



BGS Vijnatham School

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

ANNUAL CURRICULUM PLAN

STEP - I



ANNUAL CURRICULUM PLAN (2023-24)

STEP: I

SUBJECT: ENGLISH

Books: Fitzroy Reader (Stories 11- 20)

Burlington Learning Resource

Burlington English Grammar An Eclectic Approach

SEAB

Months: April - May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Fitzroy Reader <ol style="list-style-type: none"> 1. Story 11-The Animals (Page no 1-15) ● Sounds: ch, sh, th, wh, ng, ff, ll ● Burlington Learning Resource <ol style="list-style-type: none"> 1. Theme 1-Seasons Story- The Red Raincoat 2. Theme 2-School Story- Rani's First School 3. Poem- The Rainbow ● Burlington Grammar <ol style="list-style-type: none"> 1. Alphabets 2. Naming Words – Common and Proper Gender 3. a/an/the 4. One and many 5. This/that/these/those 	<ul style="list-style-type: none"> ● To be friendly with everyone ● Knowledge of new sounds ● Reading of words related to the phonic sound. ● Seasons words ● Things we use on a rainy day. ● Opposites ● Word meanings ● Rhyming Words 	<ul style="list-style-type: none"> ● Use of words with correct phonetics. ● Correct usage of grammar. ● Vocabulary enhancement. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Catch my tale ● Role Play ● Word Grid ● Weather Wheel <p>Resources:</p> <ol style="list-style-type: none"> 1. Burlington Learning Resource – page 9 to 38 2. Burlington Grammar- page 7 to 36 3. SEAB – page 2,3,4,5,6,7,13,14, 15,16,17,18,19,20,21,22,23,24,25,26,27,80,81 	<ul style="list-style-type: none"> ● Listening (use of correct sounds) ● Speaking (use of different sounds) ● Reading (read, recognize & spell the words) ● Ability to express their thoughts. ● Analytical skills ● Communication skills ● Vocabulary Enhancement ● Oratory skills 	<ul style="list-style-type: none"> ● Reading Skills (Story Reading) ● Listening Skills (Audio Story) ● Speaking Skills (Story in your own words) ● Writing skills (Picture Composition) ● Comprehension skills (Analyzing the answering skill) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Months: July – August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Fitzroy Reader <ol style="list-style-type: none"> 1. Story 12-My Lost Bear (Page No. 17-32) 2. Story 13- The Frog and the Fly (Page No. 33-47) ● Sounds – ar, ir, or, ur, ck, y(e), ● Burlington Learning Resource <ol style="list-style-type: none"> 1. Theme 3 – Loving Oneself 2. Theme 4 – Kindness 3. Poem – I Love You, Mum and Dad ● Burlington Grammar <ol style="list-style-type: none"> 1. Adjectives (Describing Words) 2. Pronouns 3. am/is/are 4. There is/There are 5. Verbs (Doing Words) 	<ul style="list-style-type: none"> ● To be able to understand day to day life. ● To value the things, we have. ● Knowledge on animals sounds ● Synonyms ● Kindness ● Knowledge of new sounds ● Reading of words related to phonic sound. 	<ul style="list-style-type: none"> ● Keep all belongings at proper place ● Use of appropriate words in their speech. ● Try to search more sound words ● Correct usage of grammar. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Catch my tale ● Role Play ● Word Grid <p>Resources:</p> <ol style="list-style-type: none"> 1. Burlington Learning Resource – page 39 to 59 2. Burlington Grammar- page 25 to 28, 37 to 60 3. SEAB – page 8,9,10,11,12,28,29, 30,31,32,33,34,35, 41,41,43,44,45,46, 47,82,83,84,85 	<ul style="list-style-type: none"> ● Listening (Audio Story) ● Speaking (use of different sounds) ● Reading (read, recognize & spell the words) ● Ability to express their thoughts ● Comprehension ● Logical thinking ● Analytical skills ● Communication skills ● Vocabulary Enhancement ● Oratory skills 	<ul style="list-style-type: none"> ● Listening Skills (Audio Story) ● Speaking Skills (Jam sessions) ● Reading Skills (Story Reading) ● Writing skills (Picture Composition) ● Comprehension skills (Analyzing the answering skill) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Months: September – October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
● Fitzroy Readers 1. Story 14- The Girl and the Boy (Page No. 49-64) 2. Story 15-Tall and small (Page No. 65-80) ● Sounds – a_e, i_e, o_e, u_e, ay, ea, y(i) ● Burlington Learning Resource 1. Theme 5 – Family Story – Rapunzel 2. Theme 6 – Friendship Story – Friendship Land 3. Poem – We are at Park ● Burlington Grammar 1. am/is/are + doing words 2. can/cannot + doing words 3. Prepositions (position words) 4. Question Words	● Learn to be well behaved and friendly ● To value others' emotions ● To value the things, we have. ● Opposites ● Odd one out ● Compound words ● Things we find in nature ● Reading of words related to the sound. ● Knowledge of new sounds	● To be friendly ● Care about others feelings and emotions ● Correct usage of grammar concepts	Activities: ● Catch my tale ● Role Play ● Word Grid Resources: ● Flash Cards ● Fun Word Wheel 1. Burlington Leaning Resource – page 61 to 84 2. Burlington Grammar- page 61 to 76 3. SEAB – page 36, 37,38,39,40,48,49, 50,51,52,53,56,57, 86,87,88,89	● Listening ● Speaking (use of different sounds) ● Reading (read, recognize & spell the words ● Ability to express their thoughts ● Comprehension ● Logical thinking ● Analytical skills ● Communication skills ● Vocabulary Enhancement ● Oratory skills	● Listening Skills (Audio Story) ● Speaking Skills ● Reading Skills (Story Reading) ● Writing skills (Picture Composition) ● Comprehension skills (Analyzing the answering skill) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Fitzroy Readers <ol style="list-style-type: none"> 1. Story 16- Buns and Eggs (Page No. 81-96) 2. Story 17- The Fish (Page No. 97-112) ● Sounds – ow, oa, ou, ow, oi, oy ● Burlington Learning Resource <ol style="list-style-type: none"> 1. Theme 7 – Health and Hygiene Story – The Royal Toothache 2. Theme 8 – Animals Story – The Three Monkeys 3. Poem – The Little Plant ● Burlington Grammar <ol style="list-style-type: none"> 1. Conjunction (joining words) 2. Punctuation 3. Vocabulary 4. Present Simple 	<ul style="list-style-type: none"> ● Learn to be self-dependent ● Being caring for pets ● To value the things, we have. ● Things that keep us clean ● People and their professions ● Animals ● Use of correct phonics. ● Knowledge of new sounds 	<ul style="list-style-type: none"> ● Independent working ● Become protective for animals ● Use the pronouns. ● Vocabulary enhancement 	<ul style="list-style-type: none"> ● Game based on phonic sounds ● Role play ● Riddles <ol style="list-style-type: none"> 1. Burlington Learning Resource – page 87 to 107 2. Burlington Grammar- page 77 to 92 3. SEAB – page 54,55,59,60,61,62, 63,64,65,66,67,90, 91,92,93,94 	<ul style="list-style-type: none"> ● Listening ● Speaking (use of different sounds) ● Reading (read, recognize & spell the words) ● Ability to express their thoughts. ● Vocabulary Enhancement ● Comprehension ● Oratory skills 	<ul style="list-style-type: none"> ● Listening Skills (Audio Story) ● Speaking Skills (story summary) ● Reading Skills (Story Reading) ● Writing skills (Picture Composition) ● Comprehension skills (Analyzing the answering skill) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Months: January - March

