

# SCHOLARS GLOBAL SCHOOL HOLIDAY HOMEWORK CLASS VII

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Education helps us get exposure to new ideas and concepts that we can use to appreciate and improve the world around us and the world within us.!

 $\stackrel{\bigstar}{\hookrightarrow}$  Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower  $\stackrel{\bigstar}{\hookrightarrow}$  ourselves during these gala days. This summer vacation the Holiday Homework so designed by the  $\stackrel{\bigstar}{\simeq}$  mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

 $\stackrel{\bigstar}{\hookrightarrow}$  The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the  $\stackrel{\bigstar}{\hookrightarrow}$  joy of learning among you all. They will certainly help you discover a new you who is more enriched and  $\stackrel{\bigstar}{\hookrightarrow}$  confident and performs every action to perfection.

# REMEMBER

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- Neatness and presentation are common parameters for most of the activities assigned.Please maintain the quality of work done.
- ★ Holiday homework will be assessed on certain parameters and marks/grade will beawarded
   ★ accordingly.
   ★
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeksof June as it
   will help you to retain and adjust after the long break.

BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO

Follow a schedule during holidays. Be a good time manager.

- ★ Read newspapers daily and stay updated with current affairs
- 🜣. Do the homework independently, only ask for assistance from your parents or guardians
  - Give time to pursue your hobby.
- Remember to have a wide mouth container filled with water outside your house for thebirds to
   get respite from the scorching heat.

- ♠ Pray to almighty daily and thank for the blissful life that you enjoy.
  - Be a helping hand to your parents and learn the skill of shared responsibility.
  - Do the work by following the guidelines given with each work or activity

☆• Spend time with your parents and grandparents, their rich experience will help youovercome challenges with ease.

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- Keep the home clean and mess free.
- **☆•** Water the plants and rejoice the beauty of nature.

### THEALTHY LIFESTYLE BE YOUR PRIORITY

- Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga
- Wash hands frequently
   Avoid sharing of towel, handkerchief, brush with others.
- Trim of nails and hair regularly.
- Drink a lot of liquid like water and other natural sources of water like tender coconutwater, ☆lime water, Buttermilk etc.

#### **★REQUEST TO PARENTS**

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 $\stackrel{\bigstar}{\sim}$ Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity.. So just spare and do the following:

- ★• Let your child watch some entertaining educational TV shows such as discovery kids, animal planet \*and make the learning interesting.  $\stackrel{\wedge}{\Rightarrow}$
- ★• Engage them to learn music/dance/theatre/ any other dance form to bring them close toIndia's Art 🟃 & Culture.
- Talk about omni presence of God and humility being developed with regular prayers anddoing good ★ deeds as to offer best prayer to the God.
- ★• Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness
  - Talk about the importance of parents and elders. Have at least 4-5 meals together. Remember "Every action is important and every deed is vital....."

Wishing all the students a joyful learning and Happy Holidays!!



#### **ENGLISH**

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Ques1. Create a storyboard or comic strip of the traditional folktale of 'Lai Haraoba', the Manipuri festival of merriment.

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| RUBRICS: |              |            |
|----------|--------------|------------|
| Ideas    | Presentation | Creativity |
| 2        | 1            | 2          |

#### <u>OR</u>

Ques1. Based on Novel, "The little women" write some of the key themes that are explored in Louisa May Alcott's novel 'the little women' and how do they relate to the lives of modern young women on an A4 size colored sheet. Use pictures and decorate it.

| RUBRICS: |              |               |
|----------|--------------|---------------|
| Ideas    | Organization | Writing Skill |
| 2        | 1            | 2             |

Ques2. Complete the worksheet enclosed with holiday homework. Learn and revise entire syllabus of English covered till date.

