-type: none"> Things I Can Do. Things I love to do What Bina Does in a Day Good Habits Emotions Zoom General Awareness Book SEAB My School <ul style="list-style-type: none"> Things I do and Don't do at School. Diya's Day at School. Zoom General Awareness Book SEAB Seasons and Festivals <ul style="list-style-type: none"> Monsoon Season. Rakshabandhan Independence Day Zoom General Awareness Book SEAB Food I eat <ul style="list-style-type: none"> Food that makes me strong and healthy Zoom General Awareness Book SEA	<ul style="list-style-type: none"> Self-Awareness Abilities and capabilities highlighted with positive connotations. Connect with Literacy. Positive connect with the place of learning and fun. Comprehension of the activities done in the School. Inculcation of good habits through positive role modelling. Implicit representation of season through clothes worn. Differentiation among healthy and junk food. Knowing the community helpers and how they help us Places the community helpers are associated with. The context when meet with community helpers. 	Activities <ul style="list-style-type: none"> Discussion about the daily routine. School Activities Play Good Manner Song Discussion on different types of Season. Sorting of healthy and unhealthy food items. Resources <ul style="list-style-type: none"> Health and hygiene kit Talking English Series My School Back to School Ready for School Seasons Puzzle Clock and Calendar Flash Cards Cut Thru Community Helpers <ul style="list-style-type: none"> Analytical Skills by understanding the different community helpers and their role. Observational skills by differentiating through their uniform and place of work Awareness about the environment and people around them. 	Actions <ul style="list-style-type: none"> Enhancement of speaking skills by discussing about the actions he/she can do on their own. Critical Thinking and Inter personal Skills by differentiating what he/she can do easily on their own or they need help. School <ul style="list-style-type: none"> Confidence building: Comprehension of the activities done in the school. Emotional Development: Inculcation of good habits through positive role modelling Good Habits <ul style="list-style-type: none"> Classification among good and bad habits by role modelling. Social Skills by role modelling. Seasons <ul style="list-style-type: none"> Critical Thinking and differentiating among different Seasons. 	<ul style="list-style-type: none"> Must be able to follow the instructions. Stage fear Execute the ideas in their own way confidently. Receptive ability Differentiation between different activities, seasons and food we eat. Use of Manipulation Use of Technology

<p>Community Helpers</p> <ul style="list-style-type: none"> • Community helpers and what they do. • Place Around me. • Places of work • Places of worship <p>Zoom General Awareness Book SEAB</p>	<p>Resources</p> <ul style="list-style-type: none"> • Flash Cards (Community helpers) • Puppets (Community helpers) • Flat Puzzles • Storyboard • Magnetic theatre • Toolbox 		<ul style="list-style-type: none"> • Analytical Skills by understanding what do we wear in different season. <p>Food I eat</p> <ul style="list-style-type: none"> • Classification of food into category of healthy and unhealthy food. • Generalization and recapitulation by knowing about Health and wellbeing • Identification of different types of food and seasonal food. 	
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Months: SEPTEMBER-OCTOBER

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Transport <ul style="list-style-type: none"> Road Transport Water Transport Air Transport Rail Transport Traffic Light Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> Implicit comprehension of the various modes of transport in their context. Traffic light rules and safety measures. Awareness about the environment. Familiarity with the animal world. 	Activities <ul style="list-style-type: none"> Show and tell Story telling Places in our neighbourhood Differentiating means of transport Yes I can Speak Sing a rhyme Resources <ul style="list-style-type: none"> Flash Cards (Vehicles, and Animals) Puppets(Animals) Flat Puzzles Storyboard Magnetic theatre Toolbox Traffic light Lacing farm Beginner Series(a)Old MacDonald(b)Lara Ladybug	Transport <ul style="list-style-type: none"> Enhancement of speaking skills by singing the rhymes like: wheel on the bus. Identification of different types of vehicles used for each mode. Analytical skills: by observing the traffic lights. Interpersonal Skills by Role play as per their own dream. Animals <ul style="list-style-type: none"> Classification among different types of animals. Familiarity with the Animal world by observing their Younger ones, their sound, their eating habits. Seasons <ul style="list-style-type: none"> Critical Thinking by observing the current weather. Analytical Skills by differentiating among the difference in weather and kind of clothes wear During different Seasons. 	<ul style="list-style-type: none"> Classification Stage fear Execution of ideas Receptive ability Differentiation between different modes of transportation. Manipulation Use of Technology Inter personal Skills Confidence level Identification
Animals <ul style="list-style-type: none"> Animals far from us Water Animals Aquatic Animals Domestic Animals Pet Animals Farm Animals Zoom General Awareness Book SEAB				
Seasons and Festivals <ul style="list-style-type: none"> Janmashtami Ganesh Chaturthi Gandhi Jayanti Navratri Dussehra SEAB				