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Fitzroy Readers <ol style="list-style-type: none"> 1. Story 18. Dad and the Kids (Page No. 113-128) 2. Story 19. Mark and Mars (Page 129-144) 3. Story 20-Wombat (Page No. 145-160) ● Sounds- al, nk, au, aw ● Burlington Grammar <ol style="list-style-type: none"> 1. Reading Comprehension 2. Composition 	<ul style="list-style-type: none"> ● Love all creatures ● Zest to fulfill the dreams. ● Reading of correct phonic sound. ● Knowledge of new sounds 	<ul style="list-style-type: none"> ● To know the power of self ● To use prepositions. ● To increase the vocabulary for describing words ● Use of proper speech marks in a sentence. 	<ul style="list-style-type: none"> ● Role plays ● Sentence Making <ol style="list-style-type: none"> 1. Burlington Leaning Resource – page 108 to 111 2. Burlington Grammar- page 93 to 104 3. SEAB – page 68,69,70,71,72,73, 74,75,76,77,78,79, 95,96,97,98,99,100 ,101,102 	<ul style="list-style-type: none"> ● Listening ● Speaking (use of different sounds) ● Reading (read, recognize & spell the words ● Able to express their thoughts. ● Comprehension ● Logical thinking ● Analytical skills ● Communication skills ● Vocabulary Enhancement ● Comprehension ● Oratory skills 	<ul style="list-style-type: none"> ● Listening Skills (Audio Story) ● Speaking Skills ● Reading Skills (Story Reading) ● Writing skills (Picture Composition) ● Comprehension skills ● (Analyzing the answering skill) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

वार्षिक पाठ्यक्रम योजना (2023-24)

कक्षा : 1

विषय : हिन्दी

पुस्तक: वल्लरी, सुरभिका
माह- अप्रैल-मई

पाठ /विषय	सीखने के लक्ष्य		गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
वल्लरी: पुनरावृत्ति स्वर और व्यंजन (पृष्ठ-10) कोयल प्यारी (कविता) (पृष्ठ- 22) मात्राएँ -आ,इ,ई,उ,ऊ,ए ((पृष्ठ -11) सुरभिका: पाठ: 1. वर्ण और वर्णमाला(पृष्ठ-5) पाठ: 2. मात्राएँ (पृष्ठ-12)	<ul style="list-style-type: none"> स्वर और व्यंजन का ज्ञान करना। बिना मात्रा के शब्द का ज्ञान करना। विभिन्न मात्राओं से अवगत करना। मात्रा की सहायता से शब्द रचना करना। कविता एवं पाठ को लय के साथ पढ़ना। 	<ul style="list-style-type: none"> स्वर और व्यंजन की सहायता से शब्द बनाना। शब्दों को सही तरह से उच्चारण करना। मात्रा पहचान कर पढ़ना। शब्द कोष में आए नए शब्दों का अपनी बात-चीत में प्रयोग करना। विभिन्न पक्षियों की बोली /आवाज़ को पहचानना। 	गतिविधियाँ <ul style="list-style-type: none"> टेबल टूल किट द्वारा शब्द का निर्माण करना। शब्द अंताक्षरी। संसाधन <ul style="list-style-type: none"> SEAB: मात्राएँ टेबल टूल किट (वर्णमाला और मात्राएँ) प्लेश कार्ड मैनी पुलटिवेस 	<ul style="list-style-type: none"> उचित हाव-भाव के साथ कक्षा में पठन करना। दो, तीन ,चार अक्षर के शब्द की रचना करना। उचित लय के साथ कविता का गायन। शब्द कोश बढ़ाना। विभिन्न मात्राओं का उच्चारण सही प्रकार से करना। कौआ और कोयल में अंतर बताना। अपने विचारों को सबके समक्ष रखना। 	<ul style="list-style-type: none"> पठन कौशल (शब्द/पाठ पठन) श्रवण कौशल (कहानी सुनना) वाचन कौशल (कविता का वाचन) लेखन कौशल (शब्द रचना) अभिव्यक्ति कौशल अभिनय प्रदर्श (कौआ और कोयल) शब्द कोश(श्रुतलेख)

पुस्तक: वल्लरी, सुरभिका
माह : जुलाई -अगस्त

पाठ /विषय	सीखने के लक्ष्य		गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
वल्लरी: पाठ: बैंगन बोला(कविता पृष्ठ-22) पाठ : मेरे खिलौने (पृष्ठ-45) पाठ : मात्रा (ऐ,ओ,औ,ऋ,अं,ऑ,अः) (पृष्ठ-46) पाठ : संयुक्त व्यंजन (क्ष,त्र,ज्ञ, श्र (पृष्ठ-58) पाठ : र के रूपों का प्रयोग (पृष्ठ-64) सुरभिका: पाठ: 3 संज्ञा (पृष्ठ- 19) पाठ: 4 लिंग की पहचान (पृष्ठ-24)	<ul style="list-style-type: none"> दो व्यंजनों से मिलकर बने नए व्यंजन का ज्ञान कविता को लय के साथ सुनना, बोलना। रेफ और पदेन की मात्रा से अवगत करना। व्यक्ति,वास्तु स्थान के नाम का ज्ञान। स्त्रीलिंग और पुल्लिंग को समझना। 	<ul style="list-style-type: none"> संयुक्त व्यंजन का उच्चारण करना तथा शब्द बनाना। शब्द कोष में आए नए शब्दों का अपनी बात-चीत में प्रयोग करना। वाक्य में संज्ञा को पहचानना। स्त्रीलिंग और पुल्लिंग को वाक्य में सही स्थान पर प्रयोग करना। 	गतिविधियाँ <ul style="list-style-type: none"> अपने खिलौने को दिखा कर उसके विषय में 3,4 वाक्य बताना रेफ और पदेन की मात्रा को सुनकर सही स्थान पर मात्रा लगाना संसाधन <ul style="list-style-type: none"> E Modules SEAB: मात्राएँ संज्ञा लिंग खिलौने टेबल टूल किट (मात्राएँ) प्लेश कार्ड 	<ul style="list-style-type: none"> उचित हाव -भाव के साथ कविता को लय के साथ बोलना सुनी और पढ़ी गयी बातों को अपने शब्दों में कहना। शब्द कोश बढ़ाना। रेफ और पदेन की मात्रा में अंतर ज्ञात करना। संज्ञा के विभिन्न भेदों को समझ कर प्रयोग करना। स्त्रीलिंग और पुल्लिंग को वाक्य में सही क्रिया के साथ प्रयोग करना। 	<ul style="list-style-type: none"> पठन कौशल (शब्द पठन, पाठ पठन) श्रवण कौशल (कहानी सुनना, प्रश्न पूछकर) वाचन कौशल (कविता का वाचन, सही उत्तर पूछकर) लेखन कौशल (शब्द रचना, खाली स्थान) अभिव्यक्ति कौशल अभिनय प्रदर्श शब्द कोश (श्रुतलेख,सही /गलत)

