## GREEN VIEW PUBLIC SCHOOL SYLLABUS SESSION (2023-2024) CLASS - XII ARTS

#### **SUBJECT - GEOGRAPHY**

### **TEACHER - DINESH KUMAR SHARMA**

| S | MONT<br>H                | TEST /EXAM<br>DATE      | SYLLABUS TO BE COVERED  | SYLLABUSTO BE ASSESSED (CHAPTER NO& NAME)   |
|---|--------------------------|-------------------------|---|---|
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| 1 | April –<br>May<br>July   | PT – 1<br>(19- 7 -2023) | Part -1 Fundamentals Of Human Geography Unit -2 The World Population ;Distribution Density and Growth Part – 2 India: People And Economy Unit-1 Population;Distribution Density Growth and and Composition.   | Part -1 Fundamentals Of Human Geography Unit -2 The World Population ;Distribution Density and Growth Part – 2 India : People And Economy Unit-1 Population ;Distribution Density Growth and and Composition.   |
| 2 | August-<br>Septem<br>ber | (Half yearly)           | Part -1 Fundamentals Of Human Geography Unit -2 The World Population ;Distribution Density and Growth Part - 2 India: People And Economy Unit-1 Population;Distribution Density Growth and Composition Unit - 5 Human Activities Part - 2 India: People And Economy Unit-1 Population;Distribution Density Growth and and Composition. Unit - 3 Human Development Unit 4- Human Settlement Unit-6 Water Resources | Part -1 Fundamentals Of Human Geography Unit -2 The World Population ;Distribution Density and Growth Part - 2 India: People And Economy Unit-1 Population;Distribution Density Growth and and Composition. Unit-2 Migration:Type,Causes and Composition Unit-4 Human Development Unit - 5 Human Activities Part - 2 India: People And Economy Unit-1 Population;Distribution Density |

|   |   |                            |  | Growth and and Composition. Unit – 3 Human Development Unit 4– Human Settlement Unit-6 Water Resources   |
|---|---|----------------------------|--|--|
| 3 | October<br>Novemb<br>er<br>Decemb<br>er | PT – 2<br>(30 – 11- 2023)  | Part -1 Fundamentals Of Human Geography Unit - 6 Secondary Activities Unit - 7 Tertiary and Quaternary Activities Part -2 India: People And Economy Unit 7- Mineral and Energy Resources Unit 9 - Planning and Sustainable Development in Indian Context   | Part -1 Fundamentals Of Human Geography Unit - 6 Secondary Activities Unit - 7 Tertiary and Quaternary Activities Part -2 India: People And Economy Unit 7- Mineral and Energy Resources Unit 9 - Planning and Sustainable Development in Indian Context   |
| 4 | January-<br>Februar<br>y                | (Annual Exam)<br>Tentative | Part -1 Fundamentals Of Human Geography Unit - 6 Secondary Activities Unit - 7 Tertiary and Quaternary Activities Unit - 8 Transport, Communication And Trade Part -2 India: People And Economy Unit 7- Mineral and Energy Resources Unit 9 - Planning and Sustainable Development in Indian Context Unit - 9 Transport, Communication And International Trade | Part -1 Fundamentals Of Human Geography Unit – 6 Secondary Activities Unit – 7 Tertiary and Quaternary Activities Unit – 8 Transport, Communication And Trade Part -2 India: People And Economy Unit 7– Mineral and Energy Resources Unit 9 – Planning and Sustainable Development in Indian Context Unit – 9 Transport, Communication And International Trade |

| Part -2 India: People And Economy Unit 10 Geographical Perspective On Selected Issues And Problems (One Case Study) | Part -2 India: People And Economy Unit 10 Geographical Perspective On Selected Issues And Problems (One Case Study) |
|---|---|
| 22 December – 20 January<br>2024  |   |
|   |   |

# SUBJECT :HOME SCIENCE

# **TEACHER: MS. SUMAN MALIK**

| SNO | MONTH                | SYLLABUS<br>COVERED(DURATION) | SYLLABUS TO BE<br>COVERED   | SYLLABUS TO BE<br>ASSESSED (CHAPTER<br>NO& NAME )   |
|-----|----------------------|-------------------------------|---|---|
| 1   | April -May           | PT – 1                        | UNIT -I Work, Livelihood and career Ch-1 Work, Livelihood and career UNIT -II Nutrition, Food Science and Technology Ch-2 Clinical Nutrition and Dietetics CH-3 Public Nutrition and Health Ch-5 Food Processing and Technology Ch-6 Food Quality and Food Safety | UNIT -I Work, Livelihood and career Ch-1 Work, Livelihood and career UNIT -II Nutrition, Food Science and Technology Ch-2 Clinical Nutrition and Dietetics CH-3 Public Nutrition and Health Ch-5 Food Processing and Technology Ch-6 Food Quality and Food Safety |
| 2   | August-<br>September | Half yearly                   | UNIT -III Human Development and Family Studies Ch-7Early Childhood Care and Ed Ch-9Management of Support Services,Institutions ans Programmes For Children,Youth and Elderly UNIT - IV Fabric and Apparel Ch-10 Design for Fabric and                             | UNIT -III Human Development and Family Studies Ch-7Early Childhood Care and Ed Ch-9Management of Support Services,Institutions ans Programmes For Children,Youth and Elderly UNIT - IV Fabric and Apparel Ch-10 Design for Fabric and Apparel                     |

