



BGS Vijnatham School

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

ANNUAL CURRICULUM PLAN

STEP - VII



ANNUAL CURRICULAM PLAN (2023 – 24)

STEP: VII

SUBJECT: English

Book(s): Wow English Course book; Wow Grammar and

Composition

Months: April - May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 1: 'The last Leaf' Poem: 'There is another sky' (Pages 7 – 21) Lesson 2: 'The Necklace' Poem: 'Winter- My Secret' (Pages 22 – 39)</p> <p>Wow Grammar and Composition</p> <ul style="list-style-type: none"> Lesson-11 Modals (Modal verbs pg no 16 wow course book) Lesson 5-Pronouns Lesson 1-Sentence Structure Lesson 6-Adjectives and Adverbs (Wow Course Book -back exercise) Poetic Device: Rhyming Scheme and Free Verse, Repetition Idioms Ellipses Types of Verbs Subject – Verb Accord <p>Creative Writing: Informal Letter Indiannica Writing Skill- Pg 78, 24</p>	<ul style="list-style-type: none"> Analyse the relationship between characters, and events in the story Assess understanding of the given lesson and associated grammar concepts (Modal verbs, Direct and Indirect Speech, Idioms and Ellipses, Verbs – Transitive and Intransitive, Subject – verb agreement, Types of Sentence – Simple, complex, compound) Understand the meaning of 'hope' and 'life' and what they mean to the people who love us 	<ul style="list-style-type: none"> Analysing the character traits of different characters Identify elements of a story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) Using literary / poetic devices To use the critical / thinking ability and go beyond the text and come up with an alternative ending 	<p>Activities:</p> <ul style="list-style-type: none"> Story Telling Flip learning <p>Resources:</p> <ol style="list-style-type: none"> SEAB – Modal Verbs (Pg. 36-37) Sentence Structure (Pg. 2-4) Pronouns (Pg. 14-16) Subject – Verb Accord (Pg. 52-53) Wow Grammar & Composition Adjectives, Adverbs and Comparison SEAB (Pg. 17 – 19) 	<ul style="list-style-type: none"> Narrate / tell a story with appropriate expressions Vocabulary enhancement Express thoughts and put them in a sequence to explain it effectively. Answer questions orally and in writing Reads aloud the stories and recite the poem with appropriate pause, intonation and pronunciation 	<ul style="list-style-type: none"> Reading Skills (Story / Poem Reading) Listening Skills (ASL) Speaking Skills (Flip learning) Writing skills (Informal Letter) Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: July- August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Literature Lesson 3: 'Kabuliwala' Poem: 'A Time to Talk' (Pages 40 - 56) Lesson 4: 'Lakshadweep' 'Learning Text style – Advertisement' (Pages 57 - 72) Lesson 5: 'Paralympics' Poem: 'Don't Quit' (Pages 73 – 85) Grammar-(Wow Course Book Back Exercise) <ul style="list-style-type: none"> Phrases and their kinds Compound Words Present Perfect Tense and Simple Past Tense Poetic Device: Rhyming Scheme and Free Verse Noun Clauses, More about Clause Homographs, Homophones, Homonyms Wow Grammar & composition <ul style="list-style-type: none"> Lesson 7-Present forms Lesson 8-Past Forms Lesson 9-Future Forms Lesson 16-Conjunction Sentence Connection Creative Writing Travel Itinerary, Posters, Emails Indiannica Writing Skill- Pg 52, 30	<ul style="list-style-type: none"> Analyse the relationship between characters, and events in the story Assess understanding of the given lesson and associated grammar concepts (Phrases and their kinds; Compound Words; Present Perfect Tense and Simple Past Tense Noun Clauses, More about Clause Homographs, Homophones, Homonyms Conjunctions: Sentence Connection) 	<ul style="list-style-type: none"> Analysing and compare / contrast the character traits of different characters Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. Able to write grammatically correct sentences with proper tenses. Prepare the travel itinerary for the upcoming trip, design a poster and advertisement for any new product that the students wish to launch 	Activities: <ul style="list-style-type: none"> Role Play (Sales and marketing person for advertising a product) Resources: <ul style="list-style-type: none"> SEAB – 1) Present Perfect and Simple Past – Pages 23 – 31 2) Conjunctions – Pages 46 & 47 3) Wow Grammar & Composition 	<ul style="list-style-type: none"> Role play with a proper expression, pause, intonation and pronunciation. Vocabulary enhancement Answer the questions orally and in writing Art of answering questions 	<ul style="list-style-type: none"> Reading Skills (Story / Poem Reading) Listening Skills (ASL) Speaking Skills (Advertisement) Writing skills (Email, Travel Itinerary) Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: September –October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/Content Based	Application/ Aptitude Based		Skill Based	
Literature Lesson 6: Hercules and the Apples of Hesperides' Poem: 'The Clans' (Pages 86 – 100) Lesson 7: 'The Skipping Shoes' Poem: 'Punctuality' (Pages 101 – 116) Grammar(Wow course book back exercise) <ul style="list-style-type: none"> Reported Speech; Question Tags; Poetic Device: Personification, Alliteration, Simile Poetic Devices: Oxymoron, Onomatopoeia Wow Grammar & Composition Lesson 14-Questions <ul style="list-style-type: none"> Lesson 15-Reported Speech Lesson 17-Preposition Creative Writing Notice Writing Indiannica Writing Skill- Pg -37	<ul style="list-style-type: none"> Analyse the relationship between characters, and events in the story Expose children to the culture, showing power of love and good virtues, teaching respect for others. Assess understanding of the given lesson and associated grammar concepts (Reported Speech; Question Tags; Poetic Device: Personification, Alliteration, Simile; Poetic Devices: Oxymoron, Onomatopoeia) Understand the attributes that make any story mythical in nature. Find out the difference between mythological and factual stories 	<ul style="list-style-type: none"> Analysing the elements of mythological stories Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. Able to write grammatically correct sentences using reported speech and question tags. Writing the notice for school 	Activities: <ul style="list-style-type: none"> Debate (Mythological vs Fictional vs Factual stories) Resources: <ul style="list-style-type: none"> Wow Grammar & Composition SEAB – <ol style="list-style-type: none"> Reported Speech (Pgs. 43- 45) Question Tags; (Pg. 40) Poetic Device: Personification, Alliteration, Simile Poetic Devices: Oxymoron, Onomatopoeia 	<ul style="list-style-type: none"> Debate with contextual relevance, proper expression, pause, intonation and pronunciation. Vocabulary enhancement Answer questions orally and in writing Critical thinking and comparing / contrasting different characters Effective writing skills 	<ul style="list-style-type: none"> Reading Skills (Story / Poem Reading) Listening Skills (ASL) Speaking Skills (Debate) Writing skills (Notice Writing) Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: November-December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/Aptitude Based		Skill Based	
Literature Lesson 8: 'The Space Adventure of Tom Potter' 'Learning Text style – Information Report' (Pages 117 – 133) Lesson 9: 'Dark is the Nation and Insane is the King' Poem: 'Punctuality' (Pages 134 – 150) Grammar(Wow course Book back exercise) <ul style="list-style-type: none"> Prepositions and Prepositional Phrase Punctuations: Comma, Semi Colon, Colon Verb Tenses – Present, Past, Future Wow Grammar & Composition <ul style="list-style-type: none"> Lesson 3-Articles and Quantifiers Lesson 4-Quantifying Determiners Lesson 18-Vocabulary Creative Writing Message Writing, Character Sketch; Making a Comic Strip Indiannica Writing Skill-63	<ul style="list-style-type: none"> Analyse the relationship between characters, and events in the story Achieve a better understanding of space and other planets; and importance of taking wise decision. Assess understanding of the given lesson and associated grammar concepts (Prepositions and Prepositional Phrase) Punctuations: Comma, Semi Colon, Colon; Verb Tenses – Present, Past, Future	<ul style="list-style-type: none"> Analysing the elements of mythological stories Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. Able to write grammatically correct sentences using proper verb tenses. Able to draft the message and write the character sketch. Understand the importance of punctuality in life 	Activities: <ul style="list-style-type: none"> JAM / HAM Resources: <ul style="list-style-type: none"> SEAB – <ol style="list-style-type: none"> Prepositions and Prepositional Phrase (Pgs. 48 -51) Punctuations: Comma, Semi Colon, Colon Verb Tenses – Present, Past, Future (Pgs. 23 – 35) Wow Grammar & Composition	<ul style="list-style-type: none"> Making a comic strip Effective communication Vocabulary enhancement Use appropriate grammatical forms in communication Organising sentences coherently 	<ul style="list-style-type: none"> Reading Skills (Story / Poem Reading) Listening Skills (ASL) Speaking Skills (JAM / HAM) Writing skills (Character sketch, Message writing, comic strip) Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: January-February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Literature Lesson 10: 'A Christmas Carols' Poem: 'Stopping by the Woods' (Pages 151 – 168) Grammar(Wow course book back exercise) <ul style="list-style-type: none"> Passive Voice Phrasal Verbs Wow Grammar & Composition Lesson 13-Passive Voice Lesson 20- Sentence Structure..... Creative Writing Informal Invitation; Story Writing Indiannica Writing Skill- Pg 96	<ul style="list-style-type: none"> Achieve a better understanding of the importance of 'family and friends' and spending the time together through celebrations and feasts Develop sensitivity, care and concern towards the nature. Assess understanding of the given lesson and associated grammar concepts (Passive Voice and Phrasal Verbs) 	<ul style="list-style-type: none"> Analysing the elements of mythological stories Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. Ability to write story on a given topic / based on clues / a given beginning or end. 	Activities: <ul style="list-style-type: none"> Debate (Mythological vs Fictional vs Factual stories) Resources: <ul style="list-style-type: none"> SEAB – 1) Passive Voice (Pgs 38 & 39) 2) Phrasal Verbs(Pgs. 56 & 57) 3) Wow Grammar & Composition 	<ul style="list-style-type: none"> Debate with contextual relevance, proper expression, pause, intonation and pronunciation. Vocabulary enhancement Identifying details, characters, main idea and sequence of ideas and events Creating / Designing Invites for friends / family members Art of communicating effectively 	<ul style="list-style-type: none"> Reading Skills (Story / Poem Reading) Listening Skills (ASL) Speaking Skills (Debate) Writing skills (Story writing; Making Informal Invitation) Comprehension skills (OTBA, Analyzing the Character, Q&A)

वार्षिक पाठ्यक्रम योजना (2023-24)

कक्षा :VII

विषय : हिन्दी

पुस्तक: वसंत, मैं और मेरा व्याकरण, रचनात्मक लेखन , बाल महाभारत (पूरक पाठ्य पुस्तक)