पुस्तक: वल्लरी, सुरभिका
माह: सितम्बर-अक्टूबर

पाठ /विषय	सीखने के लक्ष्य		गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
वल्लरी: पाठ : दो जुड़े व्यंजन (पृष्ठ-68) पाठ : आगत ध्वनियाँ और नुक्ता (पृष्ठ-72) पाठ : ङ और ढ का प्रयोग(पृष्ठ-73) पाठ : 1 वंदना (कविता) (पृष्ठ सं०74-76) पाठ : 2 प्यारे चाचा (प्रसंग) (पृष्ठ सं०77-82) पाठ : 3 मेरा परिवार(कविता) (पृष्ठ सं० 83 -86) सुरभिका: पाठ : 5 वचन (पृष्ठ-28) पाठ: 6 सर्वनाम (पृष्ठ- 35)	<ul style="list-style-type: none"> आगत और नुक्ता को सही ढंग से उच्चारित करना। ईश्वर के द्वारा निर्मित वस्तुओं को जानना। कविता एवं पाठ को लय के साथ पढ़ना एवं नए शब्दों से वाक्य बनाना। एक वचन और बहुवचन का ज्ञान करना। सर्वनाम का ज्ञान 	<ul style="list-style-type: none"> ईश्वर के द्वारा बनाई गयी चीजों को सही तरह उपयोग करना। मुसीबत में फँसे व्यक्ति को मदद करना। दूसरों के प्रति अच्छी भावना रखना। परिवार के सभी सदस्यों के साथ मिल-जुल कर काम करना। 	गतिविधियाँ <ul style="list-style-type: none"> ईश्वर के द्वारा बनाई गयी चीजों (किन्ही 2) के चित्र बनाना। अपने परिवार के प्रिय सदस्य के विषय में 2 वाक्य बोलकर बताना। संसाधन <ul style="list-style-type: none"> ई- मॉड्यूल SEAB वचन सर्वनाम फ्लैश कार्ड 	<ul style="list-style-type: none"> सूरज ,चाँद का हमारे जीवन में महत्त्व बताना। जल की उपयोगिता को सभी को समझाना। सभी के साथ मिल-जुलकर प्रेम से रहना सीखना। शब्द कोश बढ़ाना। परिवार के सदस्यों के प्रति प्रेम-भाव रखना। अपने विचारों को सबके समक्ष रखना। 	<ul style="list-style-type: none"> पठन कौशल (कविता /कहानी का पठन) श्रवण कौशल (कहानी सुनना, किसने किससे कहा ?) वाचन कौशल (कविता का वाचन) लेखन कौशल (वाक्य में वचन का सही रूप लिखना) अभिव्यक्ति कौशल (कक्षा अभिनय) शब्दकोश (श्रुतलेख, प्रश्नोत्तर)

पुस्तक: वल्लरी, सुरभिका
माह: नवम्बर -दिसम्बर

पाठ /विषय	सीखने के लक्ष्य		गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
वल्लरी: पाठ : 4 कर भला तो हो भला (कहानी) (पृष्ठ सं० 87-92) पाठ : 5 बिल्ली के गले में घंटी बाँधे कौन ? (पृष्ठ-94) पाठ : 6 लालची कुत्ता (चित्र कथा) (पृष्ठ-99) पाठ : 7 अगड़म -बगड़म (कविता) (पृष्ठ-105) सुरभिका: पाठ: 7 विशेषण (पृष्ठ- 40) पाठ: 8 क्रिया (पृष्ठ- 43)	<ul style="list-style-type: none"> मुसीबत के समय समझदारी से कार्य करना। लालच न करना कविता को लय के साथ पढ़ना एवं नए शब्दों से वाक्य बनाना। विशेषण को पहचानना। वाक्य में क्रिया बताना। 	<ul style="list-style-type: none"> दूसरों की मदद करना। किसी दूसरे की वस्तु को देखकर लालच नहीं करेंगे, चाहे वह कितनी भी अच्छी क्यों न हो, बताना। शब्द कोष में आए नए शब्दों का अपनी बात-चीत में प्रयोग करना। अपने प्रिय मित्र की 2 विशेषता बताना। 	गतिविधियाँ <ul style="list-style-type: none"> संज्ञा शब्द के लिए उचित विशेषण शब्द चुनना। यदि आपको बाजार से सामान खरीदने का मौका मिले तो आप क्या -क्या खरीदेंगे ? सूची बनाना। संसाधन <ul style="list-style-type: none"> ई- मॉड्यूल SEAB विशेषण क्रिया प्लेश कार्ड, वस्तुएं 	<ul style="list-style-type: none"> मुसीबत के समय हमेशा दूसरों की मदद के लिए तैयार रहना। अपने द्वारा किसी की मदद करने का किस्सा कक्षा में बताना। चूहों को बिल्ली से कैसे छुटकारा मिल सकता है ? अपने शब्दों में उपाय बताना। उचित हाव -भाव के साथ कविता को लय के साथ बोलना। नए शब्दों का वाक्य में प्रयोग करना। अपने विचारों को सबके समक्ष रखना। वाक्य में क्रिया को बताना/ पहचानना। 	<ul style="list-style-type: none"> पठन कौशल (पाठ पठन) श्रवण कौशल (प्रश्न /उत्तर, सही, गलत)) वाचन कौशल (कविता वाचन, रिक्त स्थान) लेखन कौशल (चित्र में होने वाले कार्य को बताना) अभिव्यक्ति कौशल (किसी कार्य का अभिनय करना) शब्द कोश (श्रुतलेख, वाक्य रचना)

पुस्तक: वल्लरी, सुरभिका
माह: जनवरी-मार्च

पाठ /विषय	सीखने के लक्ष्य		गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित			
वल्लरी: पाठ : 8 शैतान को सबक(कहानी) (पृष्ठ -109) पाठ : 9 बूँद बन गयी मोती (आत्म-परिचय) (पृष्ठ -115) सुरभिका: पाठ :9 विलोम शब्द(पृष्ठ- 48) पाठ: 10 सामान अर्थ वाले शब्द (पृष्ठ-52) पाठ: 11 रचना /लेखन(पृष्ठ -55) पाठ : 12 गिनती (पृष्ठ – 61) पाठ : 13 चित्र वर्णन पृष्ठ -68 पुनरावृत्ति अभ्यास पृष्ठ -75	<ul style="list-style-type: none"> पाठ को लय के साथ पढ़ना । पानी के जीवन चक्र को जानना। पानी की आवश्यकता को समझना। विलोम शब्द और समान अर्थ शब्द को जानना चित्र को पहचानना। गिनती का ज्ञान कराना। 	<ul style="list-style-type: none"> शब्द कोष में आए नए शब्दों का अपनी बात-चीत में प्रयोग करना। समस्या आने पर समझदारी से हल करना। नए शब्दों से वाक्य बनाना। वस्तुओं तथा व्यक्तियों को गिनना। बारिश होने पर आपको कैसा लगता है ?, कक्षा में बताना। 	गतिविधियाँ <ul style="list-style-type: none"> पानी का जीवन चक्र बनाना। पानी को बचने के 2 उपाय बताना। संसाधन <ul style="list-style-type: none"> ई- मॉड्यूल SEAB विलोम,सामान अर्थ शब्द गिनती चित्र वर्ण शुद्ध वर्तनी प्लेश कार्ड 	<ul style="list-style-type: none"> दैनिक जीवन में पानी का उपयोग समझदारी से करना और सभी को पानी का महत्त्व बताना। पानी के साधन बताना। कभी भी दूसरों के लिए बुरा, गलत नहीं करना। विलोम और समान अर्थ शब्द में अंतर बताना। शब्दों से अर्थपूर्ण वाक्य बनाना। शब्द को सही करके लिखना (शुद्ध वर्तनी)। चित्र देखकर वाक्य बनाना। 	<ul style="list-style-type: none"> पठन कौशल (वाक्य पठन, पाठ पठन) श्रवण कौशल (शब्द का विलोम और समान अर्थ सुनना) वाचन कौशल (कक्षा अभिनय) लेखन कौशल (चित्र को देखकर 5 वाक्य लिखना) अभिव्यक्ति कौशल (पात्रों का विश्लेषण, प्रश्नोत्तर) शब्द कोश (श्रुतलेख, शुद्ध वर्तनी)

ANNUAL CURRICULUM PLAN (2023-24)