|   |                                 |                       | Apparel Ch-11 Fashion Design and Merchandising Ch-13 Care and Maintenance of Fabrics in Institutions   | Ch-11 Fashion Design and Merchandising Ch-13 Care and Maintenance of Fabrics in Institutions   |
|---|---------------------------------|-----------------------|--|--|
| 3 | October<br>November<br>December | PT – 2                | UNIT –V Resource Management Ch -15Hospitality Management Ch-16Consumer Education and P UNIT –VI Communication and Extension Ch-17 Development Communication and Journalism | UNIT -V Resource Management Ch -15Hospitality Management Ch-16 Consumer Education and Protection UNIT -VI Communication and Extension Ch-17 Development Communication and Journalism |
| 4 | January-<br>February            | Annual Exam Tentative |  |  |

SUBJECT: ENGLISH

| S.No | Months      | Test / Exam<br>Date | Syllabus to be covered                     | Syllabus to be assessed              |
|------|-------------|---------------------|--|--------------------------------------|
|      | April - May |                     | Reading: Unseen                            | Reading: Unseen                      |
|      |             |                     | Passage Writing:                           | Passage Writing:                     |
|      |             |                     | <ul> <li>Notice Writing</li> </ul>         | <ul> <li>Notice Writing</li> </ul>   |
|      |             |                     | <ul> <li>Letter to Editor</li> </ul>       | <ul> <li>Letter to Editor</li> </ul> |
|      |             |                     | <ul> <li>Job Application</li> </ul>        | <ul> <li>Job Application</li> </ul>  |
|      |             |                     | Literature:                                | Literature:                          |
|      |             |                     | 1. Flamingo:                               | 3. Flamingo:                         |
|      |             |                     | <ul> <li>The Last Lesson</li> </ul>        | <ul> <li>The Last Lesson</li> </ul>  |
|      |             |                     | · Lost Spring                              | · Lost Spring                        |
|      |             |                     | <ul> <li>My Mother at Sixty-Six</li> </ul> | My Mother at Sixty-Six               |
|      |             |                     | · Keeping Quiet                            | · Keeping Quiet                      |
|      |             |                     | 2. Vistas :                                | 4. Vistas :                          |
|      |             |                     | <ul> <li>The Third Level</li> </ul>        | <ul> <li>The Third Level</li> </ul>  |
|      |             |                     | · The Tiger King                           | · The Tiger King                     |
|      |             |                     |  |                                      |
|      |             |                     |  |                                      |
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**TEACHER: SHEFALI VERMA** 

| 2. | July -     | PT- 1 (15-        | Reading: Unseen                                     | Reading: Unseen                               |
|----|------------|-------------------|---|---|
|    | August     | 7-23)             | Passage Writing:                                    | Passage Writing:                              |
|    |            |                   | · Article Writing                                   | <ul> <li>Article Writing</li> </ul>           |
|    |            |                   | <ul> <li>Report Writing</li> </ul>                  | <ul> <li>Report Writing</li> </ul>            |
|    |            |                   | Literature:   | Literature:                                   |
|    |            |                   | 1. Flamingo-  | 1. Flamingo-                                  |
|    |            |                   | · Deep Water  | · Deep Water                                  |
|    |            |                   | · The Rattrap                                       | · The Rattrap                                 |
|    |            |                   | · A Thing of Beauty                                 | · A Thing of Beauty                           |
|    |            |                   | · A Roadside Stand                                  | · A Roadside Stand                            |
|    |            |                   | 2.Vistas :  | 2. Vistas :                                   |
|    |            |                   | <ul> <li>Journey to the End of the Earth</li> </ul> | <ul> <li>Journey to the End of the</li> </ul> |
|    |            |                   | · The Enemy   | Earth   |
|    |            |                   |   | · The Enemy                                   |
| 3. | September- | Half Yearly       | Writing: Invitation and Replies                     |   |
|    | November   | Examination       | 1. Flamingo- □ Indigo                               | Syllabus covered till August                  |
|    |            | (as per           | Poets and Pancakes                                  |   |
|    |            | schedule)         | · The Interview                                     |   |
|    |            | -                 | · Going Places                                      |   |
|    |            |                   | · Aunt Jennifer's Tigers                            |   |
|    |            |                   | 2. Vistas:  |   |
|    |            |                   | <ul> <li>On the Face of It</li> </ul>               |   |
|    |            |                   | <ul> <li>Memories of Childhood</li> </ul>           |   |
| 4. | December-  | Pre – Board       |   |   |
|    | February   | (as per schedule) | Revision of Full Syllabus                           | FULL SYLLABUS                                 |