माह - अप्रैल-मई

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
साहित्य पाठ 1. हम पंछी उन्मुक्त गगन के (कविता) (पृष्ठ-1) पाठ 2. दादी माँ (कहानी) (पृष्ठ-4) पाठ 3. हिमालय की बेटियाँ (निबंध) (पृष्ठ 12) पाठ 4. कठपुतली (कविता) (पृष्ठ-19) व्याकरण भाषा- विचार (पृष्ठ-5) वर्ण- विचार (पृष्ठ-15) संधि (पृष्ठ-28) शब्द विचार (पृष्ठ-38) अनुच्छेद लेखन (पृष्ठ-270) बाल महाभारत (पूरक पाठ्य पुस्तक) (देवव्रत, भीष्म प्रतिज्ञा, अम्बा और भीष्म, विदुर, कुंती, भीम, कर्ण) रचनात्मक लेखन (पृष्ठ- 7, 53)	<ul style="list-style-type: none"> पंछियों के क्रियाकलापों के माध्यम से मनुष्य की महत्वपूर्ण विशेषताओं को से अवगत कराना । भाषा, वर्णों के महत्व की चर्चा। संधि की चर्चा। 	<ul style="list-style-type: none"> जीवन की कोई घटना का चित्रण। बचपन पर अनुच्छेद लेखन । अपठित गद्यांश को हल करना सीखना । 	गतिविधियाँ <ul style="list-style-type: none"> उचितगति, एव लय के साथ कठपुतली पाठ का गायन । खेल विधि का प्रयोग। उचित हावभाव के साथ पाठ का सस्वर वाचन। हिमालय की बेटियाँ पाठ का मौन पठन। भाषा खेल, रचनात्मक गतिविधि । संसाधन <ul style="list-style-type: none"> अभ्यास कार्य पुस्तिका- भाषा- विचार (पृष्ठ-5) वर्ण- विचार (पृष्ठ-15) संधि (पृष्ठ-28) शब्द विचार (पृष्ठ-38)	<ul style="list-style-type: none"> वीरता का महत्व बताना । रानी लक्ष्मीबाई के नाटक का अभिनय करवाना। ‘हम पंछी उन्मुक्त गगन के’ पाठ के माध्यम से आजादी के महत्व पर चर्चा । 	<ul style="list-style-type: none"> पठन कौशल (कविता/कहानी का पठन) श्रवण कौशल (‘दादी माँ’ कहानी सुनना) वाचन कौशल (हिमालय की बेटियाँ’की कक्षा में चर्चा) लेखन कौशल (अनुच्छेद लेखन) अभिव्यक्ति कौशल (पात्रों का विश्लेषण, प्रश्नोत्तर) शब्द कोश (कठिन शब्द तथा शब्दार्थ)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
साहित्य पाठ 5. मिठाईवाला (कहानी) (पृष्ठ-22) पाठ 6. रक्त और हमारा शरीर (निबंध) (पृष्ठ-34) पाठ 7. पापा खो गए (नाटक) (पृष्ठ-42) पाठ 8. शाम- एक किसान (कविता) (पृष्ठ-63) व्याकरण- उपसर्ग, प्रत्यय एवं समास (पृष्ठ-72) संज्ञा (पृष्ठ-95) लिंग, वचन एवं कारक (पृष्ठ-105) सर्वनाम (पृष्ठ-134) विशेषण (पृष्ठ-148) निबंध लेखन (पृष्ठ-275) बाल महाभारत (पूरक पाठ्य पुस्तक) (लाख का घर, पांडवों की रक्षा, द्रौपदी स्वयंवर, इंद्रप्रस्थ, जरासंध, चौसर का खेल व द्रौपदी की व्यथा) (पृष्ठ- 3-6,6-9, 10-15, 16-20) रचनात्मक लेखन (पृष्ठ- 73)	<ul style="list-style-type: none"> ● शरीर के विभिन्न अंगों से अवगत कराना। ● वाक-कौशल एवं चिंतन-कौशल का विकास। 	<ul style="list-style-type: none"> ● मानव शरीर के विषय में जानकारी एकत्रित करना। ● अक्षरों के महत्व की चर्चा। ● पेड़ों, बिजली के के खंभे आदि की जानकारी। ● संबंधित व्याकरण विषयों की चर्चा। 	गतिविधियाँ <ul style="list-style-type: none"> ● शरीर में रक्त की महत्ता के माध्यम से सहयोग की भावना का विकास करना। ● खेल विधि का प्रयोग ● उचित हावभाव के साथ पाठ का सस्वर वाचना। संसाधन <ul style="list-style-type: none"> ● अभ्यास कार्यपुस्तिका- उपसर्ग, प्रत्यय एवं समास (पृष्ठ-72) संज्ञा (पृष्ठ-95) लिंग, वचन एवं कारक (पृष्ठ-105) सर्वनाम (पृष्ठ-134) विशेषण (पृष्ठ-148) निबंध लेखन (पृष्ठ-275) 	<ul style="list-style-type: none"> ● मिठाईवाला (कहानी) पाठ के द्वारा पठन-लेखन कौशल का विकास, श्रवण कौशल का विकास। ● ढलती शाम का चित्रण करवाना। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल (‘मिठाईवाला (कहानी) कहानी सुनना) ● वाचन कौशल (‘पापा खो गए’ नाटक का कक्षा में अभिनय) ● लेखन कौशल (निबंध लेखन) ● अभिव्यक्ति कौशल (वाक्य निर्माण, प्रश्नोत्तर) ● शब्द कोश (कठिन शब्द तथा शब्दार्थ)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
साहित्य- पाठ 9. चिड़िया की बच्ची (कहानी) (पृष्ठ-67) पाठ 10.अपूर्व अनुभव (संस्मरण) (पृष्ठ-75) पाठ 11.रहीम के दोहे (कविता) (पृष्ठ-83) पाठ 12. कंचा (कहानी) (पृष्ठ-86) व्याकरण- क्रिया (पृष्ठ-160) काल (पृष्ठ-170) अविकारी शब्द (पृष्ठ-181) वाक्य (पृष्ठ-199) अशुद्ध वाक्यों का संशोधन (पृष्ठ-208) विराम चिन्ह (पृष्ठ-213) पत्र लेखन (पृष्ठ-258) बाल महाभारत (पूरक पाठ्य पुस्तक) (द्वेष करनेवालों का जी नहीं भरता, यक्ष-प्रश्न,अज्ञातवास, विराट का भ्रम) (पृष्ठ- 21-25, 26-33, 34-38) रचनात्मक लेखन (पृष्ठ- 97, 103)	<ul style="list-style-type: none"> ● चिड़िया की विभिन्न जातियों के विषय में जानकारी एकत्रित करना। ● पठन- लेखन कौशल का विकास, श्रवण कौशल का विकास। ● जीवन में जागरूकता की महत्ता बताना। 	<ul style="list-style-type: none"> ● महाभारत के पात्रों से अवगत कराना। ● काल के महत्व की चर्चा। ● अशुद्ध वाक्यों का संशोधन की चर्चा। 	गतिविधियाँ <ul style="list-style-type: none"> ● 'अनुभवों का जीवन में महत्व' के विषय में चर्चा करना। ● 'रहीम के दोहे' का कक्षा में गायन। संसाधन <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका- ● क्रिया (पृष्ठ-160) ● काल (पृष्ठ-170) ● अविकारी शब्द (पृष्ठ-181) ● वाक्य (पृष्ठ-199) ● अशुद्ध वाक्यों का संशोधन (पृष्ठ-208) ● विराम चिन्ह (पृष्ठ-213) 	<ul style="list-style-type: none"> ● वीर सेनानियों की कहानी सुनाना। ● अनुभव साझा के माध्यम से सहयोग की भावना का विकास करना। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल ('चिड़िया की बच्ची ' पाठ का श्रवण) ● वाचन कौशल (' अपूर्व अनुभव ' का कक्षा में पठन) ● लेखन कौशल (पत्र लेखन) ● अभिव्यक्ति कौशल (रहीम के दोहों की व्याख्या, प्रश्नोत्तर) ● शब्द कोश (शब्दार्थ,वाक्यनिर्माण)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्त्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य पाठ 13. एक तिनका (कविता) (पृष्ठ-99) पाठ 14. खान पान की बदलती तस्वीर (निबंध) (पृष्ठ-102) पाठ 15. नीलकंठ (रेखाचित्र) (पृष्ठ-108) पाठ 16. भोर और बरखा (कविता) (पृष्ठ-119)</p> <p>व्याकरण- मुहावरे और लोकोक्तियाँ (पृष्ठ-220) मौखिक अभिव्यक्ति (पृष्ठ-230)</p> <p>अपठित बोध (पृष्ठ-236) दैनन्दिनी लेखन (पृष्ठ-249) सूचना लेखन (पृष्ठ-252)</p> <p>बाल महाभारत (पूरक पाठ्य पुस्तक) (शांतिदूत श्रीकृष्ण, युधिष्ठिर की चिंता और कामना) (पृष्ठ- 39-42, 43-48)</p> <p>रचनात्मक लेखन (पृष्ठ- 73, 86)</p>	<ul style="list-style-type: none"> ● वाक-कौशल एवं चिंतन-कौशल का विकास। ● पठन- लेखन कौशल का विकास, श्रवण कौशल का विकास। ● शब्द ज्ञान। ● मेहनत की। विशेषता बताना। 	<ul style="list-style-type: none"> ● सुदामा जी के विषय में जानकारी एकत्रित करना। ● वाक्य परिवर्तन और संश्लेषण के महत्व की चर्चा। ● मुहावरे और लोकोक्तियाँ की चर्चा। 	<p>गतिविधियाँ</p> <ul style="list-style-type: none"> ● कृष्ण सुदामा की मित्रता का चित्रण। ● मेरे सबसे अच्छा मित्र पर अनुच्छेद लेखन। ● अपठित गद्यांश को हल करना। सीखना। <p>संसाधन</p> <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका-मुहावरे और लोकोक्तियाँ (पृष्ठ-220) मौखिक अभिव्यक्ति (पृष्ठ-230) अपठित बोध (पृष्ठ-236) दैनन्दिनी लेखन (पृष्ठ-249) सूचना लेखन (पृष्ठ-252) 	<ul style="list-style-type: none"> ● 'नीलकंठ' पाठ के द्वारा पशु पक्षियों के प्रति संवेदना जागृत करना। ● 'एक तिनका' कविता का गायन करवाना। ● अर्जित व्याकरण मुहावरे और लोकोक्तियों का भाषा की विभिन्न परिस्थितियों में प्रयोग। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल 'प्रश्नोत्तर (खान पान की बदलती तस्वीर) ● वाचन कौशल (' नीलकंठ ' का कक्षा अभिनय) ● लेखन कौशल (सूचना लेखन) ● अभिव्यक्ति कौशल (उचित हावभाव के साथ 'भोर और बरखा' कविता पाठ का सस्वर गायन) ● शब्द कोश (अपठित पद्यांश पर आधारित प्रश्न/उत्तर)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य पाठ 17.वीर कुंवर सिंह (जीवनी) (पृष्ठ-122) पाठ 18.संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज (साक्षात्कार) (पृष्ठ-129) पाठ 19.आश्रम का अनुमानित व्यय (लेखा-जोखा) (पृष्ठ-136) पाठ 20.विप्लव- गायन (कविता) (पृष्ठ-148)</p> <p>व्याकरण विज्ञापन रचना (पृष्ठ-255) चित्र वर्णन (पृष्ठ-287)</p> <p>बाल महाभारत (पूरक पाठ्य पुस्तक) (युधिष्ठिर की वेदना, पांडवों का धृतराष्ट्र के प्रति व्यवहार, श्रीकृष्ण और युधिष्ठिर) पृष्ठ- 49-54, 55-60)</p> <p>रचनात्मक लेखन (पृष्ठ-115,107)</p>	<ul style="list-style-type: none"> ● छोटी वस्तु के महत्व से अवगत कराना। ● जीवन में लगातार की गई मेहनत की महत्ता बताना। ● साक्षात्कार की चर्चा। 	<ul style="list-style-type: none"> ● वीर कुंवर सिंह के विषय में जानकारी एकत्रित करना। ● विज्ञापन रचना के महत्व की चर्चा। ● मुहावरे और लोकोक्तियाँ की चर्चा। 	<p>गतिविधियाँ</p> <ul style="list-style-type: none"> ● “संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज ” पाठ का वाचन तथा अर्थ सम्प्रेषण। ● बाज और सांप की वार्ता का अभिनय करवाना। <p>संसाधन-</p> <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका- <p>विज्ञापन रचना (पृष्ठ-255) चित्र वर्णन (पृष्ठ-287)</p>	<ul style="list-style-type: none"> ● पानी की कहानी” पाठ का वाचन तथा अर्थ सम्प्रेषण। ● पानी का जीवन में महत्व के विषय में चर्चा करना। ● अलंकार के ज्ञान का भाषा में उचित प्रयोग सिखाना। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल (‘बाज और सांप’ कहानी सुनना) ● वाचन कौशल , वीर कुंवर सिंह’ का कक्षा अभिनय) ● लेखन कौशल (विज्ञापन रचना लेखन) ● अभिव्यक्ति कौशल (साक्षात्कार , प्रश्नोत्तर) ● शब्द कोश (कठिन शब्द तथा शब्दार्थ)

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: MATHEMATICS

Books: Wow Maths 7, Lab Manual for Mathematics 7, NCERT Exemplar

Month: April – May

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1 : Integers	Chapter 1 : Integers Need, meaning, four arithmetic operations, representation and processing of positive and negative numbers.	Chapter 1: Integers Income and expense, temperature, the height of a mountain and the depth of the ocean are quantities that have opposite properties.	Chapter 1: Integers Activity : WOW Math page no:13; WOW Math page no : 27; dice game Lab Manual page no: 9 NCERT Exemplar page no: 1-25	Adept at solving quantitative problems; Cognitive skill; Proficient in communicating mathematical ideas;	<ul style="list-style-type: none"> • Notebook Work • Assignments • Quiz • Practice worksheet
Chapter 2 : Fractions	Chapter 2 : Fractions Multiplication of fractions, properties of multiplication, division of fractions, simplification.	Chapter 2 : Fractions Splitting a bill at a restaurant, Calculating the discounted price of an object, following a recipe, to understand our body mass index.	Chapter 2 : Fractions Activity : WOW Math page no: 34; WOW Math page no: 49; group activity Lab Manual page no: 16 NCERT Exemplar page no: 26-54	Mental ability Problem solving and critical analysis	
Chapter 3 : Rational numbers	Chapter 3: Rational numbers Representation of Rational Numbers on number line, comparing and ordering, rational numbers.	Chapter 3 : Rational numbers Pocket money you get, if you spend some amount out of it, it is subtraction of rational number. If you are an athlete, the running race involves rational numbers.	Chapter 3 : Rational numbers WOW Math page no: 55; WOW Math page no: 67 NCERT Exemplar page no: 232-256	Mathematical reasoning and aptitude	

Chapter 4 : Decimals	Chapter 4: Decimals Multiplication and division of decimal numbers, Simplification of expressions involving fractions and decimals.	Chapter 4: Decimals Weight on the weighing machine, dealing with money.	Chapter 4: Decimals WOW Math page no: 70 WOW Math page no: 85; money activity Lab Manual page no: 21 NCERT Exemplar page no: 26-54		
Chapter 20 : Data Handling	Chapter 20 : Data Handling Measures of central tendency, Bar graphs.	Chapter 20 : Data Handling In libraries – To keep a record of books, Doctors Keep records of patients, Meteorologists take records of the weather, Astrologists record the movement of stars.	Chapter 20 : Data Handling WOW Math page no: 306; drawing graphs Lab Manual page no: 106		
Chapter 21 : Probability	Chapter 21 : Probability Probability, sample space	Chapter 21 : Probability In the weather forecast, sports and gaming strategies, buying or selling insurance, online shopping, and online games, determining blood groups, and analyzing political strategies.	Chapter 21 : Probability WOW Math page no: 315; math lab activity Resources : Written Work Brain Storming Group Discussion Assignments		

Month: July – August

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 5 : Exponents	Chapter 5 : Exponents Exponents of negative rational numbers, Laws of exponent, Use of exponent.	Chapter 5 : Exponents Exponents are used in Computer Game Physics, pH and Richter Measuring Scales, Science, Engineering, Economics, Accounting, Finance, and many other disciplines.	Chapter 5 : Exponents WOW Math page no: 94 WOW Math page no: 97 Lab Manual page no: 24 NCERT Exemplar page no: 332-354	Spatial Sense Ability to understand both concrete and abstract problems Mental ability	Notebook Work Assignments Quiz Practice worksheet
Chapter 6 : Algebraic Expressions	Chapter 6 : Algebraic Expressions Forming algebraic expression, Types of algebraic expressions, Addition and subtraction of like and unlike terms, Simplification	Chapter 6 : Algebraic Expressions Algebra is used almost everyday and in every work that we do. Example the people in the market make use of algebraic operations to calculate profit and loss incurred.	Chapter 6 : Algebraic Expressions WOW Math page no: 119 NCERT Exemplar page no: 305-331	Problem solving and critical analysis Mathematical reasoning and aptitude	
Chapter 7 : Linear Equations	Chapter 7 : Linear Equations Solution of a linear equation, Methods of solving an equation, Forming and solving linear equation	Chapter 7 : Linear Equations Linear equation simplifies the process of solving real-world problems. This is done by using letters to represent unknowns, restating problems in the form of equations, and offering systematic techniques for solving those equations.	Chapter 7 : Linear Equations WOW Math page no: 121 WOW Math page no: 128 WOW Math page no: 135 NCERT Exemplar page no: 98-119		
Chapter 9 : Average, Speed, Distance and Time	Chapter 9 : Average, Speed, Distance and Time Average, Speed, Calculating speed, distance and time, Uniform and variable speed, Average speed, Relative speed	Chapter 9 : Average, Speed, Distance and Time To calculate distance travelled and to the time taken by any object.	Chapter 9 : Average, Speed, Distance and Time WOW Math page no: 155 WOW Math page no: 162; Group activity Resources : Written Work Brain Storming Group Discussion Use of ICT Assignments		