Months: NOVEMBER-DECEMBER

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Animals and Birds <ul style="list-style-type: none"> Recap of Animals Birds Zoom General Awareness Book SEAB Plants <ul style="list-style-type: none"> Parts of Plants How Plants grow Zoom General Awareness Book SEAB Aesthetic Representation <ul style="list-style-type: none"> Spot the difference Pattern Logic and Analysis SEAB Seasons and Festivals <ul style="list-style-type: none"> Diwali Autumn Season Winter Season <ul style="list-style-type: none"> Children's Day Christmas Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> Familiarity with the animal world and birds around. Animal classification generalization Appreciation of aspects of nature. Familiarity with the nature. Parts of the plants. Essentials for plants to grow. 	Activities <ul style="list-style-type: none"> Show and tell Story telling Role play Grow your own plant. Yes I can Speak Sing a rhyme Resources Flash Cards Puppets Flat Puzzles Storyboard Magnetic theatre Lacing farm Cut outs of Fruits and Vegetables. Nature Walk kit Beginner Series(a)Old Mac Donald(b)Lara Ladybug 	Animals <ul style="list-style-type: none"> Classification among different types of animals. Familiarity with the Animal world by their types and Younger ones, their sound, their eating habits Critical Thinking Inter personal Skills Social Skills School <ul style="list-style-type: none"> Positive connect with the place of learning and fun Confidence building by doing the activities that will engage in at school. Emotional Development by associating with the spatial layout of school. Good Habits Inter personal Skills and Differentiation among good And bad habits with help of Role modelling. Social Skills Seasons <ul style="list-style-type: none"> Critical Thinking by observing the current season and things associated with the particular season eg, food, clothes and weather. 	<ul style="list-style-type: none"> Classification Stage fear Execution of ideas Receptive ability Use of Manipulation Use of Technology Connect with the immediate world Identification Problem Solving Critical Thinking

Months:JANUARY-MARCH

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Living and Non-Living things <ul style="list-style-type: none"> Needs of living things Zoom General Awareness Book SEAB Things Around Me <ul style="list-style-type: none"> Parts of Computer Magic Words SEAB My Country <ul style="list-style-type: none"> India National Symbols Our Leaders SEAB SolarSystem Planet <ul style="list-style-type: none"> Our World Earth Day and Night SEAB Seasons and Festivals <ul style="list-style-type: none"> Spring Season Holi SEAB	<ul style="list-style-type: none"> Comprehension of the fact that living things have requirement to grow. Visibility of the objects in the environment. Connect with the objects in the environment. Sequencing and logical reasoning 	Activities <ul style="list-style-type: none"> Show and tell Differentiating living and non-living things Yes I can Speak Sequencing Resources <ul style="list-style-type: none"> Flash Cards (Living and Non-Living things) Flat Puzzles Storyboard Pattern card Connectors Shapes Clip set 	Living and Non-Living things <ul style="list-style-type: none"> Identification and Classification of things among living and non-living. Logical reasoning by comprehending the facts that living things have requirements to live. Things Around Me <ul style="list-style-type: none"> Critical Thinking and Recognition of the things around in the environment. Emotional Development by showing the connect with the objects in the environment. Patterns <ul style="list-style-type: none"> Logical skills and Analytical skills by observing the patterns with the help of shapes, colours numbers. Critical Thinking by Sequencing the patterns. 	<ul style="list-style-type: none"> Classification Stage fear Execution of ideas Receptive ability Use of Manipulation Use of Technology

ANNUAL CURRICULUM PLAN (2023-24)

STEP: REDROSES

SUBJECT: ART AND CRAFT

Book: WORLD OF COLOURS BOOK(BEGINNERS)

