

SCHOLARS GLOBAL SCHOOL

HOLIDAY HOMEWORK

CLASS VIII

Education helps us get exposure to new ideas and concepts that we can use to appreciate and improve the world around us and the world within us.!

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of “Fun and Learn”

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeks of June as it will help you to retain and adjust after the long break.

BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO

Follow a schedule during holidays. Be a good time manager.

- Read newspapers daily and stay updated with current affairs
- Do the homework independently, only ask for assistance from your parents or guardians
- Give time to pursue your hobby.
- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy.
- Be a helping hand to your parents and learn the skill of shared responsibility.
- Do the work by following the guidelines given with each work or activity



Holiday Homework

Class-VIII



Q1. Diary writing: Write a diary entry on your visit to Manipur. Fill the diary entry with the following filler ideas.

- | | |
|--|--|
| <input type="checkbox"/> Costumes of Manipur | <input type="checkbox"/> Traditional Food |
| <input type="checkbox"/> Types of Dances | <input type="checkbox"/> Different Fashions |
| <input type="checkbox"/> Name of some popular dishes | <input type="checkbox"/> Manipur Handloom Industry |

OR

Write a letter to the Editor of s Newspaper to publish your article on ‘The recent agricultural reforms and its Impact on farmers in Haryana’. Clues to be included in the article are following:

- Briefly introduce the agricultural reforms.
- How agriculture of Haryana evolved over time.
- Farmers’ Protest.
- Impact on Farmers.
- Conclusion: Positive or Negative impact on farmers in Haryana.



Rubrics for Article writing – 5 Marks (Content - 2.5 Marks, Inclusion of maximum filler 2.5 Marks)

Q3. Revise the entire syllabus covered till date.

Q4. Do the worksheet and paste it in the English notebook.

हिंदी

1. अतुलनीय भारत के दृष्टिकोण को उजागर करते हुए भारत के मणिपुर राज्य की विशेषताएं बताते हुए उसकी संपूर्ण जानकारी से संबंधित परियोजना कार्य तैयार करें (खान-पान, वेशभूषा, राजधानी पर्यटक- स्थल, नृत्य व संगीत) अभी हाल ही में मणिपुर राज्य चर्चा का विषय रहा है । वह विषय क्या था ? इस विषय में जानकारी एकत्रित करें तथा विश्लेषणात्मक अध्ययन करते हुए एक रिपोर्ट तैयार करें।

यह कार्य एक परियोजना पुस्तिका में पूर्ण करें ।

प्रस्तुतिकरण - 2 अंक

विषयवस्तु -2 अंक

भाषा की शुद्धता -1 अंक

2. समाचार पत्र से दस दिन तक 5 नवीन हिंदी शब्द खोजें मौलिकता व कल्पनाशीलता के आधार पर सार्थक वाक्य बनाएं ।

math

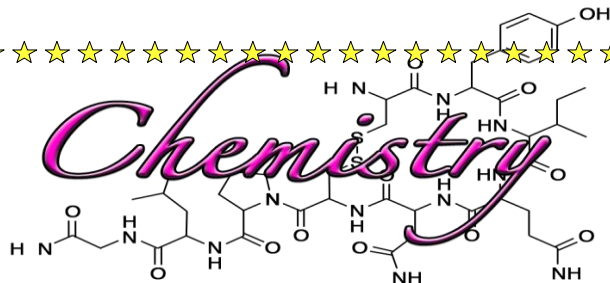
Q 1. Prepare a creative project on any ONE of the following topics (maximum 15 pages)

1. Maths and architecture
2. Maths in the kitchen
3. Amazing Symmetry
4. Maths in Entertainment
5. Maths in Disaster Management

Q 2 Conduct a survey your friends to find what kind of movie they like most (horror, comedy, action, suspense, mysterious etc) Represent the information, in form of pie chart .

Q3. Prepare a grid (3×3) with magic number -9 . You can choose any set of numbers in sequence but the numbers should not be repeated.

Q4. Complete (22 to 27) the worksheets of Chapter 5 (Data handling) in workbook.



★ Q1. Poster on " Say No to Plastics ".

★ Imagine you have been asked by the government to develop a campaign " Say no to Plastics and give up plastic bags".

★ Think about how you will convince people who have no science background about harmful effect of plastic through Poster . You can include following points:

- ★ 1. Use of plastics has increased in developing countries.
- ★ 2. Non-biodegradable nature of plastics.
- ★ 3. Harmful gases extracted after burning of plastics.
- ★ 4. Environmental effect of plastics.
- ★ 5. Pollution
- ★ 6. Write a slogan

★ ASSESSMENT CRITERIA

★ Presentation -2M

★ Data collection -2M

★ Timely submission-1M



- ★ 1. You have studied about force and pressure and learnt that all changes occur due work done by force and pressure. Which forces or pressures are responsible for the following natural changes :

★ **A Earthquake**

★ **B. Cyclone**

★ **C. High tide and low tide**

★ **D. Tsunami**

★ **E. lighting during thunderstorm**

★ **F. Trade winds**

★ **G. Volcanic eruption**

★ CRITERIA FOR EVALUATION:

★ Content- 1M, Presentation-2 M, Timely submission - 1 mark , Research & Investigation- 1 M

Biology

1. Make your own vermicompost project (Material required- Bucket or a thick plastic bag, Domestic waste, Earthworms, Cow dung and coconut thresh.) Write the procedure and paste pictures of the vermicompost prepared by you.