# हिंदी

1. मणिपुर राज्य की जीवन शैली तथा वहां के प्राकृतिक सौंदर्य एवं पर्यटक स्थलों के विषय में बताते हुए चित्र सहित रिपोर्ट तैयार कीजिए । यह कार्य हिंदी उत्तर पुस्तिका में कीजिए । प्रस्तुतिकरण -2 अंक , विषयवस्तु -2 अंक , भाषा की शुद्धता -1 अंक 2. समाचार पत्र से प्रतिदिन 5 नवीन हिंदी शब्द खोजें मौलिकता व कल्पनाशीलता के आधार पर सार्थक वाक्य बनाएं ।

#### **MATHEMATICS**

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- Q1. Compare the number of visitors in Manipur and Haryana in the different months of the year 2022 in the form of bar graph.
- Q2. Learn squares of numbers from 1 to 20 and cubes of numbers from 1 to 10
- Q3. Make a number line project showing multiplication of two positive integers and two negative integers
- Q4 .Do worksheets in workbook: Ch-3 (Data Handling) worksheets 24 to 29

Rubrics: - (a) Timely submission – 1 mark (b) Presentation – 2 marks (c) Accuracy – 2 marks

#### **SCIENCE**

Q1. The ability of an organism to develop certain features which improve the chances of its survival in the environment in which they live, is known as adaptation. Animals are adapted to survive in the conditions in which they live. Compare the climate and adaptive features of the animals found in eastern and northern India. Paste the pictures to support your answer. ( to be done on a4 size sheet)

(5MARKS)

#### **RUBRICS:**

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Content: 2 marks, Presentation: 1 mark, Research: 1 mark, Timely submission-1mark

Q2. Complete the worksheet enclosed with holiday homework. Learn and revise entire syllabus of Science covered till date.

#### SOCIAL SCIENCE

- 1) Select a monument that was built in the early medieval period .conduct a detail research on it and write about the historical information that you derive from it.(IN SCRAP FILE)
- 2) Compare the tourist places of Haryana and Manipur with respect to their geographical variations, flora and fauna and climatic conditions. Present it in the form of ppt and support the content with beautiful pictures.

#### **Rubrics:**

- Q1. Content- 2marks, Presentation-2 marks, Timely submission-1mark
- Q2. Content- 2marks , Presentation-2 marks, Timely submission-1mark

#### **FRENCH**

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Conjugate the verbs in fair notebook Être, Avoir, Aller, ER verbs (Any five) and IR verbs (Any five). Write the heading of each verb with the english meaning while Conjugation.

\*Presentation:- Make a presentation about Indian culture in French on A4 size sheet .

# संस्कृतम्

निर्देश:- प्रश्नानाम् उत्तराणि A-4 शीटे लिखत। प्रश्न- 1 मणिपुर राज्यस्य ' मैरी काँम' मुष्टिमल्ले क्रीडायाम् विश्वविख्यातः अस्ति। मैरी काम महोदयायाः जीवनस्य विषये पञ्च संस्कृत वाक्यानि लिखत। चित्रं अपि रचयत। (मणिपुर राज्य की 'मैरी काँम' बाक्सिंग खेल में विश्व विख्यात हैं। मैरी काम महोदया के जीवन के विषय में पाँच संस्कृत वाक्य लिखिए। चित्र भी बनाइए।) प्रश्न- 2 मणिपुर राज्यस्य भूभागाः कीदृशाः सन्ति? अस्मिन् राज्ये कानि- कानि दर्शनीयः स्थानानि सन्ति? पञ्च संस्कृत वाक्येषु सचित्रम् लिखत। (मणिपुर राज्य के भूभाग कैसे हैं? इस राज्य में कौन - कौन से दर्शनीय स्थान हैं? पाँच संस्कृत वाक्यों में चित्र सहित लिखिए।)

# मुल्यांकन:

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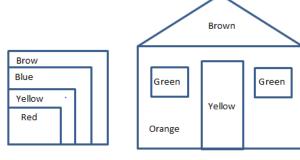
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प्रश्न- 1: विषवस्तु एवं शुद्ध वर्तनी - 3 अंक, चित्रात्मकता - 2 अंक प्रश्न- 2: विषवस्तु एवं शुद्ध वर्तनी - 3 अंक, चित्रात्मकता - 2 अंक

#### **COMPUTER**

**Question**-Draw these shapes in Notebook as per colour mentioned and then write its coding by importing turtle library in python and then write or paste printout of coding in