STEP: I

SUBJECT: Maths

Books: WOW Maths

WOW Mental Maths

Month: April -May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
WOW! Maths Ch.1: Rewind Ch.2: Addition up to 10 WOW! Mental Maths Pg no.(7-19)	<ul style="list-style-type: none"> Identify the Numbers. Before, after and between the numbers. Biggest and smallest number. Adding zero gives the same number. Number bond Addition of 1. 	<ul style="list-style-type: none"> Add the numbers using symbol '+' on vertical lines. Should be able to tell before & after without a number line. Add 3digits without using notebook. Adding zero to a number gives the number itself. Writes the numerals for one to twenty. Able to arrange the number in ascending and descending order 	Activities: <ul style="list-style-type: none"> Game- big & small number Colour fun- before & after Making a line in ascending & descending order. Pair making number bond game Table tool kit Use sticky notes to make 10. Resources: <ul style="list-style-type: none"> E-Modules Manipulatives – dice, pencil, crayons etc SEAB – Ex1:Rewind Ex 2: Number Bonds Ex-3: Numbers 1-10	<ul style="list-style-type: none"> Write number names and counts objects up to 20, concretely, pictorially and symbolically Compares numbers up to 20. Applies addition of numbers 1 to 10 in daily life. Addition facts up to 10 by using concrete objects. E.g to find $3+2$, counts 2 steps forward from 3 onwards and concludes that $3+2=5$ Identifies before & after without using a number line. solve number bond addition upto 10 The child will comprehend that adding zero gives the same no. 	<ul style="list-style-type: none"> Fill in the blanks Oral addition Before and after worksheet Concept clarity (adding zero & one)

Months: July – August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
WOW! Maths Ch.3: Subtraction up to 10 WOW! Mental Maths Pg No(12-28) WOW!Maths Ch.4: Numbers 11 to 20 WOW! Mental Maths: Pg No (28-32)	<ul style="list-style-type: none"> • Subtraction upto 10 • Addition and subtraction till 20. • Grouping of Tens and once. • Word problems. Subtracting. 	<ul style="list-style-type: none"> • Should be able to add and subtract upto 20 verbally. • Grouping of tens and once. • Subtracting zero gives the same number • Subtracting 1 from a number, the answer is the number that comes just before it 	Activities: <ul style="list-style-type: none"> • Game- roll the 2-dice and add the numbers similarly roll the dice and subtract small number from big number. • Table tool Resources: <ul style="list-style-type: none"> • E-Modules • Manipulatives – dice, pencil, crayons etc. • SEAB – Ex-4: Addition and Subtraction upto 10 Ex-5: Numbers 11 to 20	<ul style="list-style-type: none"> • Solve word problems. • Grouping of tens and once and identify the numbers. • Subtracts numbers using 1 to10. E.g the child takes out 3 objects from a collection of 9 objects and counts the remaining to conclude $9-3=6$ • Solves day to day problems related to addition & subtraction of numbers up to 20 • The child will comprehend that subtracting zero gives the same number. 	<ul style="list-style-type: none"> • Fill in the blanks • Oral subtraction • Addition and subtraction till 20

Months: September - October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
WOW! Maths Ch.5: Numbers up to 20 - 100 Ch.6: Addition and Subtraction with in 100	<ul style="list-style-type: none"> • Bigger and smaller numbers. • Ascending and descending order till 50. • Grouping of Tens and once till 100. • Read number names till 100. • Before, after and between till 100. • Identify the biggest and smallest number. 	<ul style="list-style-type: none"> • Able to arrange the number in ascending and descending order. • Grouping of tens and once till 100. • Write the before, after and between. • Skip counting of 2,5 	Activities: <ul style="list-style-type: none"> • Skip counting using Table tool kit. Resources: <ul style="list-style-type: none"> • E-Modules • Manipulatives – dice, pencil, crayons, vegetables etc. SEAB – Ex 6: Addition and Subtraction upto 20 Ex 7: Numbers 21-100	<ul style="list-style-type: none"> • Uses place value in writing and comparing two digit numbers • Grouping of tens and once and identify the numbers • Do skip counting of 2, 5 and 10. • Recognizes numbers up to 99 and writes numerals • Uses place value in writing and comparing two digit numbers 	<ul style="list-style-type: none"> • Fill in the blanks • Ascending and descending order worksheet • Grouping of tens and once

Months: November – December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Living Maths Ch.7: Multiplication Ch.8: Shapes and patterns Ch.9: Measurement Ch-10:Time WOW! Mental Maths Pg No. (38-41)	<ul style="list-style-type: none"> Carry forward Borrowing. Tables Identifying the shapes and patterns Using body parts we can measure length (Finger,hands pan,cubit and pace Sequencing the activities done during different times in a day. Problem sums 	<ul style="list-style-type: none"> When we do borrowing and when we do carry forward. What is repeated addition (multiplication) How to see time in a watch. Sequencing the activities done during different times in a day. Tables of 1 to 5 	Activities: <ul style="list-style-type: none"> Add 2 digit numbers up to 99 by using addition facts up to 9 Time- Make the daily routine chart showing time of taking bathing, breakfast, lunch etc Calendar board During which time of the year, which festival is celebrated Grouping activity using manipulative. Assemble time telling puzzles Resources: <ul style="list-style-type: none"> E-Modules Manipulatives SEAB – Ex 7: Numbers 21-100 Ex 8:Multiplication Ex 9:Shapes and Patterns Ex10: Measurement Ex11:Time 	<ul style="list-style-type: none"> Solves simple daily life problems/situations based on addition and subtraction of two digit numbers upto 100 Child will be able to do addition using carry over and subtraction using borrowing Constructs and uses the multiplication facts (tables) of 1,2, 3, 4 and 5 in daily life situation Understanding the weight, length and capacity Sequences the events occurring according to their duration in terms of hours/days, for example ,does a child remain in school for longer period than at home ? Able to tell the time. 	<ul style="list-style-type: none"> Tables (dogging table) Addition and subtraction sums (Carry over and borrowing)

Months: January - February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Wow! Maths Ch.11: Money Ch.12: Data Handling WOW! Mental Maths Pg no- 42	<ul style="list-style-type: none"> Understand the Indian currency. How to read a data. 	<ul style="list-style-type: none"> How to pay money for purchases and to calculate balance. How to solve big data and obtain information out of it. 	Activities: <ul style="list-style-type: none"> Collect wrappers of biscuits, chocolates, empty bottle of coke and activity to read the price and pick up coins/notes for which the said object can be bought Resources: <ul style="list-style-type: none"> E-Modules Manipulatives SEAB – Ex 11: Money Ex 12: Data Handling	<ul style="list-style-type: none"> Able to do handle petty cash & do shopping. Represents an amount up to Rs. 100 using 3-4 notes and coins Identifies the values of currency notes up to 100 and performs addition and subtraction operations How to understand a picture data and get information out of it. Collects, records (using pictures/ numerals) and interprets simple information by looking at visuals. (For example in a picture of a garden the child looks at different flowers and draws inference that flowers of a certain colour are more) 	<ul style="list-style-type: none"> Data reading (Fill in the blanks) Money handling (shopping day)

ANNUAL CURRICULUM PLAN (2023-24)

