



BGS Vijnatham School

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

ANNUAL CURRICULUM PLAN

STEP – Red Roses



ANNUAL CURRICULUM PLAN (2023-24)

STEP: RED ROSES

SUBJECT: ENGLISH

BOOKS: Zoom the Alphabet, Zoom Storybook, Fun with Patterns A&B

Months: April-May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Introduction and Recognition of letters A a, Bb, Cc, Dd. <p>Zoom the alphabet(Page No. 6 – 13)Zoom story book(Page No.6–9)</p> <ul style="list-style-type: none"> Introduction of <ul style="list-style-type: none"> ➤ Pattern tracing Standing line ' ' ➤ Pattern tracing sleeping line ' _ ' <p>Fun with Patterns A (Page No.02 –09)</p>	<ul style="list-style-type: none"> Vocabulary enhancement Phonological awareness Identifying capital and small letters Top to bottom and left to right progression gets reinforced 	<p>Activities:</p> <ul style="list-style-type: none"> Show and tell Colouring Tracing of lines using Wheat flour /playdough <p>Resources:</p> <ul style="list-style-type: none"> Flashcards English picture book English phonic kit E-Modules Table tool kit(Alphabet) Sensory kit Alphabet blocks Pattern slate Fitzroy sound app 	<p>The Learners will</p> <ul style="list-style-type: none"> Recognize the sounds of letters a,b,c,d. Be able to differentiate between lower case and uppercase letters. Connect the sound and letter. Develop their fine and gross motor skills. Integrate visuals scanning with auditory processing. Understand the pattern Relate the name with the patterns. 	<ul style="list-style-type: none"> Phonological awareness Vocabulary Listening Tracing Attention span

Months: July - August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Introduction and recognition of letters 'E e', 'F f', 'Gg', 'H h', 'I i' <p>Zoom the alphabet (PageNo.14 –23)</p> <p>Zoom story book (PageNo.10 –14)</p> <ul style="list-style-type: none"> • Recap of <ul style="list-style-type: none"> ➤ Pattern tracing Standing line' ' ➤ Pattern tracing sleeping line' _' <p>Fun with Patterns B (PageNo.03–06)</p>	<ul style="list-style-type: none"> • Vocabulary enhancement • Phonological awareness • Identifying capital and small letters • Top to bottom and left to right progression gets reinforced 	<p>Activities:</p> <ul style="list-style-type: none"> • Treasure hunt • Identifying the letters mentioned on bottle caps/pop sticks • Tracing of lines using poster colour <p>Resources:</p> <ul style="list-style-type: none"> • Flashcards • English picture book • English phonic kit • E-Modules • Table tool kit (Alphabet) • Sensory kit • Alphabet blocks • Pattern slate • Fitzroy sound app 	<p>The Learners will</p> <ul style="list-style-type: none"> • Recognize the sounds of letters e, f, g, h, i. • Be able to differentiate between lower case and uppercase letters. • Connect the sound and letter. • Develop their fine and gross motor skills. • Integrate visuals scanning with auditory processing. • Understand the pattern • Relate the name with the patterns. 	<ul style="list-style-type: none"> • Phonological awareness • Vocabulary • Listening • Tracing • Attention span

Months: September - October

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Introduction and recognition of letters Jj, K k, L l, M m, N n Zoom the alphabet (PageNo.24 –37) Zoom story book (PageNo.15 –19) <ul style="list-style-type: none"> • Introduction of <ul style="list-style-type: none"> ➤ Pattern Tracing slantingline ‘/’and ‘\’ ➤ Recap of pattern tracing standing and sleeping line Fun with Patterns A (PageNo.10 –14)	<ul style="list-style-type: none"> • Vocabulary enhancement • Phonological awareness • Identifying capital and small letters • Top to bottom and left to right progression gets reinforced 	Activities: <ul style="list-style-type: none"> • Show and tell • Treasure hunt • Cotton dabbing on images of the letter sound. Resources: <ul style="list-style-type: none"> • Flashcards • English picture book • English phonic kit • E-Modules • Table tool kit(Alphabet) • Sensory kit • Alphabet blocks • Pattern slate • Fitzroy sound app 	The Learners will <ul style="list-style-type: none"> • Recognize the sounds of letters j,k,l,m,n. • Be able to differentiate betweenlower case and uppercase letters. • Connect the sound and letter. • Develop their fine and gross motor skills. • Integrate visuals scanning with auditory processing. • Understand the pattern • Relate the name with the patterns. 	<ul style="list-style-type: none"> • Phonological awareness • Vocabulary • Listening • Tracing • Attention span

