



**BGS Vijnatham School**

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

# ANNUAL CURRICULUM PLAN

## STEP – Orange Marigolds



**ANNUAL CURRICULUM PLAN (2023-24)****STEP: ORANGE MARIGOLDS****SUBJECT: English****BOOKS: SEAB****Fitzroy Readers (Stories 1X – 10X)****MONTHS: APRIL –MAY**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<ul style="list-style-type: none"><li>Revision of the phonic sounds: <b>(a-z)</b></li><li>The two letter words using vowels.</li><li><u>Fitzroy Reader Story : 1X &amp; 2X</u><u>Ann and Mal</u> <u>Tom Cat and Jim</u> <u>Rat</u> (Page No. 01-16, 17-32)</li></ul>	<ul style="list-style-type: none"><li>Phonological awareness</li><li>Enhancement of creative and imaginative skills</li><li>Ability to comprehend the story</li><li>Identification of letters using sound</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>I am an actor</li><li>Word grid</li></ul> <b>Resources:</b> <ul style="list-style-type: none"><li>Flash cards/ Two letter family sound words</li><li>Table tool kit /Alphabet Kit</li><li>Manipulative</li><li>Use of puppets</li><li>English Picture Book Capital &amp; Print</li><li>English Alphabet Picture Ring</li><li>SEAB</li><li>Fitzroy Readers</li></ul>	<ul style="list-style-type: none"><li>Able to read and comprehend the story.</li><li>Vocabulary enhancement</li><li>Confidence building</li><li>Cognitive development</li><li>Fine –motor skills</li><li>Concentration</li><li>Focus</li><li>Social, emotional and spiritual understanding</li></ul>	<ul style="list-style-type: none"><li>Reading</li><li>Writing</li><li>Phonological awareness</li><li>Speaking</li><li>Listening</li><li>Tripod Grip</li></ul>

**MONTHS:JULY - AUGUST**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<ul style="list-style-type: none"> <li>• <u>Fitzroy Reader: Story 2x</u> Reading revision</li> <li>• Fitzroy Reader: 3X<u>The Mud Hut</u> (Page No. 33-46)</li> <li>• <u>Fitzroy Reader: 4X Ants at the Camp</u> (Page No. 49-64)</li> <li>• <b>Concept of This /That and These /Those</b></li> <li>• <b>Blending Words</b></li> </ul>	<ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Enhancement of creative and imaginative skills</li> <li>• Ability to comprehend the story</li> <li>• Identification of letters using sound</li> <li>• Ability to identify and distinguish between 'This/That' and 'These Those' and apply them properly</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Word Find</li> <li>• Hand and Finger Blending Activity</li> <li>• Arrow Activity for This/That and These/Those</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Flash cards/ Three letter family sound words</li> <li>• Table tool kit /Alphabet Kit</li> <li>• Manipulative</li> <li>• Use of puppets</li> <li>• English Picture Book Capital &amp; Print</li> <li>• English Alphabet Picture Ring</li> <li>• SEAB</li> <li>• Fitzroy Readers</li> <li>• Module 1,2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancement of communication and oratory skills</li> <li>• Vocabulary enhancement</li> <li>• Confidence building</li> <li>• Able to read and write</li> <li>• Memory enhancement</li> <li>• Able to hear or say the sounds and blend it into a word.</li> <li>• Able to comprehend and differentiate between This/That and These/Those</li> <li>• Able to apply This/That and These/Those in their daily lives and frame sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Phonological awareness</li> <li>• Speaking</li> <li>• Listening</li> <li>• Tripod Grip</li> </ul>

**MONTHS: SEPTEMBER - OCTOBER**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<ul style="list-style-type: none"> <li>• <u>Fitzroy Reader: 5X</u> <u>The Big Mess</u> (Page No. 65-80)</li> <li>• <u>Fitzroy Reader: 6X</u> <u>The Sick Dog</u> (Page No. 81-96)</li> <li>• <b>Concept of 'sh' and 'ch' sound</b></li> </ul>	<ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Enhancement of creative and imaginative skills</li> <li>• Ability to comprehend the story</li> <li>• Identification of letters using sound</li> <li>• Ability to blend words using sounds</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Word Find</li> <li>• Finish the word</li> <li>• Sound it out!</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Flash cards/ Four letter family sound words</li> <li>• Table tool kit /Alphabet Kit</li> <li>• Manipulative</li> <li>• Use of puppets</li> <li>• English Picture Book Capital &amp; Print</li> <li>• English Alphabet Picture Ring</li> <li>• SEAB</li> <li>• Fitzroy Readers</li> <li>• Module 1,2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancement of communication and oratory skills</li> <li>• Vocabulary enhancement</li> <li>• Confidence building</li> <li>• Able to read and write</li> <li>• Memory enhancement</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Phonological awareness</li> <li>• Speaking</li> <li>• Listening</li> <li>• Tripod Grip</li> </ul>

**MONTHS: NOVEMBER -DECEMBER**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<ul style="list-style-type: none"> <li>• <u>Fitzroy Reader: 7X</u> <u>The Land of Zond</u> (Page No. 65-80)</li> <li>• <u>Fitzroy Reader: 8X</u> <u>The Bus Stop</u> (Page No. 81-96)</li> <li>• <b>Rhyming words and Action words</b></li> </ul>	<ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Enhancement of creative and imaginative skills</li> <li>• Ability to comprehend the story</li> <li>• Identification of letters using sound</li> <li>• Ability to blend words using sounds</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Join the words (with the help of Flash cards)</li> <li>• Sound it out!</li> <li>• Whack –a-rhyme</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Flash cards/ Two letter family sound words</li> <li>• Table tool kit /Alphabet Kit</li> <li>• Manipulative</li> <li>• Use of puppets</li> <li>• English Picture Book Capital &amp; Print</li> <li>• English Alphabet Picture Ring</li> <li>• SEAB</li> <li>• Fitzroy Readers</li> <li>• Module 1,2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancement of communication and oratory skills</li> <li>• Vocabulary enhancement</li> <li>• Confidence building</li> <li>• Able to read and write</li> <li>• Memory enhancement</li> <li>• Able to identify and recognize the sounds that are linked to diagraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Phonological awareness</li> <li>• Speaking</li> <li>• Listening</li> <li>• Tripod Grip</li> </ul>

**MONTHS: JANUARY - MARCH**

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<ul style="list-style-type: none"> <li>• <u>Fitzroy Reader: 9X</u> <u>The Billabong</u> (Page No. 65-80)</li> <li>• <u>Fitzroy Reader:</u> <u>10X Cat and Kitten</u> (Page No. 81-96)</li> <li>• <u>Concept of One and Many</u></li> <li>• <u>Position Words</u></li> </ul>	<ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Enhancement of creative and imaginative skills</li> <li>• Ability to comprehend the story</li> <li>• Identification of letters using sound</li> <li>• Ability to blend words using sounds</li> <li>• Ability to recognize rhyming patterns in songs, speech and poems.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Bingo!</li> <li>• Where is the ball?</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Flash cards/ Two letter family sound words</li> <li>• Table tool kit /Alphabet Kit</li> <li>• Manipulative</li> <li>• Use of puppets</li> <li>• English Picture Book Capital &amp; Print</li> <li>• English Alphabet Picture Ring</li> <li>• SEAB</li> <li>• Fitzroy Readers</li> <li>• Module 1,2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancement of communication and oratory skills</li> <li>• Vocabulary enhancement</li> <li>• Confidence building</li> <li>• Able to read and write</li> <li>• Memory enhancement</li> <li>• Development of decoding skills</li> <li>• Able to comprehend and recognize rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Phonological awareness</li> <li>• Speaking</li> <li>• Listening</li> <li>• Tripod Grip</li> </ul>