Months: April – May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Squiggly, wigglyfingers Red, red apples My blue bag Curly, the caterpillar Dance to the beat Mother's Dayactivity Earth Day activity Step by step-Mouse 	<ul style="list-style-type: none"> Shape recognition Tracing and drawing of lines and patterns Colouring with crayons Papercutting and Folding Simple Co-ordination and focus 	<p>Activities:</p> <ul style="list-style-type: none"> Flower making Tearing and pasting. Making of the family tree using poster colours. Colouring Freehanddrawing <p>Resources:-</p> <ul style="list-style-type: none"> crayon Cottonbuds Poster colour / watercolour Colour paper (blue &green) 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environments. Be encourage free expresseson and creativity. Develop the Colour sense. Develop fine motorskills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Months: July-August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Step By step–Lotus • Engine on the track • The rain bowfish • Out In the garden • Happiness Wall • Hippity the horse • Incy Wincy Spider • Raksha Bandhan Activity • Janmashtami • Independence Day • Ganesh Chaturthi 	<ul style="list-style-type: none"> • Tracing and drawing of lines and patterns • Colouring with crayons • Paper cutting and Folding • Simple Co-ordination and focus • Water colouring • Knowledge on best out of waste for craft. Knowledge about national and Indian festival 	<p>Activities:</p> <ul style="list-style-type: none"> • Rakhi making • Flute making activity • Flag Drawing • Ganesha with leaf printing • Colouring • Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> • crayon • Poster colour / watercolour • Stickers • Sponge • Colour paper • Different sizes of Peepal Leaves • Decorative materials 	<p>The Learner will</p> <ul style="list-style-type: none"> • Understand the world around him/her in a holistic way through natural and social environment. • Be encouraged to free expression and creativity. • Develop the Colour sense. • Develop fine motor skills. • Perspective • Develop Confidence. • Perseverance 	<ul style="list-style-type: none"> • Imagination • Creativity • Colour sense • Strokes • Neatness

Months: September-October

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Teacher's day art International day for peace activity Joe, the juggler Ken, the kangaroo Dussehra activity Diwali craft Activity Leaf Printing Monkey and the Mirror(shapes) In the nest 	<ul style="list-style-type: none"> Tracing and drawing of lines and patterns Colouring with crayons Paper cutting and Folding Simple Co-ordination and focus Water Colouring Knowledge on best out of waste for craft. Knowledge about different Indian festival 	<p>Activities:-</p> <ul style="list-style-type: none"> Vegetable printing Rose with onion Making of hand print peace dove Making of Ramayana characters finger puppets Paper Lantern Colouring Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> Crayon Vegetable A small leaf Stickers Decorative materials Poster colour / watercolour Origami and pastel sheets 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environment. Be encouraged to free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Months: November-December

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Onny, the octopus Children's Day Art Pretty, Peacock Quicy, the Queen Thanks giving craft Christmas Craft Activity Rinni, the Rabbit Sunny Sunflower 	<ul style="list-style-type: none"> Tracing and drawing of lines and patterns Colouring with crayons Paper cutting and Folding Simple Co-ordination and focus Water Colouring Knowledge on best out of waste for craft. Knowledge about different Indian festival 	<p>Activities:</p> <ul style="list-style-type: none"> Turkey Finger Puppet Face cut out activity Christmas tree cotton dabbing Colouring Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> Crayon Cotton balls Decorative materials Poster colour / watercolour Origami and pastel sheets 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environment. Be encouraged to free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Months: January-March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Hug a tree My Umbrella Veggie print Republic Day craft Basant Panchami Craft Willy the whale Colour Xylophone Yo-yo— Zelda, the Zebra Cheep! cheep! I can create 	<ul style="list-style-type: none"> Tracing and drawing of lines and patterns Colouring with crayons Paper cutting and Folding Simple Co-ordination and focus Water Colouring Knowledge on best out of waste for craft. Knowledge about national and Indian festival. 	<p>Activities:</p> <ul style="list-style-type: none"> Tri colour paper flower Making of flower out of paper cutout Colouring Vegetable printing Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> crayon Tricolour origami sheet Newspaper Poster colour Stickers Seeds/ pulses Colour paper (blue & green) 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environment. Be encouraged to free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