Month: September – October

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 11 : Profit and Loss	Chapter 11 : Profit and Loss CP and SP; Profit and Loss; Profit percentage and loss percentage; Finding gain% and loss%; Discount	Chapter 11 : Profit and Loss In our daily life, we buy goods from the shopkeepers in the market which they buy either directly from the manufacturers or through the wholesalers. In order to earn money, the shopkeeper sell goods at higher price.	Chapter 11 : Profit and Loss WOW Math page no: 184; real life based activity NCERT Exemplar page no: 189-231	Spatial Sense Ability to understand both concrete and abstract problems	Notebook Work Assignments Quiz Practice worksheet
Chapter 13 : Lines and Angles	Chapter 13 : Lines and Angles Adjacent, complementary and supplementary angles; Linear pair and vertically opposite angles; Transversal; Transversal for parallel lines.	Chapter 13 : Lines and Angles Civil Engineers and Architects use angles for building infrastructures such as roads, construction work, animations, bearing tools, crossroads, etc.	Chapter 13 : Lines and Angles WOW Math page no: 199 WOW Math page no: 207 Lab Manual page no: 27, 31, 35, 40 NCERT Exemplar page no: 120-152	Mental ability Problem solving and critical analysis	
Chapter 17 : Reflective and Rotational Symmetry	Chapter 17 : Reflective and Rotational Symmetry Translation symmetry; Reflection Symmetry; Rotational symmetry; Angle of rotation.	Chapter 17 : Reflective and Rotational Symmetry The ceiling fan in our room; The hands in an analogue clock.	Chapter 17 : Reflective and Rotational Symmetry WOW Math page no: 259; Lab Manual page no: 74, 80 NCERT Exemplar page no: 355-384	Mathematical reasoning and aptitude	
Chapter 18 : Visualizing Solid Shapes	Chapter 18 : Visualizing Solid Shapes Faces, edges, vertices of solid shapes; Nets for building solid shapes; Viewing solid from different angles.	Chapter 18 : Visualizing Solid Shapes Mobile phones, Laptops, Computers etc. are all examples of solid figures.	Chapter 18 : Visualizing Solid Shapes WOW Math page no: 266 WOW Math page no: 270 Lab Manual page no: 87 NCERT Exemplar page no: 355-384 Resources : Written Work Brain Storming Group Discussion Assignments	Accurately organize, analyze, and interpret data	

Month: November – December

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 8 : Ratio and Proportions	Chapter 8 : Ratio and Proportions Ratio; Properties of ratio; Comparison; Unitary method; Direct and indirect proportion.	Chapter 8 : Ratio and Proportions Comparing prices per kg while grocery shopping, calculating the proper amounts for ingredients in recipes and determining how long car trip might take.	Chapter 8 : Ratio and Proportions WOW Math page no: 144; WOW Math page no: 151; WOW Math page no: 152; Group activity NCERT Exemplar page no: 189-231	Spatial Sense Ability to understand both concrete and abstract problems Mental ability Problem solving Mathematical reasoning and aptitude	Notebook Work Assignments Quiz Practice worksheet
Chapter 10 : Percentage	Chapter 10 : Percentage Conversion of fraction and decimal to percentage; Comparison using percentage; Percentage increase and decrease.	Chapter 10 : Percentage Discounts in shops, bank interest rates, rates of inflation and many statistics in the media are expressed as percentages.	Chapter 10 : Percentage WOW Math page no: 175 Profit and loss activity NCERT Exemplar page no: 189-231		
Chapter 12 : Simple Interest	Chapter 12 : Simple Interest Interest; Principal; Rate; Time; Amount; Simple Interest	Chapter 12 : Simple Interest Overall interest payments lower. Car loans and retailer installment loans.	Chapter 12 : Simple Interest WOW Math page no: 190 Group activity NCERT Exemplar page no: 189-231		
Chapter 14 : Triangle and its Properties	Chapter 14 : Triangle and its Properties Triangle and their types; Medians and Altitudes; Exterior angle property of triangle; Angle Sum property of triangle; Pythagoras property; Pythagorean triplets	Chapter 14 : Triangle and its Properties Bridges have supporting structures constructed in triangular shapes.	Chapter 14 : Triangle and its Properties WOW Math page no: 223 Lab Manual page no: 54, 50, 53, 57, 60, 64 NCERT Exemplar page no: 153-188		
Chapter 15 : Congruence of Triangles	Chapter 15 : Congruence of Triangles Congruence of line segment and angles; Congruence of plane figures; Congruence conditions of triangles.	Chapter 15 : Congruence of Triangles When any object is kept in front of the mirror, that mirror image is congruent to the real image. When two objects or shapes are said to congruent then all corresponding angles and sides also congruent.	Chapter 15 : Congruence of Triangles Resources : Written Work Brain Storming Group Discussion Assignments		

Month: January-February

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 16: Constructions	Chapter 16: Constructions Construction of parallel lines Construction of triangles based on congruence properties.	Chapter 16: Constructions Use of constructions in real life architecture.	Chapter 16: Constructions WOW Math page no: 247 Lab Manual page no: 70	Spatial Sense Ability to understand both concrete and abstract problems	Notebook Work Assignments
Chapter 19: Perimeter and Area	Chapter 19: Perimeter and Area Perimeter and are of square and rectangle; Area of four walls of room; Perimeter and area of triangle, parallelogram.	Chapter 19: Perimeter and Area Fencing off an area to plot a crop; Planning the construction of a house; building a barn; Building a swimming pool.	Chapter 19: Perimeter and Area WOW Math page no: 285 WOW Math page no: 290; Real life based activity Lab Manual page no: 91, 94, 98, 102 NCERT Exemplar page no: 257-304 Resources : Written Work Brain Storming Group Discussion Assignments	Mental ability Problem solving Mathematical Reasoning	Quiz Practice worksheet

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: SCIENCE

Book : Wow! Science -7

Lab Manual: Madhubun

Months: April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Time and Motion	<ul style="list-style-type: none"> Measurement of time and time interval Simple pendulum Speed and distance time graph 	<ul style="list-style-type: none"> To understand the need of standard units and requirement of measurement. Application of estimation. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 8, 11, 16 SEAB Assignments Lab Manual: Experiment no.13,14 	<ul style="list-style-type: none"> To develop proper skills of measurement. To be able to measure and calculate speed of moving objects and time period. 	<ul style="list-style-type: none"> Fill in the blanks Match the following short answer and numerical question Graph work
Chapter 6: Elements Compound and Chemical Equations	<ul style="list-style-type: none"> Elements – symbols, valences, and atomicity Molecule, compound, and mixture Chemical reactions and equations 	<ul style="list-style-type: none"> Classifying materials, elements, and compounds basis their physical and chemical properties. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 89 SEAB Assignments 	<ul style="list-style-type: none"> To be able to write word equation for chemical reactions. 	<ul style="list-style-type: none"> OTBA Chemical equations and balancing
Chapter 7: Chemical Changes and Reaction	<ul style="list-style-type: none"> Physical and chemical changes Characteristics of a chemical reaction Separating a solid from a solution 	<ul style="list-style-type: none"> To identify how different changes affect us. To identify the different types of reactions we come across in daily life. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 8, 11, 16 SEAB Assignments Lab Manual: Experiment No. 7 	<ul style="list-style-type: none"> Able to identify reversible and irreversible changes. Use of changes to get desirable products in life, e.g.- curd 	<ul style="list-style-type: none"> Fill in the blanks Match the following Long and short answer question One word/MCQ
Chapter 11: Nutrition in Plants	<ul style="list-style-type: none"> Types of nutrition in plants Importance of photosynthesis Replenishment of nutrients in soil 	<ul style="list-style-type: none"> Understanding the outline and process of plant system. Understanding different types of plant nutrition. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity/ diagram page no – 156, 158, 159, 157 SEAB Assignments Lab Manual: Experiment No. 1,2 	<ul style="list-style-type: none"> Able to draw labeled diagram of plant parts. To identify optimum condition to enable proper plant nutrition. 	<ul style="list-style-type: none"> OTBA Diagram MCQ

Months: July – August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 2: Heat and Temperature 	<ul style="list-style-type: none"> Measurement of heat and temperature Types of thermometers Transfer of heat through solids, liquids and gases 	<ul style="list-style-type: none"> Application of heat transfer. Use of thermometer. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 23, 27, 30, 31, 36 SEAB Assignments Lab Manual: Experiment No. 3,4,5 	<ul style="list-style-type: none"> To be able to identify conductors and insulators of heat. To be able to use thermometer effectively. 	<ul style="list-style-type: none"> OTBA Fill in the blanks One word/MCQ Long/short answer questions
<ul style="list-style-type: none"> Chapter 12: Nutrition in Animals 	<ul style="list-style-type: none"> Human digestive system Teeth and their functions Nutrition in ruminants Nutrition in amoeba 	<ul style="list-style-type: none"> Understanding the outline and process of animal digestive system. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 167, 170 SEAB Assignments Lab Manual: Experiment No. 18 	<ul style="list-style-type: none"> To be able to understand the working of human digestive system and to identify the anomalies if any. 	<ul style="list-style-type: none"> Match the following Fill in the blanks One word/MCQ Long/short answer questions
<ul style="list-style-type: none"> Chapter 13: Transportation in Plants and Animals 	<ul style="list-style-type: none"> Transport system in plants Factors affecting rates of transpiration Human circulatory and excretory system Excretion in plants 	<ul style="list-style-type: none"> Understanding importance of removal of toxic substances from the system to make it work efficiently. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 181, 186, 190 SEAB Assignments 	<ul style="list-style-type: none"> To understand situations which may affect blood circulation? To be able to identify ways to take care of circulatory and excretory system of the body. 	<ul style="list-style-type: none"> Match the following Fill in the blanks One word/MCQ Long/short answer questions Diagrams
<ul style="list-style-type: none"> Chapter 17: Forest 	<ul style="list-style-type: none"> Forest profile, Importance of forests Interdependence of plants and animals Impact of forest laws, Conservation of forests 	<ul style="list-style-type: none"> Understanding the importance of co-existence and tolerance. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 240, food chain & food web SEAB Assignments 	<ul style="list-style-type: none"> To be able to identify importance of forests and formulate ideas to reduce deforestation 	<ul style="list-style-type: none"> Short answer questions Fill in the blanks One word/MCQ Match the following

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 3: Electric Current and its Effect 	<ul style="list-style-type: none"> Electric circuit and circuit diagram Effects of electric current (Heat and magnetic) Safety measures of household electrical system 	<ul style="list-style-type: none"> Practical uses of electrical conductivity. Calculation of electricity bills. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 41, 44, 45 SEAB Assignments Lab Manual: Experiment No. 15 	<ul style="list-style-type: none"> To be able to understand heating and magnetic effects of electric current, and how that can be used in daily life. 	<ul style="list-style-type: none"> OTBA Circuit diagram Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter10: Water 	<ul style="list-style-type: none"> Distribution of water on the earth Forms of water Sources of water Scarcity of water and its conservation 	<ul style="list-style-type: none"> Human role in maintaining the resource (application of theoretical knowledge). 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 142 SEAB Assignments 	<ul style="list-style-type: none"> To be able to sensitize others with the consequences of excessive consumption/wastage of water, water pollution. 	<ul style="list-style-type: none"> OTBA Long/short answer questions Fill in the blanks One word/MCQ Match the following Diagrams
<ul style="list-style-type: none"> Chapter 9: Fiber to fabric 	<ul style="list-style-type: none"> Types of fibres Animal fibres, wool, and silk Animals yielding wool Wool and silk production Climate and clothes 	<ul style="list-style-type: none"> To explore various kinds of cloth materials and to identify specific differences. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 129, 134 SEAB Assignments 	<ul style="list-style-type: none"> To be able to identify different types of fibres. To be able to select season appropriate fabrics. 	<ul style="list-style-type: none"> OTBA MCQ
<ul style="list-style-type: none"> Chapter 15: Reproduction in Plants 	<ul style="list-style-type: none"> Modes of reproduction Sexual, asexual, and vegetative Types of asexual and vegetative reproduction Structure of flower Pollination and fertilization Types of pollination 	<ul style="list-style-type: none"> Scientific view of existence of life. To be able to will compare the processes of sexual reproduction and asexual reproduction. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 211(video), 212, 218, 221, sprout formation SEAB Assignments 	<ul style="list-style-type: none"> To be able to cultivate through vegetative propagation. To be able to differentiate unisexual and bisexual flowers. 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ

Months: November - December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 5: Some Natural Phenomena 	<ul style="list-style-type: none"> Sea and land breeze Air pressure Atmospheric disturbances (cyclones, tornadoes, hurricanes, etc.) 	<ul style="list-style-type: none"> Practical orientation – following safety measures to avoid mishaps in daily life. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no –71, anemometer, wind vane, 77 SEAB Assignments 	<ul style="list-style-type: none"> To be able to take measures during and after disasters. 	<ul style="list-style-type: none"> OTBA MCQ
<ul style="list-style-type: none"> Chapter 8: Acid Bases and Salt 	<ul style="list-style-type: none"> Acids, bases, salts, and their properties and uses. Types of indicators Salt formation and neutralization reaction Application of neutralization reaction 	<ul style="list-style-type: none"> Proper handling of hazardous chemicals. Practical uses of chemicals to gain effective outcome. Equations and formulae 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 112, 121, indicator test on acids and bases SEAB Assignments Lab Manual: Experiment No. 6 	<ul style="list-style-type: none"> Will be able to identify acidic, basic, and neutral substances. To be able to identify acidic and basic reactions and treat them accordingly, like stomach acidity, insect bite. 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter 14: Respiration in Plants and Animals 	<ul style="list-style-type: none"> Respiration: aerobic and anaerobic Process of respiration Human, animals and plants respiratory system 	<ul style="list-style-type: none"> Understanding the outline and process of plant and animal system. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 196, 198, 199 SEAB Assignments Lab Manual: Experiment No. 11,12 	<ul style="list-style-type: none"> Will be able to write chemical reactions related to respiration. To be able to differentiate between aerobic and anaerobic respiration. 	<ul style="list-style-type: none"> OTBA MCQ
<ul style="list-style-type: none"> Chapter 18: Soil 	<ul style="list-style-type: none"> Soil formation, Soil profile Factors affecting soil formation Soil suitability for crops Soil erosion and conservation 	<ul style="list-style-type: none"> Understanding and appreciating the time required for soil formation. Understanding human role in maintaining balance. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 252, 256, 258 SEAB Assignments Lab Manual: Experiment No. 8,9,10 	<ul style="list-style-type: none"> To be able to test and treat soil. To be able to find ways to prevent soil erosion. 	<ul style="list-style-type: none"> Long/short answer questions Fill in the blanks One word/MCQ Match the following

Months: January - February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 19: Climate and Adaptation 	<ul style="list-style-type: none"> Weather and climate Factors affecting weather and climate Adaptions in animals in different climates 	<ul style="list-style-type: none"> Role of Humans to maintain balance. Understanding ways of judicious use of resources. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 211(video), 212, 218, 221, sprout formation SEAB Assignments 	<ul style="list-style-type: none"> To be able to create awareness of criticality of judicious use of resources. To be able to appreciate importance of flora and fauna to maintain balance. 	<ul style="list-style-type: none"> Long/short answer questions Fill in the blanks One word/MCQ Match the following Diagrams
<ul style="list-style-type: none"> Chapter 4: Light Shadows and Reflection 	<ul style="list-style-type: none"> Propagation of light Reflection of light Laws of reflection Types of mirrors and lenses Light and colours 	<ul style="list-style-type: none"> Use of reflection and refraction in daily life (medical and mechanical). Common eye defects and preventive measures. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 55, 58, 61, 63, 64 SEAB Assignments Lab Manual: Experiment No. 16,17 	<ul style="list-style-type: none"> To be able to explain the formation of shadows. To be able to understand working of lenses/mirrors. 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter 16: Waste Management 	<ul style="list-style-type: none"> Sources of wastewater Disposal of domestic water: sewer system Wastewater treatment plant Controlling sewage generation Alternative method of sewage disposal Impact of improper sewage disposal 	<ul style="list-style-type: none"> Understanding effect of human activity in creating load on nature and finding an efficient solution to reduce the load. 	<ul style="list-style-type: none"> Science Kit Videos / e- modules Activity: page no – 228, 230 SEAB Assignments 	<ul style="list-style-type: none"> To be able to formulate effective waste disposal system. To be able to create awareness of effective waste management. 	<ul style="list-style-type: none"> Long/short answer questions Fill in the blanks One word/MCQ Match the following