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Introduction and recognition of letters 'O o', 'Pp', 'Qq', 'R r', 'S s' Zoom the alphabet (PageNo.38 –47) Zoom story book (PageNo.20 –24) <ul style="list-style-type: none"> • Introduction of <ul style="list-style-type: none"> ➤ Pattern tracing curved line '(' ➤ Pattern tracing curved line ')' ➤ Pattern tracing circle 'O' ➤ Recap Of pattern tracing slantingline Fun with Patterns A (PageNo.15 –26) Fun with Patterns B (PageNo.07 –15)	<ul style="list-style-type: none"> • Vocabulary enhancement • Phonological awareness • Identifying capital and small letters 	Activities: <ul style="list-style-type: none"> • Fingerprinting • Matching the capital letters and small letters using table toolkit • Bindi pasting on curved lines Resources: <ul style="list-style-type: none"> • Flashcards • English picture book • English phonic kit • E-Modules • Table tool kit (Alphabet) • Sensory kit • Alphabet blocks • Pattern slate • Fitzroy sound app 	The Learners will <ul style="list-style-type: none"> • Recognize the sounds of letters o,p,q,r,s. • Be able to differentiate between lower case and uppercase letters. • Connect the sound and letter. • Develop their fine and gross motor skills. • Integrate visuals scanning with auditory processing. • Understand the pattern • Relate the name with the patterns. 	<ul style="list-style-type: none"> • Phonological awareness • Vocabulary • Listening • Tracing • Attention span

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Introduction and recognition of letters 'T t', 'U u', 'Vv', 'Ww', 'Xx', 'Yy', 'Zz' Zoom the alphabet (PageNo.48 –65) Zoom story book (PageNo.25 –29) <ul style="list-style-type: none"> ➤ Recap of ➤ Pattern tracing curved line '(' ➤ Pattern tracing curved line ')' ➤ Pattern tracing circle 'O' ➤ Recap Of pattern tracing slanting line Fun with Patterns A (PageNo.27 –36) Fun with Patterns B (PageNo.16 –36)	<ul style="list-style-type: none"> • Vocabulary enhancement • Phonological awareness • Identifying capital and small letters 	Activities: <ul style="list-style-type: none"> • Memory Game • Show and tell • Colouring Resources: <ul style="list-style-type: none"> • Flashcards • English picture book • English phonic kit • E-Modules • Table tool kit (Alphabet) • Sensory kit • Alphabet blocks • Pattern slate • Fitzroy sound app 	The Learners will <ul style="list-style-type: none"> • Recognize the sounds of letters t,u,v,w,x,y,z. • Be able to differentiate between lower case and uppercase letters. • Connect the sound and letter. • Develop their fine and gross motor skills. • Integrate visuals scanning with auditory processing. • Understand the pattern • Relate the name with the patterns. 	<ul style="list-style-type: none"> • Phonological awareness • Vocabulary • Listening • Tracing • Attention span

ANNUAL CURRICULUM PLAN (2022-23)

STEP: RED ROSES

SUBJECT: Maths

BOOK: SEAB

Months: April - May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Circle Rectangle Pre-Number concepts–Big and Small 	<ul style="list-style-type: none"> Identifying and sorting the shapes through the sense of touch and observations Differentiation between big and small Colour recognition Sequencing the objects Properties of shapes (Circle has no sides & square has 4 sides, all sides equal, etc.) 	Activities: <ul style="list-style-type: none"> Show and tell Storytelling (big and small) Resources: <ul style="list-style-type: none"> Flashcards Shapes tool kit E Modules Shape bead set Sensory kit 	The Learners will <ul style="list-style-type: none"> Learn the pre-number concept and will be able to compare and differentiate. Understand shapes and will observe the similarities and differences. Development of fine and gross motor skills 	<ul style="list-style-type: none"> Conceptual Clarity Listening Prewriting strokes