## **English Holidays Homework Worksheet**

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| Scholars Global School                | NAME :   | CLASS :   | VII      | DATE :                      |
|---------------------------------------|--|-----------|----------|-----------------------------|
| below                                 | Read the sentences carefully and   | d put the | m in th  | e correct boxes given       |
| 2. Do 3. My 4. Wh 5. Suc 6. Go 7. Too | ase shut the windows and doors. you like chocolate pastries? name is Astrid Gracy. here are you going? ch a beautiful place! and try this new flavour. day is Monday. ase clean your cupboard today. |           |          |                             |
| In                                    | nperative Sentence   |           | Inte     | errogative Sentence         |
| र<br>र<br>र                           | xclamatory Sentence  |           | Asse     | ertive/Declarative Sentence |
| a)                                    | Read the following sentences an Kolkata is the capital of West Bo  | engal.    |          |                             |
| 7                                     | The Royal Bengal Tiger is found The jury gave a unanimous verd   |           | ınderbai | ns.                         |
| d)                                    | d) Laughter is good for health.  |           |          |                             |
| 7                                     | The crowd is very big.  The elephant is an intelligent and   | imal.     |          |                             |

| g) The Ganges is a sacred river.                |   |   |   |  |  |
|---|---|---|---|--|--|
| h)  | h) The bravery of the soldier saved the day.  |   |   |  |  |
| i) I bought furniture for my new house.         |   |   |   |  |  |
| j)  | King Solomon wa   | as very wise.   |   |  |  |
|   | Form the plural of use-   | f these singular nouns. b) Child-   | c) Bench-   |  |  |
|   | Ot  | e) Ox   |   |  |  |
| Q4. R   | ead the passage c   | arefully and answer the o   | questions given below.  |  |  |
| his bed<br>Honor,<br>I do no<br>who th<br>magic | One day, he discove<br>"he said, "someone he<br>t know who is guilty.<br>e thief is." When all co | ered his money was missing. He has stolen my money. There are "The judge said, "Call all your of Hassan's housemates appeared | who kept all his money in a box under<br>e asked the judge for help. "Your<br>e many people living in my house but<br>housemates here and I shall find out<br>ed, the judge said, "I have some<br>he stick. Bring the sticks back to me |  |  |
| cover to "When his bril sticks i                | up his theft. Finally, he my stick grows in the liant plan. The next me their hands remaine       | e found a solution – he cut the a<br>e night, it will be the same leng<br>norning, when everyone gathere                      | d, the thief tried to think of a way to sticker shorter by exactly 5 cm. the as the others," he thought, proud of ed in front of the judge, the length of His was shorter by 5 cm. The judge money!"                                    |  |  |
|   | Law  © CanStockPhoto.com - csp71115   | 527   |   |  |  |
| a.Whe   | ere did Hassan kee  | p his money?  |   |  |  |
| b. Def  | fine the meaning of   | f "Your Honour" in your w   | vords?  |  |  |
| c. Wh   | at would happen to  | the thief's magic stick ac  | cording to the judge?   |  |  |
| d. Giv  | re reasons that mad   | le the thief cut his magic st   | rick?   |  |  |
| e. Fine   | d the synonym of t  | he word "clever"?   |   |  |  |