वार्षिक पाठ्यक्रम योजना (2023-24)

कक्षा : येलो टूलिप्स

विषय: हिन्दी

पुस्तक: पिटारा

माह : अप्रैल – मई

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<ul style="list-style-type: none"> स्वर और व्यंजन में अंतर । स्वर अ और आ का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना । व्यंजन 'क' 'ख', 'ग', 'घ', 'च', 'छ', 'ज' और 'झ' को पहचानना, मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना । 	<ul style="list-style-type: none"> चित्रों के द्वारा अक्षरों को पहचानने की कोशिश करेंगे । शब्दावली में वृद्धि अक्षरों का मौखिक उच्चारण करना सीखेंगे एवं उनसे शुरू होने वाले शब्द सीखेंगे । 	<p>गतिविधियां:-</p> <ul style="list-style-type: none"> गीत के द्वारा स्वर व व्यंजन को पहचानना । स्वर व व्यंजन से सम्बंधित खेल खेलना । चित्र बनाना बिन्दुओं का मिलान करना । अक्षरों से शुरू होने वाले सही चित्रों पर गोला लगाना । <p>संसाधन:-</p> <ul style="list-style-type: none"> बातचीत, चर्चा करना वर्णमाला किट गायन सत्र कहानी सुनाना टेबल टूल किट ई मॉड्यूल फ्लैश कार्ड 	<ul style="list-style-type: none"> स्वर और व्यंजनों को पहचानना । शब्दों को अपने आसपास की वस्तुओं से सम्बंधित चीजों के द्वारा पहचानना । पढ़ने, बोलने, समझने एवं रचनात्मक अभिव्यक्ति करने में सक्षमता । हिंदी के शब्दकोश को विकसित करना । 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना शब्दावली

पुस्तक: पिटारा

माह : जुलाई- अगस्त

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<ul style="list-style-type: none">स्वर 'इ', 'ई', 'उ' और 'ऊ' का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।व्यंजन 'ट', 'ठ', 'ड', 'ढ', 'त', 'थ', 'द' और 'ध' को पहचानना, उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।	<ul style="list-style-type: none">चित्रों के द्वारा अक्षरों को पहचानने की कोशिश करेंगे।शब्दावली में वृद्धिअक्षरों का मौखिक उच्चारण करना सीखेंगे एवं उनसे शुरू होने वाले शब्द सीखेंगे।	<p>गतिविधियां:-</p> <ul style="list-style-type: none">गीत के द्वारा स्वर व व्यंजन को पहचाना।स्वर व व्यंजन से सम्बंधित खेल खेलना।चित्र बनानाबिन्दुओं का मिलान करना।अक्षरों से शुरू होने वाले सही चित्रों पर गोला लगाना। <p>संसाधन:-</p> <ul style="list-style-type: none">बातचीत, चर्चा करनावर्णमाला किटगायन सत्रकहानी सुनानाटेबल टूल किटई मॉड्यूलफ़्लैश कार्ड	<ul style="list-style-type: none">स्वर और व्यंजनों को पहचानना।शब्दों को अपने आसपास की वस्तुओं से सम्बंधित चीज़ों के द्वारा पहचानना।पढ़ने, बोलने, समझने एवं रचनात्मक अभिव्यक्ति करने में सक्षमता।हिंदी के शब्दकोश को विकसित करना।	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

पुस्तक: पिटारा

माह : सितम्बर -अक्टूबर

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<ul style="list-style-type: none">कराये जा चुके स्वरों 'अ', 'आ', 'इ', 'ई', 'उ' और 'ऊ' का संशोधन करना, उनका मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।व्यंजन 'न', 'प', 'फ' और 'ब' को पहचानना, उनका मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।	<ul style="list-style-type: none">चित्रों के द्वारा अक्षरों को पहचानने की कोशिश करेंगे ।शब्दावली में वृद्धिअक्षरों का मौखिक उच्चारण करना सीखेंगे एवं उनसे शुरू होने वाले शब्द सीखेंगे ।	<p>गतिविधियां:-</p> <ul style="list-style-type: none">गीत के द्वारा स्वर व व्यंजन को पहचानना ।स्वर व व्यंजन से सम्बंधित खेल खेलना ।चित्र बनानाबिन्दुओं का मिलान करना ।अक्षरों से शुरू होने वाले सही चित्रों पर गोला लगाना । <p>संसाधन:-</p> <ul style="list-style-type: none">बातचीत, चर्चा करनावर्णमाला किटगायन सत्रकहानी सुनानाटेबल टूल किटई मॉड्यूलफ्लैश कार्ड	<ul style="list-style-type: none">स्वर और व्यंजनों को पहचानना ।शब्दों को अपने आसपास की वस्तुओं से सम्बंधित चीज़ों के द्वारा पहचानना ।पढ़ने, बोलने, समझने एवं रचनात्मक अभिव्यक्ति करने में सक्षमता ।हिंदी के शब्दकोश को विकसित करना ।	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

