

UPPER PRIMARY CURRICULUM [2023-2024]

VI-VIII

The Curriculum refers to the lessons and educational content to be taught to a learner in the School. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by the School. It encompasses general objectives of learning, competencies to be attained, courses of study, subject-wise learning outcomes and content, pedagogical practices and assessment guidelines.

The Curriculum prescribed by CBSE strives to:

- i. provide ample scope for holistic i.e., physical, intellectual and social development of students;
- ii. emphasize constructivist rather than rote learning by highlighting the importance of hands-on experience;
- iii. enlist general and specific teaching and assessment objectives to make learning competency based and attain mastery over laid down competencies;
- iv. encourage the application of knowledge and skills in real-life problem-solving scenarios;
- v. uphold the 'Constitutional Values' by encouraging values-based learning activities;
- vi. promote 21st Century Skills, Life Skills, Financial Literacy, Digital Literacy, Health and Wellness, Road Safety, Citizenship Education, Disaster Management and multilingualism;
- vii. integrate innovations in pedagogy such as experiential, activity centered, joyful learning, Sport & Art-Integrated Learning, toy-based pedagogy, storytelling, gamification etc. with technological innovations (ICT integration) to keep pace with the global trends in various disciplines;
- viii. promote inclusive practices as an overriding consideration in all educational activities;
- ix. enhance and support learning by different types of assessments; and
- x. strengthen knowledge and attitude related to livelihood skills;
- xi. foster multilingual and multicultural learning and national understanding in an interdependent society;
- xii. integrate environmental education in various disciplines from classes I- XII.

A. SUBJECTS OFFERED IN CLASSES VI-VIII

- i) English
- ii) Hindi
- iii) Third language-Sanskrit /French
- iv) Mathematics
- v) Science
- vi) Social science
- vii) Coding
- viii) Art
- ix) Music/ Dance
- x) Theater
- xi) Robotics (ATL)

B. STRUCTURE OF ASSESSMENT SCHEME

<https://tinyurl.com/ytbukycm>