STEP: I

SUBJECT: EVS

Book : WOW Science 1

Months: April - May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge /Content Based	Application/ Aptitude Based		Skill Based	
Ch.1. This is Me	<ul style="list-style-type: none"> Who am I ? Likes and dislikes Hobbies Favourite colour, food etc 	<ul style="list-style-type: none"> Children will be able to introduce themselves They will know their hobbies and its importance 	<ul style="list-style-type: none"> Colour Fun - Draw your own & family picture Speaking activity- Learn to introduce yourself Making a family tree using photos. 	<ul style="list-style-type: none"> To understand themselves better To learn details like home address, parent's phone number. 	<ul style="list-style-type: none"> Objective type questions
Ch. 2. My Body	<ul style="list-style-type: none"> Body parts name and function 	<ul style="list-style-type: none"> What work is done by which body part? Appreciate the role of our body parts in our life. 	<ul style="list-style-type: none"> Story board-Name the body part Do as I do -pointing to a body part, students will recognize it. 	<ul style="list-style-type: none"> Identifies work of each body part and its importance 	<ul style="list-style-type: none"> Label the body parts
Ch. 3. Sense Organs	<ul style="list-style-type: none"> Sense organs name and role. 	<ul style="list-style-type: none"> What does sense organ do? Family importance What type of family do they have 	<ul style="list-style-type: none"> Game- smell , touch, see, feel, listen (kids will show one thing for each sense organ) Science kit- sense organ 	<ul style="list-style-type: none"> Identifies relationships among sense organs 	<ul style="list-style-type: none"> Fill in the blanks
Ch. 4 My Family	<ul style="list-style-type: none"> Big/ Joint/Extended family Fun and care with family 	<ul style="list-style-type: none"> What type of family do they have Responsibility of each family members 	<ul style="list-style-type: none"> Science kit-Family finger puppet Speaking activity- why family is important? <p>Resources:</p> <ul style="list-style-type: none"> E-Modules 	<ul style="list-style-type: none"> Roles of family members, family influences (traits/ features /habits / practices), need for living together Identifies relationships with and among family members 	<ul style="list-style-type: none"> Speaking activity

Months: July - August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Ch.5. Clothes we wear	<ul style="list-style-type: none"> • Which clothes we wear in different seasons and its materials • Folk dresses of different states • Standard set of clothing is called uniform 	<ul style="list-style-type: none"> • Should be able to tell the cloth materials and from where we get it • Child will be able to identify the uniforms of different professionals. • Children will be able to differentiate between party dress, casuals, formals & uniform 	Activities: <ul style="list-style-type: none"> • Talk show- Choose a state and tell us about its folk dress and other important things. • Activity -Identifying/pasting the different materials. • Cleanliness drive-Children will clean their house /school with help of elders • Color fun- poster making on "My neighborhood" • I can do my part-identifying helpers who help them in school and write ways how can we help them. • Riddle-Guess my name. Resources: <ul style="list-style-type: none"> • E-Modules 	<ul style="list-style-type: none"> • To be able to select season appropriate fabrics • Choose the right dress as per the occasion. • Differentiates between clothes of present and past (elder's time) • Keeping surrounding clean • What all is checked before buying a house • Importance of recycle • Identifies the role of community helpers (postman, doctor, teacher, fireman etc) • Helpers as life savers 	<ul style="list-style-type: none"> • Fill in the blanks • Match the following • Speaking activity • Match the following • Fill in the blanks
Ch. 6. My Neighbourhood	<ul style="list-style-type: none"> • Places around our house and society • Keep our surrounding neat and clean 	<ul style="list-style-type: none"> • How our Neighbourhood help us and its importance. • Identify and name the places in our neighborhood. • Importance of community helpers & we should respect them. 			
Ch. 7. Our helping hands	<ul style="list-style-type: none"> • Community helpers • Their dresses. 				

Months: September - October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Ch.8. Our festivals	<ul style="list-style-type: none"> Religious festivals National festivals 	<ul style="list-style-type: none"> Children will understand the importance of national festivals & nation heroes. Different festivals and message spread through it. 	Activities: <ul style="list-style-type: none"> Song- Sing a patriotic song. Group project- Children will be divided wrt festivals & they will tell the story, state in which it is celebrated, food etc about it Colour fun- Draw and colour your favourite festival 	<ul style="list-style-type: none"> Importance of different festivals and story behind it National festivals name, date & important people who helped us 	<ul style="list-style-type: none"> Group project Quiz
Ch. 9. Building Habits	<ul style="list-style-type: none"> Healthy habits keeps us fit. Good habits -helping others, cleanliness, saying magical words. 	<ul style="list-style-type: none"> Child will understand the importance of doing exercise, taking bath, combing hair, brushing teeth etc every day and will follow it in his/her life also. 	<ul style="list-style-type: none"> Activity -Road safety. Story- Good and healthy habits Writing - Write 5 lines on any National festival. Story- Helping others Yoga session 	<ul style="list-style-type: none"> Identifies importance of good habits Identify the change in others expressions when we use magical words 	<ul style="list-style-type: none"> Story telling Yoga
Ch. 10. Safety Rules	<ul style="list-style-type: none"> Safety rules at home Safety rules outside home Which we should follow at home and outside home. 	<ul style="list-style-type: none"> Child will follow the road safety rules, will not touch any electrical appliances at home & will never play with sharp objects like blade, scissors etc. 	<ul style="list-style-type: none"> First aid kit making Resources: <ul style="list-style-type: none"> E-Modules Story board 	<ul style="list-style-type: none"> voices opinion on good/bad touch Can understand the traffic rules along with sign board meaning 	<ul style="list-style-type: none"> Fill in the blanks Meaning of sign boards

Months: November - December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Ch.11. Air and water	<ul style="list-style-type: none"> Need for air Need for water Importance of clean air and water 	<ul style="list-style-type: none"> Child will understand air is everywhere and it has weight By keeping air & water clean we can protect us from many diseases Children will understand the importance of car pool 	<ul style="list-style-type: none"> Activity- Fill big and small balloons with air & put in on the edges of scale. It will bend on the big balloon side Speaking activity - How we can keep air & water clean, do & don'ts Debate- Which mean of transport was good new or old 	<ul style="list-style-type: none"> Identifies the difference between air, wind and storm. Importance of clean water and air Responsibility as a citizen of India (keep water clean, less pollution, car pool etc) 	<ul style="list-style-type: none"> Speaking activity Fill in the blanks
Ch. 12. Transport	<ul style="list-style-type: none"> Various means of Transport (land, water, air) 	<ul style="list-style-type: none"> Old and new means of transport. Public and personal transport 	<ul style="list-style-type: none"> Paper craft- paper aeroplane Group project- Photosynthesis model Activity- name the vegetable which is root, stem, leaf, flower, and fruit Science kit- travel (boat,aeroplane making) 	<ul style="list-style-type: none"> Will identify the mean of transport required wrt distance, weight, time 	<ul style="list-style-type: none"> Tick the correct option Fill in the blanks
Ch. 13. Plants around us	<ul style="list-style-type: none"> Types of plants Uses of plants Parts of a plant 	<ul style="list-style-type: none"> What do plant give us. How plants make their food. Parts of plants 	<ul style="list-style-type: none"> Science kit- plants Label the part of plants Sowing of seeds Colouring Resources: <ul style="list-style-type: none"> E-Modules 	<ul style="list-style-type: none"> Identifies simple observable features (e.g. shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings. Difference between herb, shrubs, climbers, creepers , trees 	<ul style="list-style-type: none"> Fill in the blanks Label the parts of plants

