



## CREDENCE HIGH SCHOOL, DUBAI

## Term-wise Syllabus-2023-24 Grade: KG 1

Subject: Literacy		
TERM-1	TERM-2	TERM-3
April – June	September-December	January-March
• Introduction	Read aloud based on	Read aloud based
Circle time	the phonic sound	on the phonic sound
• Mark making,	introduced-	introduced-
Pattern Writing	Letter 'c' phonic story	Lett <mark>er 'w' phonic sto</mark> ry
<ul> <li>Read aloud based</li> </ul>	Letter 'k' phonic story	Lette <mark>r 'x' phonic stor</mark> y
on the phonic sound	Letter 'e' phonic story	Letter <mark>'y' phonic st</mark> ory
introduced -	Letter 'u' phonic story	Letter 'z' phonic story
Letter 's' phonic story	Letter 'r' phonic story	Letter 'q' phonic story
Letter 'a' phonic story	Letter 'h' phonic story	Small Letters
Letter 't' phonic story	• Opposites	• Capital letters
Letter 'p' phonic story	Read aloud based on	7
Letter 'i' phonic story	the phonic sound	Blend and read
Letter 'n' phonic story	introduced-	Poem Listening Comprehension
Letter 'm' phonic story	Letter 'b' phonic story	
Letter 'd' phonic story	• Vowels	
Letter 'g' phonic story	Rhyming cup cards	
Letter 'o' phonic story	Letter 'f' phonic story	
• Lowercase letters	Letter 'l' phonic story	
s, a, t, p, i, n, m, d, g and their phonic sound.	Letter 'j' phonic story  Letter 'v' phonic story  • Lowercase letters -	
Blend and read Poem	c, k, e, u, r, h, b, l, f, j, v and	
Listening Comprehension	their phonic sound.	
	Blend and read Poem Listening Comprehension	

**Subject: Numeracy** 

TERM-1	TERM-2	TERM-3
April – June	September-	January-March
	December	
Numeration and Number	Numeration and NumberSense	
Sense	<ul> <li>Formation of numbers</li> </ul>	Number Sense
<ul> <li>Formation of</li> </ul>	(6 -10)	<ul> <li>Formation of</li> </ul>
numbers(0 to 5)	<ul> <li>Place Value</li> </ul>	numbers (11 to
<ul> <li>Sequencing of</li> </ul>	<ul> <li>Before, after and in</li> </ul>	20)
Numbers(0-5)	betweennumber (1-10)	<ul> <li>Odd and even</li> </ul>
<ul> <li>Before, after and in</li> </ul>	<ul> <li>Comparison of</li> </ul>	numbers (1 to
between numbers (1-	Numbers(0-50	10)
5)	<ul> <li>Comparison of Numbers</li> </ul>	<ul> <li>Pictorial</li> </ul>
<ul> <li>Comparison of</li> </ul>	(6-10)	Addition (1-10)
numbers	<ul> <li>Ordering and</li> </ul>	<ul> <li>Pictorial</li> </ul>
<ul> <li>Ordering and</li> </ul>	Positioning of	Subtraction (1-
positioningof	numbers(1-5)	10)
numbers	<ul> <li>Ordinal Numbers (1<sup>st</sup>-</li> </ul>	<ul> <li>Time (hour)</li> </ul>
	10 <sup>th</sup> )	-
	<ul> <li>Money (Dirhams &amp; Fils)</li> </ul>	
1		
Geometry, Spatial Senseand	Geometry, Spatial Sense and	Geometry, Spatial
Measure	Measure	Sense and Measure
• Big and small	<ul> <li>2D shapes (Square,</li> </ul>	<ul> <li>Nonstandard</li> </ul>
<ul> <li>Tall and short Long</li> </ul>	Rectangle, Triangle,	Unit of
and short	Oval, Pentagon)	Measurement-
<ul> <li>Right and left</li> </ul>	• Patterns	CapacityWeight
Full and empty	<ul> <li>Non Standard Unit of</li> </ul>	1 7 5
	Measurement - Length	

Subject: Understanding the world

TERM-1 April – June	TERM-2 September- December	TERM-3 January-March
All about me	Living and Non-living things	Solar system
• My self	<ul> <li>Needs of living things</li> </ul>	<ul> <li>Planets</li> </ul>
<ul> <li>Parts of the body.</li> </ul>	<ul> <li>Characteristics of</li> </ul>	<ul> <li>Unique Earth</li> </ul>
• My sense Organs.	Living things.	• Day and night
My world		
<ul> <li>Feelings and</li> </ul>	Plants	Seasons
emotions	<ul> <li>Germination of seeds.</li> </ul>	• Different seasons
• My family.	<ul> <li>Needs of plant</li> </ul>	• Weather
<ul> <li>My school.</li> </ul>	<ul> <li>Part of a plant and</li> </ul>	
	their functions	Water
	1	<ul> <li>Sources of water</li> </ul>
Community Helpers	Animals	Uses of water
<ul> <li>Tools and</li> </ul>	Farm and pet animals	All about water.
Transport	<ul> <li>Wild animals</li> </ul>	
<ul> <li>Police, Fire fighter,</li> </ul>	<ul> <li>Eating habits</li> </ul>	Stem and Experiment
Doctor and teacher	<ul> <li>Animal Homes and</li> </ul>	7
	their young ones	
My Neighborhood	<ul> <li>Water animals</li> </ul>	:/
	Mini beast	
Healthy and unhealthy		Land Sales Control of the Control of
food.	Force (Push and Pull)	
Stem and Experiment	Stem and Experiment	

**Subject: The U.A.E Social Studies** 

Term 1	Term 2	Term 3
April - June	September - December	January - March
U.A.E Flag and National	The ship Of Desert	<ul> <li>Traditional Sports</li> </ul>
Anthem	• UAE currency	and Games
• U.A.E Map (7 Emirates)	<ul> <li>National Emblem of UAE</li> </ul>	• -Camel Racing
Ruler of UAE	• Dallah pot	-Horse Racing
	• Emirati Family	-Boat Racing
Place of worship:		-Falconry
-Mosque	Emirati culture	-The Dhow
Holy Month Ramadan	-Greetings and Majlis	
-Ramadan Paper lantern	-Traditional food and	• Transport of UAE
	Dessert	• Different types of
<ul> <li>National Symbols</li> </ul>		Houses In UAE
-National Tree	• Traditional clothes of UAE	• Wonders of U.A.E
-Wonder tree of U.A.E	Community helper	• UAE in space
-National Bird	• Desert Plants	
-National Animal	• Desert Animals	7
-National Flower	• Martyrs Day	
-National Fruit	Festival around the world	1

Subject: Arabic

Term 1	Term 2	Term 3
April - June	September - December	January - March
Culture  • Arabic Greetings  Colors  • Red  • Green  • White  • Black  • UAE flag colors  Numbers  • 1-10	Fruits  Apple Orange Strawberry Banana Pineapple Watermelon  Vegetables Broccoli Mushroom Potato Carrot Tomato Onion  Transport  Land Transport- Car, Bus, Metro Tram Water Transport- Boat Air Transport- Aero plane	Community Helpers