पुस्तक: पिटारा

माह : नवंबर-दिसंबर

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<ul style="list-style-type: none">स्वर 'ऋ', 'ए' और 'ऐ' का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।व्यंजन 'भ', 'म', 'य', 'र', 'ल' और 'व' को पहचानना, मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।	<ul style="list-style-type: none">चित्रों के द्वारा अक्षरों को पहचानने की कोशिश करेंगे ।शब्दावली में वृद्धिअक्षरों का मौखिक उच्चारण करना सीखेंगे एवं उनसे शुरू होने वाले शब्द सीखेंगे ।	<p>गतिविधियां:-</p> <ul style="list-style-type: none">गीत के द्वारा स्वर व व्यंजन को पहचानना ।स्वर व व्यंजन से सम्बंधित खेल खेलना ।चित्र बनानाबिन्दुओं का मिलान करना ।अक्षरों से शुरू होने वाले सही चित्रों पर गोला लगाना । <p>संसाधन:-</p> <ul style="list-style-type: none">बातचीत, चर्चा करनावर्णमाला किटगायन सत्रकहानी सुनानाटेबल टूल किटई मॉड्यूलफ्लैश कार्ड	<ul style="list-style-type: none">स्वर और व्यंजनों को पहचानना ।शब्दों को अपने आसपास की वस्तुओं से सम्बंधित चीजों के द्वारा पहचानना ।पढ़ने, बोलने, समझने एवं रचनात्मक अभिव्यक्ति करने में सक्षमता ।हिंदी के शब्दकोश को विकसित करना ।	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

पुस्तक: पिटारा
माह : जनवरी- मार्च

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<ul style="list-style-type: none"> स्वर 'ओ','औ' 'अं' और 'अः' का मौखिक उच्चारण करना उनसे शुरू होने वाले शब्द सीखना । व्यंजन 'श', 'ष', 'स', 'ह', 'क्ष', 'त्र' और 'ज्ञ' को पहचानना, मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना । कराये जा चुके सभी स्वर व व्यंजनों का पूर्व लेखन का अभ्यास स्ट्रोक के माध्यम से कराना। 	<ul style="list-style-type: none"> चित्रों के द्वारा अक्षरों को पहचानने की कोशिश करेंगे । शब्दावली में वृद्धि अक्षरों का मौखिक उच्चारण करना सीखेंगे एवं उनसे शुरू होने वाले शब्द सीखेंगे । 	<p>गतिविधियां:-</p> <ul style="list-style-type: none"> गीत के द्वारा स्वर व व्यंजन को पहचानना । स्वर व व्यंजन से सम्बंधित खेल खेलना । चित्र बनाना बिन्दुओं का मिलान करना । अक्षरों से शुरू होने वाले सही चित्रों पर गोला लगाना । <p>संसाधन:-</p> <ul style="list-style-type: none"> बातचीत, चर्चा करना वर्णमाला किट गायन सत्र कहानी सुनाना टेबल टूल किट ई मॉड्यूल फ़्लैश कार्ड 	<ul style="list-style-type: none"> स्वर और व्यंजनों को पहचानना । शब्दों को अपने आसपास की वस्तुओं से सम्बंधित चीज़ों के द्वारा पहचानना । पढ़ने, बोलने, समझने एवं रचनात्मक अभिव्यक्ति करने में सक्षमता । हिंदी के शब्दकोश को विकसित करना । 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना शब्दावली

ANNUAL CURRICULUM PLAN (2023-24)