Months: January - February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Ch.14. Animals around us	<ul style="list-style-type: none"> • Types of animals • Homes of animals • Animals help us in many ways 	<ul style="list-style-type: none"> • Child will be able to understand the difference between farm, wild & water animals. • What does different animals home called 	<ul style="list-style-type: none"> • Speaking activity- why wild animals are important to us • Speaking - How to protect the wild & domestic animals • Activity-Nest making using twigs, old sack, cotton, dry leaves, threads etc. 	<ul style="list-style-type: none"> • Identifies simple features (e.g. movement, at places found/kept, eating habits, sounds of animals and birds) in the immediate surroundings • Difference between wild animals, pet animals, farm animals and water animals • shows sensitivity for plants, animals • Recognizes that the earth is a unique celestial body due to existence of life , zones of the earth with special reference to biosphere • How to save this planet • Demonstrates day & night and seasons • Types of seasons and special food associated with it • Difference between weather and seasons 	<ul style="list-style-type: none"> • Fill in the blanks • Colouring
Ch. 15. The Earth	<ul style="list-style-type: none"> • Sky • Land • Water 	<ul style="list-style-type: none"> • Children will understand why life is only possible on earth. • Need and importance of natural resources on our planet. • Children will understand why we like to eat ice-cream in summers and hot food in winters. 	<ul style="list-style-type: none"> • Group activity- Make a globe with ball/ balloon. • Water World-paste /draw water animal on blue sheet. 		<ul style="list-style-type: none"> • Speaking activity
Ch. 16. Weather and Seasons	<ul style="list-style-type: none"> • What is weather, season • Types of seasons 	<ul style="list-style-type: none"> • Children will understand why we like to eat ice-cream in summers and hot food in winters. • Describe the need for change in seasons from time to time. 	<ul style="list-style-type: none"> • Colour fun- Draw the favourite season and colour it. • E-Modules 		<ul style="list-style-type: none"> • Chose the correct option • Speaking activity

ANNUAL CURRICULUM PLAN (2023-24)

STEP: I

SUBJECT: COMPUTER

Book : Wow Compu-Bytes 1

Months : April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Natural and Man - Made Things	Chapter 1: Natural and Man-Made Things: <ul style="list-style-type: none"> Identify natural and man- made things. Distinguish between natural and man- made things Differentiate between things and machines. Benefits if machines 	Chapter 1: Know About Computer: <ul style="list-style-type: none"> Collect /draw the pictures of natural and man-made things. Write names of manual and automatic machines. 	Group discussion Worksheets Activities on computer	Creativity Logical thinking Understanding computer	Worksheets Quiz Notebook work
Chapter 2 : Computer - A Machine	Chapter 2: Computer - A Machine <ul style="list-style-type: none"> What is a computer Features of computer Tasks that can be done on a computer 	Chapter 2: Computer - A Machine <ul style="list-style-type: none"> Listen a song on a computer. Play games, do calculations Write stories, draw and colour pictures. 	Group discussion Worksheets Activities on computer		

Months: July - August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 3: Uses of a computer	Chapter 3: Uses of a computer <ul style="list-style-type: none"> • Different uses of a computer • Name of computer programs 	Chapter 3: Uses of a computer <ul style="list-style-type: none"> • Play games • Watch movies and cartoons • Make video calls • Listen to music, types stories, draw and paint, do calculations 	Understand each part of computer and its function.	Perform calculations on computer	Worksheets
Chapter 4: Main parts of a computer	Chapter 4: Main parts of a computer <ul style="list-style-type: none"> • CPU • Mouse • Keyboard • Monitor 	Chapter 4: Main parts of a computer <ul style="list-style-type: none"> • System Unit -CPU • Different types of monitor • Input device - Keyboard and mouse 	Activity: Brain- CPU Hands - Keyboard Face - Monitor Mouse- Legs	Know keyboard and other parts of computer Drawing tools	Quiz Notebook work

Months: September - October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 5: Other parts of a computer	Chapter 5: Other parts of a computer Describe the other parts of a computer and functions of other parts.	Chapter 5: Other parts of a computer <ul style="list-style-type: none"> What does a UPS do From where to get a print Speaker ,headphones and Microphone 	Story- The way inverter works to provide electricity backup .In same way UPS provides back up to computer. To speak we need mouth & to hear we need ears similarly computer use speaker to say & headphones to listen.	Understand the importance of UPS. How to use speaker and headphones. Logical thinking	Worksheets Quiz
Chapter 6: Meet the keyboard	Chapter 6: Meet the keyboard Define a keyboard; list the different types of keyboards ; the functions of some important keys on a keyboard	<ul style="list-style-type: none"> Function of enter key; backspace key; arrow key; space bar. Practice basic typing using Keyboard. 	Write on word pad and use enter, backspace, arrow and space bar key to understand its function.		Worksheets Quiz

Months: November - December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 7: Know the mouse	Chapter 7: Know the mouse Define mouse; activities that we can do with a mouse; mouse buttons; mouse pointer; how to use mouse	Chapter 7: Know the mouse <ul style="list-style-type: none"> Wireless mouse Wired mouse Use of right -left mouse button Mouse pointer and click of mouse 	Children will hold a mouse and then learn the right click, left click and double click meaning while drawing image on MS Paint.	<ul style="list-style-type: none"> Uses of mouse How to add text or picture using click 	Worksheets
Chapter 8 : Tux Paint	Chapter 8: Tux paint How to draw an image in tux paint; draw and colour	Chapter 8: Tux paint Children will open different images in Tux paint and colour it.	Drawing and coloring in Tux paint Project work	Children will enjoy coloring different pictures of animal, plants, cartoon, transport, games etc.	Quiz

ANNUAL CURRICULUM PLAN (SESSION: 2023-24)**STEP: 1****SUBJECT: MUSIC (Vocal)****APRIL – MAY**

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• National Anthem (with meaning)• National Songs (with meaning)• Shloka (with meaning)• We are the BGS• Performance on Earth Day• Mother's day performance• Prayers- (Tum hi Mata• School Songs-(janam diya ishwer ne)	<ul style="list-style-type: none">• Tanpura• Audio Recording• Lyrics Sheet	<ul style="list-style-type: none">• Voice modulation• Knowledge of Ragas, beat, rhythm• Practical voice training, discipline	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale

JULY- AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• Shloka (with meaning)• Guru Purnima Performance• Van Mahotsav day• Performance on World nature conv. day• Prayers- (O palan haare)• Performance on Independence Day	<ul style="list-style-type: none">• Tanpura• Audio Recording• Lyrics Sheet	<ul style="list-style-type: none">• Voice modulation• Knowledge of Ragas, beat, rhythm• Practical voice training, discipline	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale

SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Shlokas (with meaning) Prayer- (humko man ki shakti) Chopaiyan (with meaning) Performance on teacher's day Performance on Janmashtami Performance on Gandhi Jayanti Performance on Dussehra Alankaar 	<ul style="list-style-type: none"> Tanpura Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> English Prayers-(We are the BGS) Performance on Diwali Gurupurab Performance Annual Day Performance on Christmas day Basant Panchami Raag Bhoopali Raag Bhairav Raag yaman 	<ul style="list-style-type: none"> Tanpura Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

JANUARY - FEBRUARY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">English Prayers-(We are the BGS)Performance on Republic DayRaag yamanTaals- Ektaal, TeentaalHindi Prayers- (aye malik tere bande hum)	<ul style="list-style-type: none">TanpuraAudio RecordingLyrics Sheet	<ul style="list-style-type: none">Voice modulationKnowledge of Ragas, beat, rhythmPractical voice training, discipline	<ul style="list-style-type: none">MelodyRhythmVoice QualityAlignment with Scale

ANNUAL CURRICULUM PLAN: 2023-24**STEP: VI****SUBJECT: MUSIC (INSTRUMENTAL)****APRIL – MAY**

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• National Anthem (with meaning)• National Songs (with meaning)• Basic Theory (Parts of Guitar, Parts of Keyboard, and Parts of Drums)• Types Of Chords (Major Chord, Minor Chord, and Sharp Chord)• All Major Scale(Practical)• Performance on Earth Day• Mother's day performance• School Anthem (WE ARE THE BGS)	<ul style="list-style-type: none">• Guitar• Keyboard• Drum• Practice Pad	<ul style="list-style-type: none">• Work on Beats• Tempo• Prepare the Correct song with the correct pitch	<ul style="list-style-type: none">• Tempo• Tones• Sound Quality• Knowledge of Beats