# ANNUAL CURRICULUM PLAN (2023-24)

## STEP: ORANGE MARIGOLDS

### SUBJECT: Math

Month: April-May

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Revision:</b> <ul style="list-style-type: none"> <li>Pre Mathematical concepts</li> <li>Numbers up to 10: <ul style="list-style-type: none"> <li>Identification</li> <li>Missing Numbers</li> <li>After, Before and Between</li> <li>Backward Counting</li> </ul> </li> <li>Concept of Zero</li> <li>Shapes</li> </ul> <b>Concept of Ones and Tens</b> <b>Numbers up to 30:</b> <ul style="list-style-type: none"> <li>Identification</li> <li>Missing Numbers</li> <li>After, Before and Between</li> <li>Backward Counting</li> </ul>	<ul style="list-style-type: none"> <li>Sense of estimation, approximation, spatial awareness and comparison.</li> <li>Comprehension of Zero concept.</li> <li>Classification and Identification of numbers.</li> <li>Counting of Objects, Missing Numbers, and Comparing of Numbers up to 30.</li> <li>Comprehension of place value.</li> <li>Finding before, after and between numbers up to 30.</li> </ul>	<b>Activities:</b> <ul style="list-style-type: none"> <li><b>Count and Write, Count and Circle</b></li> <li><b>Spot the difference</b></li> <li><b>Sorting</b></li> <li><b>Mathematical Games</b> <ul style="list-style-type: none"> <li>HOPSCOTCH</li> <li>STAND IN THE RIGHT ORDER</li> </ul> </li> <li>Hear and Write (Dictation)</li> <li>Number Matching Flowers</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Flash cards/ Number cards</li> <li>Objects around us</li> <li>Manipulative</li> <li>SEAB</li> <li>Fun with writing skills</li> <li>Table Tool Kit <ul style="list-style-type: none"> <li>Numbers and Dominos</li> <li>Abacus</li> <li>Puzzles and Beads</li> <li>Number Blocks</li> <li>Maths Picture Book</li> <li>Number Carpet</li> </ul> </li> <li>Step and Learn <ul style="list-style-type: none"> <li>Busting Balloons of different numbers</li> </ul> </li> </ul>	<b>Pre-Mathematical concepts</b> <ul style="list-style-type: none"> <li>Observe the attributes of quality, quantity and numbers.</li> <li>Logical and Creative skills.</li> </ul> <b>Concept of Ones and Tens</b> <ul style="list-style-type: none"> <li>Group and regroup the numbers in tens and ones.</li> <li>Critical Thinking.</li> </ul> <b>Numbers up to 30:</b> <ul style="list-style-type: none"> <li>Counting numbers to recognize the order of numbers.</li> <li>Finding the before, after and between numbers (Descending and Ascending order).</li> <li>Tripod grip.</li> <li>Eye- hand coordination.</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> <li>Number Sense</li> <li>Conceptual Clarity</li> <li>Numerical Ability</li> <li>Understanding of pre-number concept</li> <li>Intellectual Memory</li> <li>Attention span</li> <li>Use of manipulative</li> <li>Following Instructions</li> <li>Confidence Level</li> <li>Working with Peer group</li> </ul>

**Month: July-August**

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Concept of Addition and Subtraction</b> <ul style="list-style-type: none"> <li>✦ With Objects and Pictures</li> <li>✦ Adding Zero</li> <li>✦ Through Number Line</li> <li>✦ Word Problems</li> </ul> <b>Greater than, Less than and Equals to:</b> <b>Revision:</b> Numbers up to 30	<ul style="list-style-type: none"> <li>• Demonstrate real life usefulness of maths.</li> <li>• Concept of objects coming together to show more.</li> <li>• Concept of taking away objects to show less.</li> <li>• Concept of big, small and equal numbers.</li> <li>• Backward sequencing of numbers.</li> <li>• Identification and discrimination of numbers using symbols (greater than, less than and equals to ).</li> </ul>	<b>Activities:</b> <ul style="list-style-type: none"> <li>• <b>Mathematical Games</b> <ul style="list-style-type: none"> <li>✦ <b>JUMP IN THE POND</b></li> <li>✦ <b>ROLL THE DICE</b></li> <li>✦ <b>SCAVENGER HUNT</b></li> </ul> </li> <li>• Hear and Write (Dictation)</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Flash cards/ Number cards</li> <li>• Objects around us</li> <li>• Manipulative</li> <li>• SEAB</li> <li>• Fun with writing skills</li> <li>• Table Tool Kit               <ul style="list-style-type: none"> <li>✦ Numbers and Dominos</li> <li>✦ Connector cubes</li> <li>✦ Number line</li> <li>✦ Maths world builder</li> <li>✦ 3D numbers</li> </ul> </li> <li>• Step and Learn               <ul style="list-style-type: none"> <li>✦ Let's count</li> </ul> </li> </ul>	<b>Concept of Addition and Subtraction</b> <ul style="list-style-type: none"> <li>•Exposure to new use of numbers.</li> <li>•Enhance logical and creative thinking.</li> <li>•Add numbers through pictures.</li> <li>•Application of before and after skills.</li> </ul> <b>Greater than, Less than and Equals to:</b> <ul style="list-style-type: none"> <li>•Comparison of the numbers through quantity (greater than, less than and equals to).</li> </ul> <b>Numbers up to 30</b> <ul style="list-style-type: none"> <li>•Understand the sequential progress of a number.               <ul style="list-style-type: none"> <li>• Fine and gross motor skills.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Number Sense</li> <li>• Conceptual Clarity</li> <li>• Numerical Ability</li> <li>• Understanding of pre-number concept</li> <li>• Intellectual Memory</li> <li>• Attention span</li> <li>• Use of manipulative □ Following Instructions</li> <li>• Confidence Level</li> <li>• Working with Peer group</li> </ul>



Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Revision</b> <ul style="list-style-type: none"> <li>✦ Addition and subtraction</li> <li>✦ Greater than, Less than and Equals to</li> </ul> <b>Numbers up to 50:</b> <ul style="list-style-type: none"> <li>✦ Identification</li> <li>✦ Missing Numbers</li> <li>✦ After, Before and Between</li> <li>✦ Backward Counting</li> </ul>	<ul style="list-style-type: none"> <li>• Identification and discrimination of numbers using symbols (greater than, less than and equals to).</li> <li>• Recognition, Counting of Objects, Missing Numbers, Comparing of Numbers up to 50.</li> <li>• Finding before, after and between numbers up to 50.</li> <li>• Sequential memory of Numbers.</li> </ul>	<b>Activities:</b> <ul style="list-style-type: none"> <li>• <b>Mathematical Games</b> <ul style="list-style-type: none"> <li>✦ <b>JUMP IN THE POND</b></li> <li>✦ <b>ROLL THE DICE</b></li> <li>✦ <b>SCAVENGER HUNT</b></li> </ul> </li> <li>• Hear and Write (Dictation)</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Flash cards/ Number cards</li> <li>• Objects around us</li> <li>• Manipulative</li> <li>• SEAB</li> <li>• Fun with writing skills</li> <li>• Table Tool Kit <ul style="list-style-type: none"> <li>✦ Numbers and Dominos</li> <li>✦ Counting set</li> <li>✦ Number kit</li> <li>✦ Maths world builder</li> <li>✦ Place value cards</li> </ul> </li> <li>• Step and Learn <ul style="list-style-type: none"> <li>✦ Busting Balloons of different numbers</li> </ul> </li> </ul>	<b>Numbers up to 50:</b> <ul style="list-style-type: none"> <li>• Exposure to real life usefulness of maths.</li> <li>• Enhance logical and creative thinking.</li> <li>• Application of before and after skills.</li> <li>• Comparison of the numbers through quantity (greater than, less than and equals to).</li> <li>• Understanding of sequential progress of a number.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Number Sense</li> <li>• Conceptual Clarity</li> <li>• Numerical Ability</li> <li>• Understanding of pre-number concept</li> <li>• Intellectual Memory</li> <li>• Attention span</li> <li>• Use of manipulative □ Following Instructions</li> <li>• Confidence Level</li> <li>• Working with Peer group</li> </ul>

Month: November-December

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<p><b>Numbers up to 100:</b> Identification</p> <ul style="list-style-type: none"> <li>✦ Missing Numbers</li> <li>✦ After, Before and Between</li> <li>✦ Backward Counting</li> <li>✦ Greater Than, Less than and Equals to</li> </ul> <p><b>Revision</b></p> <ul style="list-style-type: none"> <li>✦ Addition and subtraction</li> </ul> <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>✦ <b>Ordinal Numbers(1 to 10)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identification and discrimination of numbers using symbols (Greater than, less than and equals to).</li> <li>• Recognition, Counting of Objects, Missing Numbers, Comparing of Numbers up to 100.</li> <li>• Finding before, after and between numbers up to 100.</li> <li>• Sequential memory of Numbers.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• <b>Mathematical Games</b> <ul style="list-style-type: none"> <li>✦ <b>GOLD FISH SUBTRACTION ACTIVITY</b></li> <li>✦ <b>MAKE 10 WITH TWO SIDED CHIPS</b></li> <li>✦ <b>PLAY DOUGH SMASH GAME</b></li> <li>✦ <b>THE LOOSE TOOTH SUBTRACTION ACTIVITY</b></li> </ul> </li> <li>• Hear and Write (Dictation)</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Flash cards/ Number cards</li> <li>• Objects around us</li> <li>• Manipulative</li> <li>• SEAB</li> <li>• Fun with writing skills</li> <li>• Table Tool Kit <ul style="list-style-type: none"> <li>✦ Numbers and Dominos</li> <li>✦ Connector cubes</li> <li>✦ Number Mat</li> <li>✦ Maths world builder</li> <li>✦ 3D numbers</li> </ul> </li> <li>• Step and Learn <ul style="list-style-type: none"> <li>✦ Let's count</li> </ul> </li> </ul>	<p><b>Numbers up to 100:</b></p> <ul style="list-style-type: none"> <li>• Exposure to real life connection with Math.</li> <li>• Enhance logical and creative thinking.</li> <li>• Application of before and after skills.</li> <li>• Comparison of the numbers through quantity (greater than, less than and equals to).</li> <li>• Understanding of sequential progress of numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Number Sense</li> <li>• Conceptual Clarity</li> <li>• Numerical Ability</li> <li>• Understanding of pre-number concept</li> <li>• Intellectual Memory</li> <li>• Attention span</li> <li>• Use of manipulative <ul style="list-style-type: none"> <li>□ Following Instructions</li> </ul> </li> <li>• Confidence Level</li> <li>• Working with Peer group</li> </ul>