Months: July - August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Introduction and recognition of numbers 1, 2, 3, 4, 5 	<ul style="list-style-type: none"> Properties of shapes Number Sense Counting of numbers 	Activities: <ul style="list-style-type: none"> Show and tell Resources: <ul style="list-style-type: none"> Flashcards Shapes tool kit Number kit Math picture book E Modules Shape bead set Sensory kit 	The Learners will <ul style="list-style-type: none"> Recognize numbers 1, 2, 3, 4, 5 Sorting and comparing numbers. Development of fine and gross motor skills 	<ul style="list-style-type: none"> Conceptual Clarity Listening Prewriting strokes Counting Recognition of numbers

Months: September - October

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Pre-Number concepts <ul style="list-style-type: none"> More- Less Tall-short Fat-thin Introduction of numbers 6, 7 Triangle Rectangle Recap of numbers 1-5 Counting of Numbers 1-5 	<ul style="list-style-type: none"> Understanding pre number concept (More - less) Number Sense Counting and recognition of numbers Identifying and sorting the shapes through the sense of touch and observations. Understanding the shapes and observing the similarities and differences among them. 	Activities: <ul style="list-style-type: none"> Play dough activity (numbers) Button/bindi pasting activity (more or less) Resources: <ul style="list-style-type: none"> Flashcards Shapes tool kit E Modules Sensory kit Balance weighing scale Number kit Math picture book Treasure hunt Making different images using a shapes stool kit Picking the odd one out (tall and short) 	<ul style="list-style-type: none"> The Learners will Learn pre-number concepts and will be able to compare and differentiate. Get to know about the difference in numbers and quantities Recognize numbers 6, 7 Sorting and comparing numbers. Development of fine and gross motor skills 	<ul style="list-style-type: none"> Conceptual Clarity Listening Prewriting strokes Counting Recognition of numbers

Months: November - December

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Introduction of 8,9,10 • Recap of 6,7 • Oral Counting of numbers 1-10 • Oral counting of numbers 11-20 	<ul style="list-style-type: none"> • Number Sense • Counting and recognition of numbers 	Activities: <ul style="list-style-type: none"> • Counting of objects • Number Rhymes • Exercise / Games Resources: <ul style="list-style-type: none"> • Flashcards • Number kit • Math picture book • E Modules • Sensory kit 	The Learners will <ul style="list-style-type: none"> • Recognize numbers 8,9,10. • Be able to Count from 1 - 20 • Sorting and comparing numbers. • Development of fine and gross motor skills 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Prewriting strokes • Counting • Recognition of numbers

Months: January - March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Recap of 6,7,8, 9, 10 • Recap of Counting of numbers 1- 10 • Recap of Counting of numbers 11- 20 	<ul style="list-style-type: none"> • Number Sense • Counting and recognition of numbers 	Activities: <ul style="list-style-type: none"> • Counting of objects • Number Rhymes • Exercise / Games Resources: <ul style="list-style-type: none"> • Flashcards • Number kit • Math picture book • E Modules • Sensory kit 	The Learners will <ul style="list-style-type: none"> • Recognize numbers 1 - 10. • Be able to Count 1 - 20 • Sorting and comparing number. • Development of fine and gross motor skills 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Prewriting strokes • Counting • Recognition of numbers

ANNUAL CURRICULUM PLAN (2023-24)