**Teacher: Gaurav verma** 

| S.<br>N<br>O | MONT<br>H                | TEST<br>/EXAM<br>DATE  | SYLLABUS TO BE COVERED   | SYLLABUS TO BE ASSESSED (CHAPTER NO& NAME)  |
|--------------|--------------------------|------------------------|--|---|
| 1            | April –<br>May<br>July   | PT – 1<br>(15- 07 -23) | Part – A MICRO UNIT -1 NATIONAL INCOME AND REALATD AGGREGATE A) CIRCULAR FLOW OF INCOME B) BASIC CONCEPT OF MACRO ECONOMICS C) NATIONAL INCOME AND REALATED AGGREGATES D) MEASUERMENT OF NATIONLAL INCOME UNIT -2 A) MONEY B) BANKING Part – B INDIAN ECONOMICS A) INDIAN ECONOMY ON THE EVE OF INDEPENDENCE | Part – A MICRO UNIT -1 NATIONLAL INCOME AND REALATD AGGREGATE E) CIRCULAR FLOW OF INCOME F) BASIC CONCEPT OF MACRO ECONOMICS G) NATIONAL INCOME AND REALATED AGGREGATES H) MEASUERMENT OF NATIONLAL INCOME UNIT -2 C) MONEY D) BANKING Part – B INDIAN ECONOMICS B) INDIAN ECONOMY ON THE EVE OF INDEPENDENCE |
| 2            | August-<br>Septemb<br>er | (Half<br>yearly)       | Part – A MACRO UNIT -3 DETERMINATION OF INCOME AND EMPLOYMENT A) AGGREGATE DEMAND AND REALATED CONCEPTS B) INCOME DETERMINATION AND MULTIPLIER C) EXCESS DEMAND AND DEFICIENT DEMAND UNIT -4 GOVERNMENT BUDGET AND THE ECONOMY   | Part – A MACRO UNIT -3 DETERMINATION OF INCOME AND EMPLOYMENT A) AGGREGATE DEMAND AND REALATED CONCEPTS B) INCOME DETERMINATION AND MULTIPLIER C) EXCESS DEMAND AND DEFICIENT DEMAND UNIT -4 GOVERNMENT BUDGET AND THE  |

|   |                                      |                             | Part – B INDIAN ECONOMICS A) ECONOMIC SYSTEM AND COMMAN GOALS B) INDIAN ECONOMY (1950-1990) C) ECONOMIC REFORMS SINCE 1991                               | Part – B INDIAN ECONOMICS A) ECONOMIC SYSTEM AND COMMAN GOALS B) INDIAN ECONOMY (1950-1990) C) ECONOMIC REFORMS SINCE 1991  |
|---|--------------------------------------|-----------------------------|--|---|
|   | October<br>Novembe<br>r              | PT - 2<br>(25 - 11 -<br>23) | PART A (MACRO) UNIT 5 BALANCE OF PAYMENTS FOREIGN EXCHANGE PART- B CHAPTER -5 HUMAN CAPITAL FORMATION CHAPTER -6 RURAL DEVELOPMENT CHAPTER- 7 EMPLOYMENT | PART A (MACRO) UNIT 5 BALANCE OF PAYMENTS FOREIGN EXCHANGE PART- B CHAPTER -5 HUMAN CAPITAL FORMATION CHAPTER -6 RURAL DEVELOPMENT CHAPTER- 7 EMPLOYMENT CH-8 ENVIORMENT CH -9 INDO CHINA |
| 4 | Decembe<br>r<br>January-<br>February | PRE-<br>BOARD               | Whole syllabus   | WHOLE SYLLABUS REVISION AND PRECTICE LAST YEARS PAPERS CLASS TEST   |