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• Van Mahotsav day• Basic Introduction About Tabla• Performance on World nature conv. day• All Minor Scale(Practical)• All Sharp Scale(Practical)• How to find Scale• Performance on Independence day	<ul style="list-style-type: none">• Guitar• Keyboard• Drum• Ukulele• Tabla	<ul style="list-style-type: none">• Voice Modulation• Knowledge of Rhythm• Works on Beats• Tempo	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale• Tempo

SEPTEMBER – OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> • Tabla Taal • Time Signature • Drum Beats • Gandhi Jayanti • Performance on teacher's day • Performance on Janmashtami • Dussehra Performance 	<ul style="list-style-type: none"> • Tabla • Ukulele • Drum practice pad • Shaker • Tambourine 	<ul style="list-style-type: none"> • Voice modulation • Rhythm • Work on Beats • Practical on Drum • Practice on Song 	<ul style="list-style-type: none"> • Melody • Rhythm • Tempo • Beats • Time Signature

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> • Learn Chords Major Chord Minor Chord Sharp Chord • Chord Formation • Diwali Performance • Chaupai With Meaning • Performance on Christmas day • Annual Day 	<ul style="list-style-type: none"> • Guitar • Keyboard • Drum • Tabla • Ukulele 	<ul style="list-style-type: none"> • Voice modulation • Knowledge of beats • Song Preparation on Instruments Play • Practically Songs with Chords 	<ul style="list-style-type: none"> • Melody • Rhythm • Tempo • Pitch • Sound • Beats • Time Signature

JANUARY – FEBRUARY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• Learn Beats 4/4 Beats 3/4 Beats 6/8 Beats• Republic Day Performance• English Prayer with Instrument(We Are The BGS)	<ul style="list-style-type: none">• Guitar• Keyboard• Drum• Tabla• Ukulele	<ul style="list-style-type: none">• Voice modulation Knowledge of beats• Song Preparation on Instruments Play Practically Songs with Chords	<ul style="list-style-type: none">• Melody• Rhythm• Tempo• Pitch• Sound• Beats• Time Signature

ANNUAL CURRICULUM PLAN : 2023-2024

SUB: DANCE

CLASS: I

MONTH: APRIL - MAY

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Ganesh Mantra - Classical dance style• World dance day special.	<ul style="list-style-type: none">• The task-based approach focused on skills and competencies.• Audio - visuals aids: video clips.• Dance training with the help of an audio system and other related equipment s.	<ul style="list-style-type: none">• Development of the effective psycho-motor domain.• Development of a keen sense of rhythm and balance.• Knowledge and respect for diverse Indian culture and heritage.	<ul style="list-style-type: none">• Performance• Rhythm• Coordination• Expression

MONTH : JULY-AUGUST

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Independence day - Patriotic theme .[dance style- fusion]• Folk dance of Rajasthan - “Ghoomar”.• Teen taal - 16 beats –full knowledge of foot work of Taal teen taal.	<ul style="list-style-type: none">• The task-based approach focused on skills and competencies.• Audio - visuals aids: video clips.• Dance training with the help of an audio system and other related equipments.	<ul style="list-style-type: none">• Development of the effective psycho-motor domain.• Development of a keen sense of rhythm and balance.• Knowledge and respect for diverse Indian culture and heritage.	<ul style="list-style-type: none">• Performance• Rhythm• Coordination• Expression

MONTH : SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none"> ● Gandhi Jayanti - Patriotic theme. ● Dussehra special - [dance style -folk dance 'Garba / dandiya " from Gujarat ● Children's day ● Janmashtmi - semi classical dance . 	<ul style="list-style-type: none"> ● The task-based approach focused on skills and competencies. ● Audio - visuals aids: video clips. ● Dance training with the help of an audio system and other related equipment s. 	<ul style="list-style-type: none"> ● Development of the effective psycho-motor domain. ● Development of a keen sense of rhythm and balance. ● Knowledge and respect for diverse Indian culture and heritage. 	<ul style="list-style-type: none"> ● Performance ● Rhythm ● Coordination ● Expression

MONTH :NOVEMBER-DECEMBER

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none"> ● Annual day ● Diwali assembly. ● Folk dance - "Garaba from gujraat" 	<ul style="list-style-type: none"> ● The task-based approach focused on skills and competencies. ● Audio - visuals aids: video clips. ● Dance training with the help of an audio system and other related equipment s. 	<ul style="list-style-type: none"> ● Development of the effective psycho-motor domain. ● Development of a keen sense of rhythm and balance. ● Knowledge and respect for diverse Indian culture and heritage. 	<ul style="list-style-type: none"> ● Performance ● Rhythm ● Coordination ● Expression

MONTH : -JANUARY-MARCH

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none"> State day. Republic day. Bharatnatyam - basic knowledge of style. Sarswati Vandana - pure classical dance. 	<ul style="list-style-type: none"> The task-based approach focused on skills and competencies. Audio - visuals aids: video clips. Dance training with the help of an audio system and other related equipment s. 	<ul style="list-style-type: none"> Development of the effective psycho-motor domain. Development of a keen sense of rhythm and balance. Knowledge and respect for diverse Indian culture and heritage. 	<ul style="list-style-type: none"> Performance Rhythm Coordination Expression

ANNUAL CURRICULUM PLAN (SESSION: 2023-24)**STEP: 1****SUBJECT: ART AND CRAFT****BOOK – AESTHETICS - ART & ACTIVITY****MONTH: APRIL -MAY**

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Beautiful Bird (Colouring)• My Talking Bird (Colouring)• Pumpkin (Activity)• Clever Owl (Activity)• Tortoise (Colouring)• Beat the Heat (Activity)• Lady Bug (Activity)• Shapes (Colouring)• Traffic Light (Activity)• Reindeer (Colouring)	<ul style="list-style-type: none">• Colouring with crayons• Tearing & Paper pasting• Pencil flakes & Ice-cream stick pasting• Bindi Pasting• Colouring with numbers• Shape recognition	<ul style="list-style-type: none">• Observation• Exploration• Spatial comprehension• Colour sense• Fine motor skills• Drawing	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

JULY-AUGUST

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Nation's Pride Tiranga (Activity)• Raksha Bandhan (Activity)• Naughty Rat (Colouring)• Giraffe (Colouring)• Flower Flakes (Activity)• Frog and Mushroom (Colouring)• Beautiful Bird (Activity)• Happy Family (Activity)	<ul style="list-style-type: none">• Colouring with crayons• Sticker pasting• Tearing & Paper pasting• Line tracing• Pencil flakes pasting• Stickers and sequence pasting	<ul style="list-style-type: none">• Observation• Exploration• Aesthetic sense• Colour sense• Fine motor skills	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

SEPTEMBER – OCTOBER

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Navratri Kalash (Activity)• Little Birdy (Colouring)• The King of Jungle (Activity)• Colourful Umbrella (Colouring)• Designer Rooster (Colouring)• Penguin (Activity)• Effigy of Ravana (Colouring)	<ul style="list-style-type: none">• Colouring with crayons• Wood dust pasting• Glitter pasting• Match stick pasting	<ul style="list-style-type: none">• Observation• Exploration• Colour sense• Drawing• Tracing• Focus• Perspective	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