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: SOCIAL STUDIES

Book : Landmark Integrated Social Sciences

Map Book: Indianna Learning Map and Activity Workbook

Months: April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
History <i>L-01: Where, When and How?</i> <i>L-02: New Kingdoms</i> <i>L-03: The Delhi Sultanate</i>	Identify different sources of history available in books/local environment.	<ul style="list-style-type: none"> Discuss broad historical trends Enact/dramatize key events of a given historical period. 	<ul style="list-style-type: none"> Picture study on page #21 Explore more about the voyage of the Italian travellers. Map Book Page No: - 44-45, 46- 51, 52-57 	Relate key historical developments during medieval period occurring in one place with another.	Map skills, Intext Questions, Picture Study, OTBA, worksheets
Geography <i>L-11: Our Environment</i> <i>L-12: Interior of the Earth</i> <i>L-13: Earth Movements and Major Landforms</i>	Understand the key concepts of environment.	<ul style="list-style-type: none"> Observe and experiences various aspects of the environment. 	<ul style="list-style-type: none"> Debate: Development and Environmental Conservation cannot go hand in hand. Map Book Page No: - 1-3, 4-7, 8-10 	<ul style="list-style-type: none"> Identifies major layers of the earth's interior, rock types, layers of the atmosphere in a diagram. 	Map skills, In-text questions, Case studies, Project work on page 115 ,Book exercises.
Social and Political Life <i>L-24: The story of Democracy</i> <i>L-25: What is Democracy?</i>	<ul style="list-style-type: none"> Understand the concepts of democracy, equality, State Government, gender, media and advertising. 	<ul style="list-style-type: none"> Develop the ability to distinguish between different systems of power. 	<ul style="list-style-type: none"> Discuss five things that comes in mind when the word democracy is mentioned. 	<ul style="list-style-type: none"> Explains the significance of equality in democracy. 	In text Questions, Picture Study #189,#196

Months : July – August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
History <i>L-04: The Mughal Empire</i> <i>L-05: Architecture as Power</i>	<ul style="list-style-type: none"> • Reflect on the changes in society during medieval period and compare it with present day time. 	<ul style="list-style-type: none"> • Compare dynasties/kingdoms/ administrative reforms and architectural specialties the period. 	<ul style="list-style-type: none"> • Draw a timeline of Mughal Empire. • Project-Showing Mughal influence be seen in our culture even today. Map Book Page No: - 58-65, 66-70 	<ul style="list-style-type: none"> • Analyses administrative measures and strategies for military control adopted by different kingdoms. 	Map work In text questions, MCQ's., OTBA
Geography <i>L-14: Atmosphere</i> <i>L-15: Elements of Weather and Climate</i> <i>L-16: Atmospheric Pressure and Winds</i>	<ul style="list-style-type: none"> • Discuss and share their observations and experiences regarding various aspects of the environment-climatic regions. 	<ul style="list-style-type: none"> • Explain the composition and structure of atmosphere • Explore globe and maps for identifying climatic regions. 	<ul style="list-style-type: none"> • Activity on pressure belts and planetary winds. Map Book Page No: - 11-12, 13-18 	<ul style="list-style-type: none"> • Identify layers of the atmosphere in a diagram. • Locate distribution and extent of different climatic regions on the world map or globe. 	Labelled diagrams page #139 Book exercises.
Social and Political Life <i>L-26: Institutional Representation of Democracy</i> <i>L-27: Government in the States</i>	<ul style="list-style-type: none"> • Describe the process of elections to the legislative assembly. 	<ul style="list-style-type: none"> • Observe assembly constituency map of State/UTs. 	<ul style="list-style-type: none"> • Portfolio: Draw the symbols of different national and regional parties. 	<ul style="list-style-type: none"> • Locates one's own constituency on assembly constituency map of State/UTs and names local MLA. 	Picture Study, Discuss, Debate and book exercises.

Months : September – October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
History <i>L-06: Cities, Traders and Craftspeople</i> <i>L-07: Developments in Tribal Communities</i>	<ul style="list-style-type: none"> Identify different sources of history available in books/local environment e.g., extracts from manuscripts/ maps/ illustrations/ painting/historical monuments and interpret these to understand the time. 	<ul style="list-style-type: none"> prepare projects: on dynasties/kingdoms/ architectural specialties of a period, e.g., Khaljis, Mughals etc. 	<ul style="list-style-type: none"> Artwork in Kalamkari floral print found in textiles of Masulipatnam. Art integration: Totem associated with any of the tribes of India. Map Book Page No: - 71-73,74-76 	<ul style="list-style-type: none"> Describes distinctive developments in style and technology used for construction of temples, tombs and mosques with examples. 	Map Skills on page #74, In text questions, book exercises, OTBA
Geography <i>L-17: Humidity and Rainfall</i> <i>L-18: Water</i>	<ul style="list-style-type: none"> Discuss and share their observations and experiences regarding various aspects of the environment. 	<ul style="list-style-type: none"> Know about the distribution of water on the earth. 	<ul style="list-style-type: none"> Collect pictures of different forms of condensation- fog mist clouds and dew and paste them in the scrapbook. Map Book Page No: - 19 	<ul style="list-style-type: none"> Shows sensitivity to the need for conservation of natural resources– air, water, energy, flora and fauna. 	Labelled diagrams page #144, #149 book exercises.
Social and Political Life <i>L-28: Role of the State Government in Distribution of Resources</i> <i>L-29: Media and Democracy</i> <i>L-30: Advertising</i>	<ul style="list-style-type: none"> Understand the functioning of State government in resource allocation. Understand the role of media in shaping the idea of democracy. 	<ul style="list-style-type: none"> Observe the functioning of local government and prepare a brief report. 	<ul style="list-style-type: none"> Picture Study # 215 Find out about Pradhan Mantri Jan DhanYojna and share the findings. 	<ul style="list-style-type: none"> Explain the functioning of media with appropriate examples from the newspaper. 	Portfolio, Debate, book exercises, worksheets.

Months : November – December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
History <i>L-08: Religious Ideas and Movements</i> <i>L-09: Flowering of Regional cultures</i>	<ul style="list-style-type: none"> Engage with factors contributing to the emergence of new religious ideas and movements. 	<ul style="list-style-type: none"> Illustrate how text in regional languages can be used to reconstruct history. 	<ul style="list-style-type: none"> Project work: Different schools of miniature paintings. Map Book Page No: - 77-79, 80-81. 	<ul style="list-style-type: none"> analyses factors which led to the emergence of new religious ideas and movements. 	Project Work, Debate, Book Exercises, OTBA.
Geography <i>L-19: Natural Vegetation and Wildlife</i> <i>L-20: The Human Environment, Settlements, Transport and Communication</i>	<ul style="list-style-type: none"> To find out the nature of diverse flora and fauna. To explain the relationship between the natural environment and the human habitation. 	<ul style="list-style-type: none"> To appreciate the need of transport and communication for development of community. 	<ul style="list-style-type: none"> Discuss the ways by which we can save plants and animal species that are found in different vegetation belts. Map Book Page No: - 25-27, 28-30. 	<ul style="list-style-type: none"> To compare life in ones surrounding with the life of other environmental settings. 	Diagrams, Debate, Book Exercises, Work sheets.
Social and Political Life <i>L-31: Role Played by Gender</i> <i>L-32: Unpacking Gender</i>	<ul style="list-style-type: none"> Understand the issues such as gender equality in democracy. Express views about standards of living of girls and women in rural and urban areas. 	<ul style="list-style-type: none"> Make oral and written presentations about women who worked for a better society. 	<ul style="list-style-type: none"> Debate on the topic "Gender inequality is an outcome of social conditioning and stereotype". Portfolio: Identify a woman achiever from India. 	<ul style="list-style-type: none"> Explains the significance of equality in democracy. Distinguishes between political, economic, and social equality. 	Portfolio, Debate, and book exercises, worksheets.

Months : January - March

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
History <i>L-10: New Political Formation in the 18th Century</i>	<ul style="list-style-type: none"> •Delineate developments related to Sikhs, Rajput, Marathas, Later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad. 	<ul style="list-style-type: none"> •Understand how Marathas expanded their area of control. 	<ul style="list-style-type: none"> •Portfolio -create an illustrated chart on culture and cuisines of Mughal Era. Map Book Page no: - 82 	<ul style="list-style-type: none"> •Illustrate how travellers accounts and state archives can be used to reconstruct history. 	Portfolio, Map skills, Debate, Back exercise, OTBA
Geography <i>L-21: Life in the Desert Regions</i> <i>L-22: Life in Tropical and the Subtropical Regions</i> <i>L-23: Life in the Temperate Regions</i>	<ul style="list-style-type: none"> •To draw interrelationship between climatic regions and life of people living in different climatic regions. 	<ul style="list-style-type: none"> •To know why it is desirable to adapt when conditions become difficult. 	<ul style="list-style-type: none"> • Map Work: On a map of South Africa show the following: Three Rivers that drain it, mountains, and desserts. Map Book Page No: - 31-35, 36- 39, 40-43 	<ul style="list-style-type: none"> •To distinguish between climatic conditions of desert region, temperate region, and tropical region. 	Map skills on page number #168, 172, 174, 178 ,179, Worksheets, OTBA
Social and Political Life <i>L- 33: Market Around Us</i> <i>L-34: A Wholesale Market</i>	<ul style="list-style-type: none"> • To undertake case studies and projects about local markets and shopping complexes through field visits. 	<ul style="list-style-type: none"> •To think of different strategies to be adopted to attract customers in a retail shop. 	<ul style="list-style-type: none"> • Draw a layout of departmental shop or a store that would ensure maximum convenience to your customers. 	<ul style="list-style-type: none"> • To differentiate between different kinds of markets •To traces how goods travel through various marketplaces. 	Picture Study, Project work, Book exercises, Worksheets.

वार्षिक पाठ्यक्रम योजना (2023-24)

कक्षा : VII

विषय:संस्कृत

पुस्तक: नवसंस्कृतं
माह -अप्रैल-मई

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्त्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्यपाठ 1 संस्कृत दिनं (पृष्ठ 9)पाठ 2 भारतीया:वीरांगना:(पृष्ठ 17)पाठ 3जयतुराष्ट्रं(पृष्ठ 25)पाठ 4 धन्याः भारतीया:(पृष्ठ 33)</p> <p>व्याकरण- लट लकार, लृट लकार ,तुमन प्रत्यय,उपपदविभक्ति(पृष्ठ 130)</p>	<ul style="list-style-type: none"> संस्कृतदिवस के विषय में अवगत कराना। संस्कृत विषय से सम्बंधित विविध क्रिया कलापों केअवगत कराना। उपपदविभक्ति का ज्ञान 	<ul style="list-style-type: none"> क्लिष्ट पदों के शुद्ध उच्चारण का अभ्यास कराना। लट लकार, लृटलकार के रूपों कोयादकराना। उपपद विभक्तियों का प्रयोग करते हुए वाक्य निर्माण करना। 	<ul style="list-style-type: none"> गतिविधियाँ उचितगति, एवलयकेसाथपाठकापठन। दृश्य-श्रव्यमाध्यमसेसंस्कृतकथादर्शन। संसाधन उपपदविभक्ति(पृष्ठ130) 	<ul style="list-style-type: none"> पाठ काउचितहावभाव के साथ छात्रों द्वारावाचन करना। सुभाषितों को कंठस्थ कर कक्षा में लय पूर्वक गायन। 	<ul style="list-style-type: none"> पठन कौशल (संवाद का पठन) श्रवण कौशल (संस्कृतदिवस से सम्बंधित गीत को सुनना) वाचन कौशल (पाठ का छात्रों द्वारा अभिनय) शब्द कोश (कठिन शब्द तथा शब्दार्थ)

माह: जुलाई - अगस्त

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्त्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
साहित्यपाठ 5 संस्कृतक्रीड़ा(पृष्ठ 42) पाठ 6 दिनचर्या(पृष्ठ 48) पाठ 7 सुभाषितानि(पृष्ठ 55) व्याकरण -लोट लकार (आज्ञार्थक धातु)क्त्वा,ल्यप,तुमन प्रत्यय(पृष्ठ136)	<ul style="list-style-type: none"> सुभाषितों की उपयोगिता एवं महत्त्वके विषय में अवगत कराना क्त्वा,ल्यप, तुमन प्रत्यय का ज्ञान 	<ul style="list-style-type: none"> विद्यासे सम्बंधित श्लोकों का संकलन। क्लिष्ट पदों के शुद्ध उच्चारण का अभ्यास कराना। 	<ul style="list-style-type: none"> गतिविधियाँ उचितगति, एव लय के साथ श्लोकों का गायन। संसाधन- व्याकरण-क्त्वा,ल्यप,तुमन प्रत्यय(पृष्ठ136) 	<ul style="list-style-type: none"> सुभाषितों को कंठस्थ कर कक्षा में लय पूर्वक गायन। छात्र अपनी दिनचर्या को एक चार्ट पेपर पर रचनात्मक ढंग से लिखेंगे। 	<ul style="list-style-type: none"> पठन कौशल (कथा /श्लोकों का पठन) श्रवण कौशल (पाठ को सुनना) वाचन कौशल (पाठ का उचित हावभाव के साथ छात्रों द्वारा अभिनय)

माह-सितंबर-अक्टूबर

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशलपरआधारित	
साहित्यपाठ 8 केरलराज्यं (पृष्ठ 60) पाठ 9 पुत्रं प्रति पत्रं(पृष्ठ 68) पाठ 10 बालकलामः(पृष्ठ 78) व्याकरण- विशेषण विशेष्य सम्बन्ध, समय ज्ञान(घटिकाज्ञान) (पृष्ठ137)	<ul style="list-style-type: none"> ● केरलराज्य की संस्कृति से अवगत कराना । ● केरल प्रदेश के पर्यटन क्षेत्रों की जानकारी देना । ● केरल प्रदेश की कायचिकित्सा के विषय जानकारी देना । 	<ul style="list-style-type: none"> ● क्लिष्ट पदों के शुद्ध उच्चारण का अभ्यास कराना । 	<ul style="list-style-type: none"> ● गतिविधियाँ ● उचितगति, एव लय के साथ पाठ का पठन । ● संसाधन- व्याकरण- ● विशेषण विशेष्य सम्बन्ध, ● समय ज्ञान(घटिकाज्ञान) (पृष्ठ137) 	<ul style="list-style-type: none"> ● अंतर्जाल(Internet) से ऐ पी जे अब्दुल कलामके विषय में जानकारी संकलित करना । ● ऐ पी जे अब्दुल कलाम के किसी एक जीवन प्रसंग के विषय में जानकारी लेकर उसे चार्ट पेपर पर सचित्र वर्णन करना । 	<ul style="list-style-type: none"> ● पठन कौशल (कथा का पठन) ● श्रवण कौशल (केरल की विविधतापूर्ण संस्कृति से परिचय प्राप्त हुआ) ● वाचन कौशल (पाठ का उचित हावभाव के साथ छात्रों द्वारा पठन) ● लेखन कौशल (चित्र वर्णन) ● शब्द कोश (कठिन शब्द तथा शब्दार्थ

