



Scholars
Global School

SUMMER *Holidays*



HOMEWORK

CLASS - **V**





**HURRAY! IT'S TIME FOR FUN AND PLAY!
IT'S TIME FOR HOLIDAYS!!**

**Longer days and shorter nights
Dark shades & brighter lights
Favourite music & best friends
Keep away pencils keep away pens.
Make these days the time of
your life And make the nights
just as right This time only
comes once a year**



So live it up without inhibition and fear.

This summer break try and make a difference

- **Appreciate Nature** - Go for long walks in a park or garden with your family and friends.
- **Save Nature**-Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.

INSTRUCTION FOR STUDENTS:-

- Eat healthy food and drink lots of water & juices.
- Make your own time table for summer vacations and get it laminated.

| Time | Activity |
|---------------|---------------------------------|
| 8:00am-8:30am | Wake up, brush teeth, take bath |

- Prepare yourself throughout for UT-II to be held in July
- (Refer to UT-II Syllabus for the same).

GUIDELINES FOR THE PARENTS:-

- Spend some quality time with your kids. Have at least one time meal with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Involve your child in some household chores like laying the table, watering the plants, washing their own plates, cleaning their cupboards etc. to give them first hand experience in becoming more confident and responsible.
- Encourage your child to do their homework on their own but... under your guidance.



ENGLISH

Q.1 “Dinner is better when we eat together.”

Observe your family dinners and write an interesting conversation held during the time at dinner table on an A4 size sheet. Paste pictures of your family dinner and make it look pretty.

Q.2 “There is no friend as loyal as a book.”

Reading is one of the most important skills that a person can have. It opens up a world of possibilities and allows people to learn about new things.

Read the story of **Manipur** (link shared below) and write a Story Review for the same on an A4 size sheet. You may use the format given.

Include Title, Characters, Setting, Summary without climax, Message and pictures in your review.

| Plot |
|----------------------------|
| What happens in the story? |

| Characters | The Story | Settings |
|-----------------|-----------|----------------|
| Name & Describe | Title | Where and when |
| | Author | |

| Problem | Solution |
|-----------------------------------|------------------------------------|
| Describe the problem in the story | Describe how the problem is solved |

http://www.epao.net/epSubPageSelector.asp?src=Kabokki_Nong_A_Folktale_By_James_Oinam&ch=manipur&sub1=Folks&sub2=Folk_Tales

Q.3. Do the provided worksheet.

Q.4. To develop a neat and beautiful handwriting, write 10 pages Of cursive handwriting in English notebook.

Rubrics for Assessment:

| Neatness | Content | Accuracy | Creativity |
|----------|---------|----------|------------|
| 1 | 1 | 1 | 2 |

हिन्दी

प्रश्न-1 वटवृक्ष पाठ -3 'तमिलनाडु -एक अनोखा प्रदेश' में आपने तमिलनाडु राज्य से संबंधित विविध जानकारी (जैसे- संस्कृति, खान-पान, वेश-भूषा, पर्यटन स्थल, व्यवसाय आदि) प्राप्त की ।

इसी प्रकार भारत के मणिपुर राज्य की संस्कृति का परिचय A3 शीट पर सचित्र लिखित अभिव्यक्ति के रूप में दीजिए ।

नोट-

मणिपुर राज्य की पारम्परिक वेशभूषा, खान-पान, रीति-रिवाजों आदि की जानकारी प्रदान करते हुए अपनी लिखित अभिव्यक्ति को रोचक एवं आकर्षक बनाने हेतु फ़ोटो अथवा चित्रों की सहायता लीजिए ।

अथवा

"कोस कोस पर बदले पानी, चार कोस पर वाणी"

भारतीय संस्कृति में 'अनेकता में एकता' के दर्शन होते हैं । इसका सबसे बड़ा उदाहरण यहाँ बोली जाने वाली विभिन्न भाषाएँ हैं।

हिन्दी

इसी आधार पर भारत की विभिन्न भाषाओं का “भाषा-वृक्ष” तैयार कीजिए जिसमें विभिन्न राज्य एवं उनकी भाषाओं का उल्लेख हो ।

नोट-आप भाषा-वृक्ष को 2D (A4 शीट) अथवा 3D (मॉडल) दोनों में से किसी भी एक रूप में प्रस्तुत कर सकते हैं ।

प्रश्न- 2. हिंदी उत्तर-पुस्तिका में 5 पृष्ठ सुलेख लिखिए ।

नोट -

*सुलेख में प्रयुक्त **संज्ञा शब्दों** को रंगीन पेंसिल से रेखांकित कीजिए ।

* सुलेख नैतिक शिक्षा प्रदान करने वाली कहानियों से संबंधित हो सकती है ।

* सुलेख में अक्षरों की बनावट एवं वर्तनी शुद्धता का विशेष ध्यान रखा जाए ।

मूल्यांकन हेतु मापदंड-

| विषय-वस्तु | प्रस्तुतीकरण |
|------------|--------------|
| 3 अंक | 2 अंक |



Q.1. A mathematician does not study pure mathematics because it is useful , he studies it because he delights in it and he delights in it, because it is beautiful.