NOVEMBER – DECEMBER

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Happy Diwali (Colouring)• The Ducky (Colouring)• Yummy Mango (Activity)• My Sweet Home (Colouring)• Baby Bird (Colouring)• My Yatch (Colouring)• Crane (Activity)	<ul style="list-style-type: none">• Colouring with crayons• Object tracing• Tearing & Paper pasting• Match stick pasting	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Colour sense• Fine motor skills• Focus	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

JANUARY- FEBRUARY

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Ducky (Colouring)• Lotus (Colouring)• Zebra Crossing (Activity)• Magical Bells (Activity)• Republic Day (Activity)• Happy Holi (Colouring)	<ul style="list-style-type: none">• Coloring with crayons• Bindi pasting• Ice-cream stick pasting• Glitter pasting• Rice Pasting	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Colour sense• Fine motor skills• Drawing• Focus• Perspective• Simple coordination	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

ANNUAL CURRICULAM PLAN (2023 – 24)

STEP: I

SUBJECT- GENERAL AWARENESS

General Awareness is the knowledge of facts, innovations, and happenings around the world. It is dealt with a non-subjective approach. We, at BGS, have adapted a structured program that enhances the growth in knowledge along with igniting the curiosity in young minds.

April-May	July-August	Sep-Oct	Nov - Dec	Jan -Feb
<ul style="list-style-type: none">• Animal Park• Green quiz• On My plate• Home, Sweet Home	<ul style="list-style-type: none">• My India• Pair them up• Shapes and Patterns• Time to celebrate	<ul style="list-style-type: none">• Work people do• In my body• Sporty quiz• What the time.	<ul style="list-style-type: none">• Fairyland• Film fun• Wheel power• Activity 1: Paper dog face	<ul style="list-style-type: none">• Activity 2: Ladybird• Test paper 1• Test paper 2• Test paper 3• Test paper 4

ANNUAL CURRICULAM PLAN (2023 – 24)**STEP: I****SCHOOL CINEMA**

We, at BGS, have designed a Life Skills Program that enables every child to imbibe the values which instill the right kind of attitude to develop various life skills and create a serene environment for self and the people around him/her.

MONTH	MODULE(S)	Values	Attitudes	Life Skills	Expected Learning Outcomes
APRIL - MAY	The Boastful Tortoise The Grumpy tree	Friendship, Contentment	Sensitivity, Trust	Coping with stress, Communication	<ul style="list-style-type: none">• Everyone is good at something, and we should learn from each other.• Being humble and not being boastful makes us feel happy
JULY - AUGUST	The Lion and the Mouse The Ants and the Chrysalis	Respect, Humility	Kindness Non - Judgmental	Interpersonal Skills Coping with emotions	<ul style="list-style-type: none">• Size does not matter when it comes to helping others.• Do not judge others based on their appearances.• Make friends with people based on their values and qualities.
SEPT - OCT	The Four Oxen and the Lion The Harvest	Cooperation, Altruism	Teamwork Selflessness	Decision Making Empathy	<ul style="list-style-type: none">• We are stronger if we are together• Togetherness -Being with family and friends is better than being alone.• It is good to share.• Preserve for future
NOV - DEC	The two Greedy Flies The Lamb who cried wolf	Happiness Truth	Satisfaction Smart work	Communication Decision making	<ul style="list-style-type: none">• Too much of anything is not good.• We must be happy with what we have and not keep asking for more.• The one who tells the truth are trusted the most
JAN - FEB	The Tortoise and the Hare The Crow and the Pitcher	Honesty Perseverance	Trust, Motivation Self- Belief Smart work	Communication Resilience	<ul style="list-style-type: none">• The one who are steady and determined always win at the end.• Perseverance – Emphasis on the attitude of try, try, try till you succeed.• Work hard till you finish what you are doing.• To achieve success in any task, we must visualize the success in our minds

ANNUAL CURRICULUM PLAN (2023-24)**STEP: I****SUBJECT:Physical Education**

Month	Lessons	Skill Name	Learning Outcome
APRIL	<ul style="list-style-type: none">• Walking In Straight Line With Arm Balance• Jumping On One Feet and Catching• Walking on Balance Beam• Dancing with Music	Gymnastics/Aerobics	<ul style="list-style-type: none">• Improvement in Balance, Shoulder Strength• Improvement in Balance, Leg Strength• Improvement in Balance, Muscular coordination.• Improvement in Flexibility, Aerobic Conditioning
MAY	<ul style="list-style-type: none">• Walking on Toes	Gymnastics/Aerobics	<ul style="list-style-type: none">• Improvement in Balance, Leg Strength
JULY	<ul style="list-style-type: none">• Jumping on Both Feet• Caterpillar Race	Gymnastics/Aerobics	<ul style="list-style-type: none">• Improvement in Leg Strength, Balance• To improve the muscular coordination and team work.

AUGUST	<ul style="list-style-type: none"> • Spatial Awareness-Space • Spatial Awareness-Directions • Spatial Awareness-Pathways • Spatial Awareness-Levels • Spatial Awareness-Planes 	Motor Skills	<ul style="list-style-type: none"> • Find self space in a boundaries area. • Knowledge of directions and change quickly in response to a signal • Understanding of pathways. • Learn to put a variety of body parts into different levels. • Identify correct body planes.
SEPTEMBER	<ul style="list-style-type: none"> • Body Awareness-Shapes • Body Awareness-Balance • Body Awareness-Transfer of Body Weight • Body Awareness-Flight 	Motor Skills	<ul style="list-style-type: none"> • Balance the body in different shapes. • To align the body parts for maintaining the Balance. • Knowledge of shifting the Body weight to maintain balance. • Develop explosive strength in leg muscles.

OCTOBER	<ul style="list-style-type: none"> • Quality of Movement-Time or Speed • Quality of Movement-Force • Quality of Movement-Flow • Relationships-With Body Parts 	Motor Skills	<ul style="list-style-type: none"> • Generating force from the different muscles groups on stimulus to control the speed. • Knowledge of implementation of the force. • Maintain the flow of movement at different pace. • To develop coordinated movement.
NOVEMBER	<ul style="list-style-type: none"> • Relationships-With Objects and/or People • Manipulative Skills-Throwing • Manipulative Skills-Catching • Galloping 	Motor Skills	<ul style="list-style-type: none"> • To develop coordinated movement related with object and people. • To understand the throwing skills and the application of force • To improve hand and eye coordination. • To improve the galloping technique for better heart and lung performance.

<p>DECEMBER</p>	<ul style="list-style-type: none"> • Striking With Short and Long Handled Implements 	<p>Motor Skills</p>	<ul style="list-style-type: none"> • To develop the striking skill with implements.
<p>JANUARY</p>	<ul style="list-style-type: none"> • Rolling • Catching • Throwing With Both Hands • Feet Movement 	<p>Motor Skills</p> <p>Sports - Throw Ball</p>	<ul style="list-style-type: none"> • Development of the basic manipulative skill rolling. • Improvement in Catching skills, Hand-Eye Coordination • Improvement in Arm Strength, Back Strength • Improvement in Leg Strength, Movement, Balance
<p>FEBRUARY</p>	<ul style="list-style-type: none"> • Ball Throw in a Square • Leaping • Jumping and Landing 	<p>Sports - Throw Ball</p>	<ul style="list-style-type: none"> • Improvement in Arm Strength, Hand Eye coordination • Improve the leaping technique as a locomotors skill. • Knowledge of the designated take-offs and absorbs force when landing.
<p>All Months</p>	<ul style="list-style-type: none"> • Kicks, Punches, Basic Gymnastics-yoga 	<p>Martial Arts</p>	<ul style="list-style-type: none"> • Stretching, Muscles Strengthens, Balance