OR

Some mushrooms are edible fungi. Perform this activity on mushrooms and prepare a project using A-4 size sheets (not more than 6 sheets) and handmade folder with the following parameters:

-Scientific name

-Nutritional value

-5 health benefits of mushroom

-Cultivation of mushroom on large scale in India

Activity

1. Take a large sized mushroom (as large as possible)

Cut off its stalk

3. Place it gently, face down on square card board piece covered with paper.

Do not exert pressure on the mushroom and cover it with a glass bowl. Leave it for 3-4 days.

Thereafter remove the glass cover on the mushroom and click a picture of the pattern of spores obtained on the card board. (You can also click pictures of the entire activity and paste them on an A3 size sheet).

Resources:- Activity Link - <https://youtu.be/lkgQtG-RSVI>

Social Studies

a) Prepare a **travelogue** on any museum you visited during your educational visit or summer vacations and prepare on how sources of history are displayed there will help us in demonstration of the past.

OR

b) Prepare a Project on Manipur State by using canva app (culture, Heritage ,Architecture, Economic condition) Take the help of resources and with beautiful creativity describe why it is known as Jewel of India.



French

*Writing:- Conjugate the verbs in fair notebook Faire, finir, boire, voir, savoir, Vouloir, Pouvoir, Connaître, Mettre, Apprendre, Sortir, Venir. Write the heading of each verb with the english meaning while Conjugation.

*Write an essay on the topic Décrivez votre journée (Describe your routine) in French on A4 size sheet

संस्कृत

प्रश्न- 1 मणिपुर राज्य: ' सप्तभगिन्यः' प्रदेशः अस्ति। मणिपुर राज्यस्य विषये सप्त संस्कृत वाक्यानि लिखत। चित्रं अपि रचयत। (मणिपुर राज्य' सात बहनों' का प्रदेश है। मणिपुर राज्य के विषय में सात संस्कृत वाक्य लिखिए। चित्र भी बनाइए।)

प्रश्न- 2 मणिपुर राज्ये ' वंशपादपानाम ' बहुलता अस्ति। वंशपादपानाम् निर्मितानि वस्तुनि नामानि एवं तेषां उपयोगितायाः विषये पञ्च संस्कृत वाक्यानि लिखत। चित्रं अपि रचयत। (मणिपुर राज्य में 'बाँस के पेड़ों' की अधिकता है। बाँस के पेड़ों से बनी वस्तुओं के नाम लिखिए एवं उनकी उपयोगिता के विषय में पाँच संस्कृत वाक्य लिखिए। चित्र भी बनाइए।)

COMPUTER

Write the code to generate registration form in python by using **Tkinter library** and when the code run in system write it on A4 Size sheet with output and paste in computer notebook

STUDENT REGISTRATION FORM

First Name:

Last Name:

Gender

☐ Male ☐ Female

Select your Hobbies

☐ Music ☐ Watching Movies ☐ Sports ☐ Travel

☐ I hereby declare that the above information provided is true and correct

(PRINCIPAL)

SUMMER HOLIDAY HOMEWORK WORKSHEET

Class: VIII

NAME: _____ **SECTION** _____ **DATE:** _____

Q1. Edit the following passage by replacing the incorrect word with the correct one: 3 Marks

Sentence	Incorrect	Correct
A. Children love picnics and outings of their parents	_____	_____
B. though they are equally happier doing things with	_____	_____
C. them around the house. A parent may make	_____	_____
D. his child feels special by following some simple	_____	_____
E. rituals. Bedtime stories, the game of cards or	_____	_____
F. simply talking and laugh together before going to	_____	_____ bed
some give children a wonderful sense .		

Q2. Here are some Idioms and phrases. Write their meanings in the worksheet and make sentences using these idioms, in English grammar book. 5 Marks

1. To lose heart _____
2. For the sake of _____
3. A flying start _____
4. From pillar to post _____
5. A laughing stock _____
6. To look after _____
7. To keep away _____
8. In the long run _____
9. In vain _____
10. A big gun _____

Q3. The sentences given below are in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech: 7 Marks

A. The secretary said, "Is Mr. Fisher in his office?"

- i) The secretary said that if Mr. Fisher was in his office.
- ii) The secretary enquired if Mr. Fisher was in his office.
- iii) The secretary enquired that if Mr. Fisher was in his office.
- iv) The secretary asked if Mr. Fisher had been in his office.

B. The General said, "Bravo! Well done, my soldiers".

- i) The General told the soldiers that they had done well.
- ii) The General applauded his soldiers saying that they would do well.

iii) The General applauded his soldiers for their excellent job.

iv) The General applauded his soldiers saying that they had done well.

C. He said, "If I had the key with me, I could give you the solution".

i) He said that if he had the key with him, he could give him/her the solution

ii) He said if he could have the key with him, he would give him/her the solution.

iii) He told that if he could have the key with him, he would give him/her the solution.

iv) He said that if he have had the key with him, he could have given him/her the solution

D. He said to the interviewer, "Could you please repeat the question?"

i) He requested the interviewer if he could please repeat the question.

ii) He requested the interviewer to please repeat the question.

iii) He requested the interviewer to repeat the question.

iv) He requested the interviewer if he could repeat the question

E. The salesman said, "Are you interested in the scheme?"

The salesman said that if I was interested in the scheme..

The salesman said that if I were interested in the scheme.

The salesman asks if I am interested in the scheme.

The salesman asked me if I was interested in the scheme.

F. The teacher said, "The wind is a renewable energy source."

i) The teacher said that the wind was a renewable energy source.

ii) The teacher said that the wind is a renewable energy source.

iii) The teacher told that the wind is a renewable energy source.

iv) The teacher tells that the wind was a renewable energy source.

G. "Alas! It can't be this bad." He said.

i) He exclaimed with sorrow that that couldn't be that bad.

ii) He grieved that it couldn't be that bad.

iii) He said that it was really that bad.

iv) He said with sorrow that that was bad.