| N |                          | TEST /EXAM                | SYLLABUS TO BE COVERED   | SYLLABUSTO BE ASSESSED  |
|---|--------------------------|---------------------------|--|---|
|   | Н                        | DATE                      |  | (CHAPTER NO& NAME)  |
| 0 |                          |                           |  | ,   |
| 1 | April –<br>May<br>July   | PT – 1<br>(10 – 7 – 2023) | THEMES IN INDIAN HISTORY PART -1  Chapter 1 –THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY .  Chapter-2 –political and ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY.  | THEMES IN INDIAN HISTORY PART -1  Chapter 1 –THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY . Chapter-2 –political and ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY.  |
| 2 | August-<br>Septem<br>ber | (Half yearly)             | Chapter 1 -THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY . Chapter-2 -political and ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY. Chapter-3 SOCIAL HISTORIES: USING THE MAHABHARATA Chapter -4 A HISTORY OF BUDDHISM : SANCHI STUPA BROAD OVERVIEW CHAPTER- 5 THROUGH THE EYES OF TRAVELLERS Chapter - 6 Religious Histories :The Bhakti - sufi tradition | Chapter 1 –THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY . Chapter-2 –political and ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY. Chapter-3 SOCIAL HISTORIES: USING THE MAHABHARATA Chapter -4 A HISTORY OF BUDDHISM : SANCHI STUPA BROAD OVERVIEW CHAPTER- 5 THROUGH THE EYES OF TRAVELLERS Chapter – 6 Religious Histories :The Bhakti |

|   |   |                        | BROAD OVERVIEW  | Chapter-7 NEW ARCHITECTURE :HAMPI<br>BROAD OVERVIEW   |
|---|---|------------------------|---|---|
| 3 | October<br>Novemb<br>er<br>Decemb<br>er | PT – 2<br>(20-11-2023) | Chapter-8 PEASANTS ,ZAMINDARS AND THE STATE HISTORY PART-3 Chapter-10 COLONIALISM AND RURAL SOCIETY :EVIDENCE FROM OFFICIAL REPORTS Chapter-11 REPRESENTATIONS OF 1857 Chapter – 13 Mahatma Gandhi and the  | Chapter-8 PEASANTS ,ZAMINDARS AND THE STATE HISTORY PART-3 Chapter-10 COLONIALISM AND RURAL SOCIETY :EVIDENCE FROM OFFICIAL REPORTS Chapter-11 REPRESENTATIONS OF 1857 Chapter – 13 Mahatma Gandhi and the  |
|   |   |                        | nationalist movement Chapter -15 framing the constitution   | nationalist movement Chapter -15 framing the constitution   |
| 4 | January-<br>Februar<br>y                | Board exam             | Chapter-8 PEASANTS ,ZAMINDARS AND THE STATE THEMES IN INDIAN HISTORY PART-3 Chapter-10 COLONIALISM AND RURAL SOCIETY :EVIDENCE FROM OFFICIAL REPORTS Chapter-11 REPRESENTATIONS OF 1857 Chapter - 13 Mahatma Gandhi and the nationalist movement Chapter -15 framing the constitution | Chapter-8 PEASANTS ,ZAMINDARS AND THE STATE THEMES IN INDIAN HISTORY PART-3 Chapter-10 COLONIALISM AND RURAL SOCIETY :EVIDENCE FROM OFFICIAL REPORTS Chapter-11 REPRESENTATIONS OF 1857 Chapter – 13 Mahatma Gandhi and the nationalist movement Chapter -15 framing the constitution |

## **SUBJECT: PHYSICAL EDUCATION**

## **SUBJECT TEACHER: DEEPA**

| S.No | Months                 | Test / Exam<br>Date                                | Syllabus to be covered   | Syllabus to be assessed  |
|------|------------------------|--|--|--|
| 1.   | April - May            |  | Unit 1 Sports Management Unit 2 Children and Woman in sports Unit 3 Yoga as Preventive Measure For Lifestyle Education                           | Unit 1 Sports Management Unit 2 Children and Woman in sports Unit 3 Yoga as Preventive Measure For Lifestyle Education                           |
| 2.   | July -<br>August       | PT- 1 (15-<br>7-23)                                | Unit 4 Physical Education and Sports for CWSN Unit 5 Sports and Nutrition Unit 7 Physiology and Injures in Sports Unit 8 Biomechanics and sports | Unit 4 Physical Education and Sports for CWSN Unit 5 Sports and Nutrition Unit 7 Physiology and Injures in Sports Unit 8 Biomechanics and sports |
| 3.   | September-<br>November | Half Yearly<br>Examination<br>(as per<br>schedule) | Unit 9 Psychology and<br>Sports<br>Unit 10 Training in<br>Sports.:   | Syllabus covered till August   |
| 4.   | December-<br>February  | Pre –<br>Board (as<br>per<br>schedule)             | Revision of Full Syllabus  | FULL SYLLABUS  |