STEP: Yellow Tulips

SUBJECT: Maths

BOOKS: Pre-Primer Math,

Fun with Writing Skills (Number 1 to 20)

Months: April – May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Pre-mathematical Concepts: - Big and Small Like and Unlike Colour:- Red Yellow Shape:- Circle Learning Number:- 1, 2, 3</p> <p>Pre- handwriting Activity Pattern tracing: , __, /, \\ Curved and Zigzag Lines</p> <p>Name of the Days of the Week</p>	<ul style="list-style-type: none"> Differentiation between big and small Identification of basic shape names, comparing, sorting and classification Recognition of the numbers 1 to 10 orally Relation between numbers and quantities will develop color awareness and math observation, as they classify objects in their environment by color tracing or drawing patterns helps to develop pre-writing skills Sequencing of numbers 	<p>Activities: -</p> <ul style="list-style-type: none"> Colour game Show and tell activity on different objects around them Identify and compare the size through objects and pictures Story and rhymes Play dough Colouring and drawing <p>Resources: -</p> <ul style="list-style-type: none"> SEAB E-modules Flash cardsNumber and Domino Tool Kit Shapes puzzles Number cubes Shape board Sensory tiles Calendar board 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> attempt unfamiliar tasks such as identifying and sorting things on their own, and will be able to work independently. develop their fine motor skills through colouring and drawing circle shape using tool kit. 	<ul style="list-style-type: none"> Spatial Comprehension Conceptual clarity Creativity Number sense Numerical ability

Months: July - August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Pre-mathematical Concepts:- Tall and Short Odd one Out Thick and Thin In and Out</p> <p>Addition</p> <p>Colours:- Blue Green</p> <p>Shape:- Square</p> <p>Learning Numbers : - 4, 5, 6</p> <p>Oral Number Revision (1-10)</p> <p><u>Fun with Writing Skills</u> Trace the pattern</p>	<ul style="list-style-type: none"> • Differentiation between tall and short, thick and thin. • Identification of basic shape names, comparing, sorting and classification. • Recognition of the numbers 1 to 10 orally. • Relation between numbers and quantities. • will develop color awareness and math observation, as they classify objects in their environment by color. • tracing or drawing patterns helps to develop pre-writing skills. • Sequencing of numbers. 	<p>Activities: -</p> <ul style="list-style-type: none"> • Colour game • Show and tell activity on different objects around them. • Identify and compare the size through objects and pictures. • Story and rhymes • Clay moulding • Drawing and colouring <p>Resources: -</p> <ul style="list-style-type: none"> • SEAB • E-modules • Flash cards/ number cards □ Number and Domino tool Kit • Shapes puzzles • Number cubes • Shape board • Sensory tiles • Calendar board 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • understand the concept and will implicate them in different practical situations. • attempt unfamiliar tasks such as identifying and sorting things on their own and will be able to work independently. • identify the number of objects in a group in random placements. • to combine several gross motor skills for example jumping & clapping. 	<ul style="list-style-type: none"> • Spatial Comprehension • Conceptual clarity • Creativity • Number sense • Numerical ability

Months: September- October

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Pre-mathematical Concepts:- Up and Down Before, after and between Near and Far</p> <p>Shape:- Rectangle</p> <p>Colours:- Black White</p> <p>Learning Numbers:-7, 8, 9, 0, 10</p>	<ul style="list-style-type: none"> • Differentiation between on and under, before and after & near and far. • Identification of basic shape names, comparing, sorting and classification. • Recognition of the numbers 1 to 10. • Relation between numbers and quantities. • will develop color awareness and math observation, as they classify objects in their environment by color. • tracing or drawing patterns helps to develop pre-writing skills. • Sequencing of numbers. • Identification of days of the week . • Develops concept of zero. 	<p>Activities: -</p> <ul style="list-style-type: none"> • Colour game <ul style="list-style-type: none"> ○ Show and tell activity on different objects around them. • Identify and compare the size through objects and pictures. • Story and rhymes • Play dough • Colouring and drawing <p>Resources: - SEAB E-modules Flash cards/ number cards Number and Domino Tool Kit Shapes puzzles Number cubes Shape board Sensory tiles Calendar board</p>	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • understand the concept and will implicate them in different practical situations. • attempt unfamiliar tasks such as identifying and sorting things on their own and will be able to work independently. • identify the number of objects in a group in random placements. • to combine several gross motor skills for example jumping & clapping. 	<ul style="list-style-type: none"> • Spatial Comprehension • Conceptual clarity • Creativity • Number sense • Numerical ability