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#### WORKSHEET- SCIENCE- CH2: NUTRITION IN ANIMALS

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|------------------------------------|------------------------|-----------------------|------------------------------|---|
| <b>☆</b><br><b>☆</b><br><b>☆</b>   | - 1                    | arts of the alimentar | •                            |   |
| <b>☆</b><br><b>☆</b>               | _                      | _                     | ested food                   |   |
| $\stackrel{\wedge}{\Rightarrow}$   | (iii) digested for     | od gets absorbed      |                              |   |
| <b>☆</b><br><b>☆</b>               | (iv) hile inice is     | s produced            |                              |   |
| $\stackrel{\wedge}{\Rightarrow}$   | (iv) one juice in      | produced.             |                              |   |
| ☆☆                                 | Q2. Following          | statements describe   | the five steps in animal nu  | utrition. Read each                           |
| $\stackrel{\wedge}{\sim}$          | statement and g        | give one word for ea  | ch statement.                |   |
| ☆<br>☆                             |                        |                       |                              |   |
| $\stackrel{\wedge}{\Rightarrow}$   | Write the terms        | that describes each   | process.                     |   |
| ☆                                  | (a) Transportati       | ion of absorbed food  | d to different parts of body | and their utilisation                         |
| $\stackrel{\wedge}{\sim}$          | (a) Transportan        | ion of absorbed food  | a to different parts of body | and their utilisation.                        |
| ☆<br>☆                             |                        |                       |                              |   |
| $\stackrel{\wedge}{\Rightarrow}$   | (b) Breaking of        | complex food subs     | tances into simpler and so   | luble   |
| ☆<br>☆                             | substances             |                       |                              |   |
| $\stackrel{\wedge}{\Rightarrow}$   | ( ) D 1 6              | 11 . 1 1              | 1 1 1 1 1 1 1 0              | C 1.C .1                                      |
| ☆                                  |                        | •                     | bsorbed solid residues of    | food from the                                 |
| $\stackrel{\wedge}{\Rightarrow}$   | body                   |                       |                              |   |
| ☆<br>☆                             | (d) Taking food        | l into the body       |                              |   |
| $\overset{\bigstar}{\sim}$         | ·                      | ,                     |                              |   |
| ☆☆                                 | - · · · ·              | _                     | le food from the intestine   | to blood                                      |
| ☆☆                                 | vessels                | ·                     |                              |   |
| $\stackrel{\wedge}{\sim}$          | O2 Dighi tools         | sama arains of baile  | ed rice in test tube 'A' and | I Chally took bailed and                      |
| ☆☆                                 | ~                      | •                     |                              | s of iodine solution into the                 |
| $\stackrel{\wedge}{\Rightarrow}$   |                        |                       | hange. What colour chang     |   |
| ☆☆                                 |                        | reasons for your ar   |                              | , <u>, , , , , , , , , , , , , , , , , , </u> |
| $\stackrel{\wedge}{\sim}$          | Ans.                   | -                     |                              |   |
| ☆☆                                 |                        |                       |                              |   |
| $\bigstar$                         |                        |                       |                              |   |
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Q4. 'A' got her gall bladder removed surgically as she was diagnosed with stones in her gall bladder. After the surgery, she faced problems in digestion of certain food items when consumed in bulk. Can you tell which kind of food items would they be and why?

\*\*\*\*\*\*\*\*\*\*

| O5 Fill in the blenks   |                                |                          |  |
|---|--------------------------------|--------------------------|--|
| Q5. Fill in the blanks. water, front, intestinal, salts, pse                                    | eudopodia, back, vacuole       |                          |  |
| (a) The digestion of all food comp  | onents is completed by the _   | juice.                   |  |
| (b) Large intestine absorbs   | and some                       | from the undigested      |  |
| food.   |                                |                          |  |
| (c) Tongue is attached at the   | to the floor of th             | e mouth cavity and is fr |  |
| at the  |                                |                          |  |
| (d) Amoeba pushes out   | around the food and t          | raps it in a food        |  |
| ·   |                                |                          |  |
| Q6. Read the following passage carefully and answer the questions that follows it.              |                                |                          |  |
| Bile juice is stored in a sac called, gall bladder, located near its organ of secretion, liver. |                                |                          |  |
| The gall bladder releases the bile juice into the small intestine whenever food reaches         |                                |                          |  |
| there. Though bile juice is devoid of any digestive enzymes, it is required for the             |                                |                          |  |
| digestion of fats. The fats cannot be digested easily because they are insoluble in water       |                                |                          |  |
| and are present as large globules.  |                                |                          |  |
| Bile juice breaks down big fat drop   | plets into smaller droplets. T | These are then easily    |  |
| digested by the enzymes released to   | from the pancreas.             |                          |  |
| (a) Which organ secretes the bile j   | uice?                          |                          |  |
| Ans.  |                                |                          |  |
| (b) How does bile juice help in di  | gestion of fat?                |                          |  |
| Ans.  |                                |                          |  |
| (c) Where is the digestion of fat co  | ompleted?                      |                          |  |
| Ans.  |                                |                          |  |

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