माह- नवंबर -दिसंबर

पाठ/विषय	सीखने के लक्ष्य		गतिविधि&संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्त्व पर आधारित	योग्यता पर आधारित		कौशलपरआधारित	
साहित्यपाठ 12 साइना नेहवाल:(पृष्ठ 84) पाठ 13 वन महोत्सव:(पृष्ठ 91) पाठ 14 शृद्धावान लभते ज्ञानम(पृष्ठ 96) व्याकरण- ऋकारांत शब्दरूप,क्तवतु,प्रत्यय स्वर संधि (पृष्ठ133)	<ul style="list-style-type: none"> साइना नेहवालके विषय मेंबच्चों को बताना । 'बेटी बचाओ बेटी पठाओ' अभियान के लक्ष्यों से अवगत कराना । श्रीमद भगवतगीता की विषय वस्तु से अवगत कराना । 	<ul style="list-style-type: none"> नए शब्दों का अपनी बात-चीत में प्रयोग करना। श्रीमद भगवतगीता से सम्बंधित अन्य श्लोकों का संकलन करना । किल्ष्ट पदों के शुद्ध उच्चारण का अभ्यास कराना । 	<ul style="list-style-type: none"> गतिविधियाँ श्लोकों का लय पूर्वक गायन एवं उनके अर्थ को बताना । संसाधन- व्याकरण- क्तवतु,प्रत्यय स्वर संधि (पृष्ठ133) 	<ul style="list-style-type: none"> श्लोकगायन,पठन वन महोत्सव पर एक नाटक की कक्षा में प्रस्तुति करना । महर्षि वेद व्यास की रचनाओं की सूची बनाना एवं संस्कृत साहित्य में उनके महत्त्व पर दस पंक्तियाँ संस्कृत में लिखना । 	<ul style="list-style-type: none"> पठन कौशल (कथा /श्लोकों का पठन) श्रवण कौशल (श्रेष्ठ:निधि: कथाको सुनना) वाचन कौशल (पाठ का उचित हावभाव के साथ छात्रों द्वारा अभिनय) लेखन कौशल (चित्र वर्णन) शब्द कोश (कठिन शब्द तथा शब्दार्थ

माह- जनवरी -मार्च

पाठ/विषय	सीखने के लक्ष्य		गतिविधि&संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्त्व पर आधारित	योग्यता पर आधारित		कौशलपरआधारित	
<p>साहित्यपाठ 15 चरण स्पर्शस्य महत्वं(पृष्ठ 102)</p> <p>पाठ 16 योजकस्तत्र दुर्लभः(पृष्ठ 108)</p> <p>व्याकरण-</p> <p>विधि लिंग लकार, अव्यय(पृष्ठ132)</p> <p>संख्या 1-50 तक (पृष्ठ131)</p>	<ul style="list-style-type: none"> ● चरण स्पर्शपाठ के माध्यम से बड़ों के प्रति किये गए अभिवादन का महत्त्व समझाना। ● महाभारत काव्य के महान पत्रों से अवगत करना। ● अव्यय पदों से परिचय। 	<ul style="list-style-type: none"> ● क्लिष्ट पदों के शुद्ध उच्चारण का अभ्यास कराना। ● महाभारत के किसी अन्य कथा प्रसंग का चयन एवं कक्षा में उसकी प्रस्तुति और उससे मिलने वाली शिक्षाओं की कक्षा में चर्चा। 	<ul style="list-style-type: none"> ● गतिविधियाँ उचित गति, एव लय के साथ पाठ का पठन। ● दृश्य-श्रव्य माध्यम से संस्कृत कथा दर्शन। 	<ul style="list-style-type: none"> ● हितोपदेश एवं पंच तंत्र की कथाओं की चर्चा कक्षा में करना। ● महाभारत से अन्य शिक्षाओं जैसे आज्ञापालन , विद्या अभ्यास , गुरु का सम्मान दानशीलता भाईचारा के महत्त्व पर दस पंक्तियाँ संस्कृत में लिखना। 	<ul style="list-style-type: none"> ● पठन कौशल (कथा /श्लोकों का पठन) ● श्रवण कौशल (श्रेष्ठ:निधि: कथाको सुनना) ● वाचन कौशल (पाठ का उचित हावभाव के साथ छात्रों द्वारा अभिनय) ● लेखन कौशल (चित्र वर्णन) ● शब्द कोश (कठिन शब्द तथा शब्दार्थ

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: French

BOOK: APPRENONS LE FRANÇAIS

MONTH: APRIL- MAY

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 0 – Un coup d’œil sur la France</p> <ul style="list-style-type: none"> S’initier à la culture française <p>Leçon 1- Voilà le frère et la sœur de Manuel</p> <ul style="list-style-type: none"> Décrire une personne Saluer et se présenter 	<ul style="list-style-type: none"> Discover about the Culture and Civilization of France. Understanding of the given French words and associated French Culture Make sentences with the new sound words. Knowledge of new Culture. Améliore la vocabulaire et la prononciation. 	<ul style="list-style-type: none"> Culture and Civilization of France. <ul style="list-style-type: none"> Les lettres L’accent Students learn about the conjugation of verbs with different subjects. Les articles définis Le corps humain express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> find cities first on the Indian map and then on the maps of French speaking countries- Puducherry, France. Flash cards on body parts. Students frame sentences with different verbs. <p>Resources:</p> <ul style="list-style-type: none"> E-Modules M1 – Culture and Civilization M2 – Le corps Recorded e-learning resources 	<ul style="list-style-type: none"> Discover French culture and civilization How to convert singular to plural. How to exchange dialogues in restaurant. Discover different expressions used in different places. 	<ul style="list-style-type: none"> Reading Skills (New words and Sentence Reading) Listening Skills (Audio Dialogues) Speaking Skills (Role Play) Writing skills (Dialogue conversation) Comprehension skills (Analyzing the new words) Communication Skills (Role Play) Vocabulary (Dictation)

MONTH: JULY- AUGUST

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 2- À la cafeteria</p> <ul style="list-style-type: none"> Choisir quelque chose à la cafeteria Pluriel des noms <p>Leçon 3- Mon pays: La France</p> <ul style="list-style-type: none"> Dire la nationalité Le féminin et le pluriel des adjectifs <p>Leçon 4- Les parents de Manuel</p> <ul style="list-style-type: none"> Donner des informations Demander l'identité d'un objet ou d'une sonne 	<ul style="list-style-type: none"> Discover new words <p>to describe and give information.</p> <ul style="list-style-type: none"> Make sentences with the new sound words. <ul style="list-style-type: none"> To frame sentences making use of concepts. <ul style="list-style-type: none"> Knowledge of new vocabulary. <ul style="list-style-type: none"> Améliore la vocabulaire et la prononciation. <ul style="list-style-type: none"> Discover about the nationalities and countries. 	<ul style="list-style-type: none"> Students talk about the plural of different objects. <ul style="list-style-type: none"> Le pluriel Les articles Les verbes-ir <p>Students talk about their family members, professions, likes and dislikes</p> <ul style="list-style-type: none"> La négation Les professions Les verbes-ger to use their critical / thinking ability to read between the lines and go beyond the text 	<p>Activities:</p> <ul style="list-style-type: none"> Student take few objects and change them to plural. Students frame dialogues using simple sentences and enact them in group. Students take a list of famous people and find out the nationalities. <p>Resources:</p> <ul style="list-style-type: none"> Recorded e-learning resources E-Modules (online topic specific pdf and power point presentations) <p>M1 – Numbers in French M2 – Présenter M3 – Interroger</p>	<ul style="list-style-type: none"> How to convert singular plural. How to use nationalities for masculine and feminine. Discover new things about the Culture. How to pronounce Nationalities in French. How to share personal information. Demander l'identité d'un objet ou d'une personne. 	<ul style="list-style-type: none"> Reading Skills (New words and Sentence Reading) Listening Skills (Audio Dialogues) Speaking Skills (Role Play) Writing skills (Dialogue conversation) Comprehension skills (Analyzing the new words) Vocabulary (Dictation)

MONTH: SEPTEMBER- OCTOBER

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 5- C'est Noël</p> <ul style="list-style-type: none"> • Parler des saisons • La negation • Les verbes <p>Leçon 6- Allons à l'école</p> <ul style="list-style-type: none"> • Localiser des objets • Les prépositions 	<ul style="list-style-type: none"> • Read and write sound words. • Make sentences with the new sound words. • To frame sentence making use of concepts. • Knowledge of new vocabulary. • Améliore la vocabulaire et la prononciation. • Discover about the nationalities and countries. 	<ul style="list-style-type: none"> • Learn about the seasons and talk about their favourite season Le verbe: eler Les expressions avec faire Student talk about the difference between regular and irregular verbes Le nombre cardinal Le nombre ordinal Les verbes en –re • to use their critical / thinking ability to read between the lines and go beyond the text express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> • Frame sentences with faire. • To characterize seasons with the help of pictures and sentences. • Frame sentences with different verbs. <p>Resources:</p> <ul style="list-style-type: none"> • Recorded e- learning resources • E-Modules (online topic specific pdf and power point presentations) <p>M1 – Les saisons M2 – Les verbes</p>	<ul style="list-style-type: none"> • Parler des saisons. • Localiser des objets. • How to make negative sentences. • How to pronounce Ver and Prepositions in French. • Talk about their family • Talk about the season. 	<ul style="list-style-type: none"> • Reading Skills (New words and Sentence Reading) • Listening Skills (Audio Dialogues) • Speaking Skills (Role Play) • Writing skills (Description) • Comprehension skills (Analyzing the new words) • Communication Skills (Role Play) • Vocabulary (Dictation)

MONTH: NOVEMBER- DECEMBER

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 7- Dans un grand magasin</p> <ul style="list-style-type: none"> • Demander et proposer quelque chose • Les articles contractés <p>Leçon 8- Les repas</p> <ul style="list-style-type: none"> • Demander des goûts • Donner des préférences 	<ul style="list-style-type: none"> • Try to understand French short videos • Discover about the nationalities and countries. • Read and write sound words. • Make sentences with the new sound words. • To frame sentences making use of concepts to frame correct sentences. • Knowledge of new vocabulary. 	<ul style="list-style-type: none"> • recognize and spell the words. • Monologue on different topics related to shops • L'interrogation • Les vêtements • Student talk about their meals, food they like and dislike • Les articles partitifs • Les repas français • Les verbes irréguliers • use the sound words in their speech. • express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> • Frame small dialogues using vocabulary learnt • Chart related to market and its products • Project on various types dishes and food of their country. <p>Resources:</p> <ul style="list-style-type: none"> • Recorded e- learning resources • E-Module s (online topic specific pdf and power point <p>M1 – Les articles M2 – Les repas</p>	<ul style="list-style-type: none"> • Conjugation with different subjects. • How to pronounce the interrogating words in French. • Discover and identify the contracted articles. • How to identify the preferences and tastes. • How to use les articles contractés. 	<ul style="list-style-type: none"> • Reading Skills (New words and Sentence Reading) • Listening Skills (Audio Dialogues) • Speaking Skills (Role Play) • Writing skills (Description) • Comprehension skills (Analyzing the new words) • Communication Skills (Role Play) • Vocabulary (Dictation)

MONTH: JANUARY- FEBRUARY

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 9- Ma maison</p> <ul style="list-style-type: none"> • Décrire un lieu,un décor • Poser des questions personnelles <p>Leçon 10- Une lettre de Rouen</p> <ul style="list-style-type: none"> • Écrire une lettre • Améliorer la pronociation • Décrire une ville 	<ul style="list-style-type: none"> • Try to understand French short videos • Read and write sound words. • Make sentences with the new sound words. • To frame sentence making use of concepts to frame correct sentences. • Knowledge of new vocabulary. 	<ul style="list-style-type: none"> • to use their critical / thinking ability to read between the lines and go beyond the text • Student learn to describe their homes and rooms • Les adjectifs possessifs • Révision des verbes • Students learn to re-order dialogues and write small passages on different topics • Les verbes irréguliers • express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> • Descriptio n of their house • Frame few questions with different forms • Descriptio n of their favourite cities. <p>Resources:</p> <ul style="list-style-type: none"> • Recorded e- learning resources • E-Modules (online topic specific pdf and power point <p>M1-La ville M2- La lettre M3- Les fêtes</p>	<ul style="list-style-type: none"> • Sing different songs. • How to pronounce poem words in French. • Discover about the house description. • How to write a letter French. • Discover about differer cities. • How to interrogate. • Names of the differen rooms in a house. 	<ul style="list-style-type: none"> • Reading Skills (New words and Sentence Reading) • Listening Skills (Audio poem) • Speaking Skills (Singing) • Writing skills (Poem) • Comprehension skills (Analyzing the new words) • Vocabulary (Dictation)

ANNUAL CURRICULUM PLAN - 2023–24

STEP: VII

SUBJECT: GERMAN

BOOK: 2 Hallo Deutsch

MONTH: April-May

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Modul 3: Lektion 1: Was isst du in der Pause? (Grammar) <ul style="list-style-type: none"> Verb – „essen“ , „trinken“ and „nehmen“ (in present tense) indefinite article (accusative) negation – „kein“ Pg 8 - 13	At the end of the lesson students will be able to: <ul style="list-style-type: none"> Use verbs essen and nehmen in present tense. Write small sentences with the given verbs. 	<ul style="list-style-type: none"> Express their own preferences To ask peers about what they like to eat or drink. To use the critical / thinking ability and go beyond the text and come up with an alternative ending 	Activities: <ul style="list-style-type: none"> Flash cards on body parts. Group discussion Students frame sentences with different verbs. Resources: <ul style="list-style-type: none"> Dialog Puzzle Recorded e-learning resources E-Modules Lk 1: verben-essen, trinken, nehmen	<ul style="list-style-type: none"> To ask peers about what they like to eat or drink. To express one's own preferences Vocabulary enhancement Values: To offer food to others	<ul style="list-style-type: none"> Reading Skills (Paragraph/Email) Listening Skills (Audio) Speaking Skills (Role Play) Writing skills (Picture Composition and Email writing) Comprehension skills (Q&A) Communication Skills (Role Play)