## Month: January - March

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Revision</b> ✦ <b>Ordinal Numbers(1 to 10)</b> ✦ <b>Numbers around me</b> (Memorizing House Address, Mobile no. of parents, Bus route no.) ✦ <b>Introduction</b> ✦ <b>Time</b> ✦ <b>Days of the week</b> ✦ <b>Calendar</b>  <b>Revision</b> ✦ Numbers up to 100: ✦ Concept of Addition and Subtraction	<ul style="list-style-type: none"> <li>• Concept of Time.</li> <li>• Usage of numbers in their ordinal sense as they line up.</li> <li>• Sense of Proximity.</li> <li>• Read on sight High frequency words such as days of the week. and months of the year</li> <li>• Arrange Days of the week and Months of the year into the correct chronological order.</li> <li>• Use calendar to determine ending time of the given event.</li> <li>• Memorize the address, mobile no. of parents.</li> </ul>	<b>Activities:</b> <ul style="list-style-type: none"> <li>• Mathematical Games               <ul style="list-style-type: none"> <li>✦ <b>DAYS OF THE WEEK RAINBOW/CATERPILLAR MAKING</b></li> <li>✦ <b>CLASSMATES BIRTHDAY</b></li> <li>✦ <b>PAPER PLATE CLOCK &amp; WRIST WATCH MAKING</b></li> <li>✦ <b>GUESS YOUR POSITION</b></li> <li>✦ <b>MAIL BOX</b></li> <li>✦ <b>ME ON THE MAP</b></li> </ul> </li> <li>• Hear and Write (Dictation)</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Flash cards/ Number cards</li> <li>• Objects around us</li> <li>• Manipulative</li> <li>• SEAB</li> <li>• Fun with writing skills (Numbers 1100)</li> <li>• Table Tool Kit               <ul style="list-style-type: none"> <li>✦ Numbers and Dominos</li> <li>✦ Pattern Card</li> <li>✦ Calendar Board</li> <li>✦ Teens and Tens Board</li> <li>✦ Spindle Box</li> </ul> </li> <li>• Step and Learn               <ul style="list-style-type: none"> <li>✦ Let's count</li> <li>✦ Busting Balloons of different numbers</li> </ul> </li> </ul>	<b>Time, Calendar, Days of the week</b> <ul style="list-style-type: none"> <li>• Reading the Clock.</li> <li>• Read and Memorize Days of the week and Months of the year in correct order.</li> <li>• Able to solve problems involving elapsed time.</li> <li>• Concept of Yesterday, Today &amp; Tomorrow.</li> </ul> <b>Ordinal Numbers(1 to 10)</b> <ul style="list-style-type: none"> <li>• Describe the order of event.</li> <li>• Enhance speaking skills.</li> <li>• Vocabulary Enrichment.</li> <li>• Social skills.</li> </ul> <b>Numbers around me</b> <ul style="list-style-type: none"> <li>• Enhancement of motor skills.</li> <li>• Enhance communication and Literacy skills.</li> <li>• Interpersonal and Intrapersonal skills.</li> <li>• Confidence Building.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Number Sense</li> <li>• Conceptual Clarity</li> <li>• Numerical Ability</li> <li>• Understanding of pre number concepts</li> <li>• Intellectual Memory</li> <li>• Attention span</li> <li>• Use of manipulative</li> <li>• Following Instructions</li> <li>• Confidence Level</li> <li>• Working with Peer group</li> </ul>

वार्षिक पाठ्यक्रम योजना (2023-24)

कक्षा : ऑरेंज मरिगोल्ड्स

विषय: हिन्दी

पुस्तक : पिटारा

HINDI SEAB

माह: अप्रैल -मई

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
व्यंजन परिचय : र,त,ट,ठ,द,प,ढ स्वर परिचय : अ ❖ दो वर्णों वाले शब्द तट,टप,तप,पट ,रट ,दर ,टर- टर,अप ,रत ,रद,रप ,तर,ठप,दत,पद,पठ ❖ चित्र देखकर सही अक्षर से मिलाओ। ❖ चित्र देखकर सही अक्षर लिखो। ❖ एक अक्षर से अलग अलग अक्षर जोड़कर शब्द बनाओ।  पिटारा	<ul style="list-style-type: none"><li>सामाजिक विकास</li><li>यादाश्त में वृद्धि</li><li>शब्दावली वृद्धि</li><li>संज्ञानात्मक विकास</li><li>भावनात्मक विकास</li><li>समूह व्यवहार विकास</li><li>उत्कृष्ट प्रेरक कौशल विकास</li></ul>	<ul style="list-style-type: none"><li>चर्चा</li><li>फ़्लैश कार्ड्स</li><li>गाया सत्र</li><li>बातचीत</li><li>वर्णमाला और मात्रा किट</li><li>स्लेट</li><li>कहानी सुनाना</li></ul>	<ul style="list-style-type: none"><li>पहचान</li><li>एकाग्रता</li><li>सुनने का कौशल</li><li>रचनावली</li><li>लेखन कला</li></ul>	<ul style="list-style-type: none"><li>पढ़ने का कौशल (व्यंजन और स्वर)</li><li>लेखन कला ( व्यंजन और स्वर)</li><li>शब्दावली गतिविधियाँ: • टूल किट की सहायता से सही शब्द बनाकर लिखें। • आकार देख कर सही वर्णों से मिलाओ।</li></ul>

माह: जुलाई-अगस्त

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<p>व्यंजन परिचय :न,म,ग.स,क,ल,च,ब,ह,ज,य</p> <p>स्वर परिचय :आ ,इ</p> <p>❖ दो वर्णों वाले शब्द और वाक्या</p> <p>नग ,कल ,मग ,बस,जब, तब,नल,</p> <p>हल,हज,सच,नम,गप,चल,बज,जल,जन,मन,हम</p> <p>❖ आ और इ की मात्रा का परिचय और मात्रा वाले शब्द।</p> <p>❖ तार ,आठ ,आम ,पास बाल ,चाल ,सात ,साठ,आग नाम</p> <p>❖ दिन,पिन,बिल,मिल,गिन,जिन,सिर,गिर ,तिल,दिल</p> <p>❖ छोटे छोटे वाक्या</p> <p>❖ चित्र देख सही अक्षर पर गोला बनाओ ।</p> <p>पिटारा</p> <p>SEAB</p>	<ul style="list-style-type: none"> <li>• सामाजिक विकास</li> <li>• यादाश्त में वृद्धि</li> <li>• शब्दावली वृद्धि</li> <li>• संज्ञानात्मक विकास</li> <li>• भावनात्मक विकास</li> <li>• समूह व्यवहार विकास</li> <li>• उत्कृष्ट प्रेरक कौशल विकास</li> </ul>	<ul style="list-style-type: none"> <li>• चर्चा</li> <li>• फ़्लैश कार्ड्स</li> <li>• गाया सत्र</li> <li>• बातचीत</li> <li>• वर्णमाला और मात्रा किट</li> <li>• स्लेट</li> <li>• कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>• पहचान</li> <li>• एकाग्रता</li> <li>• सुनने का कौशल</li> <li>• रचनावली</li> <li>• लेखन कला</li> </ul>	<ul style="list-style-type: none"> <li>• पढ़ने का कौशल (व्यंजन और स्वर)</li> <li>• लेखन कला ( व्यंजन और स्वर)</li> <li>• शब्दावली</li> </ul> <p>गतिविधियाँ:</p> <ul style="list-style-type: none"> <li>• पहला अक्षर खोजकर शब्द बनाओ।</li> <li>• अखबार में से बिना मात्रा वाले शब्दों को रेखांकित करके लिखें।</li> </ul>