STEP: RED ROSES

SUBJECT: EVS

BOOK: SEAB

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Meet me <ul style="list-style-type: none"> ➤ Myself (Boy /Girl) ➤ My favourite fruit, colour, dress, food • My Home ○ <ul style="list-style-type: none"> Different rooms ➤ Different household objects • Colours <ul style="list-style-type: none"> ➤ Identifying different colours 	Self-awareness <ul style="list-style-type: none"> • Awareness of social and cultural environment • Awareness of feelings • Concept building • Identify and distinguish the different rooms of the home and the articles that belong to different rooms • Identify colours 	Activities: <ul style="list-style-type: none"> • Show and tell • Story using puppets • Treasure hunt from different rooms • Colouring Resources: <ul style="list-style-type: none"> • Flash cards • E Modules • Finger puppets • Puzzles (girl, boy) • Bead sets • Connectors • Mood meter • SEAB 	The Learners will <ul style="list-style-type: none"> • Integrate the concept • Connect the environment around him / her. • Differentiates different rooms of the home. • Develop the communication / oratory skill • Identify colour and classifies them. • Development of fine and gross motor skills. 	Conceptual Clarity <ul style="list-style-type: none"> • Listening • Language development • Pre- writing strokes • General Awareness

Months: July-August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Parts of the body <ul style="list-style-type: none"> ➤ Sense organs ➤ Body parts My family <ul style="list-style-type: none"> ➤ Names of family members People who help us <ul style="list-style-type: none"> ➤ Name of community helpers ➤ Importance of their work Pet animals <ul style="list-style-type: none"> ➤ Explore animals kept as pets Farm animals <ul style="list-style-type: none"> ➤ Different farm animals and their uses Birds <ul style="list-style-type: none"> ➤ Identifying different birds National bird	<ul style="list-style-type: none"> • Self-awareness <ul style="list-style-type: none"> ✦ Recognition of body parts • Sensory development <ul style="list-style-type: none"> ✦ Identification of body parts ✦ Understanding the function of each sense • Awareness of social and cultural environment • Comprehends the family structure • Understand the difference between animals • Identify the birds • Concept building 	Activities: <ul style="list-style-type: none"> • Role play • Colouring • Story telling • Rhymes Resources: <ul style="list-style-type: none"> • Flash cards • E Modules • Finger puppets (Family) • Puzzles (Animals and birds) • Lacing board • SEAB • Shape set (Parts of body) 	The Learners will <ul style="list-style-type: none"> • Integrate the concept • Connect the environment around him / her. • Identify the animals in the environment and classify them • Develop the communication / oratory skill • Understanding of relationships with and among family members • Understanding family and describes different types of family • Development of fine and gross motor skills. 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Language development • Pre- writing strokes • General Awareness

Months: Sept - Oct

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Flowers <ul style="list-style-type: none"> ➤ Identifying different flowers Fruits <ul style="list-style-type: none"> ➤ Identifying different fruits Weather <ul style="list-style-type: none"> ➤ Identifying different weather conditions Outdoor play <ul style="list-style-type: none"> ➤ Identifying different outdoor activities ➤ Importance of outdoor activities Clothes we wear <ul style="list-style-type: none"> ➤ Discussion of clothes according to season 	<ul style="list-style-type: none"> Identify different flowers and fruits • Understanding of hot and cold weather and clothes we wear. • Importance of physical play • Concept building 	Activities: <ul style="list-style-type: none"> • Games in open ground • Rhymes • Pasting of buttons - Craft • Fruits print • Play dough • Thumb print using poster colour Resources: <ul style="list-style-type: none"> • Flash cards • E Modules • SEAB • Vegetables /fruits crate • String along fruits • Puzzles 	<p>The Learners will</p> <ul style="list-style-type: none"> • Develops gross and fine motor skills • Integrate the concept • Connect the environment around him / her • Learn the name of fruits and flowers • Understanding the attributes of hot and cold weather • Develop the communication / oratory skill • Development of healthy habits like eating fruits, playing outside etc. 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Language development • Pre- writing strokes • General Awareness