Explore the information on any one of the famous mathematicians like **Aryabhatta, Shrinivasa Ramanujan, Bhaskara, Brahmgupta** etc. Paste their pictures and mention their significant contribution in mathematics on an A4 size sheet and make it creative.

OR

A year in Manipur represents a cycle of festivals and to the people of the state, it is a symbol of their cultural, social and religious aspirations.

In a survey conducted between 2018 to 2022 the number of tourists visited Manipur to witness Sangai festival is as follows:

| Year | Number of Visitors |
|------|--------------------|
| 2018 | 58,725 |
| 2019 | 85,241 |
| 2020 | 1,23,085 |
| 2021 | 2,00,823 |
| 2022 | 1,94,728 |



On the basis of above data, answer the questions in your notebook.
(Draw the table as well)

- i). Write the total number of visitors of 2018 and 2019 in Indian Number System.
- ii). Write the expanded form of numbers of visitors from 2020 to 2022.
- iii). Find the year in which maximum and minimum number of visitors visited Manipur to witness Sangai festival. Also calculate their difference.
- iv). Compare the total number of visitors of 2021 and 2022.
Find the year in which more visitors visited and by how much.
- v). Arrange the number of visitors in descending order.

Q.2 Fractions are one of the most common types of numbers in math. Learning how to work with fractions helps us better understand division and simplify really big or really small numbers into something more manageable.

Prepare a working model of fractions using colourful A4 size sheets.
Refer to the given you tube video link.

<https://youtu.be/2I739qw0M3U>

Q.3. Do the provided worksheet.

Q.4 Learn tables 2-15

Rubrics for Assessment:

| Neatness | Accuracy | Creativity |
|----------|----------|------------|
| 1 | 2 | 2 |



Q.1. “A seed grows with no sound, but a tree falls with huge noise. Destruction has noise, but creation is quiet. Grow silently.”

How are seeds dispersed? There are many factors which help them to disperse like wind, water, animals, human beings etc. Collect seeds that spread by wind, animals, explosion and by human beings. Paste the seeds on A-3 size colored sheet in categories mentioned below-

| S. No. | Method of Seed Dispersal | Name of the Seeds | Picture of the Seed | Advantages of being dispersed by this method |
|--------|--------------------------|-------------------|---------------------|--|
| 1 | Wind | | | |
| 2 | Animals | | | |
| 3 | Explosion | | | |
| 4 | Human beings | | | |



Q.2 "The tiny seed knew that in order to grow, it needed to be dropped in dirt, covered in darkness and struggle to reach the light."

Make a 3-D model to show different stages of seed germination using material readily available at home like clay, straws, colour sheets, transparent glass, polythene etc.



Refer the link given below: -

<https://youtu.be/21739qw0M3U>

Rubrics for Assessment:

| Neatness | Content | Accuracy | Creativity |
|----------|---------|----------|------------|
| 1 | 1 | 1 | 2 |



SOCIAL SCIENCE



Q.1 Thousands of people migrated from Pakistan to India in 1947. Many of them were our ancestors too. Interview elders in your family/ neighbors who migrated to India. Find out when and why they moved, and what problems they faced after migration. Also ask about any good experience they may have had.(Make a list of few questions to be asked to them in advance for interview).

A.Make a video of taking interview for less than 2 minutes.

B.Paste pictures to support your interview on an A4 Sheet(real, if available with the interviewed family or take help of Google)

Q.2 Human Evolution is the evolutionary process within the history of primates that led to the emergence of Homo sapiens.

Evolution of modern humans happened in thousands of years and went through many stages and milestones and developed into homo sapiens. Show this development on A3 size sheet pasting pictures and explaining the evolutionary process in each stage.

Rubrics for Assessment:

| Neatness | Content | Accuracy | Creativity |
|----------|---------|----------|------------|
| 1 | 1 | 1 | 2 |