माह: सितम्बर-अक्टूबर

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<p>व्यंजन परिचय:ड,भ,फ,छ ,व,ख,घ,ध,श,थ, स्वर परिचय :ई,उ,ऊ ई,उ और ऊ की मात्रा वाले शब्द।</p> <p>❖ रील,चील,नील,खीर,दरी,परी,नदी, कली,नीर,शील</p> <p>❖ खुल,पुल,गुल,चुन,मुन,बुन, बुक ,लुक, चुग ,टुक</p> <p>❖ टूल,मूल,फूल,भूल ,धूल ,चूर,नूर,दूर,शूल,जून</p> <p>❖ एक अक्षर से अलग अलग अक्षर जोड़कर शब्द बनाओ।</p> <p>❖ चित्र देख सही अक्षर पर गोला बनाओ ।</p> <p>❖ चित्र देखकर सही अक्षर से मिलाओ।</p> <p>❖ चित्र देखकर सही अक्षर लिखो।</p> <p>पिटारा</p>	<ul style="list-style-type: none"> <li>•सामाजिक विकास</li> <li>•यादाश्त में वृद्धि</li> <li>•शब्दावली वृद्धि</li> <li>•संज्ञानात्मक विकास</li> <li>•भावनात्मक विकास</li> <li>•समूह व्यवहार विकास</li> <li>•उत्कृष्ट प्रेरक कौशल विकास</li> </ul>	<ul style="list-style-type: none"> <li>•चर्चा</li> <li>•फ्लैश कार्ड्स</li> <li>•गाया सत्र</li> <li>•बातचीत</li> <li>•वर्णमाला और मात्रा किट</li> <li>•स्लेट</li> <li>•कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>•पहचान</li> <li>•एकाग्रता</li> <li>•सुनने का कौशल</li> <li>•रचनावली</li> <li>•लेखन कला</li> </ul>	<ul style="list-style-type: none"> <li>•पढ़ने का कौशल (व्यंजन और स्वर)</li> <li>•लेखन कला ( व्यंजन और स्वर)</li> <li>•शब्दावली</li> </ul> <p>गतिविधियाँ:</p> <ul style="list-style-type: none"> <li>•पिटारे में से चित्र चुनकर चित्र पहचान कर शब्द लिखो।</li> <li>•सही शब्द सुनकर शब्द पर छलांग लगाओ।</li> </ul>

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<p>व्यंजन परिचय: झ,ष,ड़,ढ़</p> <p>❖ तीन वर्णों वाले शब्द</p> <p>❖ दो वर्णों वाले वाक्य</p> <p>ए, ऐ,ओ और औ की मात्रा वाले शब्द।</p> <p>❖ एम,एक,गए,नए,आए,लाए,टेक,केक,तेल,खेत,सेब</p> <p>❖ पैर ,तैर,खैर ,गैर,सैर,बैल,शैल, मैल,गैस,टैब</p> <p>❖ डोर,मोर,कोट,नोट,गोल</p> <p>❖ और,फौज,दौर,मौन,कौन</p> <p>❖ चित्र देख सही अक्षर पर गोला बनाओ ।</p> <p>❖ चित्र देखकर सही अक्षर से मिलाओ।</p> <p>❖ चित्र देखकर सही अक्षर लिखो।</p> <p>❖ बिना मात्रा वाले शब्द।</p> <p>❖ रिक्त स्थान भरो।</p> <p>पिटारा SEAB</p>	<ul style="list-style-type: none"> <li>सामाजिक विकास</li> <li>यादाश्त में वृद्धि</li> <li>शब्दावली वृद्धि</li> <li>संज्ञानात्मक विकास</li> <li>भावनात्मक विकास</li> <li>समूह व्यवहार विकास</li> <li>उत्कृष्ट प्रेरक कौशल विकास</li> </ul>	<ul style="list-style-type: none"> <li>चर्चा</li> <li>फ्लैश कार्ड्स</li> <li>गाया सत्र</li> <li>बातचीत</li> <li>वर्णमाला और मात्रा किट</li> <li>स्लेट</li> <li>कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>पहचान</li> <li>एकाग्रता</li> <li>सुनने का कौशल</li> <li>रचनावली</li> <li>लेखन कला</li> </ul>	<ul style="list-style-type: none"> <li>पढ़ने का कौशल (व्यंजन और स्वर)</li> <li>लेखन कला ( व्यंजन और स्वर)</li> <li>शब्दावली गतिविधियाँ:</li> <li>शब्दों के चित्रों का कोलाज बनाए ।</li> <li>चित्रात्मक संकेत से वाक्य निर्माण करें ।</li> </ul>

माह: जनवरी, फरवरी और मार्च

पाठ /विषय	सीखने के लक्ष्य	गतिविधि/संसाधन	सीखने की सम्प्राप्ती	मूल्यांकन
	ज्ञान/तत्व पर आधारित		कौशल पर आधारित	
<p>व्यंजन परिचय :-क्ष,त्र, ऋ,ण ज्ञ,श्र,</p> <p>स्वर परिचय :- अं और अः अं की मात्रा वाले शब्द ।</p> <ul style="list-style-type: none"> <li>❖ रंग ,दंग ,हंस ,शंख,तंग</li> <li>❖ पंख ,मंच ,भंग ,अंक ,अंग</li> <li>❖ तीन वर्णों वाले शब्द।</li> <li>❖ छोटे छोटे वाक्य ।</li> <li>❖ शब्द पहेली।</li> <li>❖ स्वरों को मात्राओं से मिलाओ।</li> <li>❖ मात्रा वाले शब्द बनाओ।</li> <li>❖ चित्र के अनुसार सही</li> </ul>	<ul style="list-style-type: none"> <li>• सामाजिक विकास</li> <li>• यादाश्त में वृद्धि</li> <li>• शब्दावली वृद्धि</li> <li>• संज्ञानात्मक विकास</li> <li>• भावनात्मक विकास</li> <li>• समूह व्यवहार विकास</li> <li>• उत्कृष्ट प्रेरक कौशल विकास</li> </ul>	<ul style="list-style-type: none"> <li>• चर्चा</li> <li>• फ्लैश कार्ड्स</li> <li>• गाया सत्र</li> <li>• बातचीत</li> <li>• वर्णमाला और मात्रा किट</li> <li>• स्लेट</li> <li>• कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>• पहचान</li> <li>• एकाग्रता</li> <li>• सुनने का कौशल</li> <li>• रचनावली</li> <li>• लेखन कला</li> </ul>	<ul style="list-style-type: none"> <li>• पढ़ने का कौशल (व्यंजन और स्वर)</li> <li>• लेखन कला ( व्यंजन और स्वर)</li> <li>• शब्दावली</li> </ul>
<ul style="list-style-type: none"> <li>❖ गिनती एक से दस</li> <li>❖ रंग के नाम</li> <li>❖ सब्जियों के नाम</li> <li>❖ शारीर के अंग</li> <li>❖ फल के नाम</li> <li>❖ चार वर्ण वाले शब्द ।</li> </ul> <p>पिटारा SEAB</p>	<ul style="list-style-type: none"> <li>• सामाजिक विकास</li> <li>• यादाश्त में वृद्धि</li> <li>• शब्दावली वृद्धि</li> <li>• संज्ञानात्मक विकास</li> <li>• भावनात्मक विकास</li> <li>• समूह व्यवहार विकास</li> <li>• उत्कृष्ट प्रेरक कौशल विकास</li> </ul>	<ul style="list-style-type: none"> <li>• चर्चा</li> <li>• फ्लैश कार्ड्स</li> <li>• गाया सत्र</li> <li>• बातचीत</li> <li>• वर्णमाला और मात्रा किट</li> <li>• स्लेट</li> <li>• कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>• पहचान</li> <li>• एकाग्रता</li> <li>• सुनने का कौशल</li> <li>• रचनावली</li> <li>• लेखन कला</li> </ul>	<ul style="list-style-type: none"> <li>• पढ़ने का कौशल (व्यंजन और स्वर)</li> <li>• लेखन कला ( व्यंजन और स्वर)</li> <li>• शब्दावली</li> <li>• गतिविधियाँ:</li> <li>• फलो या सब्जियों के नाम पर कहानी संकलन।</li> <li>• अधूरे शब्दों को सही अक्षर लगाकर पूरा करो।</li> </ul>



# ANNUAL CURRICULUM PLAN (2023-24)

STEP: Orange Marigolds

SUBJECT: EVS

BOOK: Zoom- General Awareness (Upper Kindergarten)

APRIL – MAY

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<p><b>Self-Awareness</b></p> <ul style="list-style-type: none"> <li>Paste Your Picture.</li> <li>This is My hand print.</li> <li>How Old am I?</li> <li>This is what I look like.</li> </ul> <p>Zoom General Awareness Book</p> <p><b>Body Parts.</b></p> <ul style="list-style-type: none"> <li>Here is My Body.</li> <li>Sense Organ</li> </ul> <p>Zoom General Awareness Book SEAB</p> <p><b>Me and Myself</b> SEAB</p> <p><b>Family</b></p> <ul style="list-style-type: none"> <li>My Family</li> <li>I Love My Family</li> <li>Tara's Family</li> <li>My Family</li> </ul>	<ul style="list-style-type: none"> <li>Self-Awareness and the concept of I comes to focus.</li> <li>The specific information about himself/herself.</li> <li>Recognition of the parts of the face.</li> <li>Identification of the face/body when asked to identify.</li> <li>Nuclear and extended family are introduced as a concept without using any terminology.</li> </ul>	<p>Activities:</p> <ul style="list-style-type: none"> <li>Sing 'Myself' song</li> <li>Introduction of Mood Meter</li> <li>Growing up- sing song a long with matching body move me family picture of family picture.</li> <li>Show and tell</li> <li>Discussion about types of houses like hut, igloo, house boat, flats, bungalow.</li> <li>Collect things related to the different rooms for children to identify.</li> </ul>	<p>Self-Awareness</p> <ul style="list-style-type: none"> <li>Enhancement of Speaking skills while discussing about own self.</li> <li>Critical Thinking and Fine motor skills while pasting the correct picture in correct place.</li> <li>Vocabulary Building and Listening Skills while listening to the song.</li> </ul> <p><b>Body Parts.</b></p> <ul style="list-style-type: none"> <li>Eye hand Coordination while telling about their body parts.</li> <li>Fine Motor skills while making family picture.</li> </ul>	<ul style="list-style-type: none"> <li>Must be able to name all the body parts, feelings with the help of mood meter.</li> <li>Should be able to tell the names of the family members.</li> <li>What type of family they live in.?</li> <li>Relationship differentiation.</li> <li>Types of rooms in the house and the uses of room for different activities.</li> <li>Participation in group activities</li> </ul>