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Lektion 2: Meine Schulsachen (Grammar) <ul style="list-style-type: none"> Verbs – „brauchen“, „finden“ and „suchen“ (in present tense) Definite article (accusative) Use of preposition ‘am’ with weekdays („am Montag“) Pg 14 – 19 Lektion 3: Was gibt es im Fernsehen? (Grammar) <ul style="list-style-type: none"> Verb „sehen“ and structure „es gibt“ (in present tense) Personal pronouns (accusative) Questions – „Wann?“, „Um wieviel Uhr?“ and „Von wann bis wann?“ and answering with „um“, „von“ and „bis“ Pg 20 - 27	<p>At the end of the lesson Students will be able to:</p> <ul style="list-style-type: none"> Use verbs brauchen, finden and suchen. Explain the stationary items they have in their bag. Make sentences with um/am Use “es gibt” in present tense Make questions with “Wann, Um wie viel Uhr” 	<ul style="list-style-type: none"> Describe their school time table Tell about well-known TV Programmes To use the critical / thinking ability and go beyond the text and come up with an alternative ending Give information about their daily routine 	Activities: <ul style="list-style-type: none"> Description of time table Students will discuss with each other about their favourite subjects Listing of well known TV Programmes Resources: <ul style="list-style-type: none"> Recorded e-learning resources Tagesablauf E-Modules Lk 2: verben- Suchen, brauchen, finden Lk 3: verb- sehen 	<ul style="list-style-type: none"> To describe the contents of the pencil box To discuss likes and dislikes about school subjects. To discuss TV viewing habits To discuss TV programmes To be able to tell official time. Vocabulary enhancement 	<ul style="list-style-type: none"> Reading Skills (Paragraph/Email) Listening Skills (Audio) Speaking Skills (Role Play) Writing skills (Picture Composition and Email writing) Comprehension skills (Q&A) Communication Skills (Role Play)

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Lektion 4 : Um wie viel uhr stehst du auf? (Grammar)</p> <ul style="list-style-type: none"> • Verb – „fahren“ • Separable verbs as given in textual material • Prepositions -in+accusative • Interrogative pronoun of time: „Wann?“, „Um wieviel Uhr?“, „Wie lange?“, „Wie spät?“ • Prepositions of time -„um“, „am“ <p>Pg 28 – 35</p> <p>Modul 4 : Lektion 1 : Kannst du inlineskaten?</p> <ul style="list-style-type: none"> • (Grammar) Modalverbs – „können“, „müssen“, „wollen“ • Verb – „gehören“ and the interrogative pronoun „Wem?“ • Possessive pronouns in nominative , accusative case • Conjunction – „sondern“ <p>Pg 46 - 51</p>	<p>At the end of the cycle Students will be able to:</p> <ul style="list-style-type: none"> • Use adjectives • Frame Ja/nein und W fragen • Make sentences with um /am • Make questions with “Was” • Make negative sentences with nicht/kein/kein e • Write small emails and paragraph explaining their house 	<ul style="list-style-type: none"> • Tell difference between Uhr/ Stunde • Tell informal time • To use the critical / thinking ability and go beyond the text and come up with an alternative ending 	<p>Activities:</p> <ul style="list-style-type: none"> • Interview with friends • (weekly routine) • Tina's daily routine • Paste Pictures of different activity • Color Song <p>Resources:</p> <ul style="list-style-type: none"> • Recorded e-learning resources • House game • E-Modules <p>Lk 4: verb – fahren</p> <p>Lk 1: Modal verbs – „können“, „müssen“, „wollen“</p> <p>Verb – „gehören“</p>	<ul style="list-style-type: none"> • To discuss one's daily routine. • To be able to tell unofficial time. • To discuss the weekly schedule with a friend. • Vocabulary enhancement • To discuss hobbies • To express the requirement for Sport equipment • To express what one would like to do and what one has to do 	<ul style="list-style-type: none"> • Reading Skills (Paragraph/Email) • Listening Skills (Audio) • Speaking Skills (Role Play) • Writing skills (Picture Composition and Email writing) • Comprehension skills (Q&A) • Communication Skills (Role Play) • Vocabulary

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Lektion 2: Wem gehört das Fahrrad? ● (Grammar) ● Verb: "gehören" and the interrogative pronoun "Wem" ● Possessive pronoun ● Pg 52 – 59 ● Lektion 3: Wohin fährst du in Urlaub? ● (Grammar) ● Interrogative Pronoun of place - „Wohin?“ ● Prepositions – „in“, „an“ and „nach“ ● Interrogative pronoun of time- „Wann?“ ● Prepositions: „in“, „an“, „nach“ and „in“ with months and seasons ● Interrogative pronoun- „Warum?“ Pg 60 - 67 	<p>At the end of the lesson students will be able to :</p> <ul style="list-style-type: none"> ● Make sentences with possessive pronomen (akkusativ and dativ) Use Frage wörter: Wem ● Use different prepositions with verb fahren ● Make questions with Wann and Warum 	<ul style="list-style-type: none"> ● Write an email to tell about different holiday destinations ● To use the critical / thinking ability and go beyond the text and come up with an alternative ending ● Express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Role Play ● Paste/ draw pictures what you like ● Weather Report ● Interviews <p>Resources:</p> <ul style="list-style-type: none"> ● House game ● Recorded e-learning resources ● E-Modules ● Lk 2: verb – gehören <p>Lk 3:</p> <p>Interrogative pronouns</p>	<ul style="list-style-type: none"> ● To name articles ● of clothing and personal belongings. ● To question about ownership and respond ● To express a wish ● To name the seasons and months ● To discuss holiday destinations ● To discuss the weather 	<ul style="list-style-type: none"> ● Reading Skills (Paragraph/Email) ● Listening Skills (Audio) ● Speaking Skills (Role Play) ● Writing skills ● (Picture Composition and Email writing) ● Comprehension skills (Q&A) ● Communication Skills (Role Play)

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Lektion 4 : Alles gute zum Geburtstag (Grammar) <ul style="list-style-type: none"> • Modalverb – „sollen“ • Verb – „werden“ • Imperative • Personal pronouns in accusative case • Interrogative pronoun – „Wen?“ • Preposition – „für“ + accusative • Date (Ordinal numbers) Pg 68 - 77	At the end of the lesson students will be able to: <ul style="list-style-type: none"> • Make sentences in Imperative • Make sentences with werden and sollen • Knowledge of new vocabulary 	<ul style="list-style-type: none"> • Tell and write dates • To ask a friend about his date of birth • Express their thoughts using simple sentences by making use of various parts of speech 	Activities: <ul style="list-style-type: none"> • Sprache Spiel Resources: <ul style="list-style-type: none"> • Recorded e-learning resources • House game • E-Modules Lk 4: Modalverb – sollen Verb- werden	<ul style="list-style-type: none"> • To ask a friend about his date of birth • To ask and answer about famous personalities • Vocabulary enhancement Values To make a request	<ul style="list-style-type: none"> • Reading Skills (Paragraph/Email) • Listening Skills (Audio) • Speaking Skills (Role Play) • Writing skills (Picture Composition and Email writing) • Comprehension skills (Q&A) • Communication Skills (Role Play)

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: COMPUTERS

Book : Wow Compu-Bytes

Months : April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Computer Languages and Number System Chapter 2 : Formulas and functions in excel	Chapter 1: Computer Languages and Number System Computer languages and its types; language translator; number system binary conversion Chapter 2: Formulas and functions in excel Write a formula; learn cell referencing and functions;	Chapter 1: Computer Languages and Number System Create an animation to show the steps for conversion from one number system to another Chapter 2: Formulas and functions in excel Research and make a workbook on Indian literacy rate	Lab Activity Group discussion Project work	IT skills Teamwork & cooperation Analysis Organization Creativity Logical thinking Problem Solving	Worksheets Quiz Notebook work

Months : July - August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 3: Charts in Excel Chapter 4: Advanced Features in Excel	Chapter 3: Charts in Excel Types of charts; Edit and format charts Chapter 4: Advanced Features in Excel Sorting and filtering; Data validation; Autofill and flash fill	Chapter 3: Charts in Excel Discuss different types of charts and their uses with your friends and classmates; Chapter 4: Advanced Features in Excel In a worksheet, enter records of sales of products in different cities.	Lab Activity Group discussion Project work	IT skills Teamwork & cooperation Analysis Organization Creativity Logical thinking Problem Solving	Worksheets Quiz Notebook work

Months : September - October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 5: Introduction to Adobe Flash Chapter 6: More on Flash	Chapter 5: Introduction to Adobe Flash Work on flash workspace; Use of tool panel; Transform objects; Importing graphics Chapter 6: More on Flash About layers; Create and use symbols; Create animations and use of Motion Tween and Shape Tweens; Save and publish an animation in Flash	Chapter 5: Introduction to Adobe Flash Create a picture in flash Chapter 6: More on Flash Create a symbol in Flash	Lab Activity Group discussion Project work	IT skills Teamwork & cooperation Analysis Organization Creativity Logical thinking Problem Solving	Worksheets Quiz Notebook work

Months : November - December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 7: More on HTML Chapter 8: Programming in Python	Chapter 7: More on HTML Inserting images and hyperlinks in a web page; Use lists and tables; Define CSS; Chapter 8: Programming in Python Write program using mathematical functions; Control statements; Decision-making statements	Chapter 7 : More on HTML Create a web page for your school	Lab Activity Group discussion Project work	IT skills Teamwork & cooperation. Analysis Organization Creativity Logical thinking Problem Solving	Worksheets Quiz Notebook work

Months : January - February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 9: Internet: Social Networking and E-Commerce Chapter 10: Latest Trends	Chapter 9: Internet: Social Networking and E-Commerce Define internet; Social networking; e-commerce; define UPI Chapter 10: Latest Trends Cloud computing; google docs, sheets and other applications; 3-D printing; Understand Internet of Things (IoT)	Chapter 9: Internet : Social Networking and E-Commerce Find about BHIM UPI app; Chapter 10 : Latest Trends Applications of 3D printing and IoT	Lab Activity Group discussion Project work	IT skills Teamwork & cooperation. Analysis Organization Creativity Logical thinking Problem Solving	Worksheets Quiz Notebook work

ANNUAL CURRICULUM PLAN (SESSION: 2023-24)**STEP: 7****SUBJECT: MUSIC (Vocal)****APRIL – MAY**

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• National Anthem (with meaning)• National Songs (with meaning)• Shloka (with meaning)• We are the BGS• Performance on Earth Day• Mother's day performance• Prayers- (Tum hi Mata• School Songs-(janam diya ishwer ne)	<ul style="list-style-type: none">• Tanpura• Audio Recording• Lyrics Sheet	<ul style="list-style-type: none">• Voice modulation• Knowledge of Ragas, beat, rhythm• Practical voice training, discipline	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale

JULY- AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• Shloka (with meaning)• Guru Purnima Performance• Van Mahotsav day• Performance on World nature conv. day• Prayers- (O palan haare)• Performance on Independence Day	<ul style="list-style-type: none">• Tanpura• Audio Recording• Lyrics Sheet	<ul style="list-style-type: none">• Voice modulation• Knowledge of Ragas, beat, rhythm• Practical voice training, discipline	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale

SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Shlokas (with meaning) Prayer- (humko man ki shakti) Chopaiyan (with meaning) Performance on teacher's day Performance on Janmashtami Performance on Gandhi Jayanti Performance on Dussehra Alankaar 	<ul style="list-style-type: none"> Tanpura Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> English Prayers-(We are the BGS) Performance on Diwali Gurupurab Performance Annual Day Performance on Christmas day Basant Panchami Raag Bhoopali Raag Bhairav Raag yaman 	<ul style="list-style-type: none"> Tanpura Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

JANUARY - FEBRUARY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• English Prayers-(We are the BGS)• Performance on Republic Day• Raag yaman• Taals- Ektaal, Teentaal• Hindi Prayers- (aye malik tere bande hum)	<ul style="list-style-type: none">• Tanpura• Audio Recording• Lyrics Sheet	<ul style="list-style-type: none">• Voice modulation• Knowledge of Ragas, beat, rhythm• Practical voice training, discipline	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale

ANNUAL CURRICULUM PLAN: 2023-24**STEP: VII****SUBJECT: MUSIC (INSTRUMENTAL)****APRIL – MAY**

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• National Anthem (with meaning)• National Songs (with meaning)• Basic Theory (Parts of Guitar, Parts of Keyboard, and Parts of Drums)• Types Of Chords (Major Chord, Minor Chord, and Sharp Chord)• All Major Scale(Practical)• Performance on Earth Day• Mother’s day performance• School Anthem (WE ARE THE BGS)	<ul style="list-style-type: none">• Guitar• Keyboard• Drum• Practice Pad	<ul style="list-style-type: none">• Work on Beats• Tempo• Prepare the Correct song with the correct pitch	<ul style="list-style-type: none">• Tempo• Tones• Sound Quality• Knowledge of Beats

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">• Van Mahotsav day• Basic Introduction About Tabla• Performance on World nature conv. day• All Minor Scale(Practical)• All Sharp Scale(Practical)• How to find Scale• Performance on Independence day	<ul style="list-style-type: none">• Guitar• Keyboard• Drum• Ukulele• Tabla	<ul style="list-style-type: none">• Voice Modulation• Knowledge of Rhythm• Works on Beats• Tempo	<ul style="list-style-type: none">• Melody• Rhythm• Voice Quality• Alignment with Scale• Tempo

SEPTEMBER – OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Tabla Taal● Time Signature● Drum Beats● Gandhi Jayanti● Performance on teacher's day● Performance on Janmashtami● Dussehra Performance	<ul style="list-style-type: none">● Tabla● Ukulele● Drum practice pad● Shaker● Tambourine	<ul style="list-style-type: none">● Voice modulation● Rhythm● Work on Beats● Practical on Drum● Practice on Song	<ul style="list-style-type: none">● Melody● Rhythm● Tempo● Beats● Time Signature

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Learn Chords● Major Chord● Minor Chord● Sharp Chord● Chord Formation● Diwali Performance● Chaupai With Meaning● Performance on Christmas day● Annual Day	<ul style="list-style-type: none">● Guitar● Keyboard● Drum● Tabla● Ukulele	<ul style="list-style-type: none">● Voice modulation● Knowledge of beats● Song Preparation on Instruments Play● Practically Songs with Chords	<ul style="list-style-type: none">● Melody● Rhythm● Tempo● Pitch● Sound● Beats● Time Signature

JANUARY – FEBRUARY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Learn Beats 4/4 Beats 3/4 Beats 6/8 Beats● Republic Day Performance● English Prayer with Instrument(We Are The BGS)	<ul style="list-style-type: none">● Guitar● Keyboard● Drum● Tabla● Ukulele	<ul style="list-style-type: none">● Voice modulation Knowledge of beats● Song Preparation on Instruments Play Practically Songs with Chords	<ul style="list-style-type: none">● Melody● Rhythm● Tempo● Pitch● Sound● Beats● Time Signature