Months: Nov - Dec

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
Festivals <ul style="list-style-type: none"> ➤ Introduction of different festivals What we eat and drink <ul style="list-style-type: none"> ➤ Difference between healthy and junk food Means of transport <ul style="list-style-type: none"> ➤ Land, air, and water transport ➤ Modes of transport 	<ul style="list-style-type: none"> • Identify the means of travel • Knowledge of festival celebrated in India • Importance of healthy food and differentiate healthy and unhealthy food • Concept building 	Activities: <ul style="list-style-type: none"> • Edible art • Show & tell – Modes of transport • Rhymes • Story on festivals • Drawing and colouring Resources: <ul style="list-style-type: none"> • Flash cards • E Modules • SEAB • Traffic light • Puzzle - vehicles • Story board 	The Learners will <ul style="list-style-type: none"> • Develops gross and fine motor skills • Integrate the concept • Connect the environment around him / her • Develop the communication / oratory skill • Know the names of vehicles commonly seen on the road and other modes of transport • Learn the difference between healthy and Junk food • Importance of each festival celebrated and joy of sharing 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Language development • Pre- writing strokes • General Awareness

Months: Jan - March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p>Tools ○ Basic tools and their uses</p> <ul style="list-style-type: none"> • Opposites ○ Opposites with examples from their surroundings • Action words ○ Learn different action words <p>Recap of previously done topics.</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Distinguish based on classifications • Identify the actions • Identify the tools used by community helpers • Concept building 	<p>Activities:</p> <ul style="list-style-type: none"> • Exercises – Action words / Opposites • Role play – tools • Story - Opposites <p>Resources:</p> <ul style="list-style-type: none"> • Flash cards • E Modules • SEAB • Workbench 	<p>The Learners will</p> <ul style="list-style-type: none"> • Develops gross and fine motor skills • Integrate the concept • Connect the environment around him / her • Develop the communication / oratory skill • Identify the tools and classify them passively • Relate the words and opposites 	<ul style="list-style-type: none"> • Conceptual Clarity • Listening • Language development • Pre- writing strokes • General Awareness

ANNUAL CURRICULUM PLAN (2023-24)

STEP: REDROSES

SUBJECT: ART AND CRAFT

Book: WORLD OF COLOURS BOOK(BEGINNERS)

Months: April – May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Squiggly, wiggly fingers Red, red apples My blue bag Curly, the caterpillar Dance to the beat Mother's Day activity Earth Day activity Step by step-Mouse 	<ul style="list-style-type: none"> Shape recognition Tracing and drawing of lines and patterns Colouring with crayons Papercutting and Folding Simple Co-ordination and focus 	<p>Activities:</p> <ul style="list-style-type: none"> Flower making Tearing and pasting. Making of the family tree using poster colours. Colouring Freehand drawing <p>Resources:-</p> <ul style="list-style-type: none"> crayon Cottonbuds Poster colour / watercolour Colour paper (blue & green) 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environments. Be encourage free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Step By step–Lotus • Engine on the track • The rain bowfish • Out In the garden • Happiness Wall • Hippity the horse • Incy Wincy Spider • Raksha Bandhan Activity • Janmashtami • Independence Day • Ganesh Chaturthi 	<ul style="list-style-type: none"> • Tracing and drawing of lines and patterns • Colouring with crayons • Paper cutting and Folding • Simple Co-ordination and focus • Water colouring • Knowledge on best out of waste for craft. Knowledge about national and Indian festival 	<p>Activities:</p> <ul style="list-style-type: none"> • Rakhi making • Flute making activity • Flag Drawing • Ganesha with leaf printing • Colouring • Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> • crayon • Poster colour / watercolour • Stickers • Sponge • Colour paper • Different sizes of Peepal Leaves • Decorative materials 	<p>The Learner will</p> <ul style="list-style-type: none"> • Understand the world around him/her in a holistic way through natural and social environment. • Be encouraged to free expression and creativity. • Develop the Colour sense. • Develop fine motor skills. • Perspective • Develop Confidence. • Perseverance 	<ul style="list-style-type: none"> • Imagination • Creativity • Colour sense • Strokes • Neatness