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>House</b> <ul style="list-style-type: none"> <li>Things around my House</li> <li>Safe at Home</li> <li>Safe Out side Home</li> <li>Safe Around Water</li> </ul> Zoom General Awareness Book SEAB <p><b>Seasons and Festivals</b></p> <ul style="list-style-type: none"> <li>Summer Season</li> </ul> Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> <li>Familiarization with the dynamics of relationships with in the family.</li> <li>Association with the spatial set up of the house in terms of the rooms in the house.</li> </ul>	Resources: <ul style="list-style-type: none"> <li>Lex ill eve Series</li> </ul> Story: <ul style="list-style-type: none"> <li>Who do I look like</li> <li>So Many Me 's</li> <li>SEAB Worksheets</li> <li>Finger Puppets</li> <li>Flash Cards</li> <li>Story Board</li> </ul> <ul style="list-style-type: none"> <li>Magnetic theatre</li> <li>Human Pyramid</li> <li>Talking English Series</li> <li>My School</li> <li>Back to School</li> <li>Ready for School</li> </ul> <ul style="list-style-type: none"> <li>Sensitivity Stepping Stones</li> <li>Dressing frame racks</li> <li>Sensorial sound</li> <li>Sand and Water Play Set</li> <li>Family cut outs</li> </ul>	<b>Family</b> <ul style="list-style-type: none"> <li>Sharing and caring feeling while doing the activities related to family in a group.</li> <li>Interpersonal and Social Skills while talking about the members in the family and their relationship.</li> <li>Emotional Development by discussing about their family members.</li> </ul> House <ul style="list-style-type: none"> <li>Classification and Association with the spatial set up of the house in terms of the rooms in the house.</li> <li>Creativity by drawing their favourite room in house.</li> <li>Emotional Development by discussing the importance of house.</li> </ul>	<ul style="list-style-type: none"> <li>Following instructions.</li> <li>Mixing with peers</li> <li>Expression</li> <li>Clarity of Speech</li> <li>Oratory Skills</li> <li>Writing Skills</li> <li>Coordination</li> <li>Memory</li> <li>Use of Manipulatives</li> <li>Use of Technology</li> <li>Rhythm</li> </ul>

## JULY-AUGUST

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Actions</b> <ul style="list-style-type: none"> <li>Things I Can Do.</li> <li>Things I love to do</li> <li>What Bina Does in a Day</li> <li>Good Habits</li> <li>Emotions</li> </ul> Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> <li>Self Awareness</li> <li>Abilities and capabilities highlighted with positive connotations.</li> <li>Connect with Literacy.</li> <li>Positive connect with the place of learning and fun.</li> <li>Comprehension of the activities done in the School.</li> <li>Inculcation of good habits through positive role modelling.</li> <li>Implicit representation of season through clothes worn.</li> <li>Differentiation among healthy and junk food.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Discussion about the daily routine.</li> <li>School Activities</li> <li>Play Good Manner Song</li> <li>Discussion on different types of Season.</li> <li>Sorting of healthy and unhealthy food items.</li> </ul> <b>Resources</b> <ul style="list-style-type: none"> <li>Health and hygiene kit</li> <li>Talking English Series</li> <li>My School</li> <li>Back to School</li> <li>Ready for School</li> <li>Seasons Puzzle</li> <li>Clock and Calendar</li> <li>Flash Cards</li> <li>Cut Thru</li> </ul>	<b>Actions</b> <ul style="list-style-type: none"> <li>Enhancement of speaking skills by discussing about the actions he/she can do on their own.</li> <li>Critical Thinking and Inter personal Skills by differentiating what he/ she can do easily on their own or they need help.</li> </ul> <b>School</b> <ul style="list-style-type: none"> <li>Confidence building: Comprehension of the activities done in the School.</li> <li>Emotional Development: Inculcation of good habits through positive role modelling</li> </ul> <b>Good Habits</b> <ul style="list-style-type: none"> <li>Classification among good and bad habits by role modelling.</li> <li>Social Skills by role modelling.</li> </ul>	<ul style="list-style-type: none"> <li>Must be able to follow the instructions.</li> <li>Stage fear</li> <li>Execute the ideas in their own way confidently.</li> <li>Receptive ability</li> <li>Differentiation between different activities, seasons and food we eat.</li> <li>Use of Manipulation</li> <li>Use of Technology</li> </ul>
<b>My School</b> <ul style="list-style-type: none"> <li>Things I do and Don't do at School.</li> <li>Diya's Day at School.</li> </ul> Zoom General Awareness Book SEAB				
<b>Seasons and Festivals</b> <ul style="list-style-type: none"> <li>Monsoon Season.</li> <li>Rakshabandhan</li> <li>Independence Day</li> </ul> Zoom General Awareness Book SEAB				
<b>Food I eat</b> <ul style="list-style-type: none"> <li>Food that makes me strong and healthy</li> </ul> Zoom General Awareness Book SEAB				

<p><b>Community Helpers</b></p> <ul style="list-style-type: none"> <li>Community helpers and what they do.</li> <li>Place Around me.</li> <li>Places of work</li> <li>Places of worship</li> </ul> <p>Zoom General Awareness Book SEAB</p>	<ul style="list-style-type: none"> <li>Knowing the community helpers and how they help us</li> <li>Places the community helpers are associated with. The context when meet with community helpers.</li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>Flash Cards (Community helpers )</li> <li>Puppets (Community helpers)</li> <li>Flat Puzzles</li> <li>Storyboard</li> <li>Magnetic theatre</li> <li>Toolbox</li> </ul>	<p><b>Community Helpers</b></p> <ul style="list-style-type: none"> <li>Analytical Skills by understanding the different community helpers and their role.</li> <li>Observational skills by differentiating through their uniform and place of work</li> </ul> <p>Awareness about the environment and people around them.</p>	<p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>Critical Thinking and differentiating among different Seasons.</li> <li>Analytical Skills by understanding what do we wear in different season.</li> </ul> <p><b>Food I eat</b></p> <ul style="list-style-type: none"> <li>Classification of food into category of healthy and unhealthy food.</li> <li>Generalization and recapitulation by knowing about Health and wellbeing</li> </ul> <p>Identification of different types of food and seasonal food.</p>	
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## SEPTEMBER-OCTOBER

Chapter/ Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Transport</b> <ul style="list-style-type: none"> <li>Road Transport</li> <li>Water Transport</li> <li>Air Transport</li> <li>Rail Transport</li> <li>Traffic Light</li> </ul> Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> <li>Implicit comprehension of the various modes of transport in their context.</li> <li>Traffic light rules and safety measures.</li> <li>Awareness about the environment.</li> <li>Familiarity with the animal world.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Show and tell</li> <li>Story telling</li> <li>Places in our neighbourhood</li> <li>Differentiating means of transport</li> <li>Yes I can Speak</li> <li>Sing a rhyme</li> </ul> <b>Resources</b> <ul style="list-style-type: none"> <li>Flash Cards (Vehicles, and Animals)</li> <li>Puppets(Animals)</li> <li>Flat Puzzles</li> <li>Storyboard</li> <li>Magnetic theatre</li> <li>Toolbox</li> <li>Traffic light</li> <li>Lacing farm</li> </ul> Beginner Series(a)Old Mac Donald(b)Lara Ladybug	<b>Transport</b> <ul style="list-style-type: none"> <li>Enhancement of speaking skills by singing the rhymes like: wheel on the bus.</li> <li>Identification of different types of vehicles used for each mode.</li> <li>Analytical skills: by observing the traffic lights.</li> <li>Interpersonal Skills by Role play as per their own dream.</li> </ul> <b>Animals</b> <ul style="list-style-type: none"> <li>Classification among different types of animals.</li> <li>Familiarity with the Animal world by observing their Younger ones, their sound, their eating habits.</li> </ul> <b>Seasons</b> <ul style="list-style-type: none"> <li>Critical Thinking by observing the current weather.</li> <li>Analytical Skills by differentiating among the difference in weather and kind of clothes wear During different Seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Classification</li> <li>Stage fear</li> <li>Execution of ideas</li> <li>Receptive ability</li> <li>Differentiation between different modes of transportation.</li> <li>Manipulation</li> <li>Use of Technology</li> <li>Inter personal Skills</li> <li>Confidence level</li> <li>Identification</li> </ul>
<b>Animals</b> <ul style="list-style-type: none"> <li>Animals far from us</li> <li>Water Animals</li> <li>Aquatic Animals</li> <li>Domestic Animals</li> <li>Pet Animals</li> <li>Farm Animals</li> </ul> Zoom General Awareness Book SEAB				
<b>Seasons and Festivals</b> <ul style="list-style-type: none"> <li>Janmashtami</li> <li>Ganesh Chaturthi</li> <li>Gandhi Jayanti</li> <li>Navratri</li> <li>Dussehra</li> </ul> SEAB				