ANNUAL CURRICULUM PLAN : 2023-2024**SUB: DANCE****CLASS : VII****MONTH : APRIL - MAY**

● CONTENT	● TECHNIQUES / RESOURCES	● SKILL DEVELOPMENT	● ASSESSMENT / OBSERVATION
<ul style="list-style-type: none">● World dance day.● Pure classical dance form [kathak nritya]- Basic knowledge of a style.● Introduction - Teen Taal - 16 beats [kathak Nritya - PURE CLASSICAL].● Shiv strota.	<ul style="list-style-type: none">● The task based approach focused on the skills and competencies .●● Audio - visuals aids:video clips.●● Dance training with the help of audio system and other related equipments.	<ul style="list-style-type: none">● Development of the effective psycho motor domain.● Development of keen sense of rhythm and balance.● Knowledge and respect for diverse Indian culture and heritage .	<ul style="list-style-type: none">● Performance● Rhythm● Coordination● Expression

MONTH :JULY-AUGUST

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none">● Independence day - Patriotic theme .[dance style- fusion]● Guru poornima .● Contemporary dance.	<ul style="list-style-type: none">● The task based approach focused on the skills and competencies .● Audio - visuals aids:video clips.● Dance training with the help of audio system and other related equipments.	<ul style="list-style-type: none">● Development of the effective psycho motor domain.● Development of keen sense of rhythm and balance.● Knowledge and respect for diverse Indian culture and heritage	<ul style="list-style-type: none">● Performance● Rhythm● Coordination● Expression

MONTH :SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none">• Dussehra special - [dance style -semi classical].• Janmashtmi - semi classical - krishna bhajan .	<ul style="list-style-type: none">• The task based approach focused on the skills and competencies .• Audio - visuals aids:video clips.• Dance training with the help of audio system and other related equipments.	<ul style="list-style-type: none">• Development of the effective psycho motor domain.• Development of keen sense of rhythm and balance.• Knowledge and respect for diverse Indian culture and heritage .	<ul style="list-style-type: none">• Performance• Rhythm• Coordination• Expression

MONTH :NOVEMBER-DECEMBER

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none">• Annual day.• Diwali celebration.• Folk dance - chari from rajsthaan.	<ul style="list-style-type: none">• The task based approach focused on the skills and competencies .• Audio - visuals aids:video clips.• Dance training with the help of audio system and other related equipments.	<ul style="list-style-type: none">• Development of the effective psycho motor domain.• Development of keen sense of rhythm and balance.• Knowledge and respect for diverse Indian culture and heritage .	<ul style="list-style-type: none">• Performance• Rhythm• Coordination• Expression

MONTH :JANUARY-MARCH

CONTENT	TECHNIQUES / RESOURCES	SKILL DEVELOPMENT	ASSESSMENT / OBSERVATION
<ul style="list-style-type: none">• Republic day .• Bharatnatyam - basic knowledge of a dance style.• Ganesh vandna - pure classical dance .	<ul style="list-style-type: none">• The task based approach focused on the skills and competencies .• Audio - visuals aids:video clips.• Dance training with the help of audio system and other related equipments.	<ul style="list-style-type: none">• Development of the effective psycho motor domain.• Development of keen sense of rhythm and balance.• Knowledge and respect for diverse Indian culture and heritage .	<ul style="list-style-type: none">• Performance• Rhythm• Coordination• Expression

ANNUAL CURRICULUM PLAN (SESSION: 2023-24)

STEP: 7

SUBJECT: ART AND CRAFT

BOOK – AESTHETICS - ART & ACTIVITY

MONTH: APRIL -MAY

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Elements of Arts• Principles of design• Still Life• Nature Study• Bird Study• Animal Study	<ul style="list-style-type: none">• Line Drawing• Shape recognition• Form identification• Textured Art• Knowledge of colors• Shading• Object Study	<ul style="list-style-type: none">• Observation• Exploration• Spatial comprehension• Colour sense• Fine motor skills• Drawing	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

JULY-AUGUST

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Landscape• Composition• Human Anatomy• Body Proportions• Sketching	<ul style="list-style-type: none">• Head Study• Body Proportions• Sketching• Detailing• Water color technique• Knowledge of perspective	<ul style="list-style-type: none">• Observation• Exploration• Aesthetic sense• Colour sense• Fine motor skills	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

SEPTEMBER – OCTOBER

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Portrait• Stencil painting• Poster design• Folk Art• Warli Art	<ul style="list-style-type: none">• Composition of colors• Creative thinking technique• Detailing• Pencil shading• Geometrical shapes composition• How to decorate• Pattern drawing	<ul style="list-style-type: none">• Observation• Exploration• Colour sense• Drawing• Tracing• Focus• Perspective	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

NOVEMBER - DECEMBER

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Cartoon• Calligraphy• Collage• Rangoli Design• Mehandi Design	<ul style="list-style-type: none">• Tearing & Paper pasting• Geometrical shapes composition• Pen & Pencil techniques• Pattern drawing	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Colour sense• Fine motor skills• Focus	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

JANUARY- FEBRUARY

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">• Card Design• Art & Craft Time• Legendary Artists• Glossary•	<ul style="list-style-type: none">• Geometrical art forms• Ice-cream stick pasting• Glitter pasting• Paper cutting & pasting•	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Colour sense• Fine motor skills• Drawing• Focus• Perspective• Simple coordination	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Neatness

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: General Knowledge

Book : WOW! World Within Worlds

Months: April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
1. In the Wilderness 2. Endangered and Extinct 3. Marine Life 4. Nobel Prize 5. United nations	<p>L-01: To understand about the group of animals that are from the cat family, home to a large variety of flora, fauna and native animals, the rainforests of the world are natural wonders.</p> <p>L-02: To protect species as well as 'the ecosystem on which they depend'.</p> <p>L-03: To identify features of different types of sea animals.</p> <p>L-04: To identify famous Nobel prize winners.</p> <p>L-05: To explain the purpose of the United Nations and to discuss the history of the United Nations and list members of the United Nations.</p>	<ul style="list-style-type: none"> Develop an understanding of animals that are from cat family, to protect the wildlife conservation society, awareness campaigns to save our oceans and marine life, protects human rights, delivers humanitarian aid, promotes sustainable development and upholds international law. 	Book Page No:- 7-9, 10-15, 16-17, 18-19.	<ul style="list-style-type: none"> Students will learn about different categories of cat family, to protect the wildlife of India. Students will be able to identify different political parties of India. 	Discussion, Quiz, Book exercise

Months: July – August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
6. Express Yourself 7. Global warning 8. Risks and thrills 9. Quest for discovery 10. Around the world 11. Alluring Australia 12. Castles, Palaces and Forts	L-06: To identify people who spoke against discrimination, stood up for social causes and used their voices in order to bring a change in society. L-07: To understand the greenhouse effect and why global warming occurs. L-08: To know about various extreme sports that involves high levels of thrill. L-09: To identify inventors and their inventions. L-10: To identify famous monuments around the world. L-11: To know about Australia as a continent. L-12: To identify unique castles, palaces and forts in the world.	To develop an understanding of social causes, global warming, extreme sports, names of inventors and their inventions, monuments around the world, Australia as a country and a continent, difference between a castle, a palace and a fort.	Book Page No:- 20-21, 22-24, 25-27, 28-31, 32-36, 37-39, 40-41.	<ul style="list-style-type: none"> Students will learn famous social reformers, curbing global warming. Students will identify various adventure sports, inventors and their inventions, monuments and its architecture. Students will learn more about Australia as a continent. Students will identify castles, palaces and forts in the world. 	Discussion, Quiz, Book exercise

Months: September – October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
13. Blast from the Past 14. War of Words 15. Bookworm 16. Music Euphony 17. Art Zone	L-13: To identify ancient Indian architectural marvels and place where they are located. L-14: To learn vocabulary and other aspects related to the English language. L-15: To learn famous books, authors and characters. L-16: To identify different styles of music from around the world. L-17: To identify famous Indian artist and their famous paintings.	To develop an understanding of Indian architectures, English vocabulary, famous authors and their books, different styles of music and famous Indian artist and their paintings.	Book Page No:- 42-45, 46-48, 49-51, 52-55, 56-58	Students will identify Indian architectures, literary devices, famous books and their authors, various styles of music and Indian artist and their paintings.	Discussion, Quiz, Book exercise

Months: November – December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
18. Time to Play 19. Math-a-thon 20. Science Quiz 21.Tech Trivia 22. Money, Money, Money	L-18: To identify record-making Indian sportspersons and athletes. L-19: To identify famous mathematician. L-20: To identify famous scientists and their discoveries. L-21: To identify digital platform founders and their organisations. L-22: To learn about 1 st , 2 nd and 3 rd demonetisation in India.	To develop an understanding of Indian sportsperson and athletes, famous mathematician, famous scientists and their discoveries, digital platform founders and demonetisation in India.	Book Page No:- 59-61, 62-63, 64-66, 67-70, 71-72.	Students will be able to identify famous sportspersons and athletes, famous mathematician, famous scientists and their discoveries, digital platform founders and demonetisation in India.	Discussion, Quiz, Book exercise

Months: January – February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Activity 1: Over the years Activity 2: Tryst with Destiny 23. Champions at Tokyo Olympics 2020 24. Knowing and fighting COVID-19	To analyse how new inventions and technologies completely integrated into our lives. To know about Jawaharlal Nehru's famous speech. L-23: To know about Olympic champions. L-24: To understand the nature of viruses, know the test done before to confirm COVID-19 virus.	To develop an understanding of new technologies, speech by Pt. Nehru, Olympic champions and Covid-19 virus.	Book Page No: 73-74, 75-76, 77-78, 79-80	Students will learn about new technologies how they are integrated into our lives, Jawaharlal's famous speech, Olympic games, and how to fight with Covid-19 viruses.	Discussion, Quiz, Book exercise

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: VALUE EDUCATION

Books: YES We Can- A book of values & life skills

Month: April - May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1 : Somebody's mother	Chapter 1 : Children will learn about the importance of helping others.	Chapter 1 : Concern for others, helping others	Activities : Chapter 1 : Page no. 4-6	<ul style="list-style-type: none"> • Concern for others • Helping others • Self confidence • Self-Belief • Sense of responsibility • Sharing work. • Cooperation 	Quiz Practice worksheet
Chapter 2 : The special bat	Chapter 2 : Children will learn that confidence comes within.	Chapter 2 : Self confidence, Self Belief	Chapter 2 : Page no. 12-14		
Chapter 3 : My father is not well	Chapter 3 : Children will understand the importance of sharing responsibilities and working in group.	Chapter 3: Sense of responsibility, sharing work. cooperation	Chapter 3 : Page no. 18-20		

Month: July- August

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 4 : Justice above all	Chapter 4 : Children will understand the importance of justice and forgiveness in real life.	Chapter 4 : Justice, Truthfulness, integrity, forgiveness	Activities : Chapter 4 : Page no. 26-27	<ul style="list-style-type: none"> • Justice • Truthfulness • Integrity • Forgiveness • Protecting the environment • Kindness to animals • Save the Tiger • Sharing work • Respect for mothers • Helpfulness 	Quiz Practice worksheet
Chapter 5 : The Tiger	Chapter 5 : Children will learn about importance of protecting the environment and kindness towards animals.	Chapter 5 : Protecting the environment, kindness to animals, saving the Tiger	Chapter 5 : Page no. 32-34		
Chapter 6 : Thank you, Jochen!	Chapter 6 : Children will understand the importance of contributing help and respect for mothers.	Chapter 6 : Sharing work, respect for mothers, helpfulness	Chapter 6 : Page no. 38-40		

Month: September- October

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 7 : I believe!	Chapter 7 : Children will learn about importance of curiosity.	Chapter 7 : Quest for knowledge, Spirit of enquiry, Curiosity	Activities : Chapter 7 : Page no. 42-44	<ul style="list-style-type: none"> • Quest for knowledge • Spirit of enquiry • Curiosity • Human-animal relationship • Faithfulness 	Quiz Practice worksheet
Chapter 8 : My brave horse	Chapter 8 : Children will acquire the understanding of faithfulness.	Chapter 8 : Human-animal relationship, Faithfulness	Chapter 8 : Page no. 49-50		

Month: November- December

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 9 : The clever farmer	Chapter 9 : Students will understand the importance of politeness and humility.	Chapter 9 : Politeness and Humility	Activities : Chapter 9 : Page no. 55-56	<ul style="list-style-type: none"> • Politeness • Humility • Loving your grandparents • Caring for the old 	Quiz Practice worksheet
Chapter 10 : I love you, Grandma!	Chapter 10 : Students will learn about importance of caring for the old.	Chapter 10 : Loving your grandparents, Caring for the old	Chapter 10: Page no. 60-62		

Month: January- February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 11 : 'The wall' speaks	Chapter 11 : Children will learn about importance of Teamwork, Leadership and Discipline.	Chapter 11 : Teamwork, Leadership, Cooperation, Discipline.	Activities : Chapter 11 : Page no. 67-69	<ul style="list-style-type: none"> • Teamwork • Leadership • Cooperation • Discipline • Bravery • Loyalty to duty • Courage • Patriotism. 	Quiz Practice worksheet
Chapter 12 : The nation salutes	Chapter 12 : Children will know the importance of bravery and patriotism.	Chapter 12 : Bravery, Loyalty to duty, Courage, Patriotism.	Chapter 12 : 74- 76		

ANNUAL CURRICULUM PLAN (2023-24)**STEP: VII****SUBJECT: SCHOOL CINEMA**

We, at BGS, have designed a Life Skills Program that enables every child to imbibe the values which instill the right kind of attitude to develop various life skills and create a serene environment for self and the people around him/her.