Months: November- December

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Pre-mathematical Concepts:- More and Less Long and Short Top and Bottom</p> <p>Shape:- Triangle Star</p> <p>Recap of numbers 1-10</p> <p>Learning Numbers:- 11 to 15</p> <p>Logical Ability Odd One Out</p>	<ul style="list-style-type: none"> • Differentiation between more and less, long and short, top and bottom and front and behind. • Identification of basic shape names, comparing, sorting and classification. • Recognition of the numbers 11 to 15. • Relation between numbers and quantities. • will develop color awareness and math observation, as they classify objects in their environment by color. • Tracing or drawing patterns helps to develop pre-writing skills. • Sequencing of numbers. 	<p>Activities: - Colour game Show and tell activity on different objects around them. Identify and compare the size through objects and pictures. Story and rhymes Play dough Colouring and drawing</p> <p>Resources: -</p> <ul style="list-style-type: none"> • SEAB • E-modules • Flash cards • Tool Kit • Shapes puzzles • Number cubes • Shape board • Sensory tiles • Calendar board 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • understand the concept and will implicate them in different practical situations. • attempt unfamiliar tasks such as identifying and sorting things on their own and will be able to work independently. • identify the number of objects in a group in random placements. • to combine several gross motor skills for example jumping & clapping. 	<ul style="list-style-type: none"> • Spatial Comprehension • Conceptual clarity • Creativity • Number sense • Numerical ability

Months: January-March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Pre-Mathematical Concepts:- Heavy and Light Empty and Full Young and old</p> <p>Shape:- Diamond</p> <p>Addition</p> <p>Recap of Number Counting (1-10)</p> <p>Learning Numbers:- 16 to 20</p> <p>Recap Activities</p> <p>Logical Ability Before, after and between</p>	<ul style="list-style-type: none"> • Differentiation between heavy and light, full- empty, young and old & fat and lean. • Identification of basic shape names, comparing, sorting and classification. • Recognition of the numbers 1 to 20. • Relation between numbers and quantities. • will develop color awareness and math observation, as they classify objects in their environment by color. • tracing or drawing patterns helps to develop pre-writing skills. • Sequencing of numbers. • Comparison of objects as heavy/ light using simple balance. 	<p>Activities: -</p> <ul style="list-style-type: none"> • Colour game • Show and tell activity on different objects around them. • Identify and compare the size through objects and pictures. • Story and rhymes • Play dough • Colouring and drawing <p>Resources: -</p> <ul style="list-style-type: none"> □ SEAB E-modules Flash cards/ number cards Number Domino Tool Kit Shapes puzzles Number cubes Shape board Sensory tiles Calendar board 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • understand the concept and will implicate them in different practical situations. • attempt unfamiliar tasks such as identifying and sorting things on their own and will be able to work independently. • identify the number of objects in a group in random placements. • to combine several gross motor skills for example jumping & clapping. 	<ul style="list-style-type: none"> • Spatial Comprehension • Conceptual clarity • Creativity • Number sense • Numerical ability

ANNUAL CURRICULUM PLAN (2023 – 24)

STEP: YELLOW TULIPS

SUBJECT: STORIES AND RHYMES

Months: April-May

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<u>Stories</u> <ul style="list-style-type: none"> The Loin and Mouse Goldilocks' and Three Bears Three Little Kids <u>Rhymes English</u> <ul style="list-style-type: none"> My Self Back to School Mother Earth <u>Rhymes Hindi</u> <ul style="list-style-type: none"> मेरा परिवार 	<ul style="list-style-type: none"> Enhancing listening skills Phonological awareness Initiative use of resource 	<u>Activities</u> <ul style="list-style-type: none"> Dramatization with props Music and dance with action Enactment <u>Resources</u> <ul style="list-style-type: none"> Manipulatives Use of puppets Flash Cards 	<ul style="list-style-type: none"> The learner will identify the character in the story and relate to it. Develop moral values Develop their listening, social and emotional skills. 	<ul style="list-style-type: none"> Listening Story narration Pronunciation