## NOVEMBER-DECEMBER

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Animals and Birds</b> <ul style="list-style-type: none"> <li>Recap of Animals</li> <li>Birds</li> </ul> Zoom General Awareness Book SEAB <b>Plants</b> <ul style="list-style-type: none"> <li>Parts of Plants</li> <li>How Plants grow</li> </ul> Zoom General Awareness Book SEAB <b>Aesthetic Representation</b> <ul style="list-style-type: none"> <li>Spot the difference</li> <li>Pattern</li> <li>Logic and Analysis</li> </ul> SEAB <b>Seasons and Festivals</b> <ul style="list-style-type: none"> <li>Diwali</li> <li>Autumn</li> </ul> Season <ul style="list-style-type: none"> <li>Winter Season</li> <li>Children's Day</li> <li>Christmas</li> </ul> Zoom General Awareness Book SEAB	<ul style="list-style-type: none"> <li>Familiarity with the animal world and birds around.</li> <li>Animal classification generalization</li> <li>Appreciation of aspects of nature.</li> <li>Familiarity with the nature.</li> <li>Parts of the plants.</li> <li>Essentials for plants to grow.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Show and tell</li> <li>Story telling</li> <li>Role play</li> <li>Grow your own plant.</li> <li>Yes I can Speak</li> <li>Sing a rhyme</li> </ul> <b>Resources</b> <ul style="list-style-type: none"> <li>Flash Cards</li> <li>Puppets</li> <li>Flat Puzzles</li> <li>Storyboard</li> <li>Magnetic theatre</li> <li>Lacing farm</li> <li>Cut outs of Fruits and Vegetables.</li> <li>Nature Walk kit</li> <li>Beginner Series(a)Old Mac Donald(b)Lara Ladybug</li> </ul>	<b>Animals</b> <ul style="list-style-type: none"> <li>Classification among different types of animals.</li> <li>Familiarity with the Animal world by their types and Younger ones, their sound, their eating habits</li> <li>Critical Thinking</li> <li>Inter personal Skills</li> <li>Social Skills</li> </ul> <b>School</b> <ul style="list-style-type: none"> <li>Positive connect with the place of learning and fun</li> <li>Confidence building by doing the activities that will engage in at school.</li> <li>Emotional Development by associating with the spatial layout of school.</li> </ul> <b>Good Habits</b> <ul style="list-style-type: none"> <li>Inter personal Skills and Differentiation among good</li> <li>And bad habits with help of Role modelling.</li> <li>Social Skills</li> </ul> <b>Seasons</b> <ul style="list-style-type: none"> <li>Critical Thinking by observing the current season and things associated with the particular season eg, food, clothes and weather.</li> </ul>	<ul style="list-style-type: none"> <li>Classification</li> <li>Stage fear</li> <li>Execution of ideas</li> <li>Receptive ability</li> <li>Use of Manipulation</li> <li>Use of Technology</li> <li>Connect with the immediate world</li> <li>Identification</li> <li>Problem Solving</li> <li>Critical Thinking</li> </ul>

## JANUARY-MARCH

Chapter/Topic	Learning Objectives	Activities & Resources	Expected Learning Outcomes	Areas of Observation
	<b>Knowledge/Content Based</b>		<b>Skill Based</b>	
<b>Living and Non-Living things</b> <ul style="list-style-type: none"> <li>Needs of living things</li> </ul> Zoom General Awareness Book SEAB <b>Things Around Me</b> <ul style="list-style-type: none"> <li>Parts of Computer</li> <li>Magic Words</li> </ul> SEAB <b>My Country</b> <ul style="list-style-type: none"> <li>India</li> <li>National Symbols</li> <li>Our Leaders</li> </ul> SEAB <b>Solar System</b> <ul style="list-style-type: none"> <li>Planets</li> <li>Our World</li> <li>Earth</li> <li>Day and Night</li> </ul> SEAB <b>Seasons and Festivals</b> <ul style="list-style-type: none"> <li>Spring Season</li> <li>Holi</li> </ul> SEAB	<ul style="list-style-type: none"> <li>Comprehension of the fact that living things have requirement to grow.</li> <li>Visibility of the objects in the environment.</li> <li>Connect with the objects in the environment.</li> <li>Sequencing and logical reasoning</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Show and tell</li> <li>Differentiating living and non-living things</li> <li>Yes I can Speak</li> <li>Sequencing</li> </ul> <b>Resources</b> <ul style="list-style-type: none"> <li>Flash Cards (Living and Non-Living things)</li> <li>Flat Puzzles</li> <li>Storyboard</li> <li>Pattern card</li> <li>Connectors</li> <li>Shapes</li> <li>Clip set</li> </ul>	<b>Living and Non-Living things</b> <ul style="list-style-type: none"> <li>Identification and Classification of things among living and non-living.</li> <li>Logical reasoning by comprehending the facts that living things have requirements to live.</li> </ul> <b>Things Around Me</b> <ul style="list-style-type: none"> <li>Critical Thinking and Recognition of the things around in the environment.</li> <li>Emotional Development by showing the connect with the objects in the environment.</li> </ul> <b>Patterns</b> <ul style="list-style-type: none"> <li>Logical skills and Analytical skills by observing the patterns with the help of shapes, colours numbers.</li> <li>Critical Thinking by Sequencing the patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Classification</li> <li>Stage fear</li> <li>Execution of ideas</li> <li>Receptive ability</li> <li>Use of Manipulation</li> <li>Use of Technology</li> </ul>

# ANNUAL CURRICULUM PLAN (2023-24)

## STEP: ORANGE MARIGOLDS

### SUBJECT: Art and Craft

**BOOK: SEAB (LEVEL II)**

**Months: April- May**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<ul style="list-style-type: none"> <li>➤ My Hand Impressions</li> <li>➤ All about me</li> <li>➤ All about me (Name, age, weight, height)</li> </ul> <p><b>Craft:</b> Book mark Name Plate- <a href="https://in.pinterest.com/pin/1104367139852839360/">https://in.pinterest.com/pin/1104367139852839360/</a></p> <p><b>Give away:</b> Welcome (Smiley) Summer Break (Crown)</p>	<ul style="list-style-type: none"> <li>➤ Value and appreciate art effects.</li> <li>➤ Focus is on observation, spontaneity, memory and expression.</li> <li>➤ Learn to recognize and use all stages of the creative process.</li> <li>➤ Develop confidence and experience joy through creative expression.</li> <li>➤ Encourage children to make hats themselves.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>▪ Hand printing</li> <li>▪ Imaginative skills</li> <li>▪ Sticker pasting</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>▪ Water colours</li> <li>▪ Sponge</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn to work intelligently and creatively.</li> <li>➤ Fine motor skills</li> <li>➤ Enhance eye hand coordination and building levels of dexterity.</li> <li>➤ Rhythmic awareness of learners will be enhanced.</li> <li>➤ Visual discrimination of kids will be done.</li> <li>➤ Enhance confidence and concentration span.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Confidence level &amp; Creativity</li> <li>➤ Imagination</li> <li>➤ Colouring</li> <li>➤ Sketching</li> <li>➤ Eye hand coordination</li> <li>➤ Flexibility</li> <li>➤ Dexterity</li> <li>➤ Pincer grip</li> <li>➤ Colour perception</li> <li>➤ Following instructions</li> </ul>