Month	Modules	Values	Attitude	Life skills	Expected Learning Outcomes
April -May	<ul style="list-style-type: none">● Module 1: Wake Up Dev● Module 2: All is Well	<ul style="list-style-type: none">● Citizenship, Logic and Reason (M1)● Contentment (M2)	<ul style="list-style-type: none">● Being proactive, Responsible, Analytical (M1)● Gratitude, Acceptance (M2)	<ul style="list-style-type: none">● Self-Awareness, Communication, Interpersonal Skills, Creative Thinking (M1)● Self-Awareness, Empathy(M2)	<ul style="list-style-type: none">● To highlights “Media literacy”- the ability to sift through and analyse messages that inform, entertain, and sell to us every day (M1).● Realise the worth of the things and people in one’s life. (M2)● Create awareness on child rights(M2)
JULY - AUGUST	<ul style="list-style-type: none">● Module 3: Ghunghroo● Module 4: Apples and Oranges	<ul style="list-style-type: none">● Justice, Leadership(M3)● Dialogue, Diversity, Peace(M4)	<ul style="list-style-type: none">● Courage, Assertiveness, Self Confidence, Sensitivity(M3)● Acceptance, Mutual Respect, Understanding(M4)	<ul style="list-style-type: none">● Interpersonal Skills, Communication, Coping with Stress, Creative thinking (M3)● Interpersonal, Communication, Problem Solving, Coping with Stress, Critical Thinking(M4)	<ul style="list-style-type: none">● Identifying situations of justice(M3)● To realise that everyone is different and the importance of dialogue(M4)

Month	Modules	Values	Attitude	Life skills	Expected Learning Outcomes
JULY - AUGUST	<ul style="list-style-type: none"> ● Module 5: Dual Angeles 	<ul style="list-style-type: none"> ● Love,Family(M5) 	Adjusting, Supportive(M5)	<ul style="list-style-type: none"> ● Empathy, Communication, Coping with Emotions, ● Interpersonal skills(M5) 	<ul style="list-style-type: none"> ● Appreciating relationships(M5)
September - October	<ul style="list-style-type: none"> ● Module 6: Dump It Not 	<ul style="list-style-type: none"> ● Environment, Life (M6) 	● Pro-active, Accountable (M6)	<ul style="list-style-type: none"> ● Self-Awareness, Decision Making, Critical Thinking, Problem Solving (M6) 	<ul style="list-style-type: none"> ● Creative ways of being environmental friendly (M6)
November - December	<ul style="list-style-type: none"> ● Module 7: Santoor ● Module 8: The Gift 	<ul style="list-style-type: none"> ● Trust, Family (M7) ● Respect, Kindness (M8) 	<ul style="list-style-type: none"> ● Openness, Understanding (M7) ● Humility, Selflessness, Self Control (M8) 	<ul style="list-style-type: none"> ● Communication, Coping with Emotions, Decision Making (M7) ● Self-Awareness, Interpersonal Skills, Empathy, Critical Thinking, Coping with emotions (M8) 	<ul style="list-style-type: none"> ● Understanding methods of communicating thoughts and feelings with parents (M7) ● Understanding respect (M8)
January - February	<ul style="list-style-type: none"> ● Module 9: The Poem Thief ● Module 10: Lets Talk Puberty in Boys 	<ul style="list-style-type: none"> ● Acceptance (M9) ● Health, Hygiene (M10) 	<ul style="list-style-type: none"> ● Respect, Equality (M9) ● Self-Worth, acceptance, Responsibility (M10) 	<ul style="list-style-type: none"> ● Self Awareness, Interpersonal Skills, Problem Solving (M9) ● Self Awareness, Coping with Emotions and Stress (M10) 	<ul style="list-style-type: none"> ● To help children explore, appreciate and accept differences. (M9) ● Creating self-awareness and knowledge about the reproductive system (M10)

ANNUAL CURRICULUM PLAN (2023-24)

STEP: VII

SUBJECT: HEALTH EDUCATION

Book : Health Quest -7

Months : April – May

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Growing Up- processes, Myths and Misconception	<ul style="list-style-type: none"> • Concept of Puberty • Physical changes that occur during puberty • Menstruation • To understand common myths and misconceptions regarding growing up processes 	<ul style="list-style-type: none"> • To be aware of sexual health, hygiene and genital hygiene • To understand the differences in the boys and girls during puberty 	<ul style="list-style-type: none"> • Models, Charts of Reproductive Systems • Activity: page no – 1, 3,5,7 	<ul style="list-style-type: none"> • To understand the role of hormones in the process of physical and developmental changes • To be able to understand the concept of beauty, body image and socio-cultural norms 	<ul style="list-style-type: none"> • Fill in the blanks • True / False • Short and long answer questions
Chapter 5: Vector –Borne Diseases	<ul style="list-style-type: none"> • Vectors- life cycle • Ways to control vectors • Disease caused by vectors 	<ul style="list-style-type: none"> • To identify biological and mechanical vectors. • To understand the ways of breaking the life cycle of vectors 	<ul style="list-style-type: none"> • Chart for life cycle of mosquito, butterfly • Activity: page no – 38, 42 	<ul style="list-style-type: none"> • To acquire knowledge about the prevention and control of vector borne disease. • To understand the reason for protection of Communities from Vector borne diseases 	<ul style="list-style-type: none"> • Fill in the blanks • MCQs • True / False • Short and long answer questions
Chapter 3: Motor skills and Rhythm	<ul style="list-style-type: none"> • Motor skills and their types • Marching commands and formations • Improvement of motor skills 	<ul style="list-style-type: none"> • To develop ability of naturally responding to –command, limited space and group work • To provide opportunities to play games and sports 	<ul style="list-style-type: none"> • Play ground, Gymnastic beams and benches • Exercising with apparatus : Lezium, Dumbbels , Hoops, Ropes, Tipri • Activity: page no – 16,18,23 	<ul style="list-style-type: none"> • Able to identify reversible and irreversible changes. • Improvement in physical awareness • Building confidence 	<ul style="list-style-type: none"> • Fill in the blanks • Long and short answer question • One word/MCQ

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Chapter 2: Sexual Abuse 	<ul style="list-style-type: none"> ● Sexual Abuse ● Prevention of sexual abuse ● Good touch and bad touch ● Dealing with sexual abuse 	<ul style="list-style-type: none"> ● Prevention of sexual abuse ● To create safer learning environment 	<ul style="list-style-type: none"> ● Stories, posters, poster, clippings ● Activity: page no – 10,13 	<ul style="list-style-type: none"> ● To identify the prevalence of childhood sexual abuse ● To identify the harassment behavior 	<ul style="list-style-type: none"> ● True/False ● Fill in the blanks ● One word/MCQ ● Long/short answer questions
<ul style="list-style-type: none"> ● Chapter 4: Yoga 	<ul style="list-style-type: none"> ● Need for keeping body fit. ● Yoga asanas ● Yoga mudras 	<ul style="list-style-type: none"> ● To prevent the effects of stress in modern lifestyle. ● Developing healthy strategies 	<ul style="list-style-type: none"> ● Yogasanas ● Posters of yogic practices ● Activity: page no – 25,34 	<ul style="list-style-type: none"> ● To be able to demonstrate basic skills associated with yoga activities including strength and flexibility, balance and coordination 	<ul style="list-style-type: none"> ● Match the following ● Fill in the blanks ● One word/MCQ ● Long/short answer questions
<ul style="list-style-type: none"> ● Chapter 6: Environmental Pollution and Health 	<ul style="list-style-type: none"> ● Concept of good environment ● Sources of environmental pollution and its effects on health ● Prevention of different types of pollution 	<ul style="list-style-type: none"> ● To understand the various pollutants and the ways by which pollution can be minimized. ● Effective utilization of resources 	<ul style="list-style-type: none"> ● Charts ● Case study ● Reading Material ● Activity: page no – 45,49 	<ul style="list-style-type: none"> ● To understand how to assess pollution sources, study exposure pathways and fate ● To evaluate consequences of human exposure to pollution and its impacts on environment quality 	<ul style="list-style-type: none"> ● Match the following ● Fill in the blanks ● One word/MCQ ● Long/short answer questions

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 7: Preparing food 	<ul style="list-style-type: none"> Importance of nutrients in balanced diet Methods to cook food nutritiously Processing methods 	<ul style="list-style-type: none"> Relation between food , festival and celebrations Occasion and its food value for health Identify the role of food nutrients 	<ul style="list-style-type: none"> Recipes Festival foods Activity: page no – 52,54,56 	<ul style="list-style-type: none"> To be able to interpret and apply nutritional concepts. To summarize health promotion and disease prevention 	<ul style="list-style-type: none"> True/False Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter 10: Peer and Social Pressure 	<ul style="list-style-type: none"> Peer pressure and its types Resisting negative peer pressure Health hazards of smoking, alcohol and drug abuse 	<ul style="list-style-type: none"> Evaluate the effects of positive and negative peer influence. 	<ul style="list-style-type: none"> Advertisements, Informative material Role play Real life situations Activity: page no – 71 	<ul style="list-style-type: none"> To analyze the influence of family, peers, culture, media and other factors on health behaviors. 	<ul style="list-style-type: none"> True/False Long/short answer questions Fill in the blanks One word/MCQ Match the following
<ul style="list-style-type: none"> Chapter 12: Outstanding Personalities in Health and Sports 	<ul style="list-style-type: none"> Role Model Sports person as role model Effect of role model on society 	<ul style="list-style-type: none"> To explore about various role models , local heroes, outstanding performers 	<ul style="list-style-type: none"> Movies, Biographies, posters, magazines Activity: page no – 80,83,84 	<ul style="list-style-type: none"> To develop overall personality and character to become more efficient. To look forward for better perspectives in the coming future. 	<ul style="list-style-type: none"> True/False MCQ Match the column Long/short answer question

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 8: Common Injuries 	<ul style="list-style-type: none"> Safety and common sports injury Causes of injuries Managing injuries 	<ul style="list-style-type: none"> To identify the simple common injuries To know about the treatment for various injuries 	<ul style="list-style-type: none"> First aid box Role play Activity: page no –58 	<ul style="list-style-type: none"> To be able to understand how proper preparation prior to performance can reduce the risk of injury. To discuss potential treatment for injuries 	<ul style="list-style-type: none"> True/False MCQ Match the column Long/short answer question
<ul style="list-style-type: none"> Chapter 11: Adapting to Situations and Changes 	<ul style="list-style-type: none"> Stress during adolescence Coping with the stress of changes during growing up. 	<ul style="list-style-type: none"> To identify ways to overcome resistance to change. To demonstrate the behaviors most associated with productive change orientation. 	<ul style="list-style-type: none"> Self observation and observation of others Research reports. Activity: page no – 76 	<ul style="list-style-type: none"> Will be able to minimize the anxieties about change and increase personal resilience level. To be able to develop methods to harness enthusiasm and build commitment. 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter 13: Positive Use of Leisure Time 	<ul style="list-style-type: none"> Leisure Making positive use of leisure time Significance of positive use of leisure time 	<ul style="list-style-type: none"> To be able to identify individual potentials through observation To identify different experiences and the increased sense of empowerment 	<ul style="list-style-type: none"> Material, chart poster, film Exercising, playing, play models Activity: page no – 86,88 	<ul style="list-style-type: none"> Better problem solving, improved work ethic and improved creativity. Healthy psychological and cognitive well being 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ

Months : January - February

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> Chapter 9: Community Health 	<ul style="list-style-type: none"> Social responsibility-health of self and community Role as a change agent 	<ul style="list-style-type: none"> To educate, collaborate and engage from a variety of disciplines to promote healthy choices 	<ul style="list-style-type: none"> Community based project Activity: page no – 65 	<ul style="list-style-type: none"> To mobilize community action to identify and solve health problems To assess needs, assets and capacity for health education 	<ul style="list-style-type: none"> Long/short answer questions Fill in the blanks One word/MCQ Match the following Diagrams
<ul style="list-style-type: none"> Chapter 14: Government Health Services 	<ul style="list-style-type: none"> Structure and functions of different levels of government health care services Role of advertisements in promoting healthy behaviour. 	<ul style="list-style-type: none"> Use of reflection and refraction in daily life (medical and mechanical). Common eye defects and preventive measures. 	<ul style="list-style-type: none"> Visit to local dispensary Bulletins, circulars, brochures, newsletters Electronic and print media Activity: page no - 90,91,94 	<ul style="list-style-type: none"> To be able to contribute to economic progress, development and industrialisation 	<ul style="list-style-type: none"> Match the following Long/short answer questions Fill in the blanks One word/MCQ
<ul style="list-style-type: none"> Chapter 15: Sports Scholarships and Award Giving Agencies 	<ul style="list-style-type: none"> Availability of scholarships at various levels. National Sports Awards 	<ul style="list-style-type: none"> To identify the need for developing a nationally competitive Sports Program To identify the contribution provided by the Government on the basis of performance in Sports. 	<ul style="list-style-type: none"> News clippings Information Bulletins , Brochures Activity: page no – 97,101 	<ul style="list-style-type: none"> To identify the career perspectives in the sports. 	<ul style="list-style-type: none"> Long/short answer questions Fill in the blanks One word/MCQ Match the following

ANNUAL CURRICULUM PLAN (2023-24)**STEP: 7****SUBJECT: Physical Education**

Month	Lessons	Skill Area
April	<ul style="list-style-type: none">• Athletics• Shotput• Discus throw• Martial Arts	<ul style="list-style-type: none">• Types of starts: standing & sitting• Types of phases in sprint and long run• Techniques & types of throwing• Stretching + Fitness
May	<ul style="list-style-type: none">• Badminton• Chess• Martial Arts	<ul style="list-style-type: none">• Gripping, Serves, Forehand, and Backhand Shuttle control the ng• Rules of game, How they move.• Gymnastics – Cartwheel, Back Handspring
July	<ul style="list-style-type: none">• Table-tennis• Carrom• Martial Arts	<ul style="list-style-type: none">• Gripping, Serves, Forehand ,Backhand Shuttle control the ling• Rules of game, How they move.• Types of Kicks (Karate/Taekwondo)
August	<ul style="list-style-type: none">• High jump• Yoga• Martial Arts	<ul style="list-style-type: none">• Plyometric exercise for high, jumping, types of jumps and techniques of landing• Flexibility sessions• Padmasana, Tadasana, Trikonasana, Bhujangasana• Types of Kicks (Karate/Taekwondo)
September	<ul style="list-style-type: none">• Kabaddi• kho- kho• Martial Arts	<ul style="list-style-type: none">• Rules and regulations of the game• Chain Tackle, Waist hold, Ankle hold, Thigh hold, Diving Ankle holds, Block• Tapping, Diving, Grasping Direction, Running Zig Zag, Kho Kho Position• Types of attacks, defense & types of running and diving.• Kicks Practice with Execution (Play)

October	<ul style="list-style-type: none"> • Long jump / Volleyball • Martial Arts 	<ul style="list-style-type: none"> • Types of jumping techniques & landing techniques • Types of attacks, defence, movements & volley techniques • Types of Punches (Boxing, Karate, Taekwondo)
November	<ul style="list-style-type: none"> • Basket ball • Martial Arts 	<ul style="list-style-type: none"> • Rules and regulations of the game • Types of dribbling, lay up shots and defensive techniques • Punch + Kick combinations, Nunchucks •
December	<ul style="list-style-type: none"> • Cricket • Martial Arts 	<ul style="list-style-type: none"> • Bat gripping, drive shots • Balling actions side-on and front-on • Short catches, fielding and throwing • Self-Defence - Techniques, Handstand
January	<ul style="list-style-type: none"> • Football • Martial Arts 	<ul style="list-style-type: none"> • Dribbling techniques passing techniques & ball control • Self-Defence – Techniques, Handstand Walk
February	<ul style="list-style-type: none"> • Tennis • Handball • Martial Arts 	<ul style="list-style-type: none"> • Griping, Serves, Forehand, Backhand & ball controlling • Gymnastics, Punches, Kick, Combinations, Self-defence