Months: July- August

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> • Pinnochio • Elephant and Friends • अनेकता मे एकता • लालची कुत्ता <p><u>Rhymes English:</u></p> <ul style="list-style-type: none"> • Rain Rain Go Away • Miss Butterfly <p><u>Rhymes Hindi:</u></p> <ul style="list-style-type: none"> • रक्षा बंधन • तिरंगा झंडा 	<ul style="list-style-type: none"> • Enhancing listening skills. • Associate the story with their lives. • Will understand that sharing and caring is important • Gross motor development. • Reciting a rhyme • To develop language, creative thinking and social skills. 	<p>Activities: -</p> <ul style="list-style-type: none"> • Dramatization with props. • Music & Dance with actions • Enactment <p>Resources:</p> <ul style="list-style-type: none"> • E modules • Manipulatives • Use of puppets • Flash Cards 	<ul style="list-style-type: none"> • The learner will • Identify the characters in story and relate to it • Able to enhance vocabulary • Develop moral values • Share ideas through imagination • Develop their listening, social and emotional skills • Develop their oratory skills 	<ul style="list-style-type: none"> • Listening • Story Narration • Creativity • Pronunciation

Months: September-October

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> • Ant and Grasshopper • Ramayan • प्रयास करो • सुन्दर गोधा <p><u>Rhymes English:</u></p> <ul style="list-style-type: none"> • Out in the Garden each fine day • Traffic Lights Song <p><u>Rhymes Hindi:</u></p> <ul style="list-style-type: none"> • नटखट बंदर • सोने की चिड़िया 	<ul style="list-style-type: none"> • Narrating a story independently. • Enhancing listening skills. • Memorization • Associate the story with their lives. • Gross motor development. • Reciting a rhyme • To develop language and creative thinking. • To develop social skills. 	<p>Activities: -</p> <ul style="list-style-type: none"> • Dramatization with props. • Music & Dance with actions • Enactment <p>Resources:</p> <ul style="list-style-type: none"> • E -modules • Manipulatives • Use of puppets • Flash Cards 	<ul style="list-style-type: none"> • The learner will • Identify the characters in story and relate to it • Able to enhance vocabulary • Develop moral values • Share ideas through imagination • Develop their listening, social and emotional skills • Develop their oratory skills 	<ul style="list-style-type: none"> • Listening • Story Narration • Creativity • Pronunciation

Months: November-December

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> Gajapati and Kullapati Chritmas चतुर किसान दो माली <p><u>Rhymes English:</u></p> <ul style="list-style-type: none"> Say please Sorry and Thankyou Head Shoulder Knees and Toes <p><u>Rhymes Hindi:</u></p> <ul style="list-style-type: none"> दिवाली मेरी क्रिसमस एक छोटा बीज 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop language and creative thinking. To develop social skills. 	<p>Activities: -</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources :-</p> <ul style="list-style-type: none"> E- modules Manipulatives Use of puppets Flash Cards 	<ul style="list-style-type: none"> The learner will Identify the characters in story and relate to it Able to enhance vocabulary Develop moral values Share ideas through imagination Develop their listening, social and emotional skills Develop their oratory skills 	<ul style="list-style-type: none"> Listening Story Narration Creativity Pronunciation

Months: January-March

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> Snowwhite and 7 Dwarf Monkey and the Capseller The Wishing Tree सूरज का विवाह शेर और खरगोश ऊठ और हाथी <p><u>Rhymes English:</u></p> <ul style="list-style-type: none"> Community Helpers My Neighbourhood <p><u>Rhymes Hindli:</u></p> <ul style="list-style-type: none"> प्रार्थना चंदामामा 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop language and creative thinking. To develop social skills. 	<p>Activities: -</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources:-</p> <ul style="list-style-type: none"> E -modules Manipulatives Use of puppets Flash Cards 	<ul style="list-style-type: none"> The learner will Identify the characters in story and relate to it Able to enhance vocabulary Develop moral values Share ideas through imagination Develop their listening, social and emotional skills Develop their oratory skills 	<ul style="list-style-type: none"> Listening Story Narration Creativity Pronunciation