Months:Sept –Oct

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Teacher's day art International day for peace activity Joe, the juggler Ken, the kangaroo Dussehra activity Diwali craft Activity Leaf Printing Monkey and the Mirror(shapes) In the nest 	<ul style="list-style-type: none"> Tracing and drawing of lines and patterns Colouring with crayons Paper cutting and Folding Simple Co-ordination and focus Water Colouring Knowledge on best out of waste for craft. Knowledge about different Indian festival 	<p>Activities:</p> <ul style="list-style-type: none"> Vegetable printing Rose with onion Making of hand print peace dove Making of Ramayana characters finger puppets Paper Lantern Colouring Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> Crayon Vegetable A small leaf Stickers Decorative materials Poster colour / watercolour Origami and pastel sheets 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environment. Be encouraged to free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> Onny, the octopus Children's Day Art Pretty, Peacock Quicy, the Queen Thanks giving craft Christmas Craft Activity Rinni, the Rabbit Sunny Sunflower 	<ul style="list-style-type: none"> Tracing and drawing of lines and patterns Colouring with crayons Paper cutting and Folding Simple Co-ordination and focus Water Colouring Knowledge on best out of waste for craft. Knowledge about different Indian festival 	<p>Activities:</p> <ul style="list-style-type: none"> Turkey Finger Puppet Face cut out activity Christmas tree cotton dabbing Colouring Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> Crayon Cotton balls Decorative materials Poster colour / watercolour Origami and pastel sheets 	<p>The Learner will</p> <ul style="list-style-type: none"> Understand the world around him/her in a holistic way through natural and social environment. Be encouraged to free expression and creativity. Develop the Colour sense. Develop fine motor skills. Perspective Develop Confidence. Perseverance 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

Months:Jan-March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<ul style="list-style-type: none"> • Hug a tree • My Umbrella • Veggie print • Republic Day craft • Basant Panchami Craft • Willy the whale • Colour Xylophone • Yo-yo– • Zelda, the Zebra • Cheep! cheep! • I can create 	<ul style="list-style-type: none"> • Tracing and drawing of lines and patterns • Colouring with crayons • Paper cutting and Folding • Simple Co-ordination and focus • Water Colouring • Knowledge on best out of waste for craft. • Knowledge about national and Indian festival. 	<p>Activities:</p> <ul style="list-style-type: none"> • Tri colour paper flower • Making of flower out of paper cutout • Colouring • Vegetable printing • Free hand drawing <p>Resources:-</p> <ul style="list-style-type: none"> • crayon • Tricolour origami sheet • Newspaper • Poster colour • Stickers • Seeds/ pulses • Colour paper (blue & green) 	<p>The Learner will</p> <ul style="list-style-type: none"> • Understand the world around him/her in a holistic way through natural and social environment. • Be encouraged to free expression and creativity. • Develop the Colour sense. • Develop fine motor skills. • Perspective • Develop Confidence. • Perseverance 	<ul style="list-style-type: none"> • Imagination • Creativity • Colour sense • Strokes • Neatness

ANNUAL CURRICULUM PLAN (2023-2024)

STEP: RED ROSES

SUBJECT: STORIES AND RHYMES

Months: April - May

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> Politeness Potato Family Chimpu learns body parts Earth Day “मेहनत माँ” Strong Pooh Bear Gajapati Kulapati The story of a caterpillar <p><u>RhymesEnglish:</u></p> <ul style="list-style-type: none"> Head Shoulder knees and toes Finger family song <p><u>RhymesHindi:</u></p> <ul style="list-style-type: none"> मम क रोट गोलगोल अहा टमाटर बडामजदार 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop languageand creative thinking. <p>To developsocial skills.</p>	<p>Activities</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources</p> <ul style="list-style-type: none"> E-modules Manipulatives Use of puppets 	<p>The learner will</p> <ul style="list-style-type: none"> Identify the characters in story and relate to it Able to enhance Vocabulary Develop moral values Share ideas through imagination Develop their Listening, social and emotional skills Develop their Oratory Skills Develop their 	<ul style="list-style-type: none"> Speaking Listening Comprehension Story Narration Creativity Pronunciation