**BOOK: SEAB (LEVEL II)**

**Months: July-August**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<ul style="list-style-type: none"> <li>➤ My Body Parts</li> <li>➤ Sense Organ</li> <li>➤ Draw your emotions</li> <li>➤ Primary Colour</li> <li>➤ Secondary Colour</li> <li>➤ Warm Colour</li> <li>➤ Colour Mixing</li> <li>➤ My Country</li> </ul> <p><b>Craft:</b> Emotions- <a href="https://in.pinterest.com/pin/799177896374286313/">https://in.pinterest.com/pin/799177896374286313/</a></p> <p><b>Give away:</b> Sense Organ- <a href="https://in.pinterest.com/pin/751186412864186514/">https://in.pinterest.com/pin/751186412864186514/</a></p> <p>Flag- <a href="https://in.pinterest.com/pin/614248836691462001/">https://in.pinterest.com/pin/614248836691462001/</a></p>	<ul style="list-style-type: none"> <li>➤ Learn to recognize and use all stages of the creative process.</li> <li>➤ Use art tools and materials safely and independently.</li> <li>➤ Become confident with a wide variety of art &amp; techniques</li> <li>➤ Learn basic art vocabulary</li> <li>➤ Generate &amp; express ideas independently and as collaborators for group projects.</li> <li>➤ Encourage children to make hats themselves.</li> <li>➤ Encouraging children to make complex figures and express their ideas.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>▪ Colouring with crayons</li> <li>▪ Free hand drawing</li> <li>▪ Shape recognition</li> <li>▪ Line tracing</li> <li>▪ Water colour painting</li> <li>▪ Make concrete objects with help of building blocks.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>▪ Crayons</li> <li>▪ Water colours</li> <li>▪ Pencil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-expression</li> <li>➤ Visual discrimination</li> <li>➤ Observation</li> <li>➤ Exploration</li> <li>➤ Spatial comprehension</li> <li>➤ Orientation</li> <li>➤ Visual Memory</li> <li>➤ Colour sense</li> <li>➤ Fine motor skills</li> <li>➤ Cognitive development</li> <li>➤ Drawing</li> <li>➤ Tracing</li> <li>➤ Focus</li> <li>➤ Confidence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Confidence level &amp; Creativity</li> <li>➤ Imagination</li> <li>➤ Colouring</li> <li>➤ Sketching</li> <li>➤ Eye hand coordination</li> <li>➤ Flexibility</li> <li>➤ Dexterity</li> <li>➤ Pincer grip</li> <li>➤ Colour perception</li> <li>➤ Following instructions</li> </ul>

**BOOK: SEAB (LEVEL II)**

**Months: September-October**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<ul style="list-style-type: none"> <li>➤ Colour the picture by coding</li> <li>➤ Colour Rainbow</li> <li>➤ Pattern tracing</li> <li>➤ Paste tea granules</li> <li>➤ Domestic Animal</li> <li>➤ Pet Animal</li> <li>➤ Transport</li> <li>➤ Air Transport</li> </ul> <p><b>Craft:</b> Emotions- <a href="https://in.pinterest.com/pin/799177896374286313/">https://in.pinterest.com/pin/799177896374286313/</a></p> <p><b>Give away:</b> Janmeshtimi <a href="https://in.pinterest.com/pin/5559199533635953/">https://in.pinterest.com/pin/5559199533635953/</a> Dusshera- <a href="https://in.pinterest.com/pin/563090759672292235/">https://in.pinterest.com/pin/563090759672292235/</a></p>	<ul style="list-style-type: none"> <li>➤ Encouraging children to use poster colours to create water using spray.</li> <li>➤ Thinking and sequencing of actions done next in daily routine.</li> <li>➤ Encourage children to make hats themselves.</li> <li>➤ Encouraging children to make complex figures and express their ideas.</li> <li>➤ Working in groups to play a game and making draw action words.</li> <li>➤ Recreating of a story by their own.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>▪ Coloring with crayons</li> <li>▪ Free hand drawing</li> <li>▪ Shape recognition</li> <li>▪ Line tracing</li> <li>▪ Water colour painting</li> <li>▪ Make concrete objects with help of building blocks.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>▪ Crayons</li> <li>▪ Water colours</li> <li>▪ Pencil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-expression</li> <li>➤ Visual discrimination</li> <li>➤ Observation</li> <li>➤ Exploration</li> <li>➤ Spatial comprehension ➤ Orientation</li> <li>➤ Visual Memory</li> <li>➤ Colour sense</li> <li>➤ Fine motor skills</li> <li>➤ Cognitive development ➤ Drawing</li> <li>➤ Tracing</li> <li>➤ Focus</li> <li>➤ Confidence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Confidence level &amp; Creativity</li> <li>➤ Imagination</li> <li>➤ Colouring</li> <li>➤ Sketching</li> <li>➤ Eye hand coordination</li> <li>➤ Flexibility</li> <li>➤ Dexterity</li> <li>➤ Pincer grip</li> <li>➤ Colour perception</li> <li>➤ Following instructions</li> </ul>

**BOOK: SEAB (LEVEL II)**

**Months: November-December**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<ul style="list-style-type: none"> <li>➤ Wild Animal</li> <li>➤ Aquatic Animal</li> <li>➤ Warli Art</li> <li>➤ Fun Finger Printing</li> <li>➤ Goldilock and 3 Bears</li> <li>➤ Join Dots and colour</li> <li>➤ Diamond Painting</li> <li>➤ Picasso</li> <li>➤ Blow painting</li> </ul> <p><b>Craft:</b> Origami sheet (Dog)- <a href="https://in.pinterest.com/pin/381257924716071911/">https://in.pinterest.com/pin/381257924716071911/</a> Monkey- <a href="https://in.pinterest.com/pin/79305643430211306/">https://in.pinterest.com/pin/79305643430211306/</a></p> <p><b>Give away:</b> Diwali Toran- <a href="https://in.pinterest.com/pin/18647785948120262/">https://in.pinterest.com/pin/18647785948120262/</a> Christmas Bells- <a href="https://in.pinterest.com/pin/901986631596627054/">https://in.pinterest.com/pin/901986631596627054/</a></p>	<ul style="list-style-type: none"> <li>➤ Drawing of stick puppets with help of a story.</li> <li>➤ Encouraging children to imitate animal movements as a warm up.</li> <li>➤ Encourage children to talk about seasons and their characteristics.</li> <li>➤ Working in groups to play a game and making draw action words.</li> <li>➤ Recreating of a story by their own.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>▪ Colouring with crayons</li> <li>▪ Free hand drawing</li> <li>▪ Shape recognition</li> <li>▪ Line tracing</li> <li>▪ Water colour painting</li> <li>▪ Make concrete objects with help of building blocks.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>▪ Crayons</li> <li>▪ Water colours</li> <li>▪ Pencil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-expression</li> <li>➤ Visual discrimination</li> <li>➤ Observation</li> <li>➤ Exploration</li> <li>➤ Spatial comprehension ➤ Orientation</li> <li>➤ Visual Memory</li> <li>➤ Colour sense</li> <li>➤ Fine motor skills</li> <li>➤ Cognitive development ➤ Drawing</li> <li>➤ Tracing</li> <li>➤ Focus</li> <li>➤ Confidence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Confidence level &amp; Creativity</li> <li>➤ Imagination</li> <li>➤ Colouring</li> <li>➤ Sketching</li> <li>➤ Eye hand coordination</li> <li>➤ Flexibility</li> <li>➤ Dexterity</li> <li>➤ Pincer grip</li> <li>➤ Colour perception</li> <li>➤ Following instructions</li> </ul>

**BOOK: SEAB (LEVEL II)**

**Months: January-March**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<ul style="list-style-type: none"> <li>➤ Life cycle of plants</li> <li>➤ Rainbow Square</li> <li>➤ Fruits Tissue paper painting</li> <li>➤ Hand printing</li> <li>➤ The ant and the grasshoppers</li> <li>➤ Day and Night</li> <li>➤ 3 Little Pig</li> <li>➤ Pinocchio</li> <li>➤ The Magic Tree</li> <li>➤ Yarn block painting</li> </ul> <p><b>Craft:</b> Kite- <a href="https://in.pinterest.com/pin/2885187253383526/">https://in.pinterest.com/pin/2885187253383526/</a> Rainbow- <a href="https://in.pinterest.com/pin/9077636740486052/">https://in.pinterest.com/pin/9077636740486052/</a></p> <p><b>Give away:</b> Pape Boat- <a href="https://in.pinterest.com/pin/344455071490574250/">https://in.pinterest.com/pin/344455071490574250/</a> Holi- <a href="https://in.pinterest.com/pin/459085755777513086/">https://in.pinterest.com/pin/459085755777513086/</a></p>	<ul style="list-style-type: none"> <li>➤ Recreating of a story by their own.</li> <li>➤ Exploring shapes, depending on their readiness.</li> <li>➤ Use art tools and materials safely and independently.</li> <li>➤ Become confident with a wide variety of art &amp; techniques</li> <li>➤ Learn basic art vocabulary</li> <li>➤ Learn to recognize and use all stages of the creative process.</li> <li>➤ Develop confidence and experience joy through creative expression.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>▪ Colouring with crayons</li> <li>▪ Free hand drawing</li> <li>▪ Shape recognition</li> <li>▪ Line tracing</li> <li>▪ Water colour painting</li> <li>▪ Make concrete objects with help of building blocks.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>▪ Crayons</li> <li>▪ Water colours</li> <li>▪ Pencil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-expression</li> <li>➤ Visual discrimination</li> <li>➤ Observation</li> <li>➤ Exploration</li> <li>➤ Spatial comprehension</li> <li>➤ Orientation</li> <li>➤ Visual Memory</li> <li>➤ Colour sense</li> <li>➤ Fine motor skills</li> <li>➤ Cognitive development</li> <li>➤ Drawing</li> <li>➤ Tracing</li> <li>➤ Focus</li> <li>➤ Confidence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Confidence level &amp; Creativity</li> <li>➤ Imagination</li> <li>➤ Colouring</li> <li>➤ Sketching</li> <li>➤ Eye hand coordination</li> <li>➤ Flexibility</li> <li>➤ Dexterity</li> <li>➤ Pincer grip</li> <li>➤ Colour perception</li> <li>➤ Following instructions</li> </ul>

**ANNUAL CURRICULUM PLAN (2023 – 24)**  
**STEP: ORANGE MARIGOLD**  
**SUBJECT: STORIES AND RHYMES**

**Months: April-May**

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<b><u>Stories</u></b> <ul style="list-style-type: none"> <li>Goldilocks and 3 Bears</li> <li>The little Pigs</li> <li>सोने का अंडा</li> <li>लालची कुत्ता</li> </ul> <b><u>Rhymes English:</u></b> <ul style="list-style-type: none"> <li>Five Senses</li> <li>Goodnight</li> </ul> <b><u>Rhymes Hindi:</u></b> <ul style="list-style-type: none"> <li>मेरा परिवार</li> <li>भालू राजा</li> </ul>	<ul style="list-style-type: none"> <li>Enhancing listening skills.</li> <li>Memorization</li> <li>Associate the story with their lives.</li> <li>Gross motor development.</li> <li>Reciting a rhyme</li> <li>To develop language and creative thinking.</li> <li>To develop social skills.</li> </ul>	<b>Activities:-</b> <ul style="list-style-type: none"> <li>Dramatization with props.</li> <li>Music &amp; Dance with actions</li> <li>Enactment</li> </ul> <b>Resources:-</b> <ul style="list-style-type: none"> <li>E -modules</li> <li>Manipulatives</li> <li>Use of puppets</li> <li>Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>The learner will</li> <li>Identify the characters in story and relate to it</li> <li>Able to enhance vocabulary</li> <li>Develop moral values</li> <li>Share ideas through imagination</li> <li>Develop their listening, social and emotional skills</li> <li>Develop their oratory skills</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Story Narration</li> <li>Creativity</li> <li>Pronunciation</li> </ul>

Months: July- August

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<p><b><u>Stories</u></b></p> <ul style="list-style-type: none"> <li>• Pinnochio</li> <li>• Elephant and Friends</li> <li>• अनेकता मे एकता</li> <li>• लालची कुत्ता</li> </ul> <p><b><u>Rhymes English:</u></b></p> <ul style="list-style-type: none"> <li>• Teddy Bear, Teddy Bear</li> <li>• Miss Butterfly</li> <li>• गधा और धोबी</li> <li>• अच्छे लोग ,बुरे लोग</li> </ul> <p><b><u>Rhymes Hindi:</u></b></p> <ul style="list-style-type: none"> <li>• रक्षा बंधन</li> <li>• तिरंगा झंडा</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancing listening skills.</li> <li>• Associate the story with their lives.</li> <li>• Will understand that sharing and caring is important</li> <li>• Gross motor development.</li> <li>• Reciting a rhyme</li> <li>• To develop language, creative thinking and social skills.</li> </ul>	<p><b>Activities: -</b></p> <ul style="list-style-type: none"> <li>• Dramatization with props.</li> <li>• Music &amp; Dance with actions</li> <li>• Enactment</li> </ul> <p><b>Resources: - •</b></p> <p>E -</p> <p>modules</p> <ul style="list-style-type: none"> <li>• Manipulatives</li> <li>• Use of puppets</li> <li>• Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>• The learner will</li> <li>• Identify the characters in story and relate to it</li> <li>• Able to enhance vocabulary</li> <li>• Develop moral values</li> <li>• Share ideas through imagination</li> <li>• Develop their listening, social and emotional skills</li> <li>• Develop their oratory skills</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Story Narration</li> <li>• Creativity</li> <li>• Pronunciation</li> </ul>

Months: September-October

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<p><b><u>Stories</u></b></p> <ul style="list-style-type: none"> <li>Ant and Grasshopper</li> <li>Ramayan</li> <li>प्रयास करो</li> <li>सुन्दर गोधा</li> </ul> <p><b><u>Rhymes English:</u></b></p> <ul style="list-style-type: none"> <li>Transport</li> <li>Fish in Bowl</li> </ul> <p><b><u>Rhymes Hindi:</u></b></p> <ul style="list-style-type: none"> <li>हैप्पी टीचर्स डे</li> <li>दशहरा</li> </ul>	<ul style="list-style-type: none"> <li>Narrating a story independently.</li> <li>Enhancing listening skills.</li> <li>Memorization</li> <li>Associate the story with their lives.</li> <li>Gross motor development.</li> <li>Reciting a rhyme</li> <li>To develop language and creative thinking.</li> <li>To develop social skills.</li> </ul>	<p><b>Activities: -</b></p> <ul style="list-style-type: none"> <li>Dramatization with props.</li> <li>Music &amp; Dance with actions</li> <li>Enactment</li> </ul> <p><b>Resources:-</b></p> <ul style="list-style-type: none"> <li>E - modules</li> <li>Manipulatives</li> <li>Use of puppets</li> <li>Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>The learner will</li> <li>Identify the characters in story and relate to it</li> <li>Able to enhance vocabulary</li> <li>Develop moral values</li> <li>Share ideas through imagination</li> <li>Develop their listening, social and emotional skills</li> <li>Develop their oratory skills</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Story Narration</li> <li>Creativity</li> <li>Pronunciation</li> </ul>

Months: November-December

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<p><b><u>Stories</u></b></p> <ul style="list-style-type: none"> <li>Gajapati and Kullapati</li> <li>Chritmas</li> <li>चतुर किसान</li> <li>दो माली</li> </ul> <p><b><u>Rhymes English:</u></b></p> <ul style="list-style-type: none"> <li>Season</li> <li>Chirrpings Birds</li> </ul> <p><b><u>Rhymes Hindi:</u></b></p> <ul style="list-style-type: none"> <li>दिवाली</li> <li>मेरी क्रिसमस</li> </ul>	<ul style="list-style-type: none"> <li>Narrating a story independently.</li> <li>Enhancing listening skills.</li> <li>Memorization</li> <li>Associate the story with their lives.</li> <li>Gross motor development.</li> <li>Reciting a rhyme</li> <li>To develop language and creative thinking.</li> <li>To develop social skills.</li> </ul>	<p><b>Activities: -</b></p> <ul style="list-style-type: none"> <li>Dramatization with props.</li> <li>Music &amp; Dance with actions</li> <li>Enactment</li> </ul> <p><b>Resources:-</b> • E - modules</p> <ul style="list-style-type: none"> <li>Manipulatives</li> <li>Use of puppets</li> <li>Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>The learner will</li> <li>Identify the characters in story and relate to it</li> <li>Able to enhance vocabulary</li> <li>Develop moral values</li> <li>Share ideas through imagination</li> <li>Develop their listening, social and emotional skills</li> <li>Develop their oratory skills</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Story Narration</li> <li>Creativity</li> <li>Pronunciation</li> </ul>



Months: January-March

Chapter/ Topic	Learning Objectives Knowledge/Content Based	Activities & Resources	Expected Learning Outcomes Skill Based	Areas of Observation
<p><b><u>Stories</u></b></p> <ul style="list-style-type: none"> <li>Snowwhite and Dwarf</li> <li>Monkey and the Capseller</li> <li>The Wishing Tree</li> <li>सूरज का विवाह</li> <li>शेर और खरगोश</li> <li>ऊठ और हाथी</li> </ul> <p><b><u>Rhymes English:</u></b></p> <ul style="list-style-type: none"> <li>Our Planets</li> <li>I Love India</li> </ul> <p><b><u>Rhymes Hindi:</u></b></p> <ul style="list-style-type: none"> <li>प्रार्थना</li> <li>पेड़ हमारे साथी हैं</li> </ul>	<ul style="list-style-type: none"> <li>Narrating a story independently.</li> <li>Enhancing listening skills.</li> <li>Memorization</li> <li>Associate the story with their lives.</li> <li>Gross motor development.</li> <li>Reciting a rhyme</li> <li>To develop language and creative thinking.</li> <li>To develop social skills.</li> </ul>	<p><b>Activities: -</b></p> <ul style="list-style-type: none"> <li>Dramatization with props.</li> <li>Music &amp; Dance with actions</li> <li>Enactment</li> </ul> <p><b>Resources:-</b></p> <ul style="list-style-type: none"> <li>E - modules</li> <li>Manipulatives</li> <li>Use of puppets</li> <li>Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>The learner will</li> <li>Identify the characters in story and relate to it</li> <li>Able to enhance vocabulary</li> <li>Develop moral values</li> <li>Share ideas through imagination</li> <li>Develop their listening, social and emotional skills</li> <li>Develop their oratory skills</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Story Narration</li> <li>Creativity</li> <li>Pronunciation</li> </ul>