Months: July - August

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> Koko visits to doctor The boy and the apple tree The ant and the dove The lost camel The fawn's best friend Team krishna I am a star Ganesha's Birthday <p><u>RhymesEnglish:</u></p> <ul style="list-style-type: none"> Old Mc Donald had a farm. Our Indian flag <p><u>RhymesHindi:</u></p> <ul style="list-style-type: none"> बाररश आई छम छम छम धोब आया 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop languageand creative thinking. To develop social skills. 	<p>Activities</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources</p> <ul style="list-style-type: none"> E-modules Manipulatives Use of puppets 	<p>The learner will</p> <ul style="list-style-type: none"> Identify the characters in story and relate to it Able to enhance Vocabulary Develop moral values Share ideas through imagination Develop their Listening, social and emotional skills Develop theirOratory Skills Develop their memorization 	<ul style="list-style-type: none"> Speaking Listening Comprehension Story Narration Creativity Pronunciation

Months: September - October

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> I would like to be a teacher First aid day Sam learns to save water The mice and the elephant Dadu ji The clever rabbit The food competition Happy Dussehra <p><u>RhymesEnglish:</u></p> <ul style="list-style-type: none"> 'Redlight-redlight' 'If you are happy and you know.' <p><u>RhymesHindi:</u></p> <ul style="list-style-type: none"> द'द हम' आजाद बबना खडगबबनाढाल द'खोदशहराआयाहै 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop languageand creative thinking. To develop social skills. 	<p>Activities</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources</p> <ul style="list-style-type: none"> E-modules Manipulatives Use of puppets 	<p>The learner will</p> <ul style="list-style-type: none"> Identify the characters in story and relate to it Able to enhance Vocabulary Develop moral values Share ideas through imagination Develop their Listening, social and emotional skills Develop their Oratory Skills Develop their memorization 	<ul style="list-style-type: none"> Speaking Listening Comprehension Story Narration Creativity Pronunciation

Months: November - December

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<p><u>Stories</u></p> <ul style="list-style-type: none"> Happy Eid My Happy Day Don't Worry Mason Guru Nanak's Birthday Let's Get it Started I Take Turns I Can Stay Calm Santa's Christmas <p><u>RhymesEnglish:</u></p> <ul style="list-style-type: none"> Winter Rhyme Jingle bell-Jingle bell <p><u>RhymesHindi:</u></p> <ul style="list-style-type: none"> आलबेोलामझकेखालेो आईद वाल र 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop languageand creative thinking. To developsocial skills. 	<p>Activities</p> <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment <p>Resources</p> <ul style="list-style-type: none"> E-modules Manipulatives Use of puppets 	<p>The learner will</p> <ul style="list-style-type: none"> Identify the characters in story and relate to it Able to enhance Vocabulary Develop moral values Share ideas through imagination Develop their Listening, social and emotional skills Develop their Oratory Skills Develop their memorization 	<ul style="list-style-type: none"> Speaking Listening Comprehension Story Narration Creativity Pronunciation

Months: Jan - March

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	Knowledge/Content Based		Skill Based	
<u>Stories</u> <ul style="list-style-type: none"> The Three Sheep Republic Day The Invisible String Don't Give Up I can follow The Rules Be Patient Maddie Horse & Unicorn The Brave Mother Duck Little Sock <u>RhymesEnglish:</u> <ul style="list-style-type: none"> Days of week I am a little tea pot We are Indians. <u>RhymesHindi:</u> <ul style="list-style-type: none"> आलकचालबेटाकहागयेथ तेोताहमेतेोताह आजमगलवारहै 	<ul style="list-style-type: none"> Narrating a story independently. Enhancing listening skills. Memorization Associate the story with their lives. Gross motor development. Reciting a rhyme To develop languageand creative thinking. To develop social skills. 	Activities <ul style="list-style-type: none"> Dramatization with props. Music & Dance with actions Enactment Resources <ul style="list-style-type: none"> E-modules Manipulatives Use of puppets 	The learner will <ul style="list-style-type: none"> Identify the characters in story and relate to it Able to enhance Vocabulary Develop moral values Share ideas through imagination Develop their Listening, social and emotional skills Develop their Oratory Skills Develop their memorization 	<ul style="list-style-type: none"> Speaking Listening Comprehension Story Narration